

ENDURING  
**FAITH**<sup>™</sup>

Sunday School • Midweek  
Bible Curriculum

# ONE-ROOM STUDY GUIDE

*Unit 9: Jesus Sends the Church*



# HOW TO USE THIS GUIDE

## THE ONE-ROOM CLASSROOM

This guide was created for leaders who teach multiple ages in one classroom. Options for younger and older children, size, and ability of your group help you tailor the lessons to your needs. Check-boxes help you choose and prepare the activities for each lesson.

## OVERVIEW

The Overview lets you see the biblical foundation of each lesson at a glance. All levels of the Enduring Faith Bible Curriculum share the same Bible Truth, Bible Verse, Law & Gospel, and Scripture Snapshot, allowing families to learn together each week.

## LESSON PREP

Use these suggestions for your own Bible study as you prepare to lead this lesson.

**Basic:** Begin here—read the full Bible text.

**More Time:** Read the leader devotion, found in the digital resource center.

**In Depth:** Gain a deeper understanding of the narrative and its context.

## SUPPLIES

**For This Lesson:** Gather only the supplies for the activities you choose to use. You may want to put together a Supply Box of frequently used items to keep on hand. Look below for suggestions of items to include in the Supply Box.

**For Every Lesson:** Use this checklist as a reminder of items that you may want on hand for every lesson.

## SUPPLY BOX

The items in the Supply Box are used frequently. Gather them to be prepared for many of the lesson activities.

- ☐ White copy paper, construction paper, tissue paper
- ☐ Crayons, markers, colored pencils, pencils, pens
- ☐ Paint, paint brushes, and smocks
- ☐ School glue, glue sticks, tape, glitter glue
- ☐ Child-friendly scissors, hole punch, stapler
- ☐ Yarn, pom-poms, craft sticks, pipe cleaners
- ☐ Wiggle eyes, beads, buttons, stickers
- ☐ Paper plates, paper lunch bags, paper cups
- ☐ Play dough and tools
- ☐ Poster board or large sheets of paper

## LAUNCH

**Begin:** Use the Opening Worship, the Lesson Opening, and/or music from the digital resource center.

**Say:** Choose an option to help get children thinking.

**Prayer:** Call upon God's name and ask for His guidance as you study His Word.

## LEARN

**Tell the Bible Narrative:** Two narrative options are provided—one for younger children and one for older children.

**Do This:** Choose an option to review the lesson.

**Talk about It:** Choose questions to fit the learning level of your group.

**Key Discussion Points:** These points guide your discussion and highlight biblical truths.

**Christ Connection:** This shows how Jesus is central to every lesson.

## LIVE

A variety of activity options lets you choose how you will reinforce the Bible truths of the lesson. Choose from crafts, snack, movement, Bible Verse fun, and more. Remember to gather the supplies you will need for each activity option you choose.

## LEAVE

**Say:** This thought sums up the truth of the lesson.

**Prayer:** Give thanks to God for His blessings, love, and new life in Jesus.

## DIGITAL RESOURCE CENTER

Additional resources are available in the online digital resource center at [cph.org/digitalcontent](http://cph.org/digitalcontent). Ask your coordinator for access to the materials in the online digital resource center.

## PLANNING PAGES

See Planning Pages for Leader Devotions, Order of Opening Worship, and Lesson Openings.

## MUSIC RESOURCES

Ask your coordinator for access to music for each unit.

## ENDURING FAITH PAGES

Enduring Faith Pages provide a reproducible take-home resource that gives a summary of each Bible lesson and provides suggestions for “taking home” Bible truths from the lesson. Each page also has an illustrated version of the day's Bible Verse, perfect for coloring.

## DOWNLOADABLE ACTIVITY PAGES

Each lesson has an extra activity page that can be downloaded and photocopied.

# A REVEALING RESTORATION

Jesus Appears  
in Galilee  
John 21:1–19  
AD 33

## OVERVIEW

### BIBLE TRUTH

Jesus forgives and sends us.

### BIBLE VERSE

Jesus said to him, “Feed My sheep.” John 21:17

### LEARNER GOAL

I understand that Jesus forgives me and sends me out to tell the Good News to others.

### LAW & GOSPEL

God demands that I love Him and none other, solely and completely.

**Even though I deny Him, God forgives me and assures me of His love for Christ’s sake.**

### SCRIPTURE SNAPSHOT

Peter, James, John, Thomas, and a few of the other disciples fish all night on the Sea of Tiberias without catching anything. At dawn, Jesus appears on the beach and tells them to cast their nets on the right side of the boat. Immediately, the nets fill to overflowing, and John realizes Jesus is there. Peter swims ashore to see Jesus, who prepares breakfast. Addressing Peter directly, Jesus asks three times, “Do you love Me?” With each question, Peter becomes more distressed. Through these questions, the Lord restores and reinstates Peter to lead His Church.

## LESSON PREP

**BASIC** Read John 21:1–19 and study notes in *The Lutheran Study Bible*.

**MORE TIME** Read the leader devotion, found in the digital resource center.

**IN DEPTH** Read the entry “Enigmatic Sayings” under “Challenges for Readers” in *TL SB*, page 1775.

**This lesson can be used for Easter.**

## SUPPLY LIST

### FOR THIS LESSON

- ☐ Paper bags, cotton balls
- ☐ Fish crackers
- ☐ Sponges, clothespins, old shirts, newspaper, red paint, masking tape
- ☐ Bananas, teddy bear crackers, blue plates
- ☐ Index cards
- ☐ Washable ink pads, string or yarn, cardstock

### FOR EVERY LESSON

- ☐ Bible
- ☐ Device with prepped music
- ☐ Copies of downloadable activity page
- ☐ Copies of Enduring Faith Page
- ☐ Supply Box

# LAUNCH

Plan your lesson by reading through the options in each section. Choose the activities that will best fit your learners, and mark those boxes to guide you as you teach the lesson.

## BEGIN

- ☐ Follow the Order of Opening Worship, use the Lesson Opening, or do both (part of the planning resources in the digital resource center).
- ☐ Sing songs, using music found in the digital resource center, or sing your own favorite songs.

## PRAY

Dear Jesus, our Savior, thank You for bringing us together to be with our friends and to learn more about You. Amen.

# LEARN

Show your Bible, and remind the children that all the stories in God's Word are true.

## TELL THE BIBLE NARRATIVE

Choose one of the options on the next page to tell the Bible narrative.

### DO THIS!

Use one or both of the following activities to talk about the Bible narrative after you've read it.

- ☐ **FOR CHILDREN WHO ARE YOUNGER** The first portion of this narrative has many good action verbs that you and your students can act out as you read. For the second part, have students count with you and hold up 1, 2, and 3 fingers to mark the three times Jesus asks Peter if he loves Him.
- ☐ **FOR CHILDREN WHO ARE OLDER** Divide this section into two parts, John 21:1–14 and John 21:15–19. Before reading each section aloud from Scripture, ask students to listen for the answers to the following questions: Who is present? What is the problem? Who provides the solution? Have students who are more visual fold a piece of paper into three sections and title the sections "Who," "What," and "Who"; in each section, they draw or write their responses.

## SAY

- ☐ **Hi, boys and girls! I'm glad to see all of you here today. Are you ready to hear more about Jesus' love?**
- ☐ **Have you ever really hurt a friend and felt so guilty you were afraid to see him again? Peter denied Jesus three times, and he felt pretty terrible about it. But instead of hiding from Jesus, Peter does just the opposite. Listen as I read this true Bible account for what Peter does when he sees Jesus.**

## TALK ABOUT IT

Choose the questions that best fit the learning level of your group.

- ☐ How did the disciples know it was Jesus who stood on the shore?
- ☐ How did Jesus show His love and care for them?
- ☐ What did Jesus want Peter to know and do?
- ☐ What does Jesus want us to know and do?

## KEY DISCUSSION POINTS

Guide discussion using these key points.

- Jesus gave them a net full of fish, just as He had done another time after a night when they had not caught anything.
- Jesus wanted His disciples to know that He was truly alive. Jesus showed His love and care for them by cooking breakfast and inviting them to eat with Him.
- Jesus wanted Peter to know that he was forgiven. Jesus wanted Peter to go tell others about Him.
- Jesus wants us to know that He is our Savior, who has forgiven all our sins. He wants us to go and tell others the Good News about Him.



### CHRIST CONNECTION

Jesus forgives our sin and then sends us out to tell others about His love.

# BIBLE NARRATIVE FOR YOUNGER CHILDREN

STORYTELLING DIRECTIONS: Have your children pretend to be Jesus' disciples, fishing, hauling in fish, and eating breakfast with Jesus.

When enemy soldiers grabbed Jesus in the Garden of Gethsemane, Peter was afraid. He followed the soldiers to see what would happen to Jesus. While Peter waited in the courtyard of the high priest, he told those who asked, "I'm not Jesus' friend. I don't even know Him!"

Later, Peter was sorry he had been such a bad friend. And he was very sad because Jesus died on the cross. But Jesus didn't stay dead. He became alive again on Easter, and now Peter was very glad. But he wondered if Jesus would still love him and want him to be His helper. What do you think?

One day after Easter, Peter and some other friends of Jesus were near a big lake. "I'm going fishing," said Peter. The other men said, "We'll go with you." They got into their boat. They fished and fished all night long, but they didn't catch anything.

In the morning, they saw a man standing on the shore. He called to them and asked, "Have you caught any fish?" Peter and the others answered, "No." Then the man shouted, "Throw your nets into the water on the right side of your boat." Peter and the others did this, and right away, they caught so many fish they could hardly lift their net!

Jesus' helper John knew it was Jesus. Maybe he remembered another time when they had been fishing all night long but caught no fish. Then, the next day, Jesus told them to go out to the deepest part of the water at the hottest

part of the day. When they obeyed, they caught so many fish, their nets began to rip!

John shouted out, "It's Jesus!" Peter was so excited that he jumped into the water and swam to shore. The other men brought the net with the fish to shore. There, they saw a small fire with fish cooking. Jesus said, "Come and eat." He had made breakfast for them!

After they ate, Jesus turned to Peter and asked, "Peter, do you love Me?" Peter answered, "Yes, Lord. You know that I love You." Jesus told him, "Feed My lambs." Jesus asked this question again. Peter said yes. Then Jesus told him, "Feed My sheep." One more time, Jesus asked Peter. And again, Peter told Jesus he loved Him. Jesus said, "Feed My sheep."

Jesus came to the shore of the big lake that day to show His friends He was the same Jesus as before He died and rose again. He had the same power because He is true God. He was the same Jesus who loved and cared for them. Jesus also wanted Peter to know that He wanted him to keep on being His helper.

When Jesus told Peter, "Feed My sheep," He was not talking about real food or real sheep. He wanted Peter to teach children and grown-ups about Jesus, their Savior. This made Peter very glad!

Jesus also wants you to be His helper. How does this make you feel?

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# BIBLE NARRATIVE FOR OLDER CHILDREN

A few weeks after Jesus rose from the dead, Peter and Jesus' other disciples went back to Galilee. Peter and several disciples spent all night fishing on the Sea of Tiberias but didn't catch even one fish.

Early in the morning, a man on the shore called out to them, "Children, do you have any fish?" They answered no. He said, "Cast the net on the right side of the boat, and you will find some." They did—and the net was so heavy with fish they were not able to haul it into the boat.

Right away, John told Peter, "It is the Lord!" Simon Peter immediately threw himself into the water and swam to shore. The others rowed the boat in because they were not far from shore. When Peter came close to Jesus, he saw a charcoal fire with fish cooking on it. When the disciples arrived, they ate the breakfast Jesus had prepared for them.

After breakfast, Jesus turned to Peter and asked, "Simon, son of John, do you love Me more than these?" Peter was quick to answer, "Yes, Lord; You know that I love You." Jesus told him, "Feed My lambs."

A second time, Jesus asked, "Simon, son of John, do you love Me?" Peter answered, "Yes, Lord; You know that I love You." Jesus answered, "Tend My sheep."

A third time, Jesus asked Peter, "Simon, do you love Me?" Peter was hurt. Didn't Jesus believe him?

Jesus was making Peter think about the Last Supper, when Jesus told Peter he would deny Him three times before the rooster crowed. Peter had argued that he would never deny knowing Jesus. But a few hours later, he denied Him three times as he stood outside with the guards warming himself by the charcoal fire. Three times, Peter had the chance to show how much he loved Jesus, but each time he had said, "I don't know the man."

Peter could not prove his love—not here by the Sea of Galilee. He didn't try to argue like he did at the Last Supper. All he could do was ask Jesus to look into his heart. He said, "Lord, You know everything; You know that I love You." Jesus answered, "Feed My sheep."

Then, Jesus told Peter what would happen many years later. He told Peter he would get the chance to show his love for Jesus again—and this time the Holy Spirit would make Peter strong enough to die on a cross, showing his great love for Jesus.

# LIVE

Choose from the following activities and crafts to help connect Bible learning to life.

## ☐ Lamb Puppets

Jesus told Peter to feed His sheep. God's children are His sheep. Use small paper bags to make lamb puppets, one for each child. If you have time, the children could make more for other family members. Glue cotton balls on the top to be the lamb's face. On the bottom portion, write today's Bible Verse.



## ☐ 153 Fish Crackers

John 21:11 says that the disciples' net was full of 153 fish. Bring in exactly 153 fish crackers to divide among your students. Count the fish in groups of ten. Talk about how many that is and how much room they would take up if they were real fish. Talk about how Jesus always gives us more than we can imagine. Let students eat their fish crackers.



## ☐ Hearts for Jesus

Cut large hearts from white paper. Use masking tape to make a cross on the hearts. Clip pieces of sponge with clothespins for the children to use as paintbrushes. Cover the table with newspaper. Protect clothing with old shirts. Have the children dip sponges in red paint and paint their hearts, including over tape. Let dry. Remove tape to reveal white cross on red heart. Say, **Jesus takes away our sins and fills our hearts with His love.** We can share this message with our friends and family. This is how we feed His sheep.



## ☐ Fish Tag

Choose one or two children to be fishermen ("It") who try to catch (tag) the fish (the other children) as they swim around the designated play area. Any fish caught should stand still. A fish can be released when tagged by another fish swimming by. Change the fishermen after they have caught some fish so others have a chance to be fishermen. After the game, talk about how Jesus helped His friends catch fish. Say, **After Jesus fed them breakfast, what did Jesus tell Peter to do?** (Take care of His sheep.) **What did He mean?** (Take care of His people.)



## ☐ Fishing Snack

Give child half a banana. Keep the peel on, but cut off the end of the banana and slice it the long way down the center. In class, have children peel their bananas and open them. Give them teddy bear crackers (fishermen) to put in their banana boats. Put their bananas on blue plates and add fish crackers to the "water." Review the story as the children enjoy their snack.



## ☐ Play Go Fish

This would work especially well for a small group. If you have time, use index cards to make your own deck of cards with your students. To make it more creative, have them use Bible people as the "fish." If you are unsure of the rules, look online. Each time a student gets a pair, the whole group can recite the Bible Verse.



## ☐ Fishing Craft

Use ink pads to help the children make fish thumbprints on cardstock. Draw triangle tail fins and a dot eye. Apply lines of glue diagonally across page and have the children add string or yarn. Make glue crisscross lines and add string or yarn to look like a fish net. Trim the ends. Write the Bible Verse on the paper.



# LEAVE

## SAY

Jesus forgave Peter, and He forgives us too. Jesus sent Peter out to "feed His sheep," and He sends us out to do the same.

## PRAY

Dear Lord Jesus, help us to be loving and forgiving to one another, just as the Lord loves and forgives us. Help us to tell everyone about You! In Your name we pray, Jesus. Amen.

# A WALKING WONDER

Peter and John  
Heal a Man  
Who Can't Walk  
Acts 3:1–16; 4:5–22  
AD 34

## OVERVIEW

### BIBLE TRUTH

The Holy Spirit empowers God's people to show mercy.

### BIBLE VERSE

Give thanks to the LORD! Psalm 106:1

### LEARNER GOAL

I understand that the Holy Spirit helps me to show mercy to others.

### LAW & GOSPEL

I show symptoms of living in a fallen world full of disability and illness.

**Through His Son, God gives me forgiveness of sins, life, and salvation—the cure for all sin.**

### SCRIPTURE SNAPSHOT

A man who had never been able to walk lies by the Beautiful Gate and begs Peter and John for alms. Having no gold or silver to give him, they offer him something better—complete healing. Leaping for joy, the man praises God for His miraculous healing, and Peter uses the opportunity to teach about the true Savior. The Jewish Council asks Peter and John by whose power they performed this miracle, so they witness concerning the power of the risen Christ. Being warned against speaking further concerning Jesus, Peter and John assert they must continue to speak the Gospel.

## LESSON PREP

**BASIC** Read Acts 3:1–16; 4:5–22 and study notes in *The Lutheran Study Bible*.

**MORE TIME** Read the leader devotion, found in the digital resource center.

**IN DEPTH** Read the article “The Acts of Whom?” in *TLSB*, page 1841.

## SUPPLY LIST

### FOR THIS LESSON

- ☐ Coins in jars (one jar per student)
- ☐ Empty containers with lids; dried beans, rice, or small stones
- ☐ Jell-O cups, stick pretzels
- ☐ Digital device

### FOR EVERY LESSON

- ☐ Bible
- ☐ Device with prepped music
- ☐ Copies of downloadable activity page
- ☐ Copies of Enduring Faith Page
- ☐ Supply Box

# LAUNCH

Plan your lesson by reading through the options in each section. Choose the activities that will best fit your learners, and mark those boxes to guide you as you teach the lesson.

## BEGIN

- ☐ Follow the Order of Opening Worship, use the Lesson Opening, or do both (part of the planning resources in the digital resource center).
- ☐ Sing songs, using music found in the digital resource center, or sing your own favorite songs.

## SAY

- ☐ **Hi, boys and girls! Where is Jesus?** Emphasize that Jesus is with us always. **What does Jesus do for us?** He loves us, helps us, and heals us.
- ☐ **What's something that you wish you could do but you can't? Now imagine that someone came along and made you able to do it. How would you feel? What would you do? Show me.**

## PRAY

**Dear Jesus, You give us all that we need. You forgive our sins and fill us with Your love. Help us to share this Good News with one another and with everyone we meet. In Your name we pray. Amen.**

# LEARN

Show your Bible, and remind the children that all the stories in God's Word are true.

## TELL THE BIBLE NARRATIVE

Choose one of the options on the next page to tell the Bible narrative.

### DO THIS!

Use one or both of the following activities to talk about the Bible narrative after you've read it.

- ☐ **FOR CHILDREN WHO ARE YOUNGER** After you read each of the boldface sentences, stop and ask students to guess what will happen next. Then finish the paragraph, checking to see if the students' predictions were correct. Continue this way throughout the reading of the narrative.
- ☐ **FOR CHILDREN WHO ARE OLDER** Using the boldface sentences and paragraphs, stopping as noted above, have students close their eyes and visualize what's happening as you read each paragraph. After each paragraph, ask students to describe what they see in their "mind's eye."

## TALK ABOUT IT

Choose the questions that best fit the learning level of your group.

- ☐ What was wrong with the man at the temple? What did God give Peter and John the power to do?
- ☐ Why do you think the leaders at the temple were angry with Peter and John?
- ☐ Peter and John could heal the man only because of the name and power of Jesus. They had mercy on the man who could not walk. The Holy Spirit helps us to show mercy to people today. How do people show mercy today?

## KEY DISCUSSION POINTS

Guide discussion using these key points.

- The man couldn't walk. God gave Peter and John the power to heal him.
- The leaders at the temple refused to believe that Jesus is the Savior. They didn't want Peter and John to talk about Jesus.
- Allow children to share ways that they can show mercy and the love of Jesus to others.



### CHRIST CONNECTION

Because of Jesus' death and resurrection, we receive His mercy and are healed from our sin-sickness even though we don't deserve it.

# BIBLE NARRATIVE FOR YOUNGER CHILDREN

STORYTELLING DIRECTIONS: Have children pretend to shake coins in a jar or give them coins to shake. When the man jumps up, have children jump.

After Jesus went back to His home in heaven, His friends and helpers told others about Him. One afternoon, Jesus' helpers Peter and John went to the temple-church.

**A man who could not walk sat outside the door.** He had been born lame, so he had never learned to walk. Every day his friends carried him to the temple-church and set him down by the door. He asked people to give him money because he couldn't work.

**When the man saw Peter and John, he asked, "Please give me some money."** (*Pretend to shake coins.*) I wonder . . . what would Peter and John do? Let's find out.

**Peter and John looked at the man.** Peter said, "I don't have any money to give you. But Jesus can make you well!" Then Peter took the man's hand and said, "In the name of Jesus, stand up and walk."

**The man stood up!** His feet and legs were strong now. Jesus had made him well! He skipped and jumped! He was so happy!

**Right away, the man went into the temple-church with Peter and John, leaping and praising God.** (*Walk and jump.*) He thanked Jesus for healing him.

**Many people were at the temple-church for prayer**

**time.** They were surprised to see the man walking and praising God. They knew he was the man who sat every day by the temple gate.

**Peter told them, "We didn't make this man walk by ourselves. Jesus made the lame man well."** Then Peter told all the people that Jesus had died and come alive again for everyone. He told them, "Jesus is God's Son. Jesus cares for you too! Ask God to forgive the wrong things you've done. He forgives your sins and gives you happiness that lasts forever."

**The rulers and temple guards didn't want Peter and John to talk about Jesus.** They put Peter and John in jail until the next day. But many people believed what Peter and John said about Jesus. They believed that Jesus was their Savior. And they thanked and praised God for His goodness.

**When Peter and John got out of jail, they left the city.** **Do you think they stopped talking about Jesus?** No, they kept on telling people every day how much Jesus loved them. The Holy Spirit helped them show love and tell about Jesus. He does this for you too.

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# BIBLE NARRATIVE FOR OLDER CHILDREN

**One day, Peter and John passed a beggar on their way to the temple.** This man's legs were so weak he had never in his whole life been able to walk. At that time, if you couldn't walk, then you couldn't work, so the man begged for money, hoping the people who passed by would feel sorry for him and give him some money.

**When the man saw Peter and John, he asked them for some money.** Peter told him, "Look at us." The man looked closely at them, expecting some money. Peter told him, "I have no silver and gold, but what I do have I give to you. In the name of Jesus Christ, rise up and walk!" Peter took his right hand and helped him to stand.

**Immediately, the man felt his feet and ankles grow strong, and he leaped up and began walking around.** He followed Peter and John into the temple. The people in the temple recognized the beggar and were amazed to see him jumping and leaping. They rushed in to take a closer look.

**Peter asked them, "Men of Israel, why do you wonder at this?"** He told them the God of their fathers Abraham, Isaac, and Jacob had given Jesus glory, but they had handed Him over to Pilate to be killed. They had killed the Son of God, who had created all life. But God had raised Jesus from the dead, and Peter and John and all the apostles were witnesses who had seen Him alive. Peter told them Jesus had healed the beggar and made him strong.

**Peter told the people they had not known what they were doing when they had crucified Jesus, but now was the time to be sorry for what they had done and ask God to forgive them for Jesus' sake.**

The Jewish priests did not like what Peter and John were saying, and they sent guards to arrest them and put them in jail for the night. The next morning, the Jewish leaders met, but they couldn't do anything, because everyone in Jerusalem knew the man. It was clear that he had been healed. So all they could do was warn Peter and John to stop talking about Jesus.

**Peter told the priests they had to decide for themselves what was right and wrong.** But Peter, John, and Jesus' other apostles had to do what God sent them to do, and that meant telling others about Jesus.

# LIVE

Choose from the following activities and crafts to help connect Bible learning to life.

## ☐ Bible Verse Fun

Say, **What did the man do after Peter and John healed his legs? He leaped and praised God! Our Bible Verse today is from Psalm 106:1: "Give thanks to the LORD!"** How do you show that you are happy or excited? When you hear the words, I want you to say them after me and clap. Say the verse and have the children say it and clap. Let's say our Bible Verse again and jump for joy this time. "Give thanks to the LORD!" Psalm 106:1



## ☐ Sing and Move

Lead the children in singing "Head, Shoulders, Knees and Toes," touching parts of the body as indicated: **Head, shoulders, knees, and toes; knees and toes. Head, shoulders, knees, and toes; knees and toes. God shows mercy, this I know. (Point to head.) Head, shoulders, knees, and toes; knees and toes.** Say, **This is a great way to praise Jesus and thank Him for all the parts of our body. The man in our story praised Jesus by leaping and jumping as he went to the temple-church.**

## ☐ Praise Shakers

Give the children small, clean potato-chip cans with lids or other containers with lids (e.g., margarine tubs). Fill with dried beans, rice, or small stones. Tape shut. Cut strips of paper to go around the containers. Have the children decorate these strips with markers, stickers, and so forth, and tape around container. Ask, **What are things you praise God for? Play praise music and have children shake their praise shakers as they sing along.**



## ☐ Showing Mercy

Tell the children who are wearing green to move to the table by using only one leg. Encourage other children to help their friends. Say, **When we help others, we are showing kindness. That's called mercy. When we see people who need help (in a wheelchair, with special needs, who has an injury), we can help them and show love for them. Who shows us mercy? (Parents, doctors) Jesus shows us the greatest mercy. He heals us from sin!**



## ☐ Jell-O Snack

Give children Jell-O cups with stick pretzel crosses. Say, **Sometimes when we are sick or injured or in the hospital, we may get Jell-O to eat. Who does Jesus give us to help us get better? (Doctors, parents, etc.) We can thank Jesus for these helpers. Say, The crosses remind us that Jesus heals our sin-sickness.**



## ☐ Mercy Research

Many hospitals include the word *mercy* in their name, as do other groups that have as their mission showing compassion or alleviating suffering. Together with your students, do some online research, looking for all the places you can find with the word *mercy* in names; then talk about what those places do with regard to caring for others.



## ☐ Walking and Leaping Song

You may remember learning a song when you were young about this narrative, with lyrics that included the phrase "walking and leaping and praising God." Do an online search of that phrase to find a video or recording of this old favorite to share with your group. Then definitely add the walking and leaping as you sing!



# LEAVE

## SAY

The Holy Spirit helps us to care for others and to tell people about Jesus. We don't have to do it all on our own. We can give thanks for that!

## PRAY

Dear Jesus, thank You for all the many blessings of love and forgiveness You shower upon us every day! Help us praise You and show mercy to others. In Your name we pray. Amen.