

Level
2

**God Works through
Prophets and Kings**

OLD TESTAMENT 4

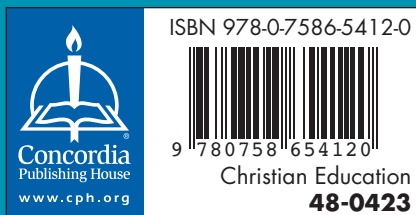
EXPLORE



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**Student Leaflets
Grades 4–6**





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Where or how do we get wisdom? Read the Bible passages and find the missing words.

James 1:5

If any of you lacks _____, let him _____ God, who gives generously to all without reproach, and it will be _____ him.

Proverbs 2:6

The LORD gives _____; from His _____ come _____ and understanding.

Colossians 2:3

[In Christ] are _____ all the treasures of _____ and knowledge.

James 3:17

But the _____ from above is first _____, then peace-

able, gentle, open to reason, full of _____ and good fruits, impartial and _____.

Proverbs 9:10

The _____ of the _____ is the _____ of _____, and the knowledge of the _____ is insight.

Psalms 111:10

The _____ of the _____ is the _____ of _____; all those who practice it have a good _____. His praise endures forever!

The Wisdom of Solomon

1 Kings 3



Painting by Greg Copeland © Concordia Publishing House

Solomon was the second son of David and Bathsheba. He was Israel's third king. When he inherited the throne, he was about twenty years old. His kingdom stretched north to the Euphrates River and south to Gaza. Before he died, King David gave his son specific instructions, but King Solomon was still concerned about how to be a ruler. Let's find out what happened when God talked with Solomon in a dream.

Level
2

The LORD gives wisdom. Proverbs 2:6

Name: _____

Boys read 1 Kings 3:1–15. Then answer the questions.

What did Solomon ask for?

What did God say He would give Solomon?

What final promise did God give to Solomon?

Girls read 1 Kings 3:16–28. Then answer the questions about Solomon’s ability to govern.

What argument did Solomon resolve?

How did he do this?

Solomon, Man of God

Scripture records much of the wisdom of Solomon. The Bible credits him with writing three thousand proverbs and more than one thousand songs (1 Kings 4:32). He is also the author or co-author of _____ books in the Bible—Proverbs, Song of Solomon, and Ecclesiastes. In addition to his literary works, Solomon extended the borders of Jerusalem. He appointed chief officials including secretaries, recorders, priests, personal advisers, and labor managers. He also named twelve governors to help administer the kingdom.

Israel thrived under Solomon’s reign. As Solomon’s kingdom expanded, so did his wealth. His household alone used 180 bushels of _____, 360 bushels of _____, ten head of stall-fed _____, twenty head of pasture-fed _____, a hundred _____ and _____ and other meats each day, all to support his own family and his servants, officials, and their families (1 Kings 4:22–23). He had 40,000 stalls of _____ for his chariots and 12,000 _____, as well as chariots, a fleet of _____ (1 Kings 10:26), and a huge amount of _____ (1 Kings 4:26). In fact, his yearly revenue was more than 666 talents of gold—about 25 tons—as he did business with merchants, kings, and other traders (1 Kings 10:14–15).

Indeed, Solomon had many blessings from God. He was known throughout the world. His reign was one of peace and prosperity for Israel as he followed in the footsteps of his father, David. God’s greatest gift to Solomon was faith in the promise of a Savior from sin, One who would be a descendant of both David and Solomon—Jesus! Jesus is our Savior too.



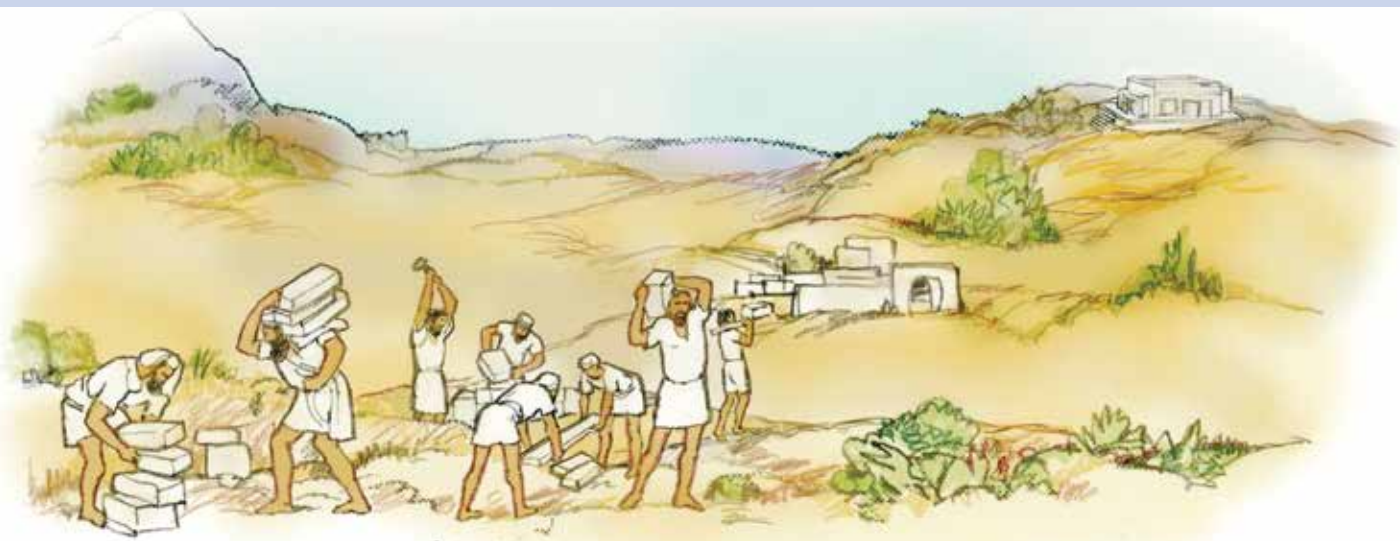
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At Home

Things to talk about at home

1. Where does wisdom come from? Ask each person in your family to name a wise person and answer that question. Then look at Proverbs 1:7. What does this verse say? Write the answer to the question on a piece of paper. For a few days, keep it on the table where you eat.
2. King Solomon wrote some of the Book of Proverbs. Spend some time reading verses from chapter 10 to chapter 16. Ask each person to share a verse that has special meaning for him or her.
3. Talk about the meaning of the phrase “the fear of the Lord.” God’s children respect His great power and authority. We are aware of the great consequences of sin as revealed in God’s Law. Think of examples of other rulers for whom you have a healthy fear.



Solomon's Construction Workers

Look again at 1 Kings 5:9–18.

Write the correct numbers on the blank lines. Compare these numbers to the record in 2 Chronicles 2:2, 17–18.

- _____ men drafted by Adoniram to work on the temple
- _____ number of laborers in each one-month shift
- _____ burden-bearers
- _____ stonecutters
- _____ chief officers

How many bushels of wheat and liters of oil did Solomon pay Hiram for the lumber?

You may use a calculator.

A bushel looks like this.



Soda is sold in two-liter bottles.

- 20,000 cors of wheat equals _____ bushels.
- 20,000 cors of oil equals _____ liters.



I wonder: how many workers and how much money did it take to build the church you attend?

Does God dwell with you there?

Solomon Builds the Temple

1 Kings 5–6

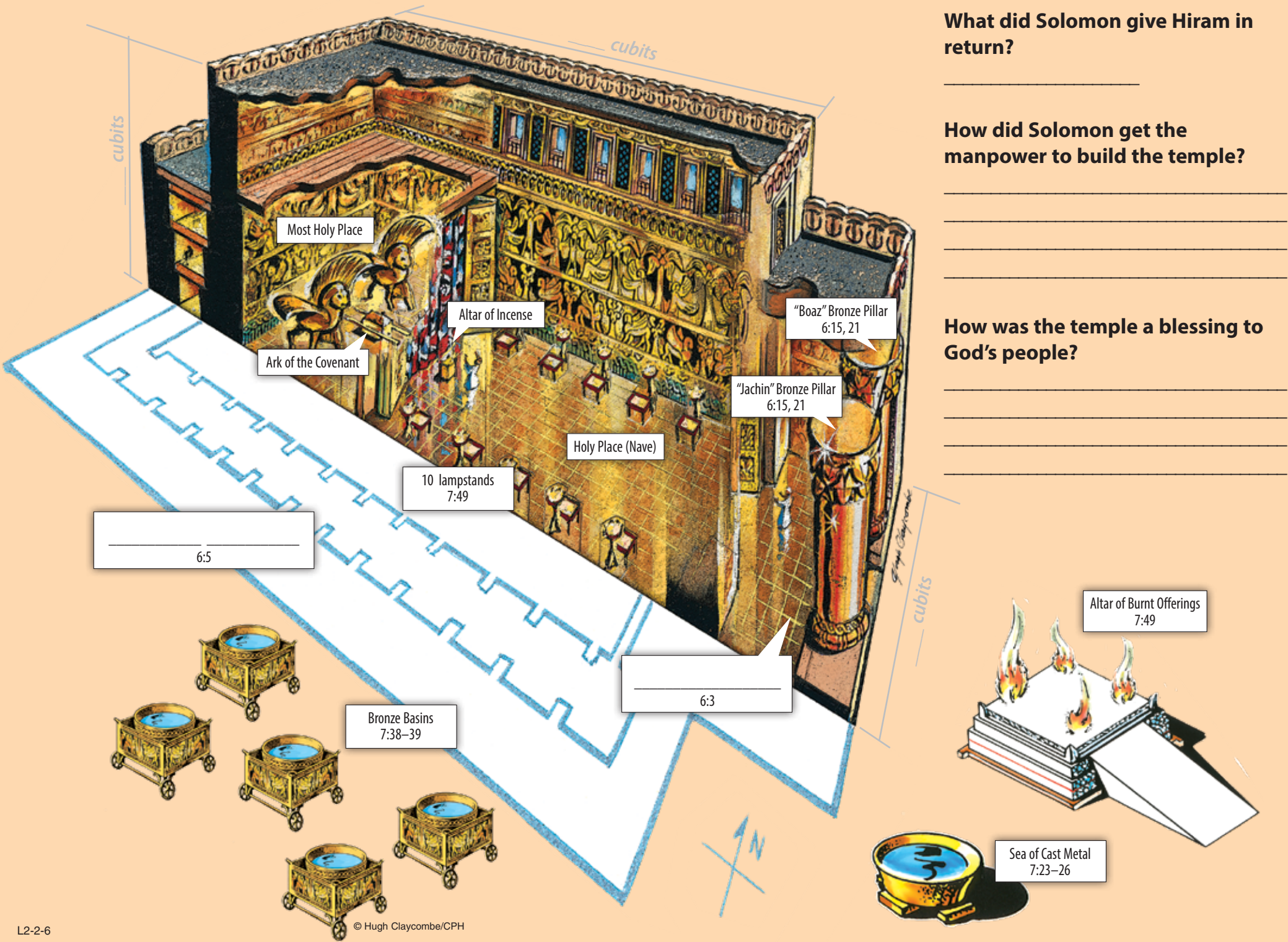


Solomon inherited the throne from his father, David, becoming the king of Israel. Solomon was young, and he was very concerned about being a good ruler. God granted him the gift of wisdom. This gift proved to be very useful in governing the people. Today's lesson concerns a project that David had wanted to complete—building a temple for the Lord. Until now, the ark of the covenant had no permanent home. David wanted to build a magnificent temple to house the ark, but the Lord told him that Solomon would be the one to do this task. Let's find out more about how the temple was built.



1 Kings 5:3–18

Open your Bible to the Book of 1 Kings. Today we will read parts of chapters 5 and 6. Read the questions first and then listen to the reading. Finally, answer the questions.



What kind of wood did Hiram provide?

What did Solomon give Hiram in return?

How did Solomon get the manpower to build the temple?

How was the temple a blessing to God’s people?

1 Kings 6:1–13

Listen or follow along to the reading of the next section of Scripture. Use your Bible to help you label the temple.

Write the dimensions of the temple.
Label the vestibule (the room through which the priests would enter between the outside and the Holy Place).

Where are the side rooms? _____
How many stories are there? _____

Now it was time to furnish the temple. As you read 1 Kings 6:11–38 or listen to it being read, add appropriate drawings around the temple.

At Home

Things to talk about at home

- 1. Talk about your church. Take some pictures. Do some research. When was it built? What materials were used in the construction? What furnishings are there? Where does God dwell?
- 2. The temple of Solomon was located next to the king’s palace. What is located next to your church? What is located next to the home of the leader of your country?
- 3. The temple was God’s earthly palace. It was also a hospital of sorts. Explain how that could be. What was happening through the sacrifices, benedictions, anointings, prayers, and hymns of the choirs?