

Jesus and Zacchaeus

Luke 19:1–10



Greg Copeland © CPH.

Key Point

Like Zacchaeus, we are among the lost whom the Son of Man came to seek and to save. Jesus asks us to forgive those who sin against us, as He forgives us, unconditionally.

Law/Gospel Points

I sin when I ignore my own sinfulness and focus on the sinfulness of others, rejecting them because of it. Christ's blood covers not only my sins but also the sins of every sinner, no strings attached.

Get Ready

- Read Luke 19:1–10; review the Key Point and Law/Gospel Points.
- Read *Preparing the Lesson 1*, on CD.
- Choose the songs, hymns, and activities.
- Print/copy scores or lyrics for students from CD.
- Practice using recordings or timed PowerPoint slides; or print scores from CD for live music.
- Pray that God blesses your students through His gift of music.

Music and Activities

- ♪ 1 John 1:8–9 (Track 1)
- ♪ Make Me like You (Track 12)
- ♪ Go, My Children, with My Blessing (Track 4)

Other Possibilities

- (on CD, but not in this leaflet)
- ♪ Because of Love (Track 2)
- ♪ Take My Life and Let It Be (Track 18)

For any song: When teaching the text of any song, use simple actions for key words.



■ "God's house"—make a steep roof with both hands, fingertips up



■ "Pray"—fold hands



■ "Listen"—cup ears



■ "Sing"—cup hands around mouth



■ "Praises"—wave hands in the air



■ "Word"—hold palms together and open like a book



■ "Do"—hold hands out with palms up

Lesson 1

Start

1 John 1:8–9

"If we say we have no sin, we deceive . . ."

C G7 C C Dm7 G7

If we say we have no sin, we de -

C E7 Am7 Em G7 C

ceive our - selves, and the truth is not in us. If we con -

C Dm7 E Am7 F AmE

fess our sins, He is faith - ful and just to for - give us our sins and to

Dm7 G sus4 G C

cleanse us from all un - righ - teous - ness.

C F G sus4 G C

First John, chap - ter one, vers - es eight and nine.

Text: 1 John 1:8–9 ESV*

Music: Janet Muth; copyright © 2007 Concordia Publishing House
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Learn by Heart Bible Songs, page 96

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1 John 1:8–9

Learn by Heart Bible Songs, p. 96; Track 1

Have this song playing on repeat as students enter the room, or wait until all have seated and play it once.

Ask Do these words sound familiar to you? Where have you heard these words before? *These words are often used before Confession and Absolution.*

Ask If we don't confess our sins, what happens? *We lie to ourselves, and we remain in sin. If we do confess our sins, what happens? God, who knows our sins already, is eager to forgive our sins and wash them away.*

Say When we say these words in worship, we are reminded of the danger of sin and the wonderful gift of forgiveness! When the pastor tells us that we are forgiven, we know that God forgives us indeed! Let's sing the song now.

Make Me like You

Gently C G C G

1. Je - sus, Je - sus, make me like You.
 2. Je - sus, Je - sus, make me like You.
 3. Je - sus, Je - sus, make me like You.
 4. Je - sus, Je - sus, make me like You.

C G C C7

Make me to walk and to talk like You do.
 Make me to touch and to care like You do.
 Make me to love and to help like You do.
 Make me to think and to do what You do.

F G7 Em Am

Make my ears lis - ten and make my heart new.
 Make me reach out with Your arms that for - give.
 Make my eyes o - pen so oth - ers can see.
 Make me to serve You, give thanks and o - bey.

Dm G7 C

Je - sus, make me be more like You.
 Je - sus, make me live like You live.
 Je - sus, make Your love seen through me.
 Je - sus, make me like You to - day.

Text and tune: Lana Gibbons;
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Super Songs for Christ's Kids, page 15

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Make Me like You

Super Songs for Christ's Kids,
 p. 15; Track 12

Say Let's think about Jesus.

What words describe Him?

Accept answers. Encourage students to reach words such as *holy* and *perfect*.

Say Jesus is perfect and holy.

He is righteous. Are we per-

fect? Accept answers. **We sin**

and make mistakes, don't

we? We can't be perfect

on our own. But you know

what? When God sees us, He

says that we are holy and

righteous! Why is that?

Hold up a cross or picture.

Say Because Jesus paid for

our sins on the cross, He

makes all believers holy. He

makes you holy and perfect!

We are righteous like Him,

because of His love for us.

Now, He helps us act like

Him too. Let's sing about

that.

Play and sing the song twice.

Go, My Children, with My Blessing

Capo 1: E A F#m B A B

1. Go, My chil - dren, with My bless - ing, Nev - er a - lone.
 2. Go, My chil - dren, sins for - giv - en, At peace and
 3. Go, My chil - dren, fed and nour - ished, Clo - ser to
 4. I the Lord will bless and keep you And give you

lone.
 pure.
 Me;
 peace;

Wak - ing, sleep - ing, I am with you;
 Here you learned how much I love you,
 Grow in the love and love by serv - ing,
 I the Lord will smile up - on you

You are My own.
 What I can cure.
 Joy - ful and free.
 And give you peace:

In My love's bap - tis - mal riv - er
 Here you heard My dear Son's sto - ry;
 Here My Spir - it's pow - er filled you;
 I the Lord will be your Fa - ther,

I have made you Mine for - ev - er. Go, My chil - dren,
 Here you touched Him, saw His glo - ry. Go, My chil - dren,
 Here His ten - der com - fort stilled you. Go, My chil - dren,
 Sav - ior, Com - fort - er, and Broth - er. Go, My chil - dren;

with My bless - ing— You are My own.
 sins for - giv - en, At peace and pure.
 fed and nour - ished, Joy - ful and free.
 I will keep you And give you peace.

Text: Jaroslav J. Vajda, © 1983 Concordia Publishing House
 Tune: Welsh melody

Lutheran Service Book 922

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Go, My Children, with My Blessing

Lutheran Service Book 922;
 Track 4

Say Today, we will learn about a man named Zacchaeus. Like us, he was a sinner. Like us, he is made righteous in Jesus, our Savior. Like us, Jesus blesses him. Listen to this song as we hear God's blessing for us.

Play the song. Encourage students to quietly listen.

Say What a loving God we have! Let's sing this song together.

Play and sing the song. If your students know the song well, arrange them in a circle to look up and sing the words to one another.

Pray Thank You, Lord, for blessing us with forgiveness. Thank You, Lord, for blessing us with holiness. Thank You, Lord, for sending us into our week with Your blessing. In Jesus' name we pray. Amen.

The Triumphal Entry

Mark 11:1–10; Luke 19:28–40



Don Kueker © CPH.

Key Point

The multitudes called out “Hosanna!”—Save us!—to their King. We, too, cry out “Hosanna!” to Jesus, our King, who entered Jerusalem to save us and all people by triumphing over sin.

Law/Gospel Points

Sin brought death into the world for me and all people. Jesus, the perfect Son of God, came to be my Savior and King, dying in my place and rising three days later to save me from sin and give me new life in His kingdom.

Get Ready

- Read Mark 11:1–10; Luke 19:28–40; review Key Point and Law/Gospel Points.
- Read *Preparing the Lesson 2*, on CD.
- Choose the songs, hymns, and activities.
- Print/copy scores or lyrics for students from CD.
- Practice using recordings or timed PowerPoint slides, or print scores from CD for live music.
- Pray that God will bless your students through His gift of music.

Music and Activities

- ♪ Hosanna! (Track 8)
- ♪ John 1:29 (Track 10)
- ♪ When I Behold Jesus Christ (Track 24)

Other Possibilities

(on CD, but not in this leaflet)

- ♪ Holy, Holy, Holy (Track 6)
- ♪ Make Songs of Joy (Track 13)

Start

Hosanna!

Chords: C G Am Em Fmaj7 G C Refrain Gmaj7
C G Am C/E C5/F G5/F G C G Ho-
san - na! Ho - san - na! Bless - ed is the King, Who
C G Am Em Fmaj7 G C Last Time to Coda
comes in the name of the Lord; Sal - va - tion He brings! 1, 2, 3, 4 Stanzas
1. Ho-
2. A
3. The
4. The
C Em F C
san - na! Save us now, The lit - tle chil - dren said As
don - key Je - sus rode As Scrip - ture had fore - told In
peo - ple laid their coats And branch - es on the ground To
Phar - i - sees told Christ To sil - ence those who shout. Christ
F Dm Am Em F D/F# G
Je - sus rode be - fore them to Jer - us - a - lem.
righ - teous - ness ap - proach - ing, Dav - id's Son and Lord.
make a path for Je - sus trav' - ling to their town.
said if they kept qui - et, stones would then cry out.
F/G G C
1, 2, 3, 4. Refrain Coda
Ho -

Text: Rachael E. Weber

Music: Jacob B. Weber

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Songs of the Church Year, page 22

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Hosanna!

Songs of the Church Year,
p. 22; Track 8

If you have access to palm branches, have enough for all students. If not, simply cut a long strip of green ribbon for each student. Play the song as students enter the room.

Say Hosanna! Have you heard that word before? Do you know what it means? Pause for responses. **Hosanna means, "Lord, save us!"** How does our Lord save us? He saves us from sin and death by dying for our sins and rising back to life. That's something to cheer about! Let's have a parade in the room. Let's wave our palms in the air as you follow me. When you hear the refrain, sing along!

Play the song and lead the parade. By the end of the song, students will likely be able to sing the refrain, especially with your guidance.

John 1:29

"Behold, the Lamb of God . . ."

Be - hold, the Lamb of God, who takes a -
 way the sin of the world! Be - hold, the Lamb of God, who
 takes a - way the sin of the world!
 John, chap - ter one, verse twen - ty - nine. Be - - nine.

Text: John 1:29 ESV*

Learn by Heart Bible Songs, page 50

Music: Kurtis A. Bueltmann, © 2006 Concordia Publishing House

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John 1:29

Learn by Heart Bible Songs,
p. 50; Track 10

Say Let's think of names for Jesus. As you list names, I'll write them down.

As you take answers, write them on a whiteboard or a blank poster. After a few answers, if you have not heard it yet, write "Lamb of God."

Ask Have you heard the name Lamb of God used for Jesus before? In the days of the Old Testament, believers would sacrifice a lamb as an offering to God to receive forgiveness. What Lamb does God provide to forgive our sins?

Jesus died for our sins, and we are forgiven because of His sacrifice.

Say Jesus is the Lamb of God, who takes away the sin of the world. Let's sing this song, waving our palms in a parade again.

Play the song two or three times as you sing in your parade.

When I Behold Jesus Christ

Capo 3: G A D B_m G D A_{min} A

1. When I be - hold Je - sus Christ, True God who died for me,
 2. For me You gave all Your love, For me You suf - fered pain;
 3. You had no sin, ho - ly Lord, But You were tor - tured, tried;
 4. What love is this? Great - er love No one has ev - er known.

G A D B_m G A_{min} A D_{min} D

I won - der much at His love As He hung on the tree.
 I find no words, noth - ing can Your self - less - ness ex - plain.
 On Gol - go - tha there for all My sins You bled and died.
 My life with God— this I owe To You, and You a - lone.

D B_m A_{min} A D A G E_m

What kind of love is this? What kind of love is this?

G A D B_m G D A_{min} A

You showed Your love, Je - sus, there To me on Cal - va - ry.

Text: Almaz Belhu, sts. 1–3; tr. Hartmut Schoenherr, with Jim and Aurelia Keefer, sts. 1–3; Joseph Herl, b. 1959, st. 4
 Tune: MIN AYNET FIQIR NEW, Almaz Belhu; guitar setting: Kurt E. von Kampen

Lutheran Service Book 542

Text (sts. 1–3) and tune: © 1970 Ethiopian Evangelical Church Mekane Yesus
 Text (st. 4): © 1998 Concordia Publishing House
 Guitar setting: © 2008 Concordia Publishing House

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When I Behold Jesus Christ

Lutheran Service Book 542;
 Track 24

Have students sit in a circle.

Say We've talked about the word *hosanna* and how Jesus saves us. We've talked about the Lamb of God, who takes away our sin. Why did Jesus save us? Why did He die for us? Let's listen to a little bit of the next song.

Play the first stanza and refrain of the next song. Bend a palm frond into a heart, or arrange your green ribbon into a heart on the floor.

Say God gave His Son, Jesus, because He loves us. Jesus came to save us because He loves us. He became the Lamb of God because He loves us. Let's sing the song together now.

As the song plays, encourage all students to sing the refrain. Older students sing along, using the hymnal or printout. During the refrain, point to the heart you've made. Encourage students to do the same with their ribbons or palm fronds.

End with the Lord's Prayer.

When I Behold Jesus Christ, page 2

D B_m A_{sus} A D A G E_m

What kind of love is this? What kind of love is this?

G A D B_m G A_{sus} A D_{sus} D

You showed Your love, Je - sus, there To me on Cal - va - ry.