

HOW TO USE THIS GUIDE

THE ONE-ROOM CLASSROOM

This guide was created for leaders who teach multiple ages in one classroom. Options for younger and older children, size, and ability of your group help you tailor the lessons to your needs. Checkboxes help you choose and prepare the activities for each lesson.

OVERVIEW

The Overview lets you see the biblical foundation of each lesson at a glance. All levels of the Enduring Faith Bible Curriculum share the same Bible Truth, Bible Verse, Law & Gospel, and Scripture Snapshot, allowing families to learn together each week.

LESSON PREP

Use these suggestions for your own Bible study as you prepare to lead this lesson.

Basic: Begin here—read the full Bible text.

More Time: Read the leader devotion, found in the digital resource center.

In Depth: Gain a deeper understanding of the narrative and its context.

SUPPLIES

For This Lesson: Gather only the supplies for the activities you choose to use. You may want to put together a Supply Box of frequently used items to keep on hand. Look below for suggestions of items to include in the Supply Box.

For Every Lesson: Use this checklist as a reminder of items that you may want on hand for every lesson.

SUPPLY BOX

The items in the Supply Box are used frequently. Gather them to be prepared for many of the lesson activities.

- ☐ White copy paper, construction paper, tissue paper
- ☐ Crayons, markers, colored pencils, pencils, pens
- ☐ Paint, paintbrushes, smocks
- ☐ School glue, glue sticks, tape, glitter glue
- ☐ Child-friendly scissors, hole punch, stapler
- ☐ Yarn, pom-poms, craft sticks, pipe cleaners
- ☐ Wiggle eyes, beads, buttons, stickers
- ☐ Paper plates, paper lunch bags, paper cups
- ☐ Play dough and tools
- ☐ Poster board or large sheets of paper

LAUNCH

Begin: Use the Opening Worship, the Lesson Opening, and/or music from the digital resource center.

Say: Choose an option to help get children thinking.

Pray: Call upon God's name and ask for His guidance as you study His Word.

LEARN

Tell the Bible Narrative: Two narrative options are provided—one for younger children and one for older children.

Do This!: Choose an option to review the lesson.

Talk about It: Choose questions to fit the learning level of your group.

Key Discussion Points: These points guide your discussion and highlight biblical truths.

Christ Connection: This shows how Jesus is central to every lesson.

LIVE

A variety of activity options lets you choose how you will reinforce the Bible truths of the lesson. Choose from crafts, snack, movement, Bible Verse fun, and more. Remember to gather the supplies you will need for each activity option you choose.

LEAVE

Say: This thought sums up the truth of the lesson.

Pray: Give thanks to God for His blessings, love, and new life in Jesus.

DIGITAL RESOURCE CENTER

Additional resources are available in the online digital resource center at cph.org/digitalcontent. Ask your coordinator for access to the materials in the online digital resource center.

PLANNING PAGES

See Planning Pages for Leader Devotions, Order of Opening Worship, and Lesson Openings.

MUSIC RESOURCES

Ask your coordinator for access to music for each unit.

ENDURING FAITH PAGES

Enduring Faith Pages provide a reproducible take-home resource that gives a summary of each Bible lesson and provides suggestions for “taking home” Bible truths from the lesson. Each page also has an illustrated version of the day's Bible Verse, perfect for coloring.

DOWNLOADABLE ACTIVITY PAGES

Each lesson has an extra activity page that can be downloaded and photocopied.

A WELCOME TRUTH

Mary and Martha
Luke 10:38–42
AD 31

OVERVIEW

BIBLE TRUTH

God gives us faith in Christ through His Word.

BIBLE VERSE

Lord, to whom shall we go? You have the words of eternal life. John 6:68

LEARNER GOAL

I understand that God gives faith in Christ through His Word.

LAW & GOSPEL

I get distracted from focusing on Jesus, my Savior.
God forgives my sins and guides me as I study His Word.

SCRIPTURE SNAPSHOT

Jesus and His disciples visit the home of sisters Mary and Martha. Mary sits at the Lord's feet to hear His words. Martha, busy with meal preparations, asks Jesus to tell Mary to help. Instead, Jesus gently tells Martha that Mary has chosen the more important thing.

LESSON PREP

BASIC Read **Luke 10:38–42** and study notes in *The Lutheran Study Bible (TLSB)*.

MORE TIME Read the leader devotion, found in the digital resource center.

IN DEPTH Read **John 11** and **12:1–7** in *TLSB* with study notes for more on the family of Mary, Martha, and Lazarus.

SUPPLY LIST

FOR THIS LESSON

- ☐ Digital device with camera
- ☐ Toy dishes, food, dustpans, brooms, dusters, and aprons
- ☐ A variety of cut-up fruits and vegetables (carrots, cucumbers, strawberries, grapes)
- ☐ Graham crackers, frosting
- ☐ Cardstock and art supplies

FOR EVERY LESSON

- ☐ Bible
- ☐ Device with prepped music
- ☐ Copies of downloadable activity page
- ☐ Copies of Enduring Faith Page
- ☐ Supply Box

LAUNCH

Plan your lesson by reading through the options in each section. Choose the activities that will best fit your learners, and mark those boxes to guide you as you teach the lesson.

BEGIN

- ☐ Follow the Order of Opening Worship, use the Lesson Opening, or do both (part of the planning resources in the digital resource center).
- ☐ Sing songs using music found in the digital resource center, or sing your own favorite songs.

SAY

- ☐ **Hi, boys and girls! What would you do if you knew that Jesus was coming to your house for a visit? Let's see what two sisters did to get ready for Jesus.**
- ☐ **If you were getting ready for a lot of people to come to your house, what would you need to do? Let's make a to-do list. What should we put on it? Record their answers, making one big to-do list. Save it for later. If Jesus was coming to your house, what would you do?**

PRAY

Dear God, help us listen whenever Your Word is spoken. Help us learn more about Jesus and His love. Amen.

LEARN

Show your Bible, and remind the children that all the stories in God's Word are true.

TELL THE BIBLE NARRATIVE

Choose one of the options on the next page to tell the Bible narrative.

DO THIS!

Use one or both of the following activities to talk about the Bible narrative after you've read it.

- ☐ **FOR CHILDREN WHO ARE YOUNGER** As you read the narrative, each time you come to a section in bold, stop and have students strike a pose to depict this part of the story as if you were taking a photo or a snapshot of the events of the narrative. Use a digital device with a camera to take photos, and when you're finished with the narrative, scroll through the photos as a review.
- ☐ **FOR CHILDREN WHO ARE OLDER** This passage of Scripture is relatively short and easy to read. Have students read this narrative directly from the Bible and then have them write or create a short skit to act out this narrative. To avoid getting bogged down in the mechanics, have students dictate their script to you, including stage directions, and you can write or type the words out for them. If time allows, have your students act out their skit for younger students in another class.

TALK ABOUT IT

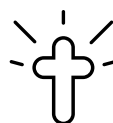
Choose questions that best fit the learning level of your group.

- ☐ How did Martha get ready for Jesus? What did Mary do? Which was better?
- ☐ What did Martha say to Jesus?
- ☐ What did Jesus tell Martha?

KEY DISCUSSION POINTS

Guide discussion using these key points.

- Martha was providing for the physical needs of Jesus and the disciples. What she was doing was good, but what Mary did was better—she listened to and treasured the words of Jesus.
- Martha was so upset that she was doing all the work that she told Jesus to tell Mary to help her.
- Jesus was so gentle with Martha, even after she practically scolded Him. He cared about her and her worries, but instead of scolding her, He kindly reminded her of the most important thing: hearing God's Word. Jesus does the same for us.



CHRIST CONNECTION

Jesus Christ, the Word of God in the flesh, has the words of eternal life.

BIBLE NARRATIVE FOR YOUNGER CHILDREN

STORYTELLING DIRECTIONS: At the end of the story, do the action rhyme with children.

Mary and Martha were sisters. They lived with their brother, Lazarus, in a town called Bethany. They were friends of Jesus and knew He loved them. They loved Him very much too. One day, Mary and Martha were excited because Jesus was coming to visit them.

I wonder . . . what do you do to get ready for company? What do you think Mary and Martha did to get ready? Let's find out.

Martha was happy Jesus was coming to her house. She wanted to make sure that everything was just right, so she got busy. She started to clean and sweep and cook.

Mary was also excited to have Jesus come to her house. **She welcomed Him in and showed Him where to sit. Then she sat down near Him and began to listen to Him teach about God.** Jesus told her about God's love and forgiveness. Mary loved hearing what Jesus said.

But Martha was upset. She had been cleaning and cooking. She was tired of doing all the work and thought Mary should help her. So, **Martha went to Jesus and said, "Jesus, do You see that Mary has left all the work for me**

to do by myself? Tell her to help me."

Jesus answered, **"Martha, you are worried and upset about many things. Mary has chosen the one thing that is necessary. She is listening to Me. This will not be taken away from her."**

Say this poem and have children imitate your actions.

Mary and Martha were cleaning when Jesus came for a chat. (*Pretend to sweep and dust.*)

Mary sat still and listened while Martha did this and that. (*Cup ear for Mary; walk fingers for Martha.*)

Martha got angry. She went to Jesus and said, (*Look angry, hands on hips.*)

"Tell Mary to come help me. She can help bake the bread." (*Wag finger.*)

"Oh, Martha," said Jesus, "don't worry. Your sister has chosen what's best. (*Shake your head.*)

The food and work can wait. Come listen with Mary and rest." (*Beckon to come; cup ear.*)

BIBLE NARRATIVE FOR OLDER CHILDREN

One day, as Jesus traveled with His disciples and other followers, they came to a village called Bethany. They were just a couple of miles from Jerusalem. Two sisters named Mary and Martha lived there. They and their brother, Lazarus, were friends of Jesus. Martha invited Jesus and His friends into their home. They loved Jesus and were honored to have Him as their guest.

When Jesus came to their house, He got ready to teach. Mary noticed this, and as was the custom in those days, Mary sat at Jesus' feet to listen to Him and to learn from Him. She paid careful attention to Him and didn't think about anything else.

While Mary was listening to Jesus, Martha was scurrying around, preparing a meal for their many guests. Providing food for and serving her guests was very important to Martha.

Usually Mary would have helped her sister, but today she was listening to Jesus. Martha began to get upset with Mary for not helping. She was worried about all that needed to be done to serve everyone.

Martha went to Jesus and said, "Lord, don't You care that my sister has left me to do all of the work by myself? Tell her to come and help me."

Jesus did not tell Mary to go and help Martha. Instead, He answered Martha kindly, "Martha, Martha, you are worried and upset about so many things, but you only need one thing. Mary has chosen that good thing, and it will not

be taken away from her."

Jesus knew that Martha had been working very hard and was worried about many things. He loved Martha and wanted her to know that there are more important things to think about than our daily work. He wanted Martha to understand that the things of this world will come and go, but God's Word will last forever.

LIVE

Choose from the following activities and crafts to help connect Bible learning to life.

☐ Song Review

Sing to tune of "Are You Sleeping?"

Repeat each line twice.

Where was Martha? Repeat. **Now we know.** Repeat.

She was making dinner. Repeat. **All alone.** Repeat.

Where was Mary? Repeat. **With her Lord.** Repeat.

She was busy list'ning. Repeat. **To His Word.** Repeat.

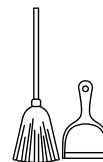
Where will I be? Repeat. **Sitting still.** Repeat.

Ready here to listen. Repeat. **To God's Word.** Repeat.



☐ Play Cleaning

Set out toy dishes, food, dustpans, brooms, dusters, and aprons. Say, **Pretend someone special is coming for dinner. What will you make? Will you clean the house too?** Today, we heard about two sisters who were expecting someone special for dinner. What did they do to get ready? What did Jesus say was the most important thing to do?



☐ Table Prayer

Say, **Mary and Martha were blessed to have Jesus as a guest in their home. What do you think they made for Him for supper? Jesus comes to our homes too. He blesses us and gives us the food we eat. When**

 **we eat, sometimes we pray a special prayer, inviting Jesus to be our guest. We can pray, "Come, Lord Jesus, be our guest. Let these gifts to us be blessed." That means we want Jesus to be with us, and we thank Him for our food. Have children repeat the prayer with you.**

☐ Simon Says

Let's play a listening game, **Simon Says. When Simon tells you to do something, do it. But if Simon doesn't say to do it, stand still. Simon says, "Touch your toes." Good job. I can tell you are listening! Simon says, "Clap your hands!" Great! Now touch your head. Uh-oh. Simon didn't say to do that! Simon says, "Walk in place." You are good listeners! Simon says, "Please, sit down."** Talk about how the children were good listeners. Jesus wants them to listen to His Word too. Ask, **Where do you hear God's Word? What does God tell us in the Bible?**



☐ Fruit and Veggie Snack

Cut up a variety of fruits and vegetables, such as carrots, cucumbers, strawberries, and grapes. Say, **Fruits and vegetables are some of the best foods God gives us. They are foods necessary to keep us healthy. Hearing God's Word is necessary to keep our faith strong.** Talk about where we hear God's Word, and share favorite Bible stories.



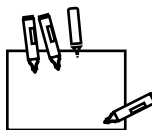
☐ Edible Books

Many big events in Scripture end with a feast. Here we see Martha preparing a feast for Jesus. Make edible books by decorating graham crackers with frosting to look like a Bible. Talk about how food satisfies physical hunger, but then we are hungry again. Discuss how God's Word satisfies us in a much more important and eternal way.



☐ Invitations to Hear God's Word

Using cardstock and art supplies that your group enjoys, make invitations for your students to send to families or friends to come hear God's Word and about Jesus' love for us at Sunday School, Bible class, or worship services. Include all the appropriate times and places so others can easily find your church.



LEAVE

SAY

Remember the to-do list? Were any of them the most important thing? No, let's cross those out. What's the most important thing? Listening to God's Word. God gives us faith in Christ through His Word.

PRAY

Dear Jesus, thank You for giving us faith through hearing Your Word. Take away the things that distract us from You, Lord. In Your name we pray, Jesus. Amen.

LOST-AND-FOUND WONDERS

Jesus Seeks the Lost
Luke 15
AD 31

OVERVIEW

BIBLE TRUTH

Jesus seeks lost sinners.

BIBLE VERSE

For the Son of Man came to seek and to save the lost.
Luke 19:10

LEARNER GOAL

I understand that Jesus comes to find lost sinners like me.

LAW & GOSPEL

Because of my sin, I am lost from God.

My heavenly Father does not abandon me, but seeks me out, forgives me completely for Jesus' sake, and keeps me safe in faith.

SCRIPTURE SNAPSHOT

Jesus shares three parables demonstrating our heavenly Father's concern for the lost. The shepherd leaves the ninety-nine sheep to seek one that was lost. A woman sweeps the house to find one of ten silver coins. In the parable of the lost son, a young man squanders his inheritance, ending up in squalor. Determined to plead for his father's mercy and beg to return as a servant, the son instead receives a celebration. Angered at his father's welcome for the prodigal, the older son confronts his father. The father's gentle response reassures the young man of the father's everlasting love and care.

LESSON PREP

BASIC Read **Luke 15** and study notes in *The Lutheran Study Bible (TLSB)*.

MORE TIME Read the leader devotion, found in the digital resource center.

IN DEPTH Read the notes on table fellowship in *TLSB*, pages 2230–31.

SUPPLY LIST

FOR THIS LESSON

- ☐ Picture of a sheep or lamb (or a stuffed toy sheep), a coin, and a picture of a person
- ☐ Toy animals and people, or other items for children to find
- ☐ Index cards, stickers, party decorations, food
- ☐ Instant pudding mix, bowl, whisk, milk, granola, small cups, spoons

FOR EVERY LESSON

- ☐ Bible
- ☐ Device with prepped music
- ☐ Copies of downloadable activity page
- ☐ Copies of Enduring Faith Page
- ☐ Supply Box

LAUNCH

Plan your lesson by reading through the options in each section. Choose the activities that will best fit your learners, and mark those boxes to guide you as you teach the lesson.

BEGIN

- ☐ Follow the Order of Opening Worship, use the Lesson Opening, or do both (part of the planning resources in the digital resource center).
- ☐ Sing songs using music found in the digital resource center, or sing your own favorite songs.

SAY

- ☐ **Hi, boys and girls! Can you tell me some people who love you?** (Parents, friends—and Jesus!) **What if you do something naughty? Do they still love you?** Today we'll hear a story Jesus told to teach us about God's love.
- ☐ **Have you lost anything lately? How did you find your lost object?** You could share your own story of being lost or losing something. **How does it feel when you find something you lost?**

PRAY

Dear God, You love us so much. Thank You for sending Jesus to be our Savior. Thank You for forgiving us when we say or do bad things. We are happy to be Your children. Amen.

LEARN

Show your Bible, and remind the children that all the stories in God's Word are true.

TELL THE BIBLE NARRATIVE

Choose one of the options on the next page to tell the Bible narrative.

DO THIS!

Use one or both of the following activities to talk about the Bible narrative after you've read it.

- ☐ **FOR CHILDREN WHO ARE YOUNGER** Before students arrive, hide a picture of a sheep or lamb (or a stuffed toy sheep), a coin, and a picture of a person. After you read the narrative to your group, have your students go on a "treasure hunt" for the items that you hid before class. They correlate to the three parables in Luke 15. When students find each of the lost treasures, have them use these items to retell and review each narrative. Allow students to work in pairs.
- ☐ **FOR CHILDREN WHO ARE OLDER** This is a passage that could be read aloud by students or the teacher directly from Scripture. After you have read the three parables, have students make "Lost" or "Missing" posters to go with each parable. Have students draw a picture of the lost item and then list things at the bottom like "last seen . . .," "reward," or any other creative way the students want to connect to each parable.

TALK ABOUT IT

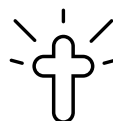
Choose questions that best fit the learning level of your group.

- ☐ How did the lost sheep and coin become found?
- ☐ The father loved and forgave his lost son. How does it feel to know that God loves and forgives you?
- ☐ What was Jesus teaching in all these parables?

KEY DISCUSSION POINTS

Guide discussion using these key points.

- The lost sheep and coin could do nothing to help themselves be found. The focus is on the one who does the finding. God seeks out the lost and rejoices over finding them.
- In the parable of the lost son, the father is loving and forgiving, like God is. The prodigal son is a sinner, like you and me. When we sin, we need to repent too. Jesus is waiting. He is ready and willing to forgive us.
- God loves us. He forgives and seeks those who are lost.



CHRIST CONNECTION

Jesus came to find and save me, a sinner, through His saving work on the cross so that I can live with Him forever.

BIBLE NARRATIVE FOR YOUNGER CHILDREN

STORYTELLING DIRECTIONS: Have children join you in saying the animal sounds and doing the actions.

Jesus wanted people to know that God our Father is loving and forgiving, so He told some stories. First, He told about a man who had lots and lots of sheep. (*Baa, baa.*) One of the sheep wandered off and got lost. The shepherd left the rest of the sheep to go find the lost one. When he found his sheep, he was so happy, he asked his friends to come celebrate with him.

The second story was about a woman who lost one of her silver coins. She lit a lamp and searched everywhere until she found it. She was happy too and celebrated. Jesus said, “The angels in heaven have more joy than this when someone is sorry for their sins and repents.”

The last story Jesus told was about a dad who had two sons he loved. One day, the younger son decided to leave home. He said, “Give me my part of the money.” (*Hold hand out for money.*)

It made the father sad, but he gave his son the money anyway. The younger son went far away to another country. (*Walk fingers away from you.*) He spent all his money on foolish things. Soon, he didn’t even have money for food!

The son got so hungry. (*Rub stomach.*) The only job he could find was taking care of pigs. (*Oink, oink.*) He was so hungry that he wanted to eat the pig food!

One day the son remembered his nice home. He thought,

“At my father’s home, even the servants have as much food as they want to eat. And here I am starving.” He decided, “I will go home and tell my father I’m sorry.”

The boy started for home. (*Walk fingers toward you.*) He was afraid his father might not love him or forgive him.

But the father loved his son very much. Every day he had been watching and waiting for him. When he saw his son coming, he was so happy! He ran out of the house. He hugged his son and kissed him. The son said, “I’m sorry, Father. I’m not good enough to be your son.”

Did the father scold him? No! Instead, he called his servants and said, “Let’s have a party because my lost boy has come home!” Then they ate and drank and had a happy time.

The father’s other son was angry and hurt. “Why are you having a party for my brother? It’s not fair!”

The father loved this son too. He said, “Your brother has learned an important lesson. I will always love him. I will always love you too.”

Jesus told this story because He wanted us to know that our heavenly Father loves us a lot too. We think and say and do wrong things, but God is loving and forgiving. He sent Jesus to pay for our sins on the cross. Because of Jesus, we will live with God forever someday.

BIBLE NARRATIVE FOR OLDER CHILDREN

Pharisees were Jewish leaders who were proud of themselves for keeping God’s laws so carefully. They thought their good works would get them to heaven. They thought tax collectors and sinners would never go to heaven. When they saw Jesus eating and drinking with these rule-breakers, they grumbled and complained. So Jesus taught them with three parables.

The first story was about a man who had one hundred sheep. When he lost one of his sheep, he left the other ninety-nine to go and search until he found the lost sheep. After he found the sheep, he was so happy that when he came home, he invited his friends and family to celebrate with him. Jesus said, “There is more joy in heaven over one sinner who repents than over ninety-nine who think they don’t need to repent.”

The second story was about a woman who lost one of her ten silver coins. She lit a lamp and swept, searching until she found the coin. She, too, rejoiced with her friends and neighbors. Jesus said, “There is more joy than this before the angels of God when one sinner repents.”

Then, Jesus told them a story about a dad who had two sons. The younger son wanted his share of the property. So the father divided his property between the two sons. Then the younger son moved far away, where he could break

his father’s rules and do whatever he wanted. But when his money was gone, things turned really bad. He had no job, no food, no home, no friends. The only work he could find was feeding food scraps to pigs. He was so hungry, he would have eaten those nasty scraps—but no one cared or gave him anything.

He thought of how hungry he was, and how good his father was to his servants. Knowing he didn’t deserve to be treated like a son anymore, he decided to go home, tell his dad he was wrong, and ask if he could become one of the servants. But when his dad saw him walking home, he was so happy and loved him so much that he ran out to him. The son asked his father to forgive his sins, and the father did. He hugged him, put new clothes on him, and had a big feast to welcome him home—not as a servant, but as his son.

The older son came home from the field. He saw what was happening and was upset. Like the Pharisees seeing Jesus eating with the rule breakers who came back to God, he refused to join the celebration. But the father said to his older son, “All that I have is yours. We should celebrate and be glad. Your brother was lost and now is found.”

LIVE

Choose from the following activities and crafts to help connect Bible learning to life.

☐ Lost and Found Prayers

Have children draw pictures of things they want to pray for, or have them dictate what or who they want to pray for, and write their requests on the paper. Hide the papers around the room, and have children look for them. Use the prayer starters in a prayer. Begin, **Our prayers never get lost. God is always near and always listens to our prayers for Jesus' sake. He promises to answer them in a way that is best. Let's pray for** (read or show a prayer starter request). Continue with the rest.



☐ Lost and Found

Hide items for children to find (toy animals, toy people). Tell them what to look for and how many there are. When they are found, say, **The lost things have been found. People without God are lost. But God does not give up on them. He is loving and forgiving. He sent Jesus to save us and all who are lost. God continues to work in people's hearts so they are sorry for the wrong things they do and can receive Jesus' forgiveness and salvation.**



☐ Musical Chairs

Use chairs to form a circle, one for each child. Explain the game. Play music, and have children walk around the chairs. When the music stops, children find a chair to sit on. Remove a chair, and play again. Continue until just one chair is left. Say, **Being left out is part of this game. We never need to worry about being left out of God's love and forgiveness though. He welcomes us and forgives us through Jesus, and He gives us eternal life.** Connect to the story.

☐ Forgiveness Party

Have children decorate index cards and paper to make name cards and place mats. Hand out stickers to use. Let children decorate your snack area with balloons, streamers, and the like. Set the table with name cards and place mats. Set out party food. Say a prayer, thanking God for His love and forgiveness in Jesus. Play music and celebrate God's love as you enjoy your snack. Tell how the Bible says heaven is like a big feast where God will welcome us.



☐ Pudding Snack

In a bowl, whisk instant pudding mix with milk according to the directions on the box. Spoon the pudding into individual cups. Let children stir granola into their pudding cups if desired. Tell them that pig slop is made with kitchen scraps. The lost son was so hungry he wished he could eat pig food!



☐ Modern-Day Parables

Working either as a whole group or in pairs, have students write their own modern-day parables. Use a modern-day object or occupation to illustrate something lost and found and the rejoicing that follows. Some students may work better if they can tell you their ideas and you write them. Others may want to illustrate or act out their parable.



☐ Act It Out

If your group is large enough, divide into three groups, and have each group act out a different parable for the rest of the class. Maybe even have them do it in a charades fashion, where the other students have to guess which parable is being acted out.



LEAVE

SAY

Next time you see a Baptism at church, even though it might be quiet in your church, you can imagine all of heaven rejoicing! Jesus came to save lost sinners like you and me.

PRAY

Dear Jesus, thank You for seeking and saving me. I know that You rejoice over me and that feels great! Thank You for loving me so much. In Your name we pray, Jesus. Amen.