

Teacher's Guide for Faces, *The West Coast*

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Betty Lou Askin, a retired educator who lives in Toronto Ontario, prepared this guide.

High 5 (pages 2-3)

- Before beginning the article, ask the students to speculate the answers to the two questions on page two. Write a list of their comments on the chalkboard.
- Ask the students to choose one of the five fascinating facts about the West Coast.
 - Explain why that particular fact interests you.
 - Research further information about your chosen fact.
 - If you have some prior knowledge about the fact that you have chosen, share that data with your classmates.
- Study the maps found on pages 4 and 5.

A Day in the Life of a Zookeeper (pages 6-7)

- Prior to reading the article, ask the students to make a list of jobs that a zookeeper might perform during the course of a day.
- After reading the passage, have them compare their list of jobs with what they have read about Nicki Boyd's day.
- Creative Writing: Keep a diary/journal for a week. Pretend that you are a zookeeper and record your daily findings about the animals.

Zoo Corps Leader Regina Garza (page 7)

- Make a list of the jobs that a Zoo Corps member might experience.
- Choose one of those jobs and explain why you would like to do that type of work.

The Most Beautiful Landscape Imagined (pages 8-10)

- Explain the following: "...three of the most topographically diverse states..."
- Describe the brief history of California.
- What was the gold rush?
- What contributes to California's economy?
- Explain why California's ports might be described as "gateways".
- Explain why you think that the state of California has the largest population.
- Why did Oregon's history differ from that of California?
- Why was Oregon territory accidentally discovered?
- What was the Oregon Trail?
- Describe some of Oregon's famous land formations.
- What helps Oregon's economy?

Angel Island (page 10)

- Explain why Angel Island is a station.
- Describe why Angel Island station had a bad reputation in the early 20th century.

Native Americans and Alcatraz (page 11)

- What is Alcatraz today?
- Where is Alcatraz located?
- Why was November 9, 1969 an important date?

West Coast Dream Jobs (pages 22-25)

- Explain what would be a dream job for you.
- Why would Brad Hardin say that he doesn't work that he creates monsters for a living?
- Explain why creating software games is hard work.
- Give two reasons why we could call Chris Sonnenburg an "animated animator".

Ring of Fire (pages 26-27)

- What is the Ring of Fire?
- Describe what you have learned about earthquakes from the information provided in this article.
- What causes the changes in landforms and the amount of destruction from an earthquake?
- Explain how West Coast persons prepare to live in an earthquake and volcanic area.
- Critical Thinking:
You are a scientist interested in seismic waves. Describe some of the things that you would monitor while studying an earthquake.
- Creative Writing:
Write a newspaper report about an earthquake.
Create a television news report about a volcano erupting.

Fiery Mountains (pages 28-29)

- Divide the class into 5 groups. Assign one of the mountains to each group. Use the information that is provided and/or have the students research information on their group's mountain. Ask the groups to prepare a report and to present the data to the rest of the class.

Lawson Fusao Inada (pages 30-32)

- Why was Inada sent to an internment camp?
- What is a poet laureate?
- What tradition did English laureates perform?
- What is Inada's mission?
- Describe 3 things that have influenced Inada's poetry.

Growing Up on the West Coast (pages 36-38)

"A True Beach Boy"

- Compare your school with Evan's school.
- Describe some of Evan's hobbies.
- Who are the Z-Boys?
- Why does Evan love San Diego?

"Enjoying Washington's Beauty"

- What is one of the drawbacks of living in Bothell Washington?
- What are the many positive aspects of living in Bothell?
- Describe Ola's favourite activities.

Charlie Parkhurst's Secret (pages 42-45)

- Describe Charlie Parkhurst.
- Explain why Charlie was an expert driver.
- Explain why Charlie didn't need eyes to drive his team.
- Why did bandits leave Charlie alone?

- What was Charlie's secret?
- How did Charlie's secret help her get jobs?
- Describe her appearance and disguise.
- Why did she sleep with her horses?
- What jobs did she have after driving her stagecoaches?
- What was she able to do before other women?

- **Creative Writing:**

Ask the students to write a story about Charlie. Have them illustrate their story.

Culminating Activity:

Ask the students to design a travel brochure advertising trips to the West Coast. Have them include popular attractions and activities, travel arrangements, food souvenirs, etc.

Research:

Using the Internet and other resources, students could research interesting aspects of the West Coast. This could be done individually or in small groups. The students would make a presentation that might include drawings, photographs, historical information, economics and environmental issues.