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YOUTH
LEADER GUIDE—UNIT 6

Flexible curriculum that nurtures
lifelong disciples of Jesus

Enduring Faith Bible Curriculum
can be used during Sunday School,
Midweek programs, small groups,
and homeschool—*any time, any day*
your congregation meets weekly. With
several age levels, the curriculum
supports your church’s members at
whatever stage of life they are to
sustain faith that endures for a lifetime.

LESSON	LESSON TITLE / TEXT
1	Provided-For Prophet—God Provides for Elijah <i>1 Kings 17</i>
2	Consuming Fire—Elijah and the Prophets of Baal <i>1 Kings 18:17–40</i>
3	A Whirlwind Ascent—Elijah Is Taken to Heaven <i>2 Kings 2:1–15</i>
4	Healing Waters—Naaman and Elisha <i>2 Kings 5:1–16</i>
5	Unwilling Prophet—Jonah <i>Jonah 1–3</i>
6	Promising Prophet—God Calls Isaiah (Optional Easter) <i>Isaiah 6:1–8; 52:7–53:12</i>
7	Enduring Exile—Israel Goes into Exile <i>2 Kings 17:6–20, 24–29</i>
8	The Praying King—Hezekiah <i>2 Kings 18:1–13, 28–35; 19:14–20, 32–37</i>
9	The Restoring King—King Josiah <i>2 Kings 22</i>
10	A Fiery Marvel—Three Men in the Fiery Furnace <i>Daniel 3</i>
11	Abomination Nation—The Lord Leaves the Temple <i>Ezekiel 8; 10:1–19; 36:22–28</i>
12	The Rescuing Queen—Esther <i>Esther 2:15–23; 3:12–13; 4:12–17; 7</i>
13	Return to Rebuild—Rebuilding the Temple <i>Ezra 3; Nehemiah 8:1–12; 12:44–47</i>
14	Promised Messengers—Waiting for God’s Messenger <i>Haggai 2:1–9; Malachi 3:1–7; 4</i>

YOUTH LEADER GUIDE

Unit 6: God Restores His People



Enduring Faith™
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RELIGION / Christian Education /
Children & Youth

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First Greek city-states established
900 BC

Iron Age societies develop
in Germany and Austria

800 BC
First recorded Olympic games
in Greece
776 BC

Celts begin to settle in Ireland
500 BC

Work begins on
Great Wall of China
220 BC

Han Dynasty restored in China
AD 23

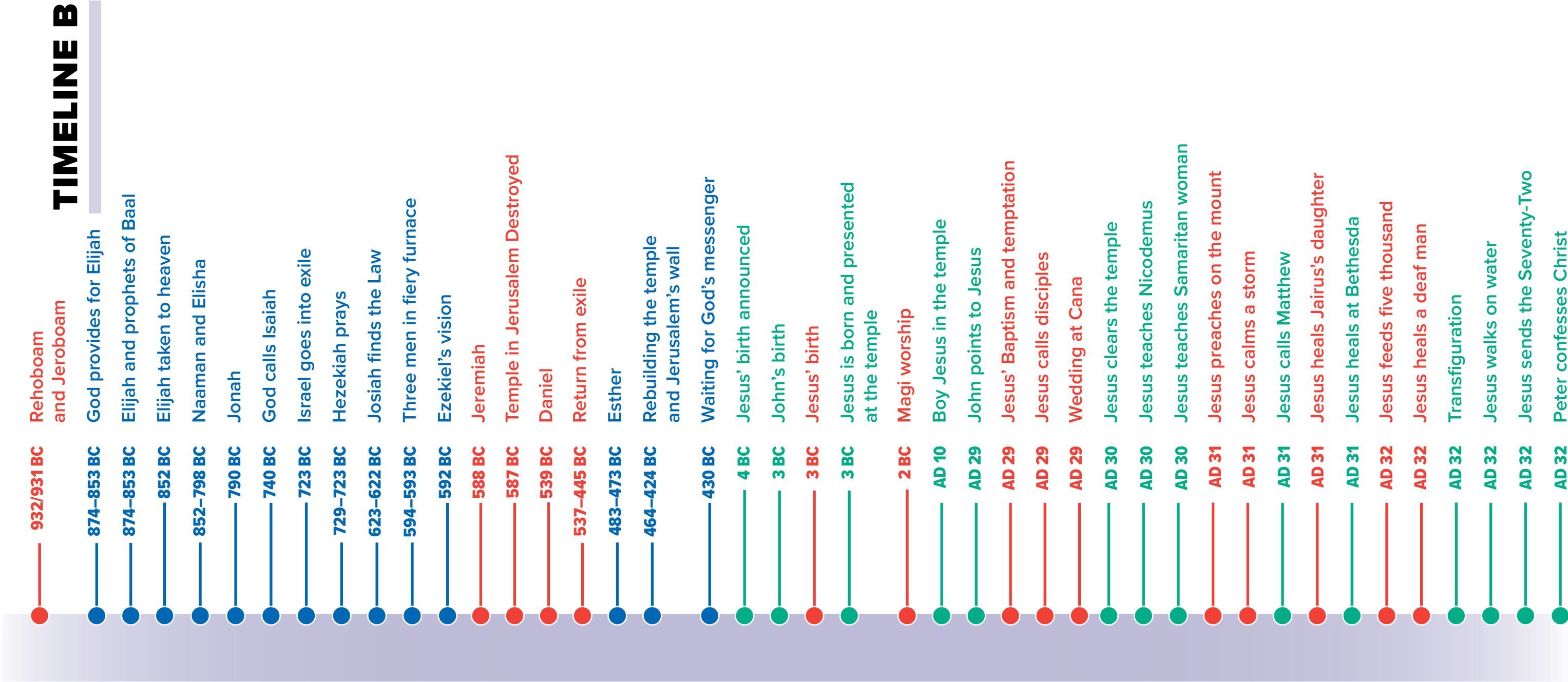
KEY

Bible Survey

Old Testament
Exploration

New Testament
Exploration

World History



TIMELINE B

ADDITIONAL LEADER HELPS

YOUR ROLE AS YOUTH LEADER

As a youth leader, you have the opportunity to challenge your group of learners to become critical thinkers who embrace God’s Word as truth and connect it to their lives, empowering them to *defend* their faith. Your role is to be a positive, encouraging, nurturing guide who listens and facilitates discussion as you share the saving truth and love of Jesus Christ.

Building positive relationships with and between youth is very important. When you create a safe, nurturing environment where everyone shows care and respect for one another, youth will feel comfortable sharing their thoughts, ideas, and questions.

Make your classroom a place where students can talk openly and share struggles. Remind students to respect one another’s privacy. Tell them you will not share their stories outside of class. However, if a student shares something that is potentially dangerous to self or others, you have the responsibility to take it to your pastor for guidance.

Most likely, you will have a group of learners with varying degrees of familiarity with the Bible. Make it easier for everyone to find Bible verses by providing Bibles in the same version and writing down page numbers. Or bookmark pages ahead of time with sticky notes. Explain book, chapter, and verse numbers as needed.

ONLINE RESOURCES

Additional resources are available in the online digital resource center at **cph.org/digitalcontent**, including the Planning Guide, Pastor Guide, Unit Planner, Leader Devotions, Lesson Openings, Social Media Helps, and music resources. Ask your coordinator for access to the online digital resource center to get these materials.

DEFEND THE FAITH: SOCIAL MEDIA HELPS

Engage with your students and their families outside the classroom! The youth level of this curriculum includes two images per lesson as well as some discussion helps.

- 1. Use the Prep Question post before class, preparing youth and their families with a topic for discussion.
- 2. Use the Follow-Up post after you meet, equipping families to talk about the lesson this week.

You can share these images from a church social media account. With your post, include the discussion helps found in the online digital resource center. If you prefer, you can use the content in an email, pasting the images there. Adapt the content to make it your own.

MAKE YOUR OWN LIBRARY OF CPH RESOURCES

Throughout the teacher-preparation sections, we have pointed to some key resources that would benefit you to have on hand as you prepare your lessons.

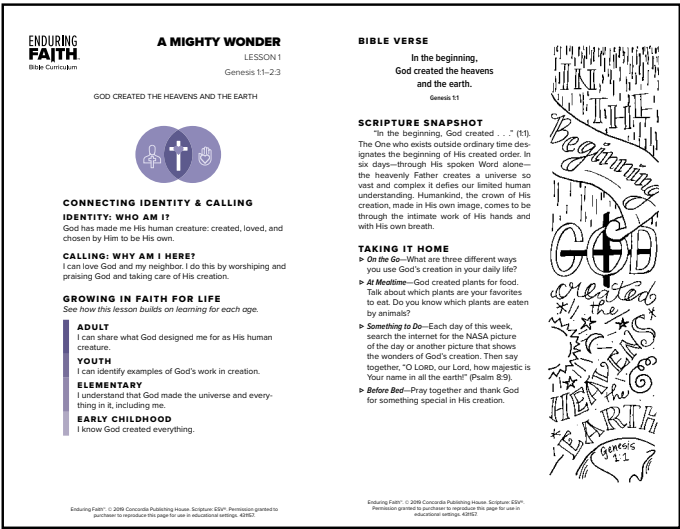
The Lutheran Study Bible (CPH, 2009), also referred to as *TLSB*

Lutheran Service Book (CPH, 2006), also referred to as *LSB*

Luther’s Small Catechism with Explanation (CPH, 2017)

ENDURING FAITH PAGES

Enduring Faith Pages are reproducible take-home resources that summarize each Bible lesson and provide suggestions for “taking home” Bible truths from the lesson. Each page also has an illustrated version of the day’s Bible verse, perfect for coloring. Ask your coordinator for access to the Enduring Faith Pages from the online digital resource center for copying.



ENDURING FAITH BIBLE CURRICULUM

OVERVIEW

The Enduring Faith Bible Curriculum features a Christ-centered, three-year chronological survey of Bible history with uniform outlines across all levels. The materials have been designed to help you teach the Christian faith in age-appropriate ways, with the goal of helping your students grow deeper in their understanding of God’s Word.

- Year 1 is an overview of the Bible and its major themes, tracing God’s plan of salvation from Genesis to Revelation.
- Year 2 looks at the Old Testament in depth.
- Year 3 looks at the New Testament in depth.
- There are three units per year, with fourteen lessons per unit; this allows for a seasonal lesson in each unit. Teachers can choose to teach the seasonal lesson when Thanksgiving, Christmas, or Easter occurs, or disregard it if they wish to stick with the chronology.
- There are four overlapping levels as well as materials for a one-room classroom. Here is a handy chart that shows the focus of the levels and how all the levels connect:

Level	Age Range	Objective	Summary Word
Early Childhood	Preschool through grade 1, nonreaders	Discover the account	Know
Elementary	Grades 1 through 6	Explore the context	Grow
Youth	Grades 6 through 12	Defend the faith	Go
Adult	Grade 11 through adult	Equipped to teach	Show
One-Room Classroom	Preschool through grade 6		

FEATURES OF THE DEFEND JOURNAL FOR YOUTH

You will need one journal per student.

Page 1

- “The Big Picture” gives an overview of the Bible narrative.
- Thoughts, questions, and images guide youth as they study and discuss the Bible text.

Page 2

- “Christ Connection” shows how Jesus’ work of redemption is central to every lesson.
- An open-ended question helps youth take the Bible text to heart as they consider what it means for their lives. Learners have space to write their own thoughts and questions in their journal as they discuss with others.
- A final thought, question, or prompt leads youth to take what they’ve learned and put it into action.
- A Bible verse sums up the truth of the lesson.

APOLOGETICS HELPS

DEFEND THE FAITH

King Ahab led the Israelites in worshiping false gods like Baal and Asherah, whom they believed were responsible for sending rain and crops. God sent a drought to show the futility and foolishness of placing trust in any god other than the one true God. Later, God used Elijah to demonstrate His power in an even mightier way by bringing a dead boy back to life—the first biblical resurrection story! This miraculous event foreshadowed Christ, whose own resurrection ensures that we, too, will rise again.

FREQUENTLY ASKED QUESTIONS

► Does God punish people for past sins?

Sickness and death remind us that we live in a sinful world and need a savior. The Bible does not explain the exact reason for the death of the widow’s son, but we know that God does not give us the punishment that we deserve. Romans 8:1 promises, “There is therefore now no condemnation for those who are in Christ Jesus.” The price for our sins was paid in full by Jesus’ death on the cross. There is no punishment left for us to pay.

In the Gospel of John, the disciples ask Jesus to explain why a man is blind. Jesus replies, “It was not that this man sinned, or his parents, but that the works of God might be displayed in him” (John 9:3). After saying this, Jesus healed the man’s blindness. The death of the widow’s son is a similar opportunity for God to show His mighty power over death and bring others to faith.

► Why is the widow important?

In Luke 4, Jesus says that “there were many widows in Israel in the days of Elijah . . . and Elijah was sent to none of them but only to Zarephath” (vv. 25–26). Zarephath was outside of Israel, which means that the widow in this narrative was likely a Gentile, not an Israelite. Yet God chose to bless her! This reminds us that God’s grace is for everyone.

BONUS ACTIVITIES

BIRDS OF A FEATHER

5–10 minutes

Show students how to use a Bible concordance and have them look up other instances where birds (such as doves) are mentioned in the Bible. Discuss how God used birds for His purpose. What other ordinary things does God use as part of His divine plan?

SIGNS AND WONDERS

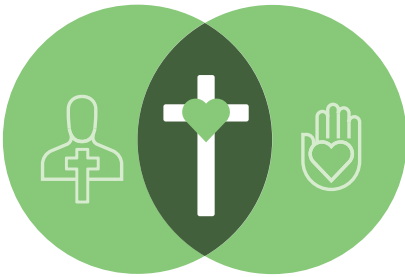
10–15 minutes

The miracles in this account are similar to many of Jesus’ miracles. Have students play charades to make connections to some of the miracles that Jesus performed. Write miracles on slips of paper and have volunteers choose one and act it out for others to guess.

GOD PROVIDES FOR US

15–20 minutes

Today, we see some people who are blessed in abundance and others who struggle to access daily needs. Share a snack together as you discuss how God uses us to provide for the needs of others. Brainstorm ideas for service projects to do outside of class.



CONNECTING IDENTITY & CALLING

IDENTITY: WHO AM I?

God makes me His own through His Word and Sacraments.

CALLING: WHY AM I HERE?

I can trust God to give me everything I need to fulfill my vocations in life.

GROWING IN FAITH FOR LIFE

See how this lesson builds on previous learning for each age.

ADULT

I can compare God’s provision during the time of Elijah to how He provides for my needs today.

YOUTH

I can give examples of how God provides for all of my physical and spiritual needs.

ELEMENTARY

I understand that God gives me all that I need.

EARLY CHILDHOOD

I know God provides what I need.

ENDURING FAITH
Sunday School • Midweek Bible Curriculum

YOUTH
Unit 6
LEADER GUIDE
Lesson 1

PROVIDED-FOR
PROPHET

God Provides for Elijah
1 Kings 17
874–853 BC

OVERVIEW

BIBLE TRUTH

God provides all we need.

BIBLE VERSE

He provides food for those who fear Him; He remembers His covenant forever. Psalm 111:5

LEARNER GOAL

I can give examples of how God provides for all of my physical and spiritual needs.

LAW & GOSPEL

In sin, I complain that God does not give me what I need or deserve.

Through His Son, God daily supplies me with all good gifts to sustain me in body and soul.

SCRIPTURE SNAPSHOT

The prophet Elijah warns King Ahab of the severe drought coming. God first sends Elijah to the brook Cherith, where He provides ravens to feed him. When the brook dries up, Elijah lodges with a widow in Zarephath. Despite her limited supply of flour and oil, it never runs out. God supplies just what they need each day. When the widow’s son dies, Elijah raises him back to life through God’s power.

LESSON PREP

BASIC Read 1 Kings 17 and study notes in The Lutheran Study Bible.

MORE TIME Read “Apologetics Helps” on the back page in preparation for the “Live” section.

IN DEPTH Read 1 Kings 16 for more context in regards to the bleak religious landscape of Israel leading up to Ahab.

SUPPLY LIST

FOR THIS LESSON

- Slips of paper
- Index cards or a whiteboard

FOR EVERY LESSON

- Student copies of Defend Journal
- Bibles
- Pens
- Shareable images from digital resource center
- Supplies for bonus activities



LEADER NOTE

Keep in mind the backgrounds and personalities of your students during the “Wishful Thinking” activity. If you are worried that students might be embarrassed or might tease others about their wish lists, you can alter the activity by calling on volunteers to share their lists with the class.



DEFEND JOURNAL

Hand out journals and turn to Lesson 1.



BONUS ACTIVITY

The ravens in this narrative are not the only time that birds play a role in the Bible. Discover more with “Birds of a Feather.”

LAUNCH

WALK-IN QUESTION

What’s on your “wish list”?

WISHFUL THINKING

Have youth use slips of paper to write wish lists of things that they want. Make sure students know that their lists will be shared. Collect the lists and randomly redistribute them, then have students try to match up their new list with the person who wrote it.

SAY Would you change your list if you knew you were going to be stranded on a desert island? What if you were traveling to the North Pole? Today, we will talk about how God knows and provides for all the things we need.

PRAY Dear God, You know our needs better than we ever could. Give us hearts that are filled with gratitude for the gifts that You provide for us every day. In Jesus’ name we pray. Amen.

LEARN

READ “THE BIG PICTURE” AND TALK IT OUT

► How do you think God felt when His people worshiped false gods?

DISCUSSION POINTS

- God always loves His people, even when they do not love Him. Only God can provide what we truly need, so God is sad when people reject Him.
- Israel had forgotten and abandoned God, but God was not ready to abandon them. He sent Elijah to point the people toward repentance.

LEARN ABOUT THE “PROVIDED-FOR PROPHET”

Read the Bible narratives aloud to the group, ask volunteers to read, or listen to each section from a Bible app. As you do, ask learners to identify and write down the problem and how God provided in each situation.

GOD SENDS A DROUGHT (1 KINGS 17:1–6)

- **Problem:** After predicting the drought, Elijah went into hiding. With no way to safely gather food, how would he survive?
- **God’s Provision:** God commanded the ravens to bring bread and meat to Elijah every morning and evening.

THE WIDOW OF ZAREPHATH (1 KINGS 17:7–16)

- **Problem:** The drought caused the brook to dry up. When Elijah asked a widow for food, she revealed that her rations of flour and oil were almost gone, and she and her son would soon starve to death.
- **God’s Provision:** The Lord miraculously prevented the widow’s supply of flour and oil from ever running out. God saved her household from starvation.

THE WIDOW’S SON (1 KINGS 17:17–24)

- **Problem:** The widow’s son died of a severe illness.
- **God’s Provision:** Elijah called upon God’s power to raise the boy back to life in the Bible’s first miraculous resurrection!

LIVE

DISCUSS “FAITHFUL GOD”

Divide the class into two groups. Have one group read the Bible verses about “Our Problem” while the other group reads the verses about “God’s Provision.” Next, have students pair up with members of the opposite group to share what they learned together. Then come back together as a class to discuss. *Tip:* Pass out index cards with the Bible references or write them on the whiteboard so students know which verses to find.

► How does God provide for our spiritual needs?

DISCUSSION POINTS

Our Problem

- **Psalm 51:3–4:** Like King Ahab, we do what is evil in the eyes of the Lord.
- **Romans 3:23:** Our sinful nature separates us from God.
- **Ephesians 2:1:** “And you were dead in the trespasses and sins.” If left on our own, we would face eternal death.

God’s Provision

- **Romans 5:8:** “But God shows His love for us in that while we were still sinners, Christ died for us.” Jesus took the punishment for our sins by dying on the cross.
- **Ephesians 1:7:** Our sins are forgiven.
- **Ephesians 2:8–9:** Through faith in Jesus, we receive the free gift of salvation.
- **John 6:40:** Elijah raising the widow’s son from the dead foreshadows the resurrection from death that we will have through Jesus. Because Jesus rose from the dead, we, too, will rise to eternal life on the Last Day.

CONSIDER “INVITATION”

Read 1 John 5:14 together in the *Defend Journal* and discuss the question below.

► How can you pray for things according to God’s will?

DISCUSSION POINTS

- When the widow’s son died, Elijah confidently asked God to raise him back to life, even though Elijah had never seen this miracle happen before! We, too, can boldly let our “requests be made known to God” (Philippians 4:6).
- Jesus’ prayer on the night before He died is an example of how we can pray to the Father. Jesus made a bold request but ended by saying, “Nevertheless, not My will, but Yours, be done.” In the end, Jesus accepted the Father’s will. See **Luke 22:42**.

CHECK FOR UNDERSTANDING

Check for understanding by asking youth to answer this question: **What is one spiritual need that God has provided for you?**

LEAVE

Read the Bible Verse, written in the *Defend Journal*:

He provides food for those who fear Him; He remembers His covenant forever.
Psalm 111:5

Ask for prayer requests. Offer to pray, or invite a student to pray for everyone.



CHRIST CONNECTION

God provided for, and through, Elijah. Through Christ, God has provided for all our eternal needs, including forgiveness, life, and salvation.



LEADER NOTE

Youth may want to write their own questions and thoughts in the *Defend Journal* as well. See the back page of this guide for tips to help equip the youth for some frequently asked questions.



BONUS ACTIVITY

Reinforce this narrative’s connection to Jesus with “Signs and Wonders.”



SHAREABLE
DOWNLOAD

Connect with youth before and after the lesson by using the shareable images from the digital resource center.

APOLOGETICS HELPS

DEFEND THE FAITH

King Ahab promoted the worship of false gods like Baal. His wife, Jezebel, shared her table with hundreds of false prophets! The Israelites thought they could worship both God and Baal at the same time. However, this is not true worship of God, for the First Commandment clearly states, “You shall have no other gods before Me” (Exodus 20:3).

FREQUENTLY ASKED QUESTIONS

► Does Satan have power?

We know that the devil “prowls around like a roaring lion, seeking someone to devour” (1 Peter 5:8). All unbelievers are under the power of Satan (see 1 John 5:19), but all who believe in Christ as their Savior have already been rescued from sin, death, and the power of the devil. Although we still experience the effects of sin as long as we live on earth, we will one day live safely with Jesus for eternity. In 2 Timothy 4:18, Paul says, “The Lord will rescue me from every evil deed and bring me safely into His heavenly kingdom.” When Christ returns on the Last Day, Satan will be banished forever (see Revelation 20:10). On that day, “He will wipe away every tear from their eyes, and death shall be no more, neither shall there be mourning, nor crying, nor pain anymore, for the former things have passed away” (Revelation 21:4).

► So one day the devil will be banished forever. But what can we do until then?

Until that day comes, we can confidently rely on Jesus’ power to protect us from Satan’s evil schemes. James 4:7 instructs us, “Resist the devil, and he will flee from you.” We can resist the devil by turning instead toward the Lord in prayer and by reading His Word. Read these words of comfort from Psalm 23:4: “Even though I walk through the valley of the shadow of death, I will fear no evil, for You are with me; Your rod and Your staff, they comfort me.”

BONUS ACTIVITIES

WEAK OR STRONG?

5–10 minutes

Have an arm-wrestling competition with willing youth. Then discuss what it means to be powerful in today’s culture. Political influence, wealth, and physical strength seem to represent power. Discuss the power that we have as children of God. Read 2 Corinthians 12:9–10.

PRAISE AND ADORATION

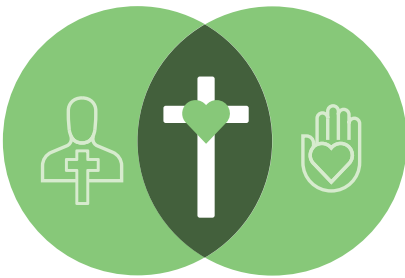
10–15 minutes

Examine how psalmists and hymn-writers have praised the power of God. Read or listen to hymns like “Praise to the Lord, the Almighty” (Lutheran Service Book 790), and Psalm 29. Have students pick their favorite psalms or hymns and share why they like them.

WITNESSING JESUS’ POWER

15–20 minutes

Look online to find a short video clip from a movie in which Jesus perform a miracle (preview beforehand.) Discuss what it would have been like to see Jesus performing miracles. Talk about how some people still did not believe in Him.



CONNECTING IDENTITY & CALLING

IDENTITY: WHO AM I?

God reveals Himself to me through His Word.

CALLING: WHY AM I HERE?

I can trust God to demonstrate His power over sin and evil through the death and resurrection of Jesus.

GROWING IN FAITH FOR LIFE

See how this lesson builds on previous learning for each age.

ADULT

I can express how God shows His power in the narrative and what that means for His people today.

YOUTH

I can express how God saved me with His power.

ELEMENTARY

I understand that God is all powerful.

EARLY CHILDHOOD

I know God is the true God, and I praise Him.

ENDURING FAITH
Sunday School • Midweek Bible Curriculum

YOUTH
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LEADER GUIDE
Lesson 2

CONSUMING FIRE

Elijah and the Prophets of Baal
1 Kings 18:17–40
874–853 BC

OVERVIEW

BIBLE TRUTH

God shows us His power.

BIBLE VERSE

And this is eternal life, that they know You, the only true God. John 17:3

LEARNER GOAL

I can express how God saved me with His power.

LAW & GOSPEL

God demands that I fear, love, and trust in Him alone, yet I sinfully place my trust elsewhere.

Jesus proves that He is the true Lord—offering Himself as the sacrifice for sin.

SCRIPTURE SNAPSHOT

Elijah challenges the people to stop “limping” between Baal and the true God. Gathering the 450 prophets of Baal, Elijah proposes a test to determine the truth: each side will butcher a bull for sacrifice and call on their god to send down fire. The prophets of Baal call upon their god, even cutting themselves to appease it, but nothing happens. Elijah drenches his offering with water, completely filling the trench around it. Then Elijah offers a simple prayer to the true God, who sends down fire from heaven to consume the offering, the wood, and even the water in the trench.

LESSON PREP

BASIC Read 1 Kings 18:17–40 and study notes in The Lutheran Study Bible (TLSB).

MORE TIME Read “Apologetics Helps” on the back page in preparation for the “Live” section.

IN DEPTH Read the article “Making a Prophet” in TLSB, page 555.

SUPPLY LIST

FOR THIS LESSON

- Sticky notes
- Large sheet of paper or a whiteboard
- Markers or dry-erase markers

FOR EVERY LESSON

- Student copies of Defend Journal
- Bibles
- Pens
- Shareable images from digital resource center
- Supplies for bonus activities



LEADER NOTE

For a large group, consider separating into two competing teams or having students work in pairs or small groups. If students can't think of an amazing moment they have witnessed, ask them to think about an unbelievable scene from a movie or book instead.



DEFEND JOURNAL

Hand out journals and turn to Lesson 2.



BONUS ACTIVITY

Compare different kinds of power with “Weak or Strong?”

LAUNCH

WALK-IN QUESTION

What’s the most amazing thing you’ve ever seen?

ASTONISHING Pictionary

Give youth a few moments to think of an answer to the walk-in question. Play a game of Pictionary by giving each student one minute to sketch an amazing event while the rest of the group tries to guess what is being depicted.

SAY When we witness something incredible, it usually leaves an impact on us. Today, we are going to learn about an incredible event with a powerful impact.

PRAY Dear God, You are all powerful and worthy of praise. Help us to keep You first in our hearts as we study Your Word. In Jesus’ name we pray. Amen.

LEARN

READ “THE BIG PICTURE” AND TALK IT OUT

► Why do you think Elijah wanted to gather all of the people together to witness the challenge? How would you have felt if you were watching this event?

DISCUSSION POINTS

- Elijah wanted everyone to witness the might and power of the one true God.
- Instead of challenging one false prophet, Elijah challenged all 450! He wanted God to completely defeat them all.

LEARN ABOUT THE “CONSUMING FIRE”

Read 1 Kings 18:17–40 aloud or ask volunteers to read.

Ask youth to compare how Elijah’s approach to the contest was different from the false prophets’ approach. Have them write their ideas in their journals using the Venn diagram format. Consider the questions below to help guide the students.

► How long did Baal’s prophets cry out to their god? How many times did Elijah call out to God?

DISCUSSION POINTS

- Baal’s prophets cried out from morning until evening, to no avail. Elijah called out to God only once, and his request was immediately granted.
- What methods did Baal’s prophets use to try to get their god’s attention? What methods did Elijah use?

DISCUSSION POINTS

- Baal’s prophets danced, raved, cried, and even cut themselves to get Baal’s attention. Elijah simply built a stone altar and placed the bull on it. He drenched the altar with water to make God’s display of power even more shocking.
- Elijah was not trying to bring glory to himself. He called on God to show His power and make it known that only He is the true God.

LIVE

DISCUSS “AWESOME GOD”

Ask youth to consider the question below. Set up four stations around the room. Each station should have a paper with one of the four Bible references listed below. Have students bring their Bibles and journals with them as they move through each station at their own pace. After students have finished the stations, gather together and discuss the question as a group. See the “Apologetics Helps” on the back page of this guide for additional support as you discuss.

► How does God show us His power?

DISCUSSION POINTS

- Read **Philippians 2:5–11**. Christ humbled Himself by becoming a servant. He laid down His life for us. Now He is exalted and reigns as Lord over all.
- Read **1 Peter 2:24**: “He himself bore our sins in His body on the tree, that we might die to sin and live to righteousness. By His wounds you have been healed.” Jesus’ death on the cross freed us from our sins.
- Read **1 Corinthians 15:55–57**: “O death, where is your victory? O death, where is your sting?” The sting of death is sin, and the power of sin is the law. But thanks be to God, who gives us the victory through our Lord Jesus Christ.” Jesus won victory over death by rising again.
- Read **Romans 8:11**: “If the Spirit of Him who raised Jesus from the dead dwells in you, He who raised Christ Jesus from the dead will also give life to your mortal bodies through His Spirit who dwells in you.” Because of God’s power over death, we will also be raised from the dead and live eternally with Him.

CONSIDER “POWER FOR ALL”

Elijah wanted the Israelites to see God’s power and stop worshiping false gods. **How can you share what God has done so that others will know God’s power?** Have youth discuss and write ideas in their journals.

CHECK FOR UNDERSTANDING

Check for understanding by asking youth to answer this question: **How has God’s power saved you?**

LEAVE

Read the Bible Verse, written in the *Defend Journal*:

And this is eternal life, that they know You, the only true God. John 17:3

Ask for prayer requests. Offer to pray, or invite a student to pray for everyone.



CHRIST CONNECTION

Jesus demonstrated His power over sin, death, and the devil when He rose again from the dead. He has the power to rescue us from our sins and grant us eternal life.



LEADER NOTE

Look online for the song “Awesome God” by Rich Mullins. Play it while youth discuss how God shows us His power. How do the lyrics to this song describe God’s power?



BONUS ACTIVITY

Explore how hymns and psalms can be beautiful testaments to God’s power with “Praise and Adoration.”



SHAREABLE DOWNLOAD

Connect with youth before and after the lesson by using the shareable images from the digital resource center.