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YOUTH
LEADER GUIDE—UNIT 5

Flexible curriculum that nurtures
lifelong disciples of Jesus

Enduring Faith Bible Curriculum
can be used during Sunday School,
Midweek programs, small groups,
and homeschool—*any time, any day*
your congregation meets weekly. With
several age levels, the curriculum
supports your church’s members at
whatever stage of life they are to
sustain faith that endures for a lifetime.

LESSON	LESSON TITLE / TEXT
1	The Idle Idol —The Golden Calf <i>Exodus 31:18–32:35</i>
2	A Tent for God—God with His People <i>Exodus 25:1–19; 40:1–8, 34–38</i>
3	The Fall-Short Report —The Twelve Spies <i>Numbers 13:1–2, 25– 14:24</i>
4	The Unlikely Ally—Rahab Believes <i>Joshua 2</i>
5	The Downfall Wall—The Fall of Jericho <i>Joshua 5:13–6:27</i>
6	The Palm-Tree Judge—Deborah <i>Judges 4</i>
7	The Weakened Judge—Samson <i>Judges 16:4–31</i>
8	The Faith-Full Family—Ruth <i>Ruth 1:1–2:13; 4:13–17</i>
9	The Chosen King—Saul Becomes King <i>1 Samuel 8:4–9:2; 10:17–27; 11:12–15</i>
10	The Fearless Shepherd—David and Goliath <i>1 Samuel 17:2–11, 33–51</i>
11	The Faith-Full Friends—David and Jonathan <i>1 Samuel 18:1–9; 20:18–42</i>
12	The King of Glory—David Worships God <i>2 Samuel 7:18–29; Psalm 24</i>
13	The Wise King—Solomon Prays for Wisdom <i>1 Kings 3:5–15; Proverbs 3:1–12</i>
14	The Unwise Wise King—Solomon Builds the Temple <i>1 Kings 6:11–38; 11:1–11</i>

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YOUTH LEADER GUIDE

Unit 5: God Leads His Nation



Written Sumerian language
appears in Mesopotamia
3100 BC

Pyramids of Giza built
ca. **2550 BC**

Stonehenge erected in England
ca. **2500 BC**

First permanent settlements
appear in North America
ca. **2000 BC**

Shang dynasty
founded in China
1760 BC

KEY

Bible Survey

Old Testament

Exploration

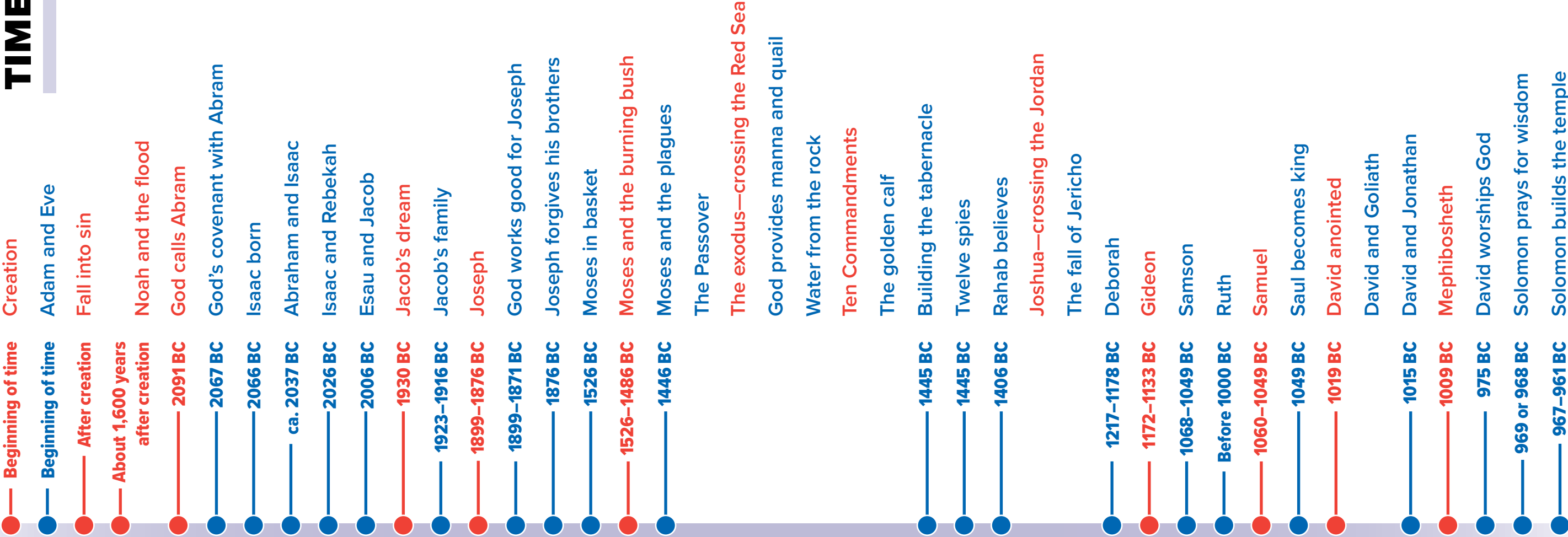
World history

Ramses the Great becomes
pharaoh of Egypt
1279 BC

Feudal system
established in China
1046 BC

The Maya settle the
Yucatán Peninsula
ca. **1000 BC**

TIMELINE A



ADDITIONAL LEADER HELPS

YOUR ROLE AS YOUTH LEADER

As a youth leader, you have the opportunity to challenge your group of learners to become critical thinkers who embrace God’s Word as truth and connect it to their lives, empowering them to *defend* their faith. Your role is to be a positive, encouraging, nurturing guide who listens and facilitates discussion as you share the saving truth and love of Jesus Christ.

Building positive relationships with and between youth is very important. When you create a safe, nurturing environment where everyone shows care and respect for one another, youth will feel comfortable sharing their thoughts, ideas, and questions.

Make your classroom a place where students can talk openly and share struggles. Remind students to respect one another’s privacy. Tell them you will not share their stories outside of class. However, if a student shares something that is potentially dangerous to self or others, you have the responsibility to take it to your pastor for guidance.

Most likely, you will have a group of learners with varying degrees of familiarity with the Bible. Make it easier for everyone to find Bible verses by providing Bibles in the same version and writing down page numbers. Or bookmark pages ahead of time with sticky notes. Explain book, chapter, and verse numbers as needed.

ONLINE RESOURCES

Additional resources are available in the online digital resource center at **cph.org/digitalcontent**, including the Planning Guide, Pastor Guide, Unit Planner, Leader Devotions, Lesson Openings, Social Media Helps, and music resources. Ask your coordinator for access to the online digital resource center to get these materials.

DEFEND THE FAITH: SOCIAL MEDIA HELPS

Engage with your students and their families outside the classroom! The youth level of this curriculum includes two images per lesson as well as some discussion helps.

- 1. Use the Prep Question post before class, preparing youth and their families with a topic for discussion.
- 2. Use the Follow-Up post after you meet, equipping families to talk about the lesson this week.

You can share these images from a church social media account. With your post, include the discussion helps found in the online digital resource center. If you prefer, you can use the content in an email, pasting the images there. Adapt the content to make it your own.

MAKE YOUR OWN LIBRARY OF CPH RESOURCES

Throughout the teacher-preparation sections, we have pointed to some key resources that would benefit you to have on hand as you prepare your lessons.

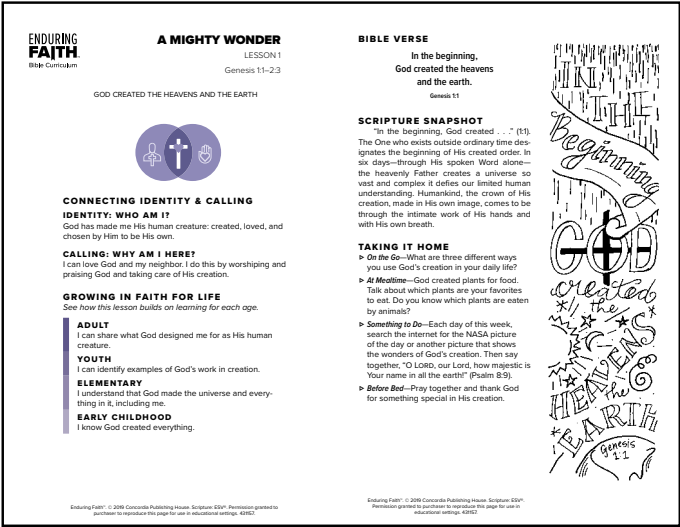
The Lutheran Study Bible (CPH, 2009), also referred to as *TLSB*

Lutheran Service Book (CPH, 2006), also referred to as *LSB*

Luther’s Small Catechism with Explanation (CPH, 2017)

ENDURING FAITH PAGES

Enduring Faith Pages are reproducible take-home resources that summarize each Bible lesson and provide suggestions for “taking home” Bible truths from the lesson. Each page also has an illustrated version of the day’s Bible verse, perfect for coloring. Ask your coordinator for access to the Enduring Faith Pages from the online digital resource center for copying.



ENDURING FAITH BIBLE CURRICULUM

OVERVIEW

The Enduring Faith Bible Curriculum features a Christ-centered, three-year chronological survey of Bible history with uniform outlines across all levels. The materials have been designed to help you teach the Christian faith in age-appropriate ways, with the goal of helping your students grow deeper in their understanding of God’s Word.

- Year 1 is an overview of the Bible and its major themes, tracing God’s plan of salvation from Genesis to Revelation.
- Year 2 looks at the Old Testament in depth.
- Year 3 looks at the New Testament in depth.
- There are three units per year, with fourteen lessons per unit; this allows for a seasonal lesson in each unit. Teachers can choose to teach the seasonal lesson when Thanksgiving, Christmas, or Easter occurs, or disregard it if they wish to stick with the chronology.
- There are four overlapping levels as well as materials for a one-room classroom. Here is a handy chart that shows the focus of the levels and how all the levels connect:

Level	Age Range	Objective	Summary Word
Early Childhood	Preschool through grade 1, nonreaders	Discover the account	Know
Elementary	Grades 1 through 6	Explore the context	Grow
Youth	Grades 6 through 12	Defend the faith	Go
Adult	Grade 11 through adult	Equipped to teach	Show
One-Room Classroom	Preschool through grade 6		

FEATURES OF THE DEFEND JOURNAL FOR YOUTH

You will need one journal per student.

Page 1

- “The Big Picture” gives an overview of the Bible narrative.
- Thoughts, questions, and images guide youth as they study and discuss the Bible text.

Page 2

- “Christ Connection” shows how Jesus’ work of redemption is central to every lesson.
- An open-ended question helps youth take the Bible text to heart as they consider what it means for their lives. Learners have space to write their own thoughts and questions in their journal as they discuss with others.
- A final thought, question, or prompt leads youth to take what they’ve learned and put it into action.
- A Bible verse sums up the truth of the lesson.

APOLOGETICS HELPS

DEFEND THE FAITH

Some people today have misunderstood the Bible to say that Christians should not have any three-dimensional objects to represent the faith. In the fifteenth and sixteenth centuries, Zwingli and Calvin stripped the churches of art. Some denominations today still follow this train of thought. But the Bible gives many examples of using art to teach the faith and enhance worship of God (the art in the temple is one example). God’s Word doesn’t forbid creating objects that point us to God; it forbids the worship of them.

FREQUENTLY ASKED QUESTIONS

► Is God really jealous?

Exodus 20:5 says, “For I the LORD your God am a *jealous* God.” The word in Hebrew has the meaning of “zealous” or “passionate.” The jealousy of God is not a sinful jealousy, but a desire for His people to be faithful to Him. Just as there is no room for a third person in a healthy marriage, God wants to be our one and only God. He is the only one who can and does provide for all our earthly and spiritual needs.

► Does God want me to love Him even more than my family?

In a word, yes. Nothing should come before God. He is our Creator, and He gives us all that we need, including our family who loves and cares for us. Family and friends are a blessing from God. God may work through them to help us with our earthly needs. They may point us to Christ, our Savior. But our family and friends cannot save us. Only Jesus can.

BONUS ACTIVITIES

LUCKY CHARM?

5–10 minutes

Show a coin or a four-leaf clover. Talk about things that people think bring them luck: wearing the same dirty socks for every ball game, a chewed pencil for a test, and so on. Should we put our trust in these things? Discuss.

IDOLATRY FOLLY

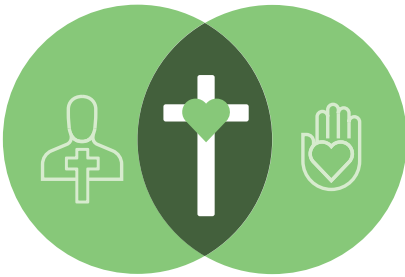
10–15 minutes

God speaks humorously about people making idols out of the same materials they use for cooking. Look up and read **Isaiah 44:9–20** together. Talk about how we sometimes worship the things God has given us.

IDOLS TODAY

15–20 minutes

Look online for pictures of physical idols that people still worship or meditate on today (Buddha, Ganesh, and so on). What kinds of physical items do people tend to worship today? How is this harmful?



CONNECTING IDENTITY & CALLING

IDENTITY: WHO AM I?

Our God is a jealous God who demands that we worship Him alone.

CALLING: WHY AM I HERE?

I can worship God, giving Him thanks for all He has done for me in this life and the next.

GROWING IN FAITH FOR LIFE

See how this lesson builds on previous learning for each age.

ADULT

I can describe how God’s jealousy toward His people in the narrative is demonstrated both in His punishment and in His mercy.

YOUTH

I can explain what it means to worship God alone.

ELEMENTARY

I understand that God wants us to worship Him alone.

EARLY CHILDHOOD

I know God wants me to put Him first.

ENDURING
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Bible Curriculum

THE IDLE
IDOL

The Golden Calf
Exodus 31:18–32:35
1446 BC

OVERVIEW

BIBLE TRUTH

God wants us to worship Him alone.

BIBLE VERSE

You shall have no other gods before Me. Exodus 20:3

LEARNER GOAL

I can explain what it means to worship God alone.

LAW & GOSPEL

I place possessions, people, and relationships ahead of the true God.

Through Christ’s sacrifice on the cross, God restores my relationship with Himself.

SCRIPTURE SNAPSHOT

Atop Mount Sinai, Moses receives the Law from God. Meanwhile, the Israelites grow impatient and convince Aaron to create a golden idol. When God sends Moses down from the mountain, Moses sees the people’s wanton worship and smashes the stone tablets. The people are punished for their idolatry. Moses returns to Sinai to plead God’s mercy for the people.

LESSON PREP

BASIC Read Exodus 31:18–32:35 and study notes in *The Lutheran Study Bible*.

MORE TIME Read “Apologetics Helps” on the back page in preparation for the “Live” section.

IN DEPTH Read the article “No Graven Images?” in *TLSB*, page 141.

SUPPLY LIST

FOR THIS LESSON

- Sticky notes
- Large sheet of paper or a whiteboard
- Markers or dry-erase markers
- Wooden blocks

FOR EVERY LESSON

- Student copies of *Defend Journal*
- Bibles
- Pens
- Shareable images from digital resource center
- Supplies for bonus activities



LEADER NOTE

Remind youth that an “idol” is not just an object that someone worships; an idol is anything that a person puts first in their lives or shows extreme devotion to, such as a sport, a celebrity, grades, money, and so forth.



DEFEND JOURNAL

Hand out journals and turn to Lesson 1.



BONUS ACTIVITY

Take a look at modern physical idols with “Idols Today.”

LAUNCH

WALK-IN QUESTION

Who do people idolize?

CONTEMPORARY IDOLS

Have youth use sticky notes to jot down contemporary idols—people or things that people idolize. Ask them to arrange the notes into categories: people, things, ideas.

SAY What’s an idol? Anything or anyone that is most important in life. There are lots of things people idolize. But God wants to be first in our lives.

PRAY Dear God, sometimes other things or people become more important to us than You. Help us to worship You only. In Jesus’ name we pray. Amen.

LEARN

READ “THE BIG PICTURE” AND TALK IT OUT

► After all that God had done for the Israelites, why do you think they turned away to worship an idol? Why do people today worship things other than God?

DISCUSSION POINTS

- Allow learners to discuss and share their thoughts. Ask them to think of the reasons people might worship other things or people.

LEARN ABOUT “THE IDLE IDOL”

Have youth pair up for this section. Let them discuss each question after reading the Bible sections together as a group. Then have pairs share thoughts in group discussion.

Read **Exodus 31:18–32:6** as youth follow along in their Bibles.

► Why do you think Aaron listened to the people and made an idol to worship?

DISCUSSION POINTS

- Aaron may have been afraid of the people. He also may have felt alone in the wilderness without Moses. He may have grown impatient and doubted God, like the people.

Read **Exodus 32:7–14** or ask a volunteer to read while others follow along. Ask learners if they think God’s response to the people’s idolatry was fair or not. Have learners write in the speech bubbles in their journals as they answer the following question.

► What did Moses say in response to God’s anger? How did God respond to him?

DISCUSSION POINTS

- Let youth share their thoughts. God had every right to be angry at the people. He is a holy, just God who punishes sin. God is also merciful. When Moses interceded for the people, it foreshadowed how Jesus would one day intercede for God’s people.

Ask volunteers to take turns reading **Exodus 32:15–35** while others follow along.

► Discuss and write the actions of Moses and the people and the consequences.

- **Actions:** Israelites demanded an idol and went out of control worshipping it. Moses interceded. God punished. God had mercy.
- **Consequences:** God threatened to destroy the people. Moses broke tablets of the Law in anger, ground up the idol, put it in water, and made the people drink it. Three thousand died by the sword of the Levites. God sent a plague on others who were unfaithful.

LIVE

DISCUSS “FIRST, GOD”

Discuss the question below using the “Think, Pair, Share” method. Give learners a few minutes to think about the question below. Then have youth pair up and discuss the question. Finally, bring everyone together to share their thoughts. Write the Bible references below on a whiteboard or paper for youth to look up to aid in their discussion. See the “Apologetics Helps” on the back page for additional help with discussion.

► What does it mean to put God first in my life?

DISCUSSION POINTS

- Putting God first is looking to God for all that we need for this life and the next.
- We look to God for fulfillment instead of to our abilities, money and possessions, family and friends, and pleasures such as food, drink, sex, entertainment, and sports.
- **Deuteronomy 6:5:** “You shall love the LORD your God with all your heart and with all your soul and with all your might.” Jesus quoted this verse.
- See **Matthew 22:34–40**, where Jesus talks about the first and second greatest commandments.
- **John 14:15:** [Jesus said,] “If you love Me, you will keep My commandments.”
- **Psalms 73:25–26:** “Whom have I in heaven but You? And there is nothing on earth that I desire besides You. My flesh and my heart may fail, but God is the strength of my heart and my portion forever.”
- **Philippians 4:5–6:** “Let your reasonableness be known to everyone. The Lord is at hand; do not be anxious about anything, but in everything by prayer and supplication with thanksgiving let your requests be made known to God.”
- **Matthew 6:33:** “But seek first the kingdom of God and His righteousness, and all these things will be added to you.”

CONSIDER “WHAT’S MORE IMPORTANT?”

Ask youth to take a moment to think about all the people, activities, and things that make up their lives. Ask, “If you had to give up everything except one, what would you keep? Is God more important than what you chose?” Ask them to write or say a silent prayer, asking God to help them keep Him first.

CHECK FOR UNDERSTANDING

Check for understanding by asking youth to answer this question: **What is most important in my life?**

LEAVE

Read the Bible Verse, written in the *Defend Journal*:

You shall have no other gods before Me. Exodus 20:3

Ask for prayer requests. Offer to pray, or invite a student to pray for everyone.



CHRIST CONNECTION

After God’s people sinned, Moses interceded for them. Jesus interceded for all people on the cross, bearing the punishment for all our sins.



LEADER NOTE

Bring in wooden blocks. Have youth put the sticky notes from the “Launch” opening on the blocks, and add a sticky note that says “God.” Ask youth to arrange the blocks in a way that shows that God is most important (e.g., pyramid, stacked, domino-style).



BONUS ACTIVITY

Is there such a thing as luck? Talk about it with “Lucky Charm?”



SHAREABLE DOWNLOAD

Connect with youth before and after the lesson by using the shareable images from the digital resource center.

APOLOGETICS HELPS

DEFEND THE FAITH

The tabernacle was a movable tent. The frame of the tent was bars of wood covered with gold. Colorful woven curtains covered the bars. Animal skins covered the curtains and made the tabernacle waterproof. The gold-covered ark of the covenant, a golden lampstand, a bronze-covered altar, and other beautiful furnishings were kept inside the tabernacle. God gave specific instructions for the construction of the tabernacle and its furnishings.

FREQUENTLY ASKED QUESTIONS

► Why spend money on making a church beautiful?

Some people might say that it’s a waste of money to build a church with detailed stained glass windows, carved wood, and beautiful linens and paraments. We can worship God anywhere, right? But don’t we want to give the people we love the very best we can afford? (Think diamond rings and expensive gifts.)We show our love and respect for God by giving of our time and money to make His “house” beautiful. The beautiful artwork and designs also often help teach as they show Bible stories, Christian symbols, and colors that have special meaning in the Church Year calendar. God has blessed us with countless blessings. Our love and thankfulness to Him prompt us to give freely to provide a special place to worship Him.

► Why do we call our places of worship “God’s house”?

God Himself calls the temple His house (Isaiah 56:7). Jesus quoted this verse when He cleansed the temple (Matthew 21:13). God promised to dwell with His people at the tabernacle and temple. Today, God is with us in His Word and Sacraments as we worship together in churches.

BONUS ACTIVITIES

ARK OF THE COVENANT
5–10 minutes

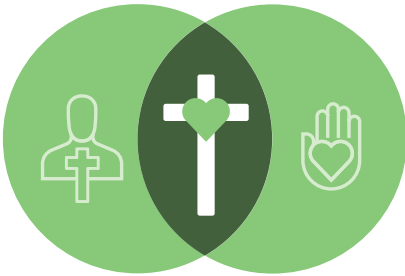
Look up pictures of the biblical ark of the covenant online and in *The Lutheran Study Bible* on page 159. Reread **Exodus 25:10–22** and the study notes. Talk about the purpose of the ark and why we have no need for the ark today.

FROM THE HEART
10–15 minutes

Look up **2 Corinthians 9:7** and talk about what it means to “give from the heart.” Why does it matter whether we give freely and willingly or grudgingly and out of obligation? Ask youth to think about their own offerings of time, talent, and treasures.

TRIP TO THE SANCTUARY
15–20 minutes

Take a field trip to your sanctuary. Look for similarities with the tabernacle. How are churches today designed differently? Why? What parts of the sanctuary are especially meaningful for the youth? Why is that?



CONNECTING IDENTITY & CALLING

IDENTITY: WHO AM I?

God demonstrates His desire to dwell with me through His Word and Sacraments.

CALLING: WHY AM I HERE?

I can experience the presence of God as I study His Word and partake of the Sacrament of the Altar.

GROWING IN FAITH FOR LIFE

See how this lesson builds on previous learning for each age.

ADULT

I can connect God’s presence among His people in the tabernacle with His presence among His people today.

YOUTH

I can describe how God dwells with me just as He dwelled with the Israelites.

ELEMENTARY

I understand that God is here among us.

EARLY CHILDHOOD

I know God is with me.

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YOUTH
Unit 5
LEADER GUIDE
Lesson 2

A TENT FOR
GOD

God with His People
Exodus 25:1–19;
40:1–8, 34–38
1445 BC

OVERVIEW

BIBLE TRUTH

God dwells with His people.

BIBLE VERSE

The Word became flesh and dwelt among us. John 1:14

LEARNER GOAL

I can describe how God dwells with me just as He dwelled with the Israelites.

LAW & GOSPEL

My sin makes me unholy; I am unworthy to stand in God’s presence.

God cleanses me, makes me holy, and dwells in me through the sacrifice of Christ.

SCRIPTURE SNAPSHOT

Moses begins the process of building a portable house for the Lord by gathering offerings from the Israelites. God provides detailed instruction for the creation of the ark of the covenant as well as the other fixtures of the tabernacle. When the tabernacle is finally assembled, the glory of the Lord descends on the tabernacle in the form of a cloud. As long as the presence remains, the people remain in that place.

LESSON PREP

BASIC Read Exodus 25:1–19; 40:1–8, 34–38 and study notes in *The Lutheran Study Bible*.

MORE TIME Read “Apologetics Helps” on the back page in preparation for the “Live” section.

IN DEPTH Read the articles “The Tabernacle” and “The Materials of the Tabernacle” in *TL SB*, pages 139, 141.

SUPPLY LIST

FOR THIS LESSON

- Picture of your sanctuary
- Digital device
- Index cards
- Large sheet of paper or a whiteboard
- Markers or dry-erase markers
- Cardstock
- Markers or colored pencils

FOR EVERY LESSON

- Student copies of *Defend Journal*
- Bibles
- Pens
- Shareable images from digital resource center
- Supplies for bonus activities



LEADER NOTE

If you are not able to find or take a picture of your sanctuary, find one similar to yours online and show it on a digital device.



DEFEND JOURNAL

Hand out journals and turn to Lesson 2.



LEADER NOTE

Youth could work together in pairs or small groups to complete this section. Encourage learners to share ideas as you walk around and visit the groups.



BONUS ACTIVITY

Help teens make connections with “From the Heart.”

LAUNCH

WALK-IN QUESTION

Describe the most beautiful church you’ve ever been in.

WHAT’S IN THE SANCTUARY? MEMORY GAME

Show youth a picture of your sanctuary. Let them examine it for sixty seconds. Then remove the picture and see what they remember. For example, what color are the paraments? How many crosses are there and what do they look like? How many candles?

SAY A lot of thought is put into creating a worship space that points to God. Today we’ll see how God directed His people to construct the tabernacle.

PRAY Dear God, thank You for promising to be with us as we gather for worship. In Jesus’ name we pray. Amen.

LEARN

READ “THE BIG PICTURE” AND TALK IT OUT

► What was special about the tabernacle that God commanded Moses to construct? What is special about the places where you worship today?

DISCUSSION POINTS

- Allow learners to share their thoughts. God wanted the people to contribute to the building of the tabernacle; God gave specific instructions on how to build it; God promised to be with the people there.

LEARN ABOUT “A TENT FOR GOD”

Read **Exodus 25:1–9** and **40:1–8** or have volunteers read as others follow along in their Bibles.

► Compare the construction of the tabernacle to your place of worship today. Jot down similarities and differences in your journal.

DISCUSSION POINTS

- **Similarities** could include lampstands (candles), altars, incense (in some churches), linen and colored yarns (paraments), gold and silver (some Communionware, candle stands, altar book stand).
- **Differences** could include that the focal point of the tabernacle was the ark of the covenant, where God spoke from the Mercy Seat; the focal point of churches today is the cross or the risen Jesus, because today God has spoken to us by His Son (Hebrews 1:2). The tabernacle was a movable tent; our churches are permanent buildings. There was an altar for burnt offerings; we have offering plates placed on the altar. There was a basin of water for ceremonial washing; we have a baptismal font for Baptisms in the name of the triune God.

Read **Exodus 40:34–38** while youth follow along.

► How did God show His presence among the people?

DISCUSSION POINTS

- The glory of the Lord came down in a cloud and filled the tabernacle.
- The cloud also went with the people as they journeyed through the wilderness. When it lifted from the tabernacle, the people knew it was time for them to move on.

LIVE

DISCUSS “GOD WITH US”

Before class, write the Bible verses in the discussion points on index cards and tape them to the wall to guide learners as they discuss. Or write the Bible references on a whiteboard and have youth look up the verses themselves. Additional discussion questions can be found on the back page of this guide.

► How is God with us today?

DISCUSSION POINTS

- The Bible tells us over and over again that our God is not distant from us. He is close to us. He watches over us. He cares for us.
- **Joshua 1:9:** “Have I not commanded you? Be strong and courageous. Do not be frightened, and do not be dismayed, for the LORD your God is with you wherever you go.”
- **Psalms 23:4:** “Even though I walk through the valley of the shadow of death, I will fear no evil, for You are with me; Your rod and Your staff, they comfort me.”
- **Matthew 18:20:** “For where two or three are gathered in My name, there am I among them.”
- **Matthew 28:19–20:** [Jesus said,] “Go therefore and make disciples of all nations . . . teaching them to observe all that I have commanded you. And behold, I am with you always, to the end of the age.”
- **John 14:16–17:** “And I will ask the Father, and He will give you another Helper, to be with you forever, even the Spirit of truth, whom the world cannot receive, because it neither sees Him nor knows Him. You know Him, for He dwells with you and will be in you.”
- **Romans 8:38–39:** “For I am sure that neither death nor life, nor angels nor rulers, nor things present nor things to come, nor powers, nor height nor depth, nor anything else in all creation, will be able to separate us from the love of God in Christ Jesus our Lord.”

CONSIDER “THE WORD WITH US”

The Word became flesh and dwelt among us, and we have seen His glory. *John 1:14*

The Bible has many names for Jesus that describe who He is and what He has done. The prophecy of the Messiah in Isaiah 7:14 calls Jesus “Immanuel,” which means “God with us.” John 1:14 talks about the Word, Jesus, who came to dwell among us. How do these verses help us understand how God is with us today?

CHECK FOR UNDERSTANDING

Check for understanding by asking youth to answer this question: **How do I know God is with me?**

LEAVE

Read the Bible Verse, written in the *Defend Journal*:

The Word became flesh and dwelt among us. John 1:14

Ask for prayer requests. Offer to pray, or invite a student to pray for everyone.



CHRIST CONNECTION

God made His dwelling among His people in the tabernacle, revealing God’s justice and His mercy. Jesus, the fulfillment of God’s promises, made His dwelling among us and continues to provide mercy and grace for us.



LEADER NOTE

Give each learner a quarter piece of cardstock (about 5.5 × 4.25 inches) and some markers or colored pencils. Have them choose a verse from the “Live” section to write on the paper (decorate, if desired) as a reminder that God is always with them.



BONUS ACTIVITY

Get the class up and moving with “Trip to the Sanctuary.”



SHAREABLE DOWNLOAD

Connect with youth before and after the lesson by using the shareable images from the digital resource center.