

ENDURING
FAITH[™]

Sunday School • Midweek
Bible Curriculum

ONE-ROOM STUDY GUIDE

Unit 5: God Leads His Nation



HOW TO USE THIS GUIDE

THE ONE-ROOM CLASSROOM

This guide was created for leaders who teach multiple ages in one classroom. Options for younger and older children, size, and ability of your group help you tailor the lessons to your needs. Checkboxes help you choose and prepare the activities for each lesson.

OVERVIEW

The Overview lets you see the biblical foundation of each lesson at a glance. All levels of the Enduring Faith Bible Curriculum share the same Bible Truth, Bible Verse, Law & Gospel, and Scripture Snapshot, allowing families to learn together each week.

LESSON PREP

Use these suggestions for your own Bible study as you prepare to lead this lesson.

Basic: Begin here—read the full Bible text.

More Time: Read the leader devotion, found in the digital resource center.

In Depth: Gain a deeper understanding of the narrative and its context.

SUPPLIES

For This Lesson: Gather only the supplies for the activities you choose to use. You may want to put together a Supply Box of frequently used items to keep on hand. Look below for suggestions of items to include in the Supply Box.

For Every Lesson: Use this checklist as a reminder of items that you may want on hand for every lesson.

SUPPLY BOX

The items in the Supply Box are used frequently. Gather them to be prepared for many of the lesson activities.

- ☐ White copy paper, construction paper, tissue paper
- ☐ Crayons, markers, colored pencils, pencils, pens
- ☐ Paint, paint brushes, and smocks
- ☐ School glue, glue sticks, tape, glitter glue
- ☐ Child-friendly scissors, hole punch, stapler
- ☐ Yarn, pom-poms, craft sticks, pipe cleaners
- ☐ Wiggle eyes, beads, buttons, stickers
- ☐ Paper plates, paper lunch bags, paper cups
- ☐ Play dough and tools
- ☐ Poster board or large sheets of paper

LAUNCH

Begin: Use the Opening Worship, the Lesson Opening, and/or music from the digital resource center.

Say: Choose an option to help get children thinking.

Prayer: Call upon God's name and ask for His guidance as you study His Word.

LEARN

Tell the Bible Narrative: Two narrative options are provided—one for younger children and one for older children.

Do This: Choose an option to review the lesson.

Talk about It: Choose questions to fit the learning level of your group.

Key Discussion Points: These points guide your discussion and highlight biblical truths.

Christ Connection: This shows how Jesus is central to every lesson.

LIVE

A variety of activity options lets you choose how you will reinforce the Bible truths of the lesson. Choose from crafts, snack, movement, Bible Verse fun, and more. Remember to gather the supplies you will need for each activity option you choose.

LEAVE

Say: This thought sums up the truth of the lesson.

Prayer: Give thanks to God for His blessings, love, and new life in Jesus.

DIGITAL RESOURCE CENTER

Additional resources are available in the online digital resource center at cph.org/digitalcontent. Ask your coordinator for access to the materials in the online digital resource center.

PLANNING PAGES

See Planning Pages for Leader Devotions, Order of Opening Worship, and Lesson Openings.

MUSIC RESOURCES

Ask your coordinator for access to music for each unit.

ENDURING FAITH PAGES

Enduring Faith Pages provide a reproducible take-home resource that gives a summary of each Bible lesson and provides suggestions for “taking home” Bible truths from the lesson. Each page also has an illustrated version of the day's Bible Verse, perfect for coloring.

DOWNLOADABLE ACTIVITY PAGES

Each lesson has an extra activity page that can be downloaded and photocopied.

THE IDLE IDOL

The Golden Calf
Exodus 31:18–32:35
1446 BC

OVERVIEW

BIBLE TRUTH

God wants us to worship Him alone.

BIBLE VERSE

You shall have no other gods before Me. Exodus 20:3

LEARNER GOAL

I understand that God wants us to worship Him alone.

LAW & GOSPEL

I place possessions, people, and relationships ahead of the true God.

Through Christ's sacrifice on the cross, God restores my relationship with Himself.

SCRIPTURE SNAPSHOT

Atop Mount Sinai, Moses receives the Law from God. Meanwhile, the Israelites grow impatient and convince Aaron to create a golden idol. When God sends Moses down from the mountain, Moses sees the people's wanton worship and smashes the stone tablets. The people are punished for their idolatry. Moses returns to Sinai to plead God's mercy for the people.

LESSON PREP

BASIC Read Exodus 31:18–32:35 and study notes in *The Lutheran Study Bible*.

MORE TIME Read the leader devotion, found in the digital resource center.

IN DEPTH Read *TLSE* notes on God's relenting on pages 1079–80.

SUPPLY LIST

FOR THIS LESSON

- ☐ Aluminum foil
- ☐ Plastic jewelry
- ☐ Pitcher of water, dirt
- ☐ Bread slices, heart-shaped cookie cutters, plastic knives, jam
- ☐ Tub of rice
- ☐ Paper plates or plastic eggs, dried beans or rice, stickers, strong tape

FOR EVERY LESSON

- ☐ Bible
- ☐ Device with prepped music
- ☐ Copies of downloadable activity page
- ☐ Copies of Enduring Faith Page
- ☐ Supply Box

LAUNCH

Plan your lesson by reading through the options in each section. Choose the activities that will best fit your learners, and mark those boxes to guide you as you teach the lesson.

BEGIN

- ☐ Follow the Order of Opening Worship, use the Lesson Opening, or do both (part of the planning resources in the digital resource center).
- ☐ Sing songs, using music found in the digital resource center or your own favorite songs.

SAY

- ☐ **Hi, boys and girls. Put your hand up if you love God. Today, we'll learn about God's love for us and how He wants us to love Him more than anything else!**
- ☐ **Have your parents or teachers ever told you not to do something and then just a little while later you found yourself doing exactly what they told you not to do? How do you think they feel when you do that?**

PRAY

Dear Lord of all lords, we praise You for the gift of Your Word that we have the opportunity to learn today. In Your name we pray, Jesus. Amen.

LEARN

Show your Bible, and remind the children that all the stories in God's Word are true.

TELL THE BIBLE NARRATIVE

Choose one of the options on the next page to tell the Bible narrative.

DO THIS!

Use one or both of the following activities to talk about the Bible narrative as you read it.

- ☐ **FOR CHILDREN WHO ARE YOUNGER** Before reading the narrative, hand out small pieces of aluminum foil to each student. When you begin reading, have students, one at a time, give you their foil pieces, which you will fashion into a small figure. Ask students if we should worship the foil figure. No way! But sometimes our toys or video games seem more important to us than God is. God forgives our sin of putting false gods ahead of Him. As you explain God's mercy, refashion the foil idol into a cross. Jesus showed us God's mercy on the cross.
- ☐ **FOR STRONG READERS** Have students take turns reading from one of the Bible narratives on the following page. As they read, ask them to rethink the account for the twenty-first century. What would people consider an idol today? How does God help us focus on Him as our true God?

TALK ABOUT IT

Choose the questions that best fit the learning level of your group.

- ☐ What did the people ask Aaron to do?
- ☐ What happened when Moses came back and saw them worshiping a calf?
- ☐ Forgetting God doesn't always mean making an idol. What are other ways that we forget God?

KEY DISCUSSION POINTS

Guide discussion, using these key points.

- The people forgot the true God and asked Aaron to make them a new god.
- Moses was so angry, he broke the stone tablets of the Commandments. He burned the golden calf with fire, ground it to powder, scattered it on the water, and made the Israelites drink it. The people repented, and God forgave them, but they were still punished for their sins.
- God knows that we hurt ourselves when we forget God and worship false gods. He loves us so much that even when we sin and put our trust in other things, God still loves us and welcomes us to worship Him.



CHRIST CONNECTION

We have a mediator who is greater than Moses—Jesus Christ, who paid the price for our sin on our behalf.

BIBLE NARRATIVE FOR YOUNGER CHILDREN

STORYTELLING DIRECTIONS: Give children a piece of jewelry to wear as you tell the story.

God told Moses to lead His people out of Egypt to their new home in the Promised Land. Some scary things happened along the way, but God kept them safe. Now, they were camping by a mountain in the desert. God had come to the mountain in a cloud to talk to Moses. The mountain shook and flashed with light! The people heard the sound of thunder and loud trumpets. They were afraid. God was giving Moses the Ten Commandments at the top of the mountain. But Moses had been gone such a long time! Where was he? The people started to worry and fret. Why wasn't Moses back yet?

Was God still watching over His people? Yes, God was watching over them. He was still their God. But the people were starting to forget that.

The people started to forget how God answered their prayers and brought them out of Egypt. They forgot that He parted the waters of the Red Sea and rescued them from their enemies. They forgot that God sent manna and quail and water for them to eat and drink.

They forgot they were God's special people and decided to ask Aaron to make them a new god.

So Aaron collected their gold jewelry. (*Have children take off their jewelry and give it to you.*) He melted it in a pot over a fire and made a golden calf. "Here is our new god," the people said. Then, Aaron built an altar in front of the calf

and said, "Tomorrow we will have a big celebration."

The next day, the people sang and danced and celebrated. They played music and worshiped the calf-god. What a silly thing to do! A statue of a calf couldn't help them. It couldn't answer their prayers or keep them safe. Only God can do that.

God knew what they were doing, and He was angry. He talked to Moses about the people. Moses was sad too, but he begged God not to punish the people as they deserved. Then, Moses went down the mountain. He was carrying the Ten Commandments God had written on stone. As Moses got closer, he heard the singing. He saw the people dancing around the calf. Now, Moses was angry too! He threw down the stones with God's rules, and they broke. God wanted to be number one in the lives of His people. He wanted the people to love and trust Him above all things. But they had sinned and started worshiping an idol, a fake god. They didn't deserve to be God's people!

Moses burned the calf and put the ashes in water. Then, he said, "Drink the water. It will remind you that you sinned against God by turning away from Him." Later, Moses went back up the mountain to talk to God. He asked Him to forgive His sinful people. Do you think God did? Yes!

BIBLE NARRATIVE FOR OLDER CHILDREN

After God spoke the Ten Commandments with His thundering voice, the Israelites were very, very scared. They begged Moses to go up and talk to God, and they promised they would do whatever Moses said. But now Moses had been up on Mount Sinai for forty days. None of the people of Israel had seen him.

The people told Aaron to make them gods to go in front of them and lead them. They brought him their gold, and he used fire to melt it and form a golden calf for them. The Israelites said, "These are your gods, O Israel, who brought you up out of the land of Egypt!" They made sacrifices to the calf and started dancing and celebrating like they had seen the Egyptians do to their gods.

Up on the mountain, God told Moses, "Go down, for your people, whom you brought up out of the land of Egypt, have turned away quickly from the way I commanded them."

God was ready to send down His fire and burn them all up. Moses was scared for Israel. He prayed for God to forgive them. He reminded the Lord how He promised to make a great nation out of Abraham, Isaac, and Israel. Would He break His promise by destroying the sons of Israel now?

Moses went back down the mountain. When he saw the golden calf, he was so angry, he threw down the two tablets with the Commandments and broke them in pieces. He burned the golden calf with fire, ground it to powder, scattered it on the water, and made the Israelites drink it.

He was really mad at Aaron. He asked him, "What did this people do to you?" Aaron lied and told Moses, "They gave the gold to me, and I threw it into the fire, and out came this calf."

The next day, Moses told the people, "You have sinned a great sin. And now I will go up to the Lord; perhaps I can make atonement." Atonement would make things right between God and Israel again.

Moses went back up Mount Sinai and asked God to forgive them. Moses even asked the Lord that if He couldn't forgive the people, then to turn His anger against him instead. He was willing to go to hell forever to save the people.

But God said no. Moses was a sinner who needed God to forgive him as well. He needed a sacrifice to take away his sins—he, along with the Israelites, needed the promised Son of God.

LIVE

Choose from the following activities and crafts to help connect Bible learning to life.

☐ Stand Up for God

Say, **God wants us to put Him first. If what I say is a way to put God first, stand up. If it doesn't put God first, sit down.** Give examples: We are happy to learn about Jesus. (*Stand.*) We go to the zoo instead of church. (*Sit.*) We pray for God's help. (*Stand.*) We use God's name in a bad way. (*Sit.*) We sing in the church choir. (*Stand.*) We want to do what God says in His Word. (*Stand.*)



☐ Charades

Encourage children to think of a way God blessed them this week; ask for volunteers to act out these ways for others to guess (e.g., He gives us food/pretend to eat; He answers prayer/praying hands; He loves us/hug self; He sent Jesus as Savior/finger cross). At the end, have all the children hold up their pointer fingers and say, "My God is number one. He cares for us. Praise Him!"



☐ Confession and Absolution

Say, **Sin brings punishment. For their sin, Moses burned the calf, ground it into powder, and made the people drink it.** Ask for examples of sins. For each sin, add dirt to a pitcher of water. Then ask, **Who wants to drink this water? Yuck. When we sin, God wants us to confess our sins, the things we do wrong. In church, this is called Confession. When we confess our sins, Jesus forgives us. The pastor tells us God forgives us. We call this Absolution.**



☐ Triune God

Say, **The Bible says the true God is our triune God. *Triune* means "three."** Draw a triangle. **There is one triangle, but it has three sides. God is one God, but He is three persons: God the Father (*point to side one*), God the Son (*point to side two*), and God the Holy Spirit (*point to side three*).** We begin church in the name of God the Father and of the Son and of the Holy Spirit. Where else do you hear God's name? (Baptism, some hymns, prayers)



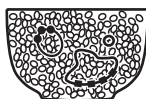
☐ Sweet Hearts Snack

Use heart-shaped cookie cutters to cut hearts from bread. Let children spread hearts with jam. Talk about how God loves us and wants us to love and obey Him more than anything.



☐ God Is Our Treasure

Hide rings, bracelets, and necklaces in a tub of rice for the children to find. Say, **There are some rings and necklaces hidden in the rice. In the Bible story today, God's people gave their gold jewelry to Aaron. They wanted him to use it to make something called an idol. But God wants us to love and worship only Him!**



☐ Shakers for Praising

Give each child two paper plates or plastic eggs, dried beans or rice, and markers and stickers to make shakers to praise God. Partially fill plates or eggs and tape edges of plates or seam of eggs. Talk about how the people sinned and worshiped the calf, but we want to worship the true God. Then, do so!



LEAVE

SAY

Sometimes, we are like the Israelites and put our love and trust in something besides God, but that's not what is best for us. God wants us to worship Him alone because He loves us more than any other person or false god can.

PRAY

Dear Lord God, You are all powerful and all loving. Thank You for being our God, who provides all that we need in body and soul. Thank You for sending Your Son, Jesus, to take away our sins. In Your name we pray, Jesus. Amen.

A TENT FOR GOD

God with His
People
Exodus 25:1–19;
40:1–8, 34–38
1445 BC

OVERVIEW

BIBLE TRUTH

God dwells with His people.

BIBLE VERSE

The Word became flesh and dwelt among us. John 1:14

LEARNER GOAL

I understand that God is here among us.

LAW & GOSPEL

My sin makes me unholy; I am unworthy to stand in God's presence.

God cleanses me, makes me holy, and dwells in me through the sacrifice of Christ.

SCRIPTURE SNAPSHOT

Moses begins the process of building a portable house for the Lord by gathering offerings from the Israelites. God provides detailed instruction for the creation of the ark of the covenant as well as the other fixtures of the tabernacle. When the tabernacle is finally assembled, the glory of the Lord descends on the tabernacle in the form of a cloud. As long as the presence remains, the people remain in that place.

LESSON PREP

BASIC Read Exodus 25:1–19; 40:1–8, 34–38 and study notes in *The Lutheran Study Bible*.

MORE TIME Read the leader devotion, found in the digital resource center.

IN DEPTH Look at the picture and chart of the tabernacle and its furnishings on pages 139 and 141 of *TLSB*.

SUPPLY LIST

FOR THIS LESSON

- ☐ Objects to represent artifacts from the tabernacle (see “Learn” section)
- ☐ Items for Tabletop Tabernacle (see “Live” section)
- ☐ Two backpacks, stuffed toys, slippers, Bible story books
- ☐ Blue, purple, and red paper or yarn, angel stickers
- ☐ Berries or Jell-O cubes, whipped topping, bowls, spoons
- ☐ Two bins; a variety of purple, blue, and red cloth; old jewelry
- ☐ Items for Dramatic Church Play (see “Live” section)

FOR EVERY LESSON

- ☐ Bible
- ☐ Device with prepped music
- ☐ Copies of downloadable activity page
- ☐ Copies of Enduring Faith Page
- ☐ Supply Box

LAUNCH

Plan your lesson by reading through the options in each section. Choose the activities that will best fit your learners, and mark those boxes to guide you as you teach the lesson.

BEGIN

- ☐ Follow the Order of Opening Worship, use the Lesson Opening, or do both (part of the planning resources in the digital resource center).
- ☐ Sing songs, using music found in the digital resource center or your own favorite songs.

PRAY

Dear God, thank You for our church. It's a special place to be. Thank You for sending Jesus to die and rise for us. Amen.

SAY

- ☐ **Hi, boys and girls. I wonder who likes to go to God's house, the church? What is something you do there? Today, we'll hear about a special church built by God's people in the Bible.**
- ☐ **What do camping and the circus have in common? (Both use tents.) Why are tents good for both those things? (They are used for traveling, easy to move.) We don't think of going to church in tent, but in our Bible account today, we're going to learn about how God used a tent to make a place of worship.**

LEARN

Show your Bible, and remind the children that all the stories in God's Word are true.

TELL THE BIBLE NARRATIVE

Choose one of the options on the next page to tell the Bible narrative.

DO THIS!

Use one or both of the following activities to talk about the Bible narrative.

- ☐ **FOR CHILDREN WHO ARE YOUNGER** Start by talking about what makes a place special. Have students talk about their favorite special place. Then, talk about how God gave His people a very special place to be with Him. Read the narrative and stop at the boldfaced sentences to talk about each part of the tabernacle.
- ☐ **FOR A MIX OF AGES** In several small boxes, put some "artifacts" from the temple such as blue, purple, and red pieces of fabric; animal skins (fake leather); a golden angel; some wooden poles or sticks. Talk about what archaeologists do, and then tell students to pretend that they are archaeologists at an ancient site of the tabernacle. Have students first speculate what their item might be for, and then have them read or listen to **Exodus 25:3–8** for a more specific listing of items in the tabernacle. Use the picture and chart on pages 139 and 141 of *The Lutheran Study Bible* to help you guide them.

TALK ABOUT IT

Choose the questions that best fit the learning level of your group.

- ☐ What did the people bring to make the tent-church? What special things did God tell them to make for it?
- ☐ How did God show that He was with His people?
- ☐ Is God still with us today, even though He doesn't lower a cloud over our church?

KEY DISCUSSION POINTS

Guide discussion, using these key points.

- The people brought silver and gold, colorful cloth, precious stones, wood, and leather. These were used to make lampstands, silver bowls, curtains, and the ark of the covenant.
- God filled the tent-church in a big cloud.
- God is still with us today, of course! He even sent His Son, Jesus, to dwell among us. He gives us His Holy Spirit to live in our hearts.



CHRIST CONNECTION

God sent Jesus to dwell among us and to be the once-for-all sacrifice for our sin.

BIBLE NARRATIVE FOR YOUNGER CHILDREN

STORYTELLING DIRECTIONS: Have children make a thumbs-up when indicated.

God asked His people to build a big tent-church to help them remember that He was right there with them.

God told them His plans for the tent-church. He told them how big to make it. He told them what materials to make it from. And He told them what furniture to put in it. The people were so happy God forgave them.

The people wanted to show God they loved Him. Some people gladly brought gold and silver for the tent-church. (*Thumbs up.*) Then, they brought more! Some people brought red and blue and purple cloth. (*Thumbs up.*) Then, they brought more! Some people brought wood and leather and precious stones. (*Thumbs up.*) Then, they brought more! Finally, Moses said, “Stop. Don’t bring any more. We have plenty!” What a blessing!

The people gave their time and worked hard to build their tent-church too. **They made golden candlesticks and polished silver bowls.** They said, “We want the best for God.” (*Thumbs up.*) **People sewed the red, blue, and purple cloth into beautiful curtains.** They said, “We want the best for God.” (*Thumbs up.*) **People pounded the stones into place. They nailed the wood poles together and hung the curtains.** They said, “We want the best for God.” (*Thumbs up.*)

God told the people to put the special things in the tent-church. They put the ark of the covenant behind big curtains. **The ark was a beautiful box covered with gold.** Two gold angels sat on top of it. Inside the ark were the Ten Commandments and other special church things.

God also told Moses to put a table with special bread, a lampstand with seven lights, an altar of incense, and a wash basin in the tent-church. Then, He said to put an altar for sacrifice near the door of the tent-church.

When the special tent-church was finished, **God came in a big cloud. It filled the tent-church during the day.** When night came, a fire burned inside the cloud. This was the way God showed that He was with His people. (*Thumbs up.*) When God wanted His people to move to a new place, He led the way in the cloud. The tent-church was the special place God lived with His people. It was called the tabernacle.

God is with us too. He gives us a special place to be with Him too. It is our church! (*Thumbs up.*) God gives us special things in church—His Word, Baptism, and the Lord’s Supper. Through these gifts, He shows how much He loves us. We can trust Jesus’ promise to be with us always. He loves us so much!

BIBLE NARRATIVE FOR OLDER CHILDREN

After God led the Israelites to Mount Sinai and gave them the Ten Commandments, **the Lord told Moses to build a special place called the tabernacle**, or the tent of meeting.

The tabernacle was a large, fancy tent. Inside this tent in the front was a special item **called the ark of the covenant**. This special box was covered with gold and had a golden lid with two angels carved on top. God told Moses to put the two stone tablets with the Ten Commandments and a jar of manna inside the ark.

A thick curtain would be set up in front of the ark to keep people from looking at it. This curtain reminded them their sins had separated them from God. And they could not come to God on their own. They needed someone special to stand between God and them to take away their sins.

That person would be God’s own Son. But until He came, Moses’ brother Aaron and his sons would stand in His place. We call them priests. The trouble was that Aaron and his sons were sinners too, just like you and me, just like your pastor. None of them could stand before God unless God’s Son took away their sins too.

So **God told Moses to use sacrifices to take away the sins of the priests and the people. Animals like sheep, goats, and bulls would die in place of the priests and**

the people. They would be brought to the front of the tabernacle, where they would be killed and burned on a bronze altar outside the door. All of these sacrifices and offerings pointed ahead to the day when Jesus would go to the cross and die in our place.

The ark inside the tabernacle was very important. It reminded the Israelites that God had come down to live with His people. That was why the tabernacle was a tent. As the Israelites traveled to the Promised Land, **the priests would take down the tent and carry it with them.** They would carry the ark with two long poles. It pointed ahead to the Son of God, who came to live with us and go from place to place teaching about God’s promise.

A cloud covered the tabernacle, and the glory of the Lord filled the tent of meeting. **When it was time to move, the pillar of cloud rose from the tabernacle.** The priests covered the ark with the thick curtain and some other cloths. Then, the Levites carried the ark and the rest of the tent. When the pillar of cloud stopped, the priests set the tent back up and brought in the ark.

God was with His people in the tabernacle. Later, Jesus would come to be with His people and die and rise again for our sins so that we could live with God forever.

LIVE

Choose from the following activities and crafts to help connect Bible learning to life.

☐ Tour the Church

Take your class on a field trip to the sanctuary. Explain church furnishings (pulpit, altar, banners, Church Year colors, stained glass windows, etc.). Examine an offering plate, Communionware, and stoles. *Option:* Do a virtual field trip. Take pictures of these items in your church on your device to show. Ask students what they like best about worship.



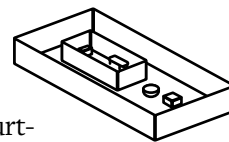
☐ Packing Game

Pack two small backpacks with similar items (stuffed toy, slippers, Bible story book) and put on one side of the room. Divide children into two teams. Say, **God's people were traveling through the desert. God told them to make a tent-church so they could pack it up and take it with them. Let's play a packing game.** Have the first child in each line run to a backpack, bring it back to the team, and unpack it. Have the next child repack and return the backpack to its original position. Repeat until everyone has had a turn.



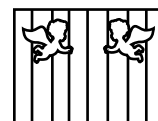
☐ Tabletop Tabernacle

Tape pieces of red, blue, and purple tissue paper on the outside of an open box—this will be the courtyard of the tabernacle. Inside, put a shoe box without the lid (so children can see inside) for the tabernacle. To that box, let children add a doll-house-size table with pieces of bread, a small bowl of water (basin), birthday candles (lampstand), a little box painted gold (ark), a small perfumed box (altar of incense), and a box for the burnt offering. Talk about each one.



☐ Tabernacle Curtain Craft

Show children how to glue red, purple, and blue strips of paper or yarn to white construction paper to make the curtain of the tent-church. *Option:* Dip thin strips of yarn in blue, purple, and red paint and press them onto the paper. When dry, have children attach angel stickers to top of curtain to represent the cherubim embroidered onto the curtain fabric.



☐ Cloud Snack

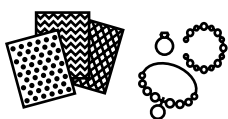
Put berries or Jell-O cubes into small bowls. Top with whipped topping. Talk about how God came to be with His people in a cloud in the tabernacle.



☐ Tabernacle Materials

In one bin, set out a variety of purple, blue, and red cloth (the colors used in the tabernacle).

Have the children use their sense of sight and touch to sort by color or patterns or texture. In another bin, set out old jewelry and have children sort the gold from the silver. Talk about the beautiful things used to make God's house special.



☐ Dramatic Church Play

Set out chairs, hymnals, Bibles, candles, an offering plate or basket, a basin for a baptismal font, a doll, and other church items. Set out a long scarf for a stole and a cross children can wear to pretend they are a pastor. Have children playact things they do in church.



LEAVE

SAY

God was with His people and dwelt with them as they wandered in the wilderness. God is with us, too, no matter where we go.

PRAY

Dear Jesus, thank You for coming here to dwell among us. Thank You for sending the Holy Spirit, who continues to dwell in our hearts and give us faith. Thank You for loving us so much. In Your name we pray, Jesus. Amen.