

Teacher's Guide for FACES: *Travel the World from A to Z*

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Set-up Activity

Create a passport booklet for each student. You can use the printable passport pattern at www.abcteach.com/japan/passport3.htm or design your own.

As students complete the questions and activities for each country they "visit," they earn a stamp in their passport booklet.

Australia: Koalas, Kangaroos, and More (6-7)

Reading for Understanding

1. What is a marsupial? Give three examples. *A mammal whose females have pouches for their young. Examples: kangaroos, koalas, wombats, bandicoots, feathertail gliders, Tasmanian devil.*
2. Why are the platypus and echidna unusual for mammals? *They lay eggs.*
3. Name two of Australia's marine animals. *Coral, leafy sea dragon, dugong, sharks, jellyfish.*
4. What is a habitat? *The natural home for a plant or animal.*
5. Why do Australia's animals need to be protected? *People have brought in non-native animals that hurt native animals; people have destroyed animals' habitats.*

Activity

Pick one of Australia's native animals. Create a one-page fact sheet, including a picture of the animal.

Bolivia: Salt Seeing (8)

Reading for Understanding

1. What is Salar de Uyuni? *The world's largest salt flat.*
2. Where is Salar de Uyuni located? *In southwest Bolivia, near the crest of the Andes Mountains.*
3. What did Salar de Uyuni used to be? *A sea.*
4. How does the Salt Hotel get its name? *The walls, tables, chairs, and beds were made from large blocks of salt.*
5. What is unusual about Isla de Pescadores? *It contains thousands of cactuses, some up to 30 feet high; it is home to a trapped colony of viscachas, rodents related to chinchillas.*

Cambodia: Angkor Wat (9)

Reading for Understanding

1. Angkor Wat was the center of what empire? *Khmer Empire.*
2. Who is Vishnu? *Hindu god who preserves life.*
3. When was Angkor Wat completed? *A.D. 1150.*
4. What does the upper level of Angkor Wat represent? *Mount Meru, the home of the gods.*
5. What do the towers represent? *The five peaks of Meru.*
6. What do the four outer walls represent? *The chains of mountains at the edge of the world.*
7. What does the moat represent? *The Ocean of Infinity.*

Activity

Draw your own naga.

Denmark: The Little Mermaid (10-11)

Reading for Understanding

1. Who wrote *The Little Mermaid*? *Hans Christian Andersen.*
2. Where is the statue of the Little Mermaid? *The harbor at Copenhagen.*

Activity

Read *The Little Mermaid* by Hans Christian Andersen.

El Salvador: Joya de Ceren (10-11)

Reading for Understanding

1. When Ilopango Volcano erupted in A.D. 260, what did it create? *The world's largest crater lake.*
2. What are three things that happened to the villages around Ilopango Volcano after it erupted? *The Maya left El Salvador for the north; plants, animals, and human life was devastated; people could not breathe; covered fields with ash so they could not be farmed.*

Activity

Print out a copy of the volcano model at www.enchantedlearning.com/subjects/volcano/labelvolcano.shtml . Students label the following parts: ash cloud, conduit, crust, lava, magma chamber, side vent, vent.

France: The Eiffel Tower (11)

Reading for Understanding

1. Who built the Eiffel Tower? *Alexandre-Gustave Eiffel.*
2. When was it built? *In the 1880s.*
3. What did people think of the Eiffel Tower when it was first built? *Some people thought it was an eyesore.*
4. Name one way the Eiffel Tower is used. *A science laboratory; the site of antennae for radio and television; as a landmark and tourist stop.*

Greece: Athens Then and Now (12-13)

Reading for Understanding

1. What is the Acropolis? *A large hill that was the center of life in Athens.*
2. What is the Parthenon? *A temple to Athena on the top of the Acropolis.*
3. When was the Parthenon first completed? *432 B.C.*
4. What is the Pnyx? *A hill where ancient Athenians spoke to civil assemblies that is now an open-air theater.*
5. Why is tourism important in Athens? *It provides jobs and brings money into Athens.*

Activity

Athens is named after Athena, the city's patron goddess. Other Greek gods and goddesses include Zeus, Hera, Aphrodite, Ares, Hephestus, Poseidon, Hades, and Demeter. Choose a god or goddess. Draw a picture of the god or goddess and write a paragraph describing him or her.

Hong Kong: From the Inside Out (14)

Reading for Understanding

What would you most like to see and do in Hong Kong? Why?

Iceland: Vatnajokull Glacier (15)

Reading for Understanding

1. What is the largest glacier in Europe? *Vatnajokull Glacier.*
2. Where is it located? *On a high plateau in eastern Iceland.*
3. What are two factors that affect all glaciers? *The glacier's height above sea level; the amount of snowfall in the region.*
4. What caused Vatnajokull Glacier to melt in some places in 1996? *A volcano erupted underneath it.*

Jerusalem: A Walk Through the Holy City (16-17)

Reading for Understanding

1. What three religions have sacred sites in Jerusalem? *Christianity, Islam, and Judaism.*
2. Name one sacred site for Muslims. *The Dome of the Rock; al-Aqsa mosque.*
3. Name one sacred site for Christians. *The Church of the Holy Sepulcher; the Via Dolorosa.*

Kauai: The Rainiest Place on Earth (18-19)

Reading for Understanding

1. How old is Kauai? *5 million years.*
2. Where is the rainiest place on earth? *Mount Waialeale.*

- How much rain does Kauai get each year? *460 to 600 inches.*
- What is the highest swamp in the world? *Alakai Swamp.*
- Name three crops grown on Kauai. *Taro, tamarind, sugarcane, pineapple, papaya, bananas, guava, mango, passion fruit, avacado, macadamia nuts.*

London: One Square Mile: The Historic City of London (20-21)

Reading for Understanding

- Name three sites in "the Square Mile." *The Old Bailey, Fleet Street, the Monument, St. Paul's Cathedral, Billingsgate Market, Smithfield Market, Petticoat Lane, the Tower of London.*
- How did many of the streets get their names? *By what was sold there.*

Activity

Cockney rhyming slang comes from taking an expression that rhymes with a word, and then using the word in place of the expression.

Choose three words of your own to add the chart below and make up your own rhyming slang.

English word	Rhyming slang
Stairs	Apples and pears
Tea	Rosie Lee

Madagascar: The Unique Island (22-23)

Reading for Understanding

- Where is Madagascar? *Off the southeastern coast of Africa.*
- Describe the climate of the island. *Wet in the east; dry in the south; cool in the center.*

Activity

What is a baobab? Look it up in an encyclopedia or the internet. Draw a picture and write a short paragraph describing it.

Nepal: The Roof of the World (24-25)

Reading for Understanding

- What mountain chain stretches across Nepal? *Himalaya.*
- How tall is Mount Everest? *28, 570 feet.*
- How long does it take to get to the top of Mount Everest? *About two months.*

Ontario: The Play's the Thing (24-25)

Reading for Understanding

1. What is the Stratford Festival Theater? *A Shakespearean theater.*
2. Name three Shakespearean names that can be found in the town of Stratford. *Shakespeare Hotel; Avon River; the districts of Avon, Falstaff, Hamlet, Romeo, and Shakespeare; the schools King Lear, Hamlet, Romeo, and Juliet.*

Poland: Touring Poland's Skansens (26-27)

Reading for Understanding

1. What is a skansen? *The Swedish word for an open-air cultural museum.*
2. What is the purpose of skansens? *To preserve the culture of a specific region.*
3. Name three types of skansens that can be seen in Poland. *Farming and fishing; Kurpie culture; traditional buildings; beekeeping; oil industry.*

Activity

Imagine you are responsible for designing a skansen to show your culture to future generations. What elements of your culture do you think are important to preserve? Write a list of ten buildings you would include in your skansen. Describe what visitors would see in each building.

Quebec: To Montreal! (28-29)

Reading for Understanding

1. How has French culture influenced Montreal? *Architecture, cafes and restaurants, language, shops.*
2. Name three things to do in Montreal. *Street festivals, Olympic Park, Montreal Botanical Garden, La Ronde, the old basilica of Notre Dame, cafes, shops.*

Activity

The chart below contains some common French words and their English translations. Fill in the empty boxes using information from this article, the internet, or a dictionary.

French	English
Bienvenu	Welcome
Arret	<i>(stop)</i>
Bonjour	<i>(hello)</i>
Au revior	<i>(good-bye)</i>
Merci	<i>(thank you)</i>
De rien	<i>(you're welcome)</i>

Russia: Lake Baikal: Siberia's Vast Treasure (28-29)

Reading for Understanding

1. Where is Lake Baikal? *Siberia.*
2. Name three ways Russians use Lake Baikal. *Drive across it; ski, skate, and hike across it; camp on it; picnic on it; swim, boat, and fish on it.*
3. How old is Lake Baikal? *25 million years.*

4. What is threatening Lake Baikal? *Human pollution.*

South Africa: Cape Town (30-31)

Reading for Understanding

1. Why is Cape Town an important sea port? *It is a stopping point for ships rounding the Cape of Good Hope en route to Europe from Asia.*
2. Name three places to see in and around Cape Town. *Victoria and Albert Waterfront, Groot Constanca, Kirstenbosch National Botanic Gardens, Table Mountain, Robben Island.*

Activity

Use the internet, books, or encyclopedias to answer the questions below.

1. What is Apartheid?
2. Who is Nelson Mandela?

Use your answers to the questions to create a collage about the anti-Apartheid movement. Include pictures of people or places, symbols, and words. Be creative.

Taiwan: A Visit to a Taiwanese Teahouse (32-33)

Reading for Understanding

1. How do Taiwanese people like to drink traditional tea? *Hot.*
2. Who visits old man teahouses? *during the day it's mostly old men; at night local people gather there.*
3. Who visits bubble tea houses? *Kids and adults.*
4. What is bubble tea? *Chilled tea mixed with flavored milk, fruit, ice cream, and tapioca balls.*

Activity

Traditional tea has been around for hundreds of years, but bubble tea only became popular in the 1980s. If you could invent your own tea-based drink, what would it be like? What would you call it?

Write a list of ingredients, including tea, that would be used to make your drink. Draw a picture of it.

Ukraine: Vacationing in the Crimea (34-35)

Reading for Understanding

1. Where is the Crimea? *In the Black Sea on the southern coast of the Ukraine.*
2. What geographic landforms can be found in the Crimea? *Peninsula, farmland, forest, mountains, coastline.*
3. Why is Livadia Palace famous? *It was the summer residence of Czar Nicholas II; it was the site of the Yalta Conference of 1945.*

Vatican City: Vatican City Today (36-37)

Reading for Understanding

1. How long does it take to walk around the perimeter of Vatican City? *About 60 minutes.*
2. Who lives in Vatican City? *Clergy, Swiss Guards and their families, other workers, and the pope.*
3. Who rules Vatican City? *The pope.*
4. What is the religion of Vatican City? *Roman Catholic.*

Activity

Vatican City is the world's smallest country, but there are six other countries smaller than 100 square miles. Choose one from the list below. Make a small poster for the country including a map, the country's flag, and other interesting facts.

Countries under 100 square miles: Marshall Islands, Liechtenstein, San Marino, Tuvalu, Nauru, Monaco.

Washington, D.C.: Let's Tour the White House (38-39)

Reading for Understanding

1. Who was the first president to live in the White House? *John Adams.*
2. What rooms will you see on a tour of the White House? *East Room, Green Room, Blue Room, Red Room.*
3. What is the name of the president's office? *Oval Office.*
4. Where is his office located? *In the West Wing.*

Xian: Shi Huang-ti's Tomb (42)

Reading for Understanding

1. What was buried 2,000 years ago near Xi'an? *Clay warriors.*
2. Who was Shi Huang-Ti? *The first emperor of China.*

Yucatan: The Ancient City of Tulum (42)

Reading for Understanding

1. What is Tulum? *A sacred city of the Maya Indians.*
2. When was it built? *In the 1200s.*
3. What activities went on in Tulum? *Religious activities, spinning cloth, gardening and farming, hunting, beekeeping.*

Zimbabwe: Untombinde and the Haunted Pool (43-45)

Activity

Groups of eight students take turns performing the play in front of their classmates.

Culminating Activities

Country Descriptions

Make a list of each of the places visited. Describe each place with an adjective that begins with the same letter.

Design a Travel Brochure

Pick one place visited in this issue. Create a travel brochure by folding a sheet of paper into thirds. On the front (the cover) put the place's name and a picture. On the inside, put weather/climate and geographical information on the first panel. Put activities to do and places to see on the second panel. Put a map and places to stay on the third panel. On the back, put the author's name. Include other pictures in the brochure if you have extra space.