

Jesus Changes Water into Wine

(Date of use)

John 2:1–11



Greg Copeland © CPH

Key Point

In His first miracle at Cana in Galilee, Jesus showed that He is God. Through God's Word and physical means—water, bread, and wine—God shows us that Jesus is our Savior.

Law/Gospel Points

Like the disciples, I am unsure of who Jesus is. Through His Word and Sacraments, Jesus shows He is my Savior and God.

Get Ready

- Read John 2:1–11; review the Key Point and Law/Gospel Points.
- Read *Preparing the Lesson 1*, on CD.
- Choose the songs, hymns, and activities.
- Print/copy scores or lyrics for students from CD.
- Practice using recordings or timed PowerPoint slides; or print scores from CD for live music.
- Pray God blesses students through His gift of music.

Music and Activities

- ♪ 1 John 5:20 (Track 1)
- ♪ Jesus, I Believe in You (Track 7)
- ♪ The Lord's Prayer (Track 16)

Other Possibilities

- (on CD, but not in this leaflet)
- ♪ Big, Bold, Powerful God (Track 2)
- ♪ These Things Are Written (Track 17)

For any song: When teaching the text of any song, use simple actions for key words.



■ "God's house"—make a steep roof with both hands, fingertips up



■ "Pray"—fold hands



■ "Listen"—cup ears



■ "Sing"—cup hands around mouth



■ "Praises"—wave hands in the air



■ "Word"—hold palms together and open like a book



■ "Do"—hold hands out with palms up

Lesson 1

Start

1 John 5:20

"[Jesus Christ] is the true God . . ."

Je - sus

Christ is the true God and e - ter - - - nal life.

Je - sus Christ is the true God and e - ter - - -

- - nal life. First John, five, verse twen - ty.

Text: 1 John 5:20 ESV®
 Music: Kurtis A. Bueltmann; copyright © 2006 Concordia Publishing House
 Scripture taken from the ESV Bible® (The Holy Bible, English Standard Version®), copyright © 2001 by Crossway Bibles, a publishing ministry of Good News Publishers. Used by permission. All rights reserved.

The purchaser has permission to create copies of these materials for use in Sunday School activities.

Cross Explorations® © 2016 Concordia Publishing House. Reproduced by permission.

1 John 5:20

Learn by Heart Bible Songs,
 p. 101; Track 1

Say Let's find out what we know about Jesus. Tell me if what I say is true or false: Jesus cannot turn water into wine. **False** In His first miracle, Jesus showed that He was God. **True** Ask the children to come up with some true or false questions about Jesus.

Say God's Word tells us the truth about Jesus. Listen to this song and find the truth about Jesus. Play the Bible Words song. **Jesus is the true God and eternal life.**

Play the song again. Then, invite volunteers to sing it without accompaniment.

Jesus, I Believe in You

1. Be - cause___ You died,___ I have
(Be - cause)___ (You died,)___
2. Bap - tized!___ Re - deemed!___ You wash
(Bap - tized!)___ (Re - deemed!)___

new life!___ Je - sus, I ___ be - lieve___ in
(I have)___ (new life!)___
me clean!___ Je - sus, I ___ be - lieve___ in
(You wash)___ (me clean!)___

You. ___ Be - cause___ You're here,___
You. ___ Be - cause___ (Be - cause)___
I'm Yours,___
(Be - cause)___

I have___ no fear!___
(You're here,)___ (I have)___ (no fear!)___
I'll tell the world!___
(I'm Yours)___ (I'll tell)___ (the world!)___

Words and music by Scott McCray
Copyright © 2010 Concordia Publishing House. All rights reserved.

The purchaser has permission to create copies of these materials for use in Sunday School activities.

Cross Explorations® © 2016 Concordia Publishing House. Reproduced by permission.

Jesus, I Believe in You

Track 7

Say Is Jesus the Son of God?

Yes How do you know?

Answers will likely include miracles, death and resurrection, God the Father said so, and the like. Pretend for a minute that you are a disciple and that you haven't seen any miracles yet.

Ask What if you saw Jesus turning water into wine? What would you think?

Answers will likely include shock, confusion, belief in Jesus as from God.

Say We can thank God that we have the His Word, where we see that Jesus is the promised Savior, the Son of God, who loves us dearly. He has the power to do miracles, and He even died on the cross for us and rose from the dead. Now, we have eternal life!

Jesus, I Believe in You, page 2

Je - sus, I be - lieve in You!

Je - sus, I be - lieve in You!

Cho - sen and set free, For - giv - en and washed clean!

Je - sus, I be - lieve in You!

Cho - sen and set free, For - giv - en and washed clean!

Je - sus, I be - lieve in You!

Distribute the lyrics or music.

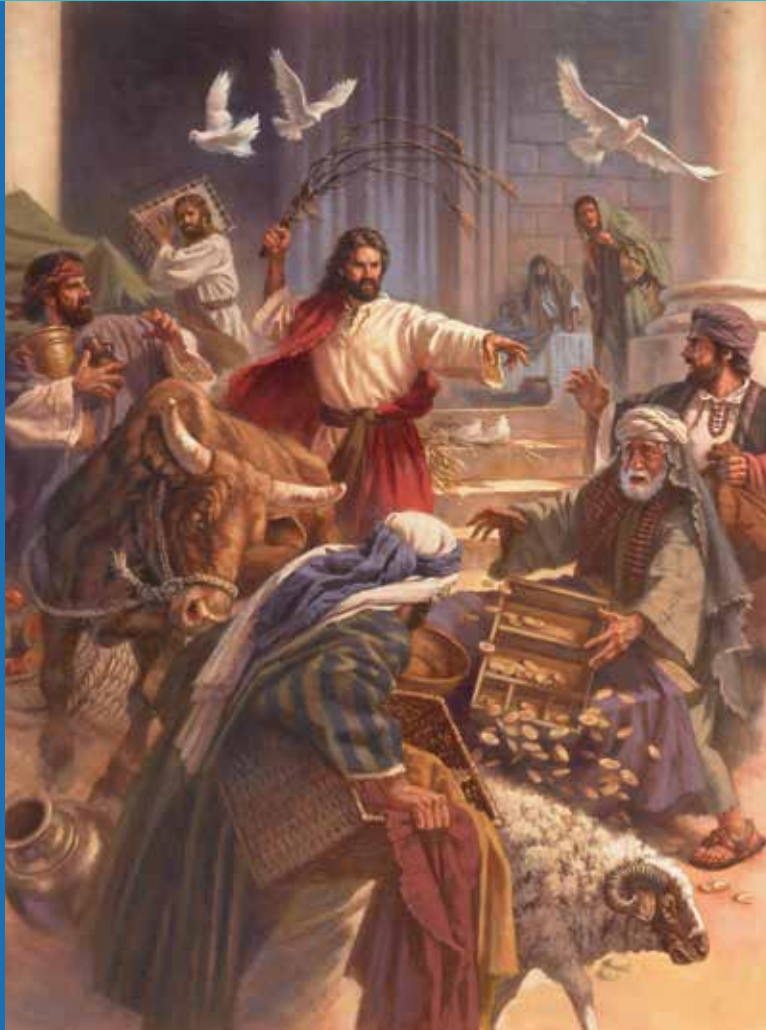
Say In our Bible account, we heard that the disciples believed in Jesus after He did His first miracle (v. 11). Where can we look to see and believe in Jesus? We can see Jesus present in His Holy Word.

Say Our song today talks about that. Let's sing it now.

Jesus Clears the Temple

John 2:13–22

(Date of use)



Corbert Gauthier © CPH

Key Point

Jesus' cleansing of the temple carries a twofold message: He is the Lord of the temple in the flesh, and even more important, He is the true temple, through whom our sins are paid for and we are made heirs of eternal life.

Law/Gospel Points

I sin when I do not honor God's house or when I disturb the worship of others. Jesus is my holy temple who, by His sacrifice on the altar of the cross, cleansed me from sin and made me a member of His Body, the Church.

Get Ready

- Read John 2:13–22; review the Key Point and Law/Gospel Points.
- Read *Preparing the Lesson 2*, on CD.
- Choose the songs, hymns, and activities.
- Print/copy scores or lyrics for students from CD.
- Practice using recordings or timed PowerPoint slides, or print scores from CD for live music.
- Pray that God will bless your students through His gift of music.

Music and Activities

- ♪ Tell It (Track 15)
- ♪ These Things Are Written (Track 17)
- ♪ For God So Loved the World (Track 4)

Other Possibilities

(on CD, but not in this leaflet)

- ♪ Take My Life and Let It Be (Track 14)
- ♪ Jesus, I Believe in You (Track 7)

Start

Tell It

$\text{♩} = 132$ E $\flat$ A $\flat$ /E $\flat$ E $\flat$ A $\flat$ /E $\flat$ E $\flat$ B $\flat$

E $\flat$ A $\flat$ /E $\flat$ E $\flat$ B $\flat$

Tell it on the moun - tain! Go and tell the world,

C min A $\flat$ B $\flat$

Go and tell the world That Je - sus is Lord!

E $\flat$ F $\text{m}7$ /E $\flat$ E $\flat$ B $\flat$

Tell it on the moun - tain! Go make dis - ci - ples!

A $\flat$ /C E $\flat$ /B $\flat$ A $\flat$ 6 B $\flat$ 7/F E $\flat$ /G F min E $\flat$ /G

Bap - tize! Teach the world His ways. Bap - tize! Teach the

A $\flat$ 6 B $\flat$ 7 E $\flat$ E $\flat$ A $\flat$ /E $\flat$ E $\flat$ B $\flat$

world His ways.

Text and music: Robby Robinson
Copyright © 2013 Concordia Publishing House. All rights reserved.

The purchaser has permission to create copies of these materials for use in Sunday School activities.

Cross Explorations® © 2016 Concordia Publishing House. Reproduced by permission.

Tell It

Track 15

Hand out the song sheets and sing the song once through.

Say When we know that
**Jesus Christ is Lord, we
can't help but shout it out
and proclaim His love for
us!**

Hand out "megaphones" made out of paper, or show students how to cup their hands around their mouths. Invite them to stand and follow you in a line as you sing again. Use the megaphones as you sing. As an option, only use the megaphones during a portion of the song you designate.

Tell It, page 2

E^b A^bE^b E^b B^b

Tell it on the moun - tain! Go and tell the world,

C^{min} A^b B^b

Go and tell the world That Je - sus is Lord!...

E^b F^{min}/E^b E^b B^b

Tell it on the moun - tain! Go make dis - ci - ples!

A^b/C E^b/B^b A^b6 B^b7/F E^b/G F^{min} E^b/G

Bap - tize! Teach the world His ways. Bap - tize! Teach the

A^b6 B^b7 E^b

world His ways.

E^b E^bsus4 E^b G^o F^{min} E^b D^b

Shout! Shout it from the moun - tain high._____

E^b E^bsus4 B^b B^bsus4 B^b B^bsus2

Shout! Shout be - yond the plains so low._____

Tell It, page 3



Tell It, page 4

Gmin F/A Bb6 C7 F sus4 F

Bap - tize! Teach the world His ways.

F Gm7/F F Gm7/F F

Tell it on the moun - tain! (Tell it on the moun - tain!)

Gm7/F F Gm7/F F

(Tell it on the moun - tain!) (Tell it on the moun - tain!)

C7 F

The musical score is written on four staves in G minor. The first staff contains the melody for 'Bap - tize! Teach the world His ways.' with chords Gmin, F/A, Bb6, C7, F sus4, and F. The second and third staves contain the melody for 'Tell it on the moun - tain!' with chords F, Gm7/F, and F. The fourth staff contains a final melodic phrase with chords C7 and F. The score includes various musical notations such as treble clef, key signature of two flats, and dynamic markings like 'f'.

These Things Are Written

These things are writ - ten (These things are writ - ten) That

you may be - lieve. (That you may be - lieve.)

These things are writ - ten (These things are writ - ten) That

you may be - lieve (That you may be - lieve) That

Je - sus is the Christ, the Son of God! (That

Je - sus is the Christ, the Son of God!) And that by be -

Text and tune: Kevin Buelmann
Copyright © 2005 Concordia Publishing House.

The purchaser has permission to create copies of these materials for use in Sunday School activities.

Cross Explorations® © 2016 Concordia Publishing House. Reproduced by permission.

These Things Are Written

Track 17

Arrange students in two lines, facing one another.

Ask What book tells us of Jesus' love for us? **The Bible** Where do we hear or read the Bible? **At church, Sunday School, Christian Day School, at family devotions, and the like** God gave us the gift of the Bible so that we may believe in Jesus Christ, our Savior. We can tell this message with others! Let's sing this song like an echo, singing back and forth to one another.

If students need the song sheet, hand it out for reference. One side begins singing, and the other side sings the words in parentheses. Near the end of the song, both groups can sing together, or you can designate parts further. After singing once through, sing it again with the lines trading parts.

These Things Are Written, page 2

The musical score is written on three staves in G major (one sharp). The first staff contains the melody for the first line of the song, with lyrics 'liev - ing, be - liev-ing, be - liev - ing,'. The second staff contains the melody for the second line, with lyrics 'And that by be-liev-ing you may have life in His name.' The third staff contains the melody for the third line, with lyrics 'And that by be-liev-ing you may have life in His name.' Chord symbols are placed above the notes: G, A, D, Bm, G, A, D, Bm, E/G#, G, A, D.

liev - ing, be - liev-ing, be - liev - ing,

And that by be-liev-ing you may have life in His name.

And that by be-liev-ing you may have life in His name.