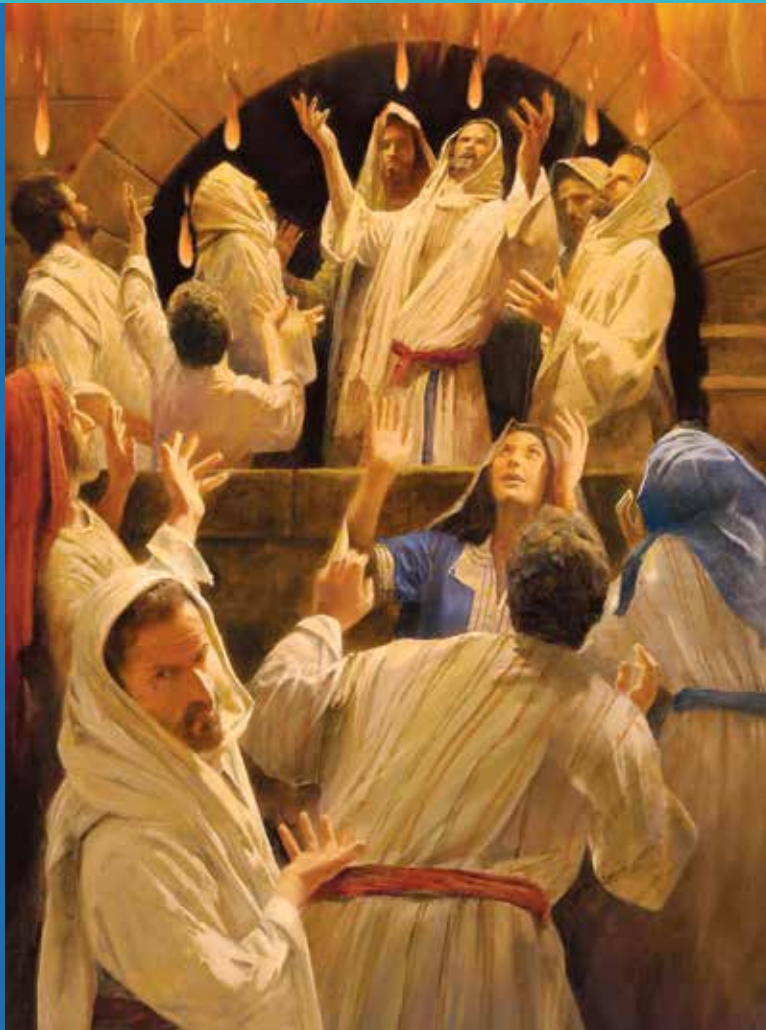


God Sends the Holy Spirit

(Date of use)

Acts 2:1–21



Robert Hunt © CPH.

Key Point

At Pentecost, God sent the Holy Spirit to His Church. Through Word and Sacrament, God gives us His Holy Spirit to create and sustain saving faith in Jesus

Law/Gospel Points

I sin when I believe that I can understand and trust in God on my own. By the power and work of the Holy Spirit through His Word, the Spirit grants me faith in Jesus and empowers me to will and do that which is good and God-pleasing.

Get Ready

- Read Acts 2:1–21; review the Key Point and Law/Gospel Points.
- Read *Preparing the Lesson 1*, on CD.
- Choose the songs, hymns, and activities.
- Print/copy scores or lyrics for students from CD.
- Practice using recordings or timed PowerPoint slides; or print scores from CD for live music.
- Pray that God blesses your students through His gift of music.

Music and Activities

- ♪ Holy Spirit, Light Divine (Track 9)
- ♪ Now That You Know (Track 15)
- ♪ We All Believe in One True God (Track 21)

Other Possibilities

- (on CD, but not in this leaflet)
- ♪ Listen, God Is Calling (Track 12)
- ♪ Acts 2:38 (Track 3)

For any song: When teaching the text of any song, use simple actions for key words.



■ "God's house"—make a steep roof with both hands, fingertips up



■ "Pray"—fold hands



■ "Listen"—cup ears



■ "Sing"—cup hands around mouth



■ "Praises"—wave hands in the air



■ "Word"—hold palms together and open like a book



■ "Do"—hold hands out with palms up

Lesson 1

Start

Holy Spirit, Light Divine

1 Ho - ly Spir - it, light di - vine, Shine up - on this
 2 Let me see my Sav - ior's face, Let me all His
 3 Ho - ly Spir - it, pow'r di - vine, Cleanse this guilt - y
 4 Ho - ly Spir - it, joy di - vine, Cheer this sad - dened
 5 Ho - ly Spir - it, all di - vine, Dwell with - in this

heart of mine; Chase the shades of night a - way,
 beau - ties trace; Show those glo - rious truths to me
 heart of mine; In Thy mer - cy pit - y me,
 heart of mine; Yield a sa - cred, set - tled peace,
 heart of mine; Cast down ev - 'ry i - dol throne,

Turn the dark - ness in - to day.
 Which are on - ly known to Thee.
 From sin's bond - age set me free.
 Let it grow and still in - crease.
 Reign su - preme, and reign a - lone.

Text: Andrew Reed, 1787–1862, alt.
 Tune: SONG 13, Orlando Gibbons, 1583–1625

Lutheran Service Book 496

Text and tune: Public domain

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Holy Spirit, Light Divine

Lutheran Service Book 496;
 Track 9

Draw a descending dove on the board or on chart paper. Make the dove large enough so you can write inside the shape.

Organize the children in pairs. Give them thirty seconds to come up with four words that describe the other person. Time them. Then let them share their words.

Say The words you used to describe your friend are their characteristics.

Pass out the hymn lyrics.

Say This hymn tells us the divine characteristics of the Holy Spirit. You have thirty seconds to work with a partner to find them. Go!

Light divine, pow'r divine, joy divine, all divine

When time is up, accept answers. Write them in the dove outline. Explain that the dove is a symbol for the Holy Spirit.

Say As you listen to the hymn, answer these questions:

How does the Holy Spirit's divine nature bless us?

How does His light help us?

How does His power work in our lives?

How does His joy change us?

How does His "allness" make a difference for us?

Play the hymn. Then ask the students to write the answers to the questions around the dove.

Discuss The second stanza is organized differently than the other four. As we sing the hymn, think about what it says too.

Play the hymn again. As you conclude, invite students to share their thoughts.

Now That You Know

1. Now that you know,
2. Now that you know,
3. Now that you know,

get up and go!
get up and go!
get up and go!

Rush like the wind to ev - 'ry
Swim like a fish through ev - 'ry
Fly like a bird to ev - 'ry

crea - ture. Now that you've heard,
o - cean. Now that you've heard,
na - tion. Now that you've heard,

spread the Good Word! Je - sus wants you
spread the Good Word! God's Spir - it and you
spread the Good Word! Come on and join

to be His teach - er,
you God's set in mo - tion.
God's cel - e - bra - tion.

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Now That You Know

Track 15

Bring in some birthday candles, perhaps one for each student. Show the candles.

Say Some people call Pentecost the birthday of the Christian Church. Lit birthday candles can remind us of the tongues of fire on that first Pentecost. The Holy Spirit came with fire and the sound of rushing wind. No one on earth arranged for the arrival of the Holy Spirit. God did it. He clothed the disciples with power.

The same is true for you. You can't get faith by yourself. Faith in Jesus comes as a gift from the Holy Spirit. How or when did that gift of faith come to you?

Let the children tell about their Baptism or how faith came to them through God's Word.

Say Now that you have faith, you can do exciting things right where you are. Listen to the song. When it is over, tell me two things the Holy Spirit will help you do. *Get up and go. Talk to every creature. Spread the good word. God's Spirit will set me in motion.*

Pass out the lyrics or scores sheets. Sing the song.

Say This song makes us want to march right out of this room and get busy living as God's children. We will march out that door in a while. When we do, let's remember we aren't alone. Through Word and Sacrament, God gives us His Holy Spirit to sustain saving faith in Jesus.

We All Believe in One True God



1. We all be-lieve in one true God, Fa - ther, Son, and Ho - ly Ghost,
 2. We all be-lieve in Je - sus Christ, Son of God and Mar-y's son,
 3. We all con-fess the Ho - ly Ghost, Who from both in truth pro-ceeds,



Ev - er - pres - ent help in need, Praised by all the heav'n - ly host;
 Who de - scend - ed from His throne And for us sal - va - tion won;
 Who sus - tains and com - forts us In all tri - als, fears, and needs.



All He made His love en - folds, All cre - a - tion He up - holds.
 By whose cross and death are we Res - cued from all mis - er - y.
 Blessed, ho - ly Trin - i - ty, Praise for - ev - er be to Thee!

Text: Tobias Clausnitzer, 1619–84;
 tr. Catherine Winkworth, 1827–78, alt.

Lutheran Service Book 953

Tune: WIR GLAUBEN ALL (Metrical), *Neu-vermehrtes . . . Gesangbuch*,
 3rd ed., Meiningen, 1693

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We All Believe in One True God

Lutheran Service Book 953;
 Track 21

Bring a hymnal with you to show students that you are going to share a song that we also sing in church.

Say In the Apostles' Creed, we confess (or tell the world) that we believe in God the Father, God the Son, and God the Holy Spirit. We call that the Trinity. In fact, it's so important to us that we have named many churches Trinity to tell the world exactly what we believe. Something that explains what we believe is also called a creed, a statement of our faith. This hymn is like our creed set to music. It tells everyone what we believe. As we sing, pay attention to the words to be reminded of our true God, who never stops loving and caring for us.

Pray Dear God, thank You for sending the Holy Spirit to keep us strong in our faith. Amen.

Peter and John Heal the Lame Man

(Date of use)

Acts 3



Greg Copeland © CPH.

Key Point

We are all lame beggars before God. Through the Means of Grace—God's Word and Sacraments—God gives us faith to believe in Jesus as our Savior and grants us forgiveness, the cure for all sin.

Law/Gospel Points

Disability and illness are physical symptoms of the sin in the world. Through His Son, God gives me forgiveness of sins, life, and salvation—the cure for all sin.

Get Ready

- Read Acts 3; review Key Point and Law/Gospel Points.
- Read *Preparing the Lesson 2*, on CD.
- Choose the songs, hymns, and activities.
- Print/copy scores or lyrics for students from CD.
- Practice using recordings or timed PowerPoint slides, or print scores from CD for live music.
- Pray that God will bless your students through His gift of music.

Music and Activities

- ♪ Let Us Ever Walk with Jesus (Track 11)
- ♪ Here I Stand (Track 8)
- ♪ My Risen and Forever Friend (Track 14)

Other Possibilities

(on CD, but not in this leaflet)

- ♪ Our Rescue (Track 17)
- ♪ For God So Loved the World (Track 7)

Start

Let Us Ever Walk with Jesus

1. Let us ev - er walk with Je - sus, Fol - low His ex -
 2. Let us al - so live with Je - sus. He has ris - en

am - ple pure, Through a world that would de - ceive us
 from the dead That to life we may a - wak - en.

And to sin our spir - its lure. On - ward in His
 Je - sus, You are now our head. We are Your own

foot - steps tread - ing, Pil - grims here, our home a - bove,
 liv - ing mem - bers; Where You live, there we shall be

Text: Sigismund von Birken, 1626–81;
 tr. *Lutheran Book of Worship*, 1978, alt.

Tune: LASSET UNS MIT JESU ZIEHEN, Georg G. Boltze, 18th cent.

Text: © 1978 *Lutheran Book of Worship*.

Tune: Public domain

Lutheran Service Book 685:1, 4

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Let Us Ever Walk with Jesus

Track 11

Before this session, set up a small obstacle course. If possible, ask a student to help you set it up before class. Then ask for a different volunteer.

Ask Are you ready to go through my obstacle course? Good. But you can't walk. You have to sit on the floor. Give the student a short time to try to navigate your obstacle course without walking.

Say That wasn't so easy. In our lesson today, we learn about a man who was healed so he could walk. Now try this obstacle course walking, and here's someone who can help guide you. Help the child stand and then let them walk through the course, following the student who helped you design the course. **Everything is better when we walk with Jesus and follow Him. Jesus heals us of our sins so that we can walk with Him in heaven someday. As we sing this hymn, let's take a walk around the room.**

Let Us Ever Walk with Jesus, page 2

Full of faith and hope and love, Let us do the
In Your pres - ence con - stant - ly, Liv - ing there with

Fa - ther's bid - ding. Faith - ful Lord, with
You for - ev - er. Je - sus, let me

me a - bide; I shall fol - low where You guide.
faith-ful be, Life e - ter - nal grant to me.

1. D F#m7

2. G A7 D

The musical score is written for a single melodic line in G major (one sharp). It consists of four staves. The first staff contains the first line of the melody with lyrics 'Full of faith and hope and love, Let us do the' and chords D, Bm7, G, A7, D, Bm. The second staff continues the melody with lyrics 'In Your pres - ence con - stant - ly, Liv - ing there with' and chords G, A7, Em, D/F#, G6, E9/G#. The third staff contains the second line of the melody with lyrics 'Fa - ther's bid - ding. Faith - ful Lord, with' and chords A, G/A, A7, Em, G, D/A, A7. It includes a first ending bracket leading to a 4/4 time signature change and chords D, F#m7. The fourth staff contains the third line of the melody with lyrics 'You for - ev - er. Je - sus, let me' and chords G, A7, G, A7, D. It includes a second ending bracket and ends with a double bar line.

Here I Stand

Based on Romans 5:1–2

Refrain: Here I stand in wor-ship be-fore God's throne. Here I stand, His child by His grace a-lone. The cross of Christ be-fore me as I praise His name on high. Here I stand on the Rock of Je-sus Christ.

Stanza: The grace of God sur-rounds me, His good-ness and His love. Through faith a-lone in Je-sus, I'll live with Him a-bove. God's Word is pure and ho-ly. His truth has made me free. Here I stand in new life He's giv-en me.

Coda: Christ.

Words and music: Lana Gibbons

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Here I Stand

Super Songs for Christ's Kids,
p. 18; Track 8

Look over the score and identify places where you can add motion to this peppy song. See the action ideas at the top of Lesson 1 to help you get started. Perhaps for the word “stand,” the students can do a short stomp in place. For “worship,” have them raise their arms. For “cross,” have them make a cross with their index fingers, and so on. The students can also help you determine fitting actions.

Say Imagine how the man in our story felt when he could finally stand and walk again. How would you feel? Take responses. Surely we would want to worship and praise God. A famous Christian leader, Martin Luther, once said these words, “Here I stand,” when he was telling what he believed about Jesus. We can do the same through the Holy Spirit. Let’s all stand up to sing this song and add our motions to help us praise and worship God for the new life He gives us.

My Risen and Forever Friend

G(no3) C/G G(no3) G D(no3)
 Je - sus, Sav - ior, ris - en Lord for - ev - er.
 You are there to lead and love me like no oth - er can.
 Je - sus, Sav - ior, ris - en Lord for - ev - er.
 1. You feed me with words so true, Teach - ing me to
 2. You are there right at my side. In Your love I
 3. In my weak - ness You are strong. You make right from

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My Risen and Forever Friend

Track 14

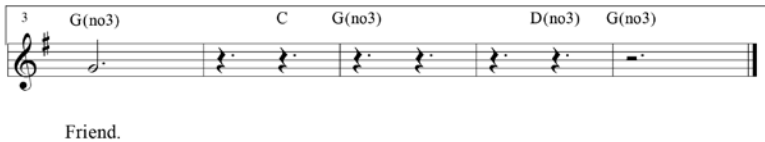
On the board, draw three columns. At the top of each column, write one of the following words: *true*, *side*, *strong*.

Organize students to work with partners to do a listening activity.

Say The next song tells us what it is like to have a risen and forever friend, Jesus. Listen to the song, and find two words in the lyrics that rhyme with the word at the top of each column.

Add two more words in each column.

My Risen and Forever Friend, page 2



Column 1 (true): **You, do**

Column 2 (side): **abide, guide**

Column 3 (strong): **wrong, long**

Give students the lyrics so they can check their answers.

Say Jesus' resurrection makes a difference in our lives. Through the Means of Grace—God's Word and Sacraments—God bestows on us what Christ accomplished on the cross: forgiveness of sins. Like He healed the beggar, our Savior and Forever Friend heals us.

Play and sing the song. Then close with prayer.

Pray Dear Jesus, thank You for healing me through what You accomplished on the cross. You are my risen Lord! Amen.