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ELEMENTARY
LEADER GUIDE—UNIT 9

Flexible curriculum that nurtures
lifelong disciples of Jesus

Enduring Faith Bible Curriculum can be used during Sunday School, Midweek programs, small groups, and homeschool—*any time, any day* your congregation meets weekly. With several age levels, the curriculum supports your church’s members at whatever stage of life they are to sustain faith that endures for a lifetime.

LESSON	LESSON TITLE / TEXT
1	A Revealing Restoration—Jesus Appears in Galilee (Optional Easter) <i>John 21:1–19</i>
2	A Walking Wonder—Peter and John Heal a Man Who Can’t Walk <i>Acts 3:1–16; 4:5–22</i>
3	A Centurion Converts—Peter and Cornelius <i>Acts 10</i>
4	Called Christian—The Church in Antioch Grows <i>Acts 9:26–31; 11:19–30</i>
5	A Jail Bail—Peter Escapes Prison <i>Acts 12</i>
6	On Your Feet—Paul, Barnabas, and a Man Born Lame <i>Acts 13:1–3; 14:8–18</i>
7	The Gentile Cause—The Jerusalem Council <i>Acts 15:1–14, 22–35</i>
8	The Unique Greek—Lydia Is Baptized <i>Acts 16:11–15</i>
9	The Unknown Revealed—Paul Preaches in Athens <i>Acts 17:16–34</i>
10	Preaching and Perils—Paul’s Ministry and Hardships <i>Acts 20:1–12; 2 Corinthians 11:22–28</i>
11	Paul’s Prison Protection—The Plot to Kill Paul <i>Acts 23:12–24</i>
12	All Overboard—Paul’s Shipwreck <i>Acts 27:9–44</i>
13	To a New Generation—Paul Writes to Timothy <i>2 Timothy 1; 3:14–17</i>
14	The Last Call—Jesus Will Return <i>Matthew 25:31–46; Revelation 22:6–21</i>

Enduring Faith®
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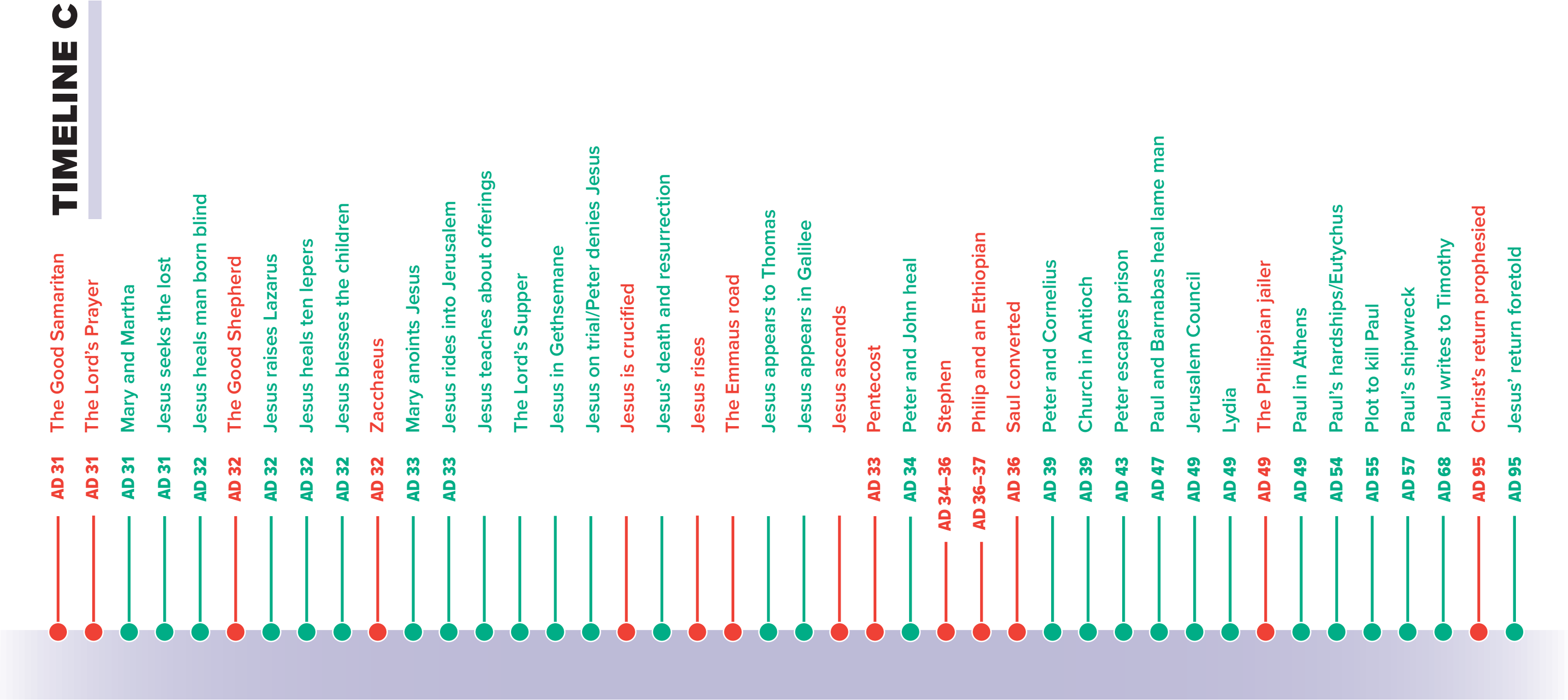
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ELEMENTARY LEADER GUIDE

Unit 9: Jesus Sends the Church





ADDITIONAL LEADER HELPS

MAKE YOUR OWN LIBRARY OF CPH RESOURCES

Throughout the teacher-preparation sections, we have pointed to some key resources that would benefit you to have on hand as you prepare your lessons.

The Lutheran Study Bible (CPH, 2009), also referred to as *TLSB*

Lutheran Service Book (CPH, 2006), also referred to as *LSB*

Luther’s Small Catechism with Explanation (CPH, 2017)

Know the Bible Now (CPH, 2016)

Concordia’s Complete Bible Handbook, second edition (CPH, 2013)

ONLINE RESOURCES

Additional resources are available in the online digital resource center at **cph.org/digitalcontent**, including the Planning Guide, Pastor Guide, Unit Planner, Leader Devotions, Lesson Openings, Social Media Helps, and music resources. Ask your coordinator for access to the materials in the online digital resource center.

ENDURING FAITH PAGES

When you lead a group of such a wide range of ages and abilities as this level is intended for, it’s always a good idea to have something extra for students to do. Depending on your setting, you may have students who arrive at different times. You may have students who finish activities faster than others. Find the Enduring Faith Pages in the online digital resource center and download them for copying. Each page has an illustrated version of the day’s Bible Verse. Have extras of these ready for students to color or decorate in those extra minutes of class time.

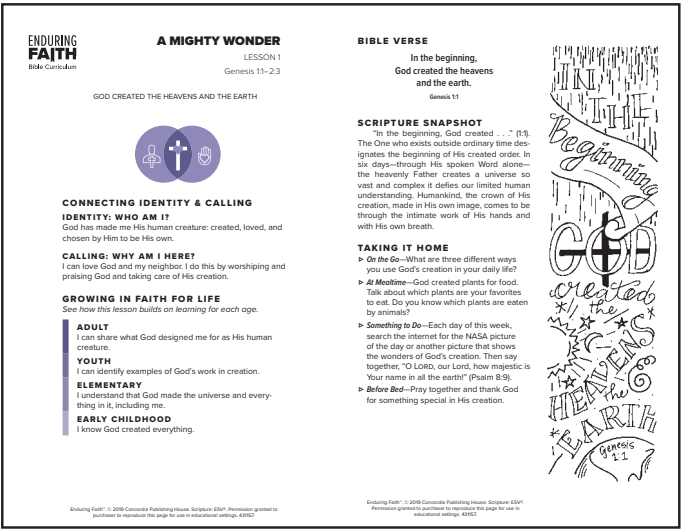
MUSIC

Download music from the online digital resource center. Songs and hymns have been chosen and used over the course of several lessons so students have an opportunity to learn and practice them so they understand and remember them. If you aren’t comfortable teaching children to sing a song, play the music in the background as students enter your classroom or work on projects during the lesson or at the end of class. Together with students, sing along and enjoy God’s Word in song.

MAKE THIS YOUR OWN

We recognize that no two classrooms are the same. Each group of students is unique. Different teachers and students have differing backgrounds and abilities. You may have a large group of students of similar ages. You may have a small group of students with a wide age difference. You may have some mix of both. You may have students who are just learning to read and some who are advanced readers. You may have students who know these Bible narratives well and some students who have never heard them before. All this may change from week to week.

We hope we have provided you a framework of options to share the unchanging Word of God in creative and flexible ways. Choose from the options in the road map of this Leader Guide to make the lessons work best for your students in your setting. Know that we at Concordia Publishing House are praying for you as you do the important work of sharing the precious love of Jesus with His children.



ENDURING FAITH BIBLE CURRICULUM

OVERVIEW

The Enduring Faith Bible Curriculum features a Christ-centered, three-year chronological survey of Bible history with uniform outlines across all levels. The materials have been designed to help you teach the Christian faith in age-appropriate ways, with the goal of helping your students grow deeper in their understanding of God’s Word.

- Year 1 is an overview of the Bible and its major themes, tracing God’s plan of salvation from Genesis to Revelation.
- Year 2 looks at the Old Testament in depth.
- Year 3 looks at the New Testament in depth.
- There are three units per year, with fourteen lessons per unit; this allows for a seasonal lesson in each unit. Teachers can choose to teach the seasonal lesson when Thanksgiving, Christmas, or Easter occurs, or disregard it if they wish to stick with the chronology.
- There are four overlapping levels plus materials for a one-room classroom. Here is a handy chart that shows the focus of the levels and how all the levels connect:

Level	Age Range	Objective	Summary Word
Early Childhood	Preschool through grade 1, nonreaders	Discover the account	Know
Elementary	Grades 1 through 6	Explore the context	Grow
Youth	Grades 6 through 12	Defend the faith	Go
Adult	Grade 11 through adult	Equipped to teach	Show
One-Room Classroom	Preschool through grade 6		

FEATURES OF THE EXPLORE BIBLE GUIDEBOOK FOR STUDENTS

You will need one guidebook per student.

Page 1

- Bible narratives are written in age-appropriate ways.
- Colorful Bible art illustrates lesson narratives.
- Additional interesting facts about key figures are provided in the narratives.

Page 2

- Colorful and engaging visuals and text help students of different ages learn more in-depth information about each Bible narrative.
- For visual learners, there are many and varied pictures. For strong readers, there is additional text to share interesting Bible facts. There’s something for everyone!
- Additional Scripture connections are provided for students who are adept at using their Bibles.

Keep the *Explore Bible Guidebook* in your classroom or with your materials to use every week. At the end of the unit, send the guidebooks home with students for use as personal devotions or for family Bible story reading.

HOW TO USE THE ELEMENTARY LEADER GUIDE

OVERVIEW

The Overview lets you see the biblical foundation of each lesson at a glance. All levels share the same Bible Truth, Bible Verse, Law & Gospel, and Scripture Snapshot, allowing families to learn together. The Learner Goal is unique to each level.

PAGE 1 LEADER GUIDE

Enduring Faith
Sandy School - Midwest
Bible Curriculum

ELEMENTARY
Unit 1
LEADER GUIDE
Lesson 1

A MIGHTY WONDER

Creation
Genesis 1:1-2:3
Beginning of time

OVERVIEW

BIBLE TRUTH
God created the heavens and the earth.

BIBLE VERSE
In the beginning, God created the heavens and the earth.
Genesis 1:1

LEARNER GOAL
I understand that God made the universe and everything in it, including me.

LAW & GOSPEL
We forget or even refuse to believe that God is our Creator and the giver of all good things.
God gives us faith to believe that He created the heavens and the earth and that He continues to provide us with all good things, especially life and salvation through His Son, Jesus Christ.

SCRIPTURE SNAPSHOT
“In the beginning, God created . . .” (1:1). The One who exists outside ordinary time designates the beginning of His created order. In six days—through His spoken Word alone—the heavenly Father creates a universe so vast and complex it defies our limited human understanding. Humankind, the crown of His creation, made in His own image, comes to be through the intimate work of His hands and with His own breath.

LESSON PREP

BASIC Read Genesis 1:1–2:3 and notes in *The Lutheran Study Bible*.

MORE TIME Read through the “Challenges for Readers” section in the introduction to Genesis in *The Lutheran Study Bible*, page 9.

IN DEPTH Read *In the Beginning, God: Creation from God’s Perspective* by Joel Heck, especially part 1.

SUPPLY LIST

FOR THIS LESSON

- ☐ Blocks, Lego building blocks, or play dough
- ☐ Drawing supplies
- ☐ Poster paper or paper plates

FOR EVERY LESSON

- ☐ Device with downloaded music
- ☐ Pens or pencils
- ☐ Student copies of *Explore Bible Guidebook*
- ☐ Bible
- ☐ Copies of downloadable activity page
- ☐ Supplies for bonus activities

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DOWNLOADABLE PAGE HELPS

To reinforce learning, each lesson has an extra paper-and-pencil activity page that can be downloaded from the online digital resource center.

Look here for a thumbnail of the page and suggestions for use as well as answers you may need.

BONUS ACTIVITIES

Look here to find a variety of creative ways to complement, add to, or extend the lesson.

PAGE 4 LEADER GUIDE

DOWNLOADABLE PAGE HELPS

Make copies of the downloadable activity page by accessing the digital resource center. Use the helps below as a guide.

Guide students as they draw simple figures in each box to help them remember what happened on each day of creation. Remind them that the drawings are to help them remember God’s amazing work, not for judging their artwork.

Younger students can create simpler drawings, while older students may make more complex drawings. You can draw simple figures in each box along with your students to encourage them to make the artwork in their own style and to the best of their ability.

CONNECTING IDENTITY & CALLING

IDENTITY: WHO AM I?
God has made me His human creature: created, loved, and chosen by Him to be His own.

CALLING: WHY AM I HERE?
I can love God and my neighbor. I do this by worshiping and praising God and taking care of His creation.

GROWING IN FAITH FOR LIFE
See how this lesson builds on learning for each age.

ADULT
I can share what God designed me for as His human creature.

YOUTH
I can identify examples of God’s work in creation.

ELEMENTARY
I understand that God made the universe and everything in it, including me.

EARLY CHILDHOOD
I know God created everything.

BONUS ACTIVITIES

PICTURE IT
10 minutes
Use the picture book *God Made It for You!* by Charles Lehmann to tell the story. If you have more younger students, they might respond better to this method of presentation.

MAKE A MURAL
20–30 minutes
As a class, make a giant wall mural of the days of creation, or make seven posters. If you have a larger class, you could divide into groups and let each group make a poster for one day.

TAKE A TRIP
25–35 minutes
Take a nature walk. Point out all the things you see that God created. Students could try to name which day of creation the sights were created on.

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LESSON PREP

Use these suggestions for your own Bible study as you prepare to lead this lesson.

BASIC Begin here—read the full Bible text.

MORE TIME Go past the basics.

IN DEPTH Gain a deeper understanding of the narrative and its context.

SUPPLY LIST

FOR THIS LESSON Check this list for items you will need specifically for this lesson.

FOR EVERY LESSON Use this checklist as a reminder of items that you need on hand for every lesson.

CONNECTING IDENTITY & CALLING

This section speaks to the universal questions of “Who am I?” and “What is my purpose in life?” from a biblical, Christ-centered viewpoint.

GROWING IN FAITH FOR LIFE

See how the level-specific Learner Goals articulate each lesson’s Bible Truth in a developmentally appropriate way.

PAGE 2 LEADER GUIDE

LAUNCH

PRAY Dear Lord, bless us as we gather to study Your Word today. Help us to learn how You created all things. Amen.

SING “Builder of Everything”
“God, Who Built This Wondrous Planet”
Music can be found in the digital resource center.

SAY What kind of things do you like to build or make? Even when we make things from scratch, we start with some ingredients. Let’s see what God used to create the universe.

LEARN

READ “A MIGHTY WONDER”
Read the Bible narrative aloud to your students, or ask volunteers to take turns reading sections. Fill in a chart in front of the class that records what was created each day.

DO SOMETHING

FOR A LARGER GROUP Review the Bible narrative by having students work in pairs or trios to develop an action to represent each day. Have an older student say the day number and what was created that day, and then have the other students do the actions.

FOR A SMALLER GROUP Use paper plates as your base and have students work in pairs to draw what was created on each day (one plate for each day). Have them hold up the corresponding plate as you reread or retell the creation story.

KEY DISCUSSION POINTS

- Through your group activity, help students identify what God created on each day.
- Help students see the orderly and amazing way that God made the universe and continues to keep it going.
- God spoke creation into being. It was not an accident.
- Note how God declared the work of each day “good.” God’s creation was made to work together in wonderful concert.
- The high point of this narrative is the creation of both male and female.

LEADER NOTE
If you have confident readers, have them read this account directly from their Bibles.

BONUS ACTIVITY
Check “Make a Mural” on the back page for a fun way to reflect on the days of creation.

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LAUNCH

Start your lesson here by opening with prayer.

If your students haven’t had an opportunity to sing with the larger group, music suggestions are provided here to connect with the day’s lesson. Find downloadable music in the online digital resource center.

Use the “Say” section to engage students and introduce the day’s narrative.

LEARN

Here’s the heart of your lesson, the Bible narrative. Use the *Explore Bible Guidebook* to share the Bible story with your students.

Look in the “Do Something” section for teaching and review activity options.

Use the “Key Discussion Points” to guide you, but make the lesson your own.

All of these are options. You know your group better than anyone. Choose from all the options to make a lesson that fits your students best.

SIDEBARS

Notes in the sidebars provide options to help you individualize each lesson to fit your group.

Leader Note gives options and helps.

Guidebooks reminds you to hand out the *Explore Bible Guidebooks*.

Christ Connection points to Christ in the narrative.

Bonus Activity suggests options for adding to or extending the lesson.

Downloadable Page points to the digital resources to be used at this point in the lesson.

LIVE

Now that you and your students know the Bible narrative, you can dig a little deeper into the context of the story. Use the second page of the *Explore Bible Guidebook* to learn new and interesting facts about the Bible narrative.

Then use the “Talk about It” section to discuss how this narrative matters in the daily lives of your students.

Use the “Check for Understanding” suggestions to wrap up your lesson.

LEAVE

Send your students out into the world by reminding them of the day’s Bible Truth. Collect the student books for use in the next lesson.

Close each lesson by singing the Doxology or the Lord’s Prayer. Close with prayer.

PAGE 3 LEADER GUIDE

LIVE

EXPLORE THE CONTEXT
Before you start the discussion questions, page the *Explore Bible Guidebook* for further details about God’s amazing work of creation.

TALK ABOUT IT
Choose from the following questions. For a few helps, encourage students to look in the *Explore Bible Guidebook*.

- What is your favorite thing that God made?
- How do you think God could make all this?
- God didn’t stop giving us gifts when He finished creation on the sixth day. What other gifts does God continue to give us?
- What evidence do you see in our world or in your life of how God continues to keep His creation going?
- What are some ways we can care for God’s creation?

SAY THE BIBLE VERSE TOGETHER
In the beginning, God created the heavens and the earth. Genesis 1:1

KEY DISCUSSION POINTS

- Read John 1:1 to consider creation and the Trinity.
- Help students to see that Jesus was with God in the beginning. The Word was Jesus (the Word made flesh!).
- Reread Genesis 1:2.
- Look who else was there at creation—the Holy Spirit! This is something that may really click for older students in your group. Younger students may not get it just yet.

CHECK FOR UNDERSTANDING
As you close for the day, check for understanding by asking students to review the creation events. Listen for the Bible Truth in their retelling.

LEAVE

SAY Praise God for He created the heavens and the earth. Our verse for today reminds us of that: “In the beginning, God created the heavens and the earth” (Genesis 1:1).

SING “Praise God, from Whom All Blessings Flow”
“The Lord’s Prayer”
Music can be found in the digital resource center.

PRAY Thank You, heavenly Father, for creating such a wonderful world for us. Help us to care for Your creation and share the love of Jesus with everyone. In Your name we pray. Amen.

DOWNLOADABLE PAGE
Extend learning by printing the downloadable activity page, found in the digital resource center. See the back page of this guide for details.

CHRIST CONNECTION
God built everything, but sometimes we forget that He still takes care of it! Even though we messed it up with our sin, God didn’t leave us on our own. He sent His Son to be our Savior.

LEADER NOTE
Remember to collect student copies of the *Explore Bible Guidebook* for use in class again next week.

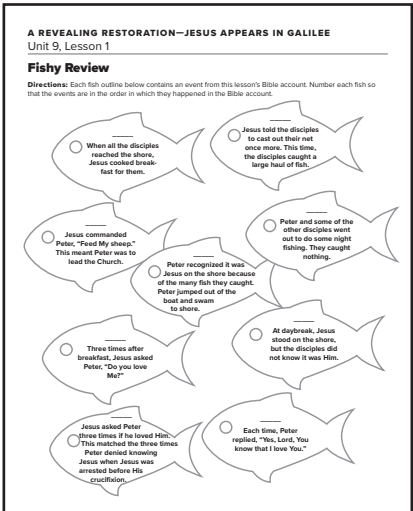
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DOWNLOADABLE PAGE HELPS

Make copies of the downloadable activity page found in the digital resource center. Use helps below as a guide.

Fact order: **1.** Peter and some of the other disciples went out to do some night fishing. They caught nothing. **2.** At daybreak, Jesus stood on the shore, but the disciples did not know it was Him. **3.** Jesus told the disciples to cast out their net once more. This time, the disciples caught a large haul of fish. **4.** Peter recognized it was Jesus on the shore because of the many fish they caught. Peter jumped out of the boat and swam to shore. **5.** When all the disciples reached the shore, Jesus cooked breakfast for them. **6.** Three times after breakfast, Jesus asked Peter, “Do you love Me?” **7.** Each time, Peter replied, “Yes, Lord, You know that I love You.” **8.** Jesus asked Peter three times if he loved Him. This matched the three times Peter denied knowing Jesus when Jesus was arrested before His crucifixion. **9.** Jesus commanded Peter, “Feed My sheep.” This meant Peter was to lead the Church.

Many students may find this activity easier if the fish are cut out so they can physically arrange them in the correct order.



BONUS ACTIVITIES

153 FISH CRACKERS
5–10 minutes

John 21:11 says that the disciples’ net was filled with 153 fish. Bring in exactly 153 fish crackers to divide among your students. Count them in groups of 10. Talk about how many that is and how much room they would take up if they were real fish. Talk about how Jesus always gives us more than we can imagine. Let students eat their fish crackers.

LAMB PUPPETS
10–15 minutes

Jesus told Peter to feed His sheep. God’s children are His sheep. Use small paper bags to make lamb puppets, one for each child. If you have time, the children could make more for other family members. Glue cotton balls on the top for the lamb’s face. On the bottom portion write today’s Bible Verse.

PLAY A GAME OF GO FISH
Times may vary

This would work especially well for a small group. If you have time, use index cards to make your own deck of Go Fish cards with your students. To make it more creative, have them use Bible people as the “fish.” If you are unsure of the rules, look online. Each time a student gets a pair, the whole group can recite Psalm 100:5.



CONNECTING IDENTITY & CALLING
IDENTITY: WHO AM I?
God reveals Himself to me as my risen and living Savior.

CALLING: WHY AM I HERE?
I can trust God to forgive and restore me through the death and resurrection of Jesus, my Savior.

GROWING IN FAITH FOR LIFE
See how this lesson builds on previous learning for each age.

ADULT
I can consider how the events of the text help me better understand what it means that Jesus forgives me and sends me.

YOUTH
I can relate how Jesus forgives and sends Peter to how He forgives and sends me.

ELEMENTARY
I understand that Jesus forgives me and sends me out to tell the Good News to others.

EARLY CHILDHOOD
I know Jesus loves me and wants me to tell others about Him.

ENDURING FAITH®
Sunday School • Midweek Bible Curriculum

A REVEALING RESTORATION

Jesus Appears in Galilee
John 21:1–19
AD 33

OVERVIEW

BIBLE TRUTH
Jesus forgives and sends us.

BIBLE VERSE
Jesus said to him, “Feed My sheep.” John 21:17

LEARNER GOAL
I understand that Jesus forgives me and sends me out to tell the Good News to others.

LAW & GOSPEL
God demands that I love Him and none other, solely and completely.

Even though I deny Him, God forgives me and assures me of His love for Christ’s sake.

SCRIPTURE SNAPSHOT
Peter, James, John, Thomas, and a few of the other disciples fish all night on the Sea of Tiberias without catching anything. At dawn, Jesus appears on the beach and tells them to cast their nets on the right side of the boat. Immediately, the nets fill to overflowing, and John realizes Jesus is there. Peter swims ashore to see Jesus, who prepares breakfast. Addressing Peter directly, Jesus asks three times, “Do you love Me?” With each question, Peter becomes more distressed. Through these questions, the Lord restores and reinstates Peter to lead His Church.

ELEMENTARY
Unit 9
LEADER GUIDE
Lesson 1

LESSON PREP

BASIC Read John 21:1–19 and study notes in *The Lutheran Study Bible* (TLSB).

MORE TIME Read John 21:20–25 with study notes in *TLSB*.

IN DEPTH In the introductory material to the Book of John in *TLSB*, read the section “Enigmatic Sayings,” page 1775.

SUPPLY LIST

- FOR THIS LESSON
- ☐ Blank paper for drawing or writing
- FOR EVERY LESSON
- ☐ Device with downloaded music
 - ☐ Pens or pencils
 - ☐ Student copies of *Explore Bible Guidebook*
 - ☐ Bible
 - ☐ Copies of downloadable activity page
 - ☐ Supplies for bonus activities
 - ☐ cph.org/digitalcontent



BONUS ACTIVITY

Check the back page for the “153 Fish Crackers” activity. This might be a good alternate way to begin your lesson today. Children love a snack to start off their time together.



GUIDEBOOKS

Hand out student copies of the *Explore Bible Guidebook* and turn to Lesson 1.



BONUS ACTIVITY

For a craft activity, check the back page for the “Lamb Puppets” activity for a hands-on way to extend the learning.

LAUNCH

PRAY Dear Jesus, our Savior, thank You for bringing us together to be with our friends and to learn more about You. Amen.

SING “Oh, How I Love Jesus”
“Jesus, I Believe in You”
Music can be found in the digital resource center.

SAY Have you ever really hurt a friend and felt so guilty you were afraid to see him or her again? What kind of face do you make when you feel like that? When you feel this way, do you go running toward that person or do you try to stay away from them? Does anyone remember what Peter did when Jesus was on trial? (This might be a good time to review the events of Holy Week and Easter to bring everyone up to speed. When possible, let your students do the retelling, or you can draw the events on the board while they retell them.) Peter denied Jesus three times, and he felt pretty terrible about it. But instead of hiding from Jesus, Peter does just the opposite. As I read this true Bible account, listen for what Peter does when he sees Jesus.

LEARN

READ “A REVEALING RESTORATION”

Use the *Explore Bible Guidebook* to read the Bible narrative aloud to your students.

DO SOMETHING

FOR YOUNGER LEARNERS The first portion of this narrative has many good action verbs that you and your students can act out as you read. For the second part, have students count with you and hold up one, two, and three fingers to mark the three times Jesus asks Peter if he loves Him.

FOR OLDER LEARNERS Divide this section into two parts, John 21:1–14 and John 21:15–17. Before reading each section

aloud from Scripture, ask students to listen for the answers to the following questions. Who is present? What is the problem? Who provides the solution? For students who are more visual, let them draw their responses, folding a piece of paper into three sections and titling the sections “Who,” “What,” and “Who.” In each section, the students can draw or write their responses.

KEY DISCUSSION POINTS

- There is a Part 1 and a Part 2 to this narrative. The first scene revolves around the disciples and the miraculous catch of the fish. The second scene shows Jesus forgiving Peter in a manner to remind Peter of his three denials. Then Jesus gives Peter a job, to “feed My lambs.”
- Peter was a man of action, often acting impulsively. This can cause him trouble sometimes, but other times it means that he can be a man of action for the Lord.
- Jesus is in control and provides all that these men need. He will also provide all that they, and we, need to fulfill our calling to “feed [His] lambs.”
- Jesus remains faithful to Peter and to the disciples. This is a constant we can rely on.
- With Jesus there’s always more. The catch of fish is more than expected, the forgiveness is more than Peter expected, and Jesus’ love for us is more than we could ever imagine.

LIVE

EXPLORE THE CONTEXT

Before you start the discussion questions, use the *Explore Bible Guidebook* for further details about fishing and other “threes,” found on the second page of Lesson 1.

TALK ABOUT IT

Choose from the following questions. For a few helps, encourage students to look in the *Explore Bible Guidebook*.

- What does it feel like to be forgiven of something that you did wrong? Have you ever thought that you couldn’t be forgiven and then someone forgave you? If not, imagine what that might feel like.
- Maybe we take it for granted that we will be forgiven. Why is that a problem? (It means we don’t realize what a big deal it is that Jesus died to forgive us of our sins. It makes our Savior seem smaller. This might be a question for older students.)
- Peter and other disciples were fishermen. Jesus used their occupation, or job, to help them serve Him. What are some occupations or jobs that you know about? How do those people serve God in their occupation? How do we serve God in whatever our occupation or vocation is? (If you have students who like to draw, give them an opportunity to draw the disciples fishing and then modern people serving God’s people through their jobs.)

SAY THE BIBLE VERSE TOGETHER

Jesus said to him, “Feed My sheep.” John 21:17

KEY DISCUSSION POINT

- God sends all of us to care for His people, His sheep. We, too, are part of those sheep. God uses His people to care for us too.

CHECK FOR UNDERSTANDING

Ask students to tell you, or draw, their favorite part of this Bible narrative and why.

LEAVE

- SAY** Jesus forgave Peter, and He forgives us too. Jesus sent Peter out to “feed [His] sheep,” and He sends us out to do the same.
- SING** The Doxology, “Praise God from Whom All Blessings Flow”
“The Lord’s Prayer”
Music can be found in the digital resource center.
- PRAY** Dear Lord Jesus, help us to be loving and forgiving to one another, just as You love and forgive us. Help us to tell everyone about You! In Your name we pray, Jesus. Amen.



DOWNLOADABLE PAGE

Extend learning by printing the downloadable activity page found in the digital resource center. See the back page of this guide for details.



CHRIST CONNECTION

Jesus forgives our sin and then sends us out to tell others about His love.



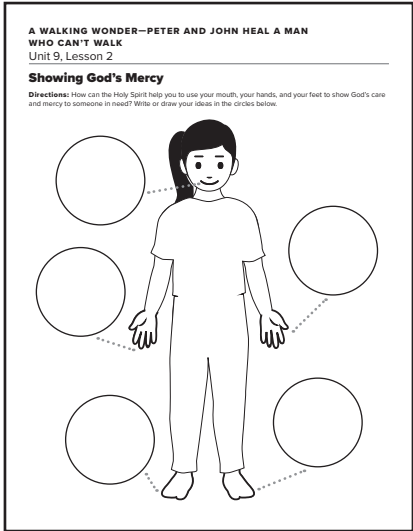
LEADER NOTE

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DOWNLOADABLE PAGE HELPS

Make copies of the downloadable activity page found in the digital resource center. Use the helps below as a guide.

Guide students to think of caring comments they can say to share Jesus’ love with a person in need. Ideas for the hands include making a caring Christ-centered card, helping with housework or yardwork, or helping to prepare a meal. Ideas for the feet include running errands, helping with chores, or actually going to visit the person.



BONUS ACTIVITIES

SCRAP PAPER COLLAGE

10–15 minutes

From scraps of construction paper, have students cut shapes to make a collage to depict a scene in this narrative. Help them use circles for faces, rectangles for bodies, and so forth. Help them cut, glue, and draw what they need to depict their scene. Have students share paper and ideas, encouraging them to talk about what they are making.

MERCY RESEARCH

Times may vary

Many hospitals include the word *mercy* in their name, as do other groups that have as their mission showing compassion or alleviating suffering. Together with students, do some online research, looking for all the places you can find with the word *mercy* in their name; then talk about what those entities do with regard to caring for others.

WALKING AND LEAPING SONG

5 minutes

You may remember learning a song when you were young about this narrative, with lyrics that included the phrase “walking and leaping and praising God.” Do an online search of that phrase to find a video or recording of this old favorite to share with your group. Then definitely add the walking and leaping as you sing!



CONNECTING IDENTITY & CALLING

IDENTITY: WHO AM I?

God heals my greatest illness, sin and death, through Christ’s death and resurrection.

CALLING: WHY AM I HERE?

I can trust God’s promises to heal me and make me whole.

GROWING IN FAITH FOR LIFE

See how this lesson builds on previous learning for each age.

ADULT

I can express how God empowered Peter and John to show mercy and how He continues to empower the Church to do the same today.

YOUTH

I can demonstrate acts of mercy through the power of the Holy Spirit.

ELEMENTARY

I understand that the Holy Spirit helps me to show mercy to others.

EARLY CHILDHOOD

I know Jesus loves me and helps me show love for others.

ENDURING FAITH®

Sunday School • Midweek Bible Curriculum

A WALKING WONDER

Peter and John
Heal a Man
Who Can’t Walk
Acts 3:1–16; 4:5–22
AD 34

ELEMENTARY
Unit 9
LEADER GUIDE
Lesson 2

OVERVIEW

BIBLE TRUTH

The Holy Spirit empowers God’s people to show mercy.

BIBLE VERSE

Give thanks to the LORD! Psalm 106:1

LEARNER GOAL

I understand that the Holy Spirit helps me to show mercy to others.

LAW & GOSPEL

I show symptoms of living in a fallen world full of disability and illness.

Through His Son, God gives me forgiveness of sins, life, and salvation—the cure for all sin.

SCRIPTURE SNAPSHOT

A man who had never been able to walk lies by the Beautiful Gate and begs Peter and John for alms. Having no gold or silver to give him, they offer him something better—complete healing. Leaping for joy, the man praises God for His miraculous healing, and Peter uses the opportunity to teach about the true Savior. The Jewish Council asks Peter and John by whose power they performed this miracle, so they witness concerning the power of the risen Christ. Being warned against speaking further concerning Jesus, Peter and John assert they must continue to speak the Gospel.

LESSON PREP

BASIC Read Acts 3:1–16; 4:5–22; and study notes in *The Lutheran Study Bible* (TLSB).

MORE TIME Read Acts 3:17–26 and study notes in TLSB.

IN DEPTH Read the article “The Acts of Whom?” in TLSB, page 1841.

SUPPLY LIST

FOR THIS LESSON

☐ Paper for drawing

FOR EVERY LESSON

- ☐ Device with downloaded music
- ☐ Pens or pencils
- ☐ Student copies of *Explore Bible Guidebook*
- ☐ Bible
- ☐ Copies of downloadable activity page
- ☐ Supplies for bonus activities
- ☐ cph.org/digitalcontent



GUIDEBOOKS
Hand out student copies of the *Explore Bible Guidebook* and turn to Lesson 2.



LEADER NOTE
Because of the healed man’s reaction of “walking and leaping and praising God,” it’s only natural to have your students take a moment to do the same after the reading of this narrative.



BONUS ACTIVITY
Check the back page for the “Scrap Paper Collage” activity to extend the learning.

LAUNCH

PRAY Dear Lord Jesus, You give us all that we need. You forgive our sins and fill us with Your love. Help us to share this Good News with one another and everyone we meet. In Your name we pray. Amen.

SING “Oh, How I Love Jesus”
“Jesus, I Believe in You”
Music can be found in the digital resource center.

SAY What’s something that you wish you could do but you can’t? (Listen and respond to your students’ thoughts on this. Some may be big things, others small; some eventually attainable, some never attainable.) Now imagine that because you couldn’t do that one thing, you also couldn’t work and earn money to live. Pretty sad, right? Now imagine that someone came along and said a word and you could do that thing that you had wanted your whole life to do. Your life would be changed in an instant! How would you feel? What would you do? Show me.

LEARN

READ “A WALKING WONDER”
Use the *Explore Bible Guidebook* to read the Bible narrative aloud to your students.

DO SOMETHING

FOR YOUNGER LEARNERS Notice that the first sentence of each paragraph of the narrative in the student book is in bold. After you read the boldface sentence, stop and ask students to predict what will happen next. Then finish the paragraph, checking to see if the students’ predictions were correct. Continue this way

throughout the reading of the narrative.

FOR MIXED AGE LEARNERS Referring to the same boldface sentences and pausing as noted earlier, have students close their eyes and visualize what’s happening as you read each paragraph. After each paragraph, ask students to describe what they see in their “mind’s eye.”

KEY DISCUSSION POINTS

- Peter and John were good friends and were an important part of growing the Early Church.
- Some versions of this narrative, including the ESV, use *lame* to describe the man who could not walk. Modern culture has given this word another use in a derogatory sense, as in, “He gave a really lame excuse.” Talk about how the word *lame* is used here; make sure your learners know that it refers to the man’s inability to walk.
- Once again, we see this miracle not as an end in itself but as an opportunity to point to Jesus.
- The group of leaders that put Peter and John into jail are the same group that put Jesus on trial not very long before this. They could have done the same to Peter and John. Instead of denying Jesus, this time Peter proclaims the truth of Jesus. After Pentecost, Peter became a bold preacher for Jesus. The Holy Spirit used his sermons to bring thousands of people to faith.
- Before God, we are all in the same position as the man begging at the gate. None of us can save ourselves from our sins. We are all recipients of God’s mercy, His undeserved love.

LIVE

EXPLORE THE CONTEXT

Before you start the discussion questions, use the *Explore Bible Guidebook* for further details about this lesson, found on the second page of Lesson 2.

TALK ABOUT IT

Choose from the following questions. For a few helps, encourage students to look in the *Explore Bible Guidebook*.

- ▶ Peter and John could heal the man only because of the name and power of Jesus. They had mercy on the man who could not walk. The Holy Spirit helps us to show mercy to people today. How do people show mercy today? (The ability to talk in depth about this will vary depending on the maturity of your students. For younger students, talk more simply; for older students, you can talk about acts of mercy for those in need.)
- ▶ Have you ever gotten in trouble for doing a good thing? How does that feel? Peter and John were thrown into prison for a night because they healed this man and witnessed about Jesus.
- ▶ Some people are uncomfortable talking about Jesus, but Jesus commanded us to tell everyone about how much He loves them and wants to save them. How can we tell everyone about Jesus in our daily lives, even if it might be uncomfortable?
- ▶ Jesus worked through Peter and John to heal this man and to share the Good News of salvation. What does it mean when people say that they see Jesus in us? (Again, this might be too abstract for younger students, but try to talk about how we can serve our neighbor and be the hands and feet of Jesus in our world.)

SAY THE BIBLE VERSE TOGETHER

Give thanks to the LORD! Psalm 106:1

KEY DISCUSSION POINT

- How do we respond to Jesus’ amazing gifts? We give thanks!

CHECK FOR UNDERSTANDING

Ask students to draw a picture of today’s narrative; or, for older students, ask them to draw a picture to show what the word *mercy* means.

LEAVE

SAY The Holy Spirit helps us to care for others and to tell people about Jesus. We don’t have to do it all on our own. We can give thanks for that!

SING The Doxology, “Praise God from Whom All Blessings Flow”
“The Lord’s Prayer”
Music can be found in the digital resource center.

PRAY Dear Jesus, thank You for all the many blessings of love and forgiveness You shower upon us every day! Help us to share this Good News with everyone we meet. Help us to praise You wherever we may be. In Your name we pray, Jesus. Amen.



DOWNLOADABLE PAGE
Extend learning by printing the downloadable activity page found in the digital resource center. See the back page of this guide for details.



CHRIST CONNECTION
Because of Jesus’ death and resurrection, we receive His mercy and are healed from our sin-sickness, even though we don’t deserve it.