

ENDURING  
**FAITH**<sup>™</sup>

Sunday School • Midweek  
Bible Curriculum

# ONE-ROOM STUDY GUIDE

*Unit 1: God Creates a World and a Kingdom*



# HOW TO USE THIS GUIDE

## THE ONE-ROOM CLASSROOM

This guide was created for leaders who teach multiple ages in one classroom. Options for younger and older children, size, and ability of your group help you tailor the lessons to your needs. Checkboxes help you choose and prepare the activities for each lesson.

## OVERVIEW

The Overview lets you see the biblical foundation of each lesson at a glance. All levels of the Enduring Faith Bible Curriculum share the same Bible Truth, Bible Verse, Law & Gospel, and Scripture Snapshot, allowing families to learn together each week.

## LESSON PREP

Use these suggestions for your own Bible study as you prepare to lead this lesson.

**Basic:** Begin here—read the full Bible text.

**More Time:** Read the leader devotion, found in the digital resource center.

**In Depth:** Gain a deeper understanding of the narrative and its context.

## SUPPLIES

**For This Lesson:** Gather only the supplies for the activities you choose to use. You may want to put together a Supply Box of frequently used items to keep on hand. Look below for suggestions of items to include in the Supply Box.

**For Every Lesson:** Use this checklist as a reminder of items that you may want on hand for every lesson.

## SUPPLY BOX

The items in the Supply Box are used frequently. Gather them to be prepared for many of the lesson activities.

- White copy paper, construction paper, tissue paper
- Crayons, markers, colored pencils, pencils, pens
- Paint, paint brushes, and smocks
- School glue, glue sticks, tape, glitter glue
- Child-friendly scissors, hole punch, stapler
- Yarn, pom-poms, craft sticks, pipe cleaners
- Wiggle eyes, beads, buttons, stickers
- Paper plates, paper lunch bags, paper cups
- Play dough and tools
- Posterboard or large sheets of paper

## LAUNCH

**Begin:** Use the Opening Worship, the Lesson Opening, or music from the digital resource center.

**Say:** Choose an option to help get children thinking.

**Prayer:** Call upon God’s name and ask for His guidance as you study His Word.

## LEARN

**Tell the Bible Narrative:** Two narrative options are provided—one for younger children and one for older children.

**Do This:** Choose an option to review the lesson.

**Talk about It:** Choose questions to fit the learning level of your group.

**Key Discussion Points:** These points guide your discussion and highlight biblical truths.

**Christ Connection:** This shows how Jesus is central to every lesson.

## LIVE

A variety of activity options lets you choose how you will reinforce the Bible truths of the lesson. Choose from crafts, snack, movement, Bible Verse fun, and more. Remember to gather the supplies you will need for each activity option you choose.

## LEAVE

**Say:** This thought sums up the truth of the lesson.

**Prayer:** Give thanks to God for His blessings, love, and new life in Jesus.

## DIGITAL RESOURCE CENTER

### PLANNING PAGES

See Planning Pages for Leader Devotions, Order of Opening Worship, and Lesson Openings.

### MUSIC RESOURCES

Download music from a new playlist each unit.

### ENDURING FAITH PAGES

Enduring Faith Pages provide a reproducible take-home resource that gives a summary of each Bible lesson and provides suggestions for “taking home” Bible truths from the lesson. Each page also has an illustrated version of the day’s Bible Verse, perfect for coloring.

### DOWNLOADABLE ACTIVITY PAGES

Each lesson has an extra activity page that can be downloaded and photocopied.

# A MIGHTY WONDER

Creation  
Genesis 1:1–2:3  
Beginning  
of time

## OVERVIEW

### BIBLE TRUTH

God created the heavens and the earth.

### BIBLE VERSE

In the beginning, God created the heavens and the earth.  
Genesis 1:1

### LEARNER GOAL

I understand that God made the universe and everything in it, including me.

### LAW & GOSPEL

We forget or even refuse to believe that God is our Creator and the giver of all good things.

**God gives us faith to believe that He created the heavens and the earth and that He continues to provide us with all good things, especially life and salvation through His Son, Jesus Christ.**

### SCRIPTURE SNAPSHOT

“In the beginning, God created . . .” (1:1). The One who exists outside ordinary time designates the beginning of His created order. In six days—through His spoken Word alone—the heavenly Father creates a universe so vast and complex it defies our limited human understanding. Humankind, the crown of His creation, made in His own image, comes to be through the intimate work of His hands and with His own breath.

## LESSON PREP

**BASIC** Read Genesis 1:1–2:3 and study notes in *The Lutheran Study Bible*.

**MORE TIME** Read the leader devotion, found in the digital resource center.

**IN DEPTH** Read through the “Challenges for Readers” section in the introduction to Genesis in *The Lutheran Study Bible*, page 9.

## SUPPLY LIST

### FOR THIS LESSON

- Ball
- One die
- Leaves
- Mural paper
- O-shaped cereal & berries
- Fruit & skewers
- Arch Book *Where Did the World Come From?*
- Name tags

### FOR EVERY LESSON

- Bible
- Device with prepped music
- Copies of downloadable activity page
- Copies of Enduring Faith Page
- Supply Box

# LAUNCH

Plan your lesson by reading through the options in each section. Choose the activities that will best fit your learners, and mark those boxes to guide you as you teach the lesson.

## BEGIN

- Follow the Order of Opening Worship, use the Opening Talk, or do both (found in the Planning Pages in the digital resource center).
- Sing songs using music found in the digital resource center, or sing your own favorite songs.

## SAY

- Who has gone to a zoo or farm? What animals did you see? What is your favorite animal? Today you'll learn God made the animals. God made everything!**
- What kind of things do you like to build or make? Even when we make things from "scratch," we start with some ingredients. Let's see what God used to create the world.**

## PRAY

Dear Lord, bless us as we gather to study Your Word today. Help us to learn how You created all things. Amen.

# LEARN

Show your Bible, and remind the children that all the stories in God's Word are true.

## TELL THE BIBLE NARRATIVE

Choose one of the options on the next page to tell the Bible narrative.

### DO THIS!

Use one or more of the following activities to talk about the Bible narrative after you've read it.

- FOR CHILDREN WHO ARE YOUNGER** Have children sit in a circle. Say the Bible Verse together as you roll a ball to a child. Say, **In the beginning, God created the heavens and the earth.** Ask a child to suggest something God made as you say, **God made [a lion], and God made it good. We praise You, God!** Roll ball to the next child. Repeat phrase with a new animal.
- FOR A LARGER GROUP** Review the Bible narrative by having students work in pairs or trios to develop an action to represent each day. Have an older student say the day number and what was created that day, and then have the other students do the actions.
- FOR A SMALLER GROUP** Use paper plates as your base and have students work in pairs to draw what was created on each day (one plate for each day). Have them hold up the corresponding plate as you reread or retell the creation story.

## TALK ABOUT IT

Choose a few questions that best fit the learning level of your group.

- What is your favorite thing that God made?
- How can we help take care of the world God made?
- How do you think God could make all this?
- God didn't stop giving us gifts when He finished creation on the sixth day. What other gifts does God continue to give us?
- What do you see in the world or in your life that tells you God continues to take care of His creation?

## KEY DISCUSSION POINTS

Guide discussion using these key points.

- God made the world for us to enjoy. God made all of creation, including us, because He loves us.
- God gave people the job of taking care of the world. Examples of caring for creation may include being kind to people and animals, reducing waste, not littering, and recycling.
- Help students see the orderly and amazing way that God made the universe and continues to keep it going.
- God spoke creation into being. It was not an accident.



### CHRIST CONNECTION

God made us and cares for us. He sent Jesus to be our friend and Savior.

# BIBLE NARRATIVE FOR YOUNGER CHILDREN

STORYTELLING DIRECTIONS: When you say, “Day 1, Day 2,” and so forth, hold up fingers to match the number. Have children say the refrain and do the actions: “God made it (*clap*), and it was good (*clap*).”

In the beginning, there was nothing except God. Everything was dark. Close your eyes. No peeking!

There were no colors. No land. No trees. No birds or fish. No animals. No moms and dads. No boys and girls. Nothing at all.

Now open your eyes. Look around you..

What colors do you see? What friends can you name? What else do you see?

I wonder . . . how do you think our world got here? *Pause for answer.*

Let’s find out!

The Bible says that long, long ago, God created the heavens and the earth! This is how He did it.

On **Day 1**, God said, “Let’s make light.” God called the light “Day.” He called the darkness “Night.” God made it, and it was good! Let’s say that together: God made it (*clap*), and it was good (*clap*).

On **Day 2**, God said, “Let’s make the Sky over the waters.” God made it (*clap*), and it was good (*clap*). *Repeat.*

On **Day 3**, God said, “Let’s make dry ground appear out of the waters.” God called the dry ground “Land.” He called

the waters “Ocean.” Then God said, “Let’s make plants and trees and flowers for the land.” God made it (*clap*), and it was good (*clap*). *Repeat.*

On **Day 4**, God said, “Let’s make the sun and moon and stars.” God made it (*clap*), and it was good (*clap*). *Repeat.*

On **Day 5**, God said, “Let’s make fish and sea animals to live in the water. Let’s make birds to fly in the sky.” God made it (*clap*), and it was good (*clap*). *Repeat.*

On **Day 6**, God said, “Let’s make animals to live on the land.” Then God said, “Let’s make people in a special way.” First, God made a man. Then God made a woman. The names of the first people were Adam and Eve. God put them in a beautiful garden and told them to take care of it. God made it (*clap*), and it was good (*clap*). *Repeat.*

On **Day 7**, God rested. He was all finished making the world. God made it (*clap*), and it was good (*clap*). *Repeat.* God blessed this day and made it a special day to worship Him.

But that’s not all! God also made you and cares for you. He sent Jesus to be your Savior and friend. Let’s tell God thank You together. *Say a prayer.*

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# BIBLE NARRATIVE FOR OLDER CHILDREN

In the beginning, there was only God. Nothing else.

**Then God spoke and suddenly the heavens and the earth were here.** But the earth was covered with water and darkness was everywhere. So God said, “Let there be light.” And immediately light appeared. God separated the light from the darkness so that each day there would be time for darkness and time for light. God called the light-time “Day,” and He called the dark-time “Night.”

**The second day**, God said, “Let there be an expanse in the midst of the waters.” Some water moved up above and some moved down below and left a space behind. God called that new space “Sky.”

**On the third day**, God said, “Let the waters under the sky be gathered together into one place so the dry ground can appear.” God called the waters “Seas,” and He called the dry land “Earth.” But the land was bare and empty. So God spoke and all kinds of plants grew out of the land—fruit trees, leafy shade trees, pretty flowering trees, and evergreen trees. Bushes, vines, and prairie grass could be seen. All kinds of flowers appeared—tulips and roses and lush, green grass.

**On the fourth day**, God said, “Let there be lights in the sky to separate the day from the night.” So He made the sun to light up the day. He made the moon and stars to light the night.

**On the fifth day**, God said, “Let the waters be filled with

living creatures, and let birds fly above the earth across the sky.” All kinds of fish appeared—great and small. God also made whales and dolphins to play in the oceans; He filled the rivers and lakes with all kinds of fish. He filled the sky with all kinds of birds—sparrows, robins, and cardinals; owls, hawks, and eagles.

**On the sixth day**, God said, “Let the earth bring forth living creatures.” He made wild animals like lions and elephants; livestock like horses, cows, and pigs; and crawling things like worms, spiders, and ants.

Then last of all, God said, “**Let us make humans in Our image.**” So God made a man and a woman. Since they were made in God’s image, they were able to know God. They could love Him and talk to Him. And just like God they were good, caring, and kind.

**God looked at everything He made, and He said that it was very good. Then on the seventh day, God stopped creating things and rested.**

# LIVE

Choose from the following activities and crafts to help connect Bible learning to life.

## Counting Game

Roll a die, and have children choose an action. If a child rolls a five, children hop five times. If a child rolls a three, children take three giant steps.

Relate the six numbers on the die to God's creation of the world in six days. Also, point out how God made us special so we can hop, jump, crawl, sing, touch, and so forth.



## Sort & Count

Bring leaves to class, or take children outside to gather leaves. Set out construction paper in "leaf" colors (green, yellow, red, orange, brown), and have the children sort leaves.

If they are all green, sort them by size or texture. Ask, **Who made the leaves? What else did God make? Say, God made everything! And God made it good.**



## Make a Mural

As a class, make a giant wall mural of the days of creation, or make seven posters. If you have a larger class, you could divide into groups and let each group make a poster for one day.



## Take a Trip

Take a nature walk. Point out all the things you see that God created.



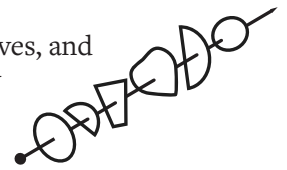
## Make a Bird Feeder

Thread cereal and berries onto a pipe cleaner. Twist ends together, and thread with yarn for hanging. As the children work, talk about how God wants us to care for His creation.



## Snack on Fruit Kebabs

Thread six to seven pieces of fruit on skewers. Use three colors (e.g., banana slices, grape halves, and strawberries). Have children identify the colors and count the pieces of fruit. Talk about how God cares for us by giving us good things to eat. Ask, **What are other ways God cares for us?** (He gives us clothing, a home, and so on.)



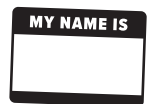
## Read Aloud

Use the Arch Book *Where Did the World Come From?* to retell this story. If you have a few older students, let them read the story to the group.



## Name Meanings

*Adam* is the Hebrew word for "man."  
*Eve* means "living." Help students look up what their name means, or let them make up a meaning that describes them. Then have them illustrate the meaning on a name tag.



# LEAVE

## SAY

Today we learned God made everything. God made us too and cares for us. He gives us the job of taking care of His world. He sent Jesus to be our friend and Savior.

## PRAY

Dear Father in heaven, thank You for the beautiful world You made. Help us to take care of it. Thank You for sending Jesus to be our Savior and for forgiving us when we don't take care of Your world as You want. Amen.

# THE FALL AND A PROMISE

Fall into Sin  
Genesis 3  
Sometime after  
creation

## OVERVIEW

### BIBLE TRUTH

God promises to help sinners.

### BIBLE VERSE

The Father has sent His Son to be the Savior of the world.  
1 John 4:14

### LEARNER GOAL

I understand that I am a child of God but also a sinner in need of a Savior.

### LAW & GOSPEL

We are self-centered and blame others; for these and many other sins, we deserve temporal and eternal death.

**God sent His Son, Jesus, to crush sin, death, and the devil, and through Him, God forgives our sins and gives us eternal life.**

### SCRIPTURE SNAPSHOT

The slithery serpent causes Eve to doubt God's Word with one simple question, "Did God actually say . . . ?" (Genesis 3:1). Seeking to gain wisdom, both Eve and Adam rebel against their Creator. Suddenly aware of their condition before God, they vainly attempt to hide their sinful exposure. With sin comes just punishment, yet our heavenly Father does not leave humankind without hope. Instead, He promises One who will come to rescue His people from the jaws of death and Satan.

## LESSON PREP

**BASIC** Read Genesis 3 and notes in *The Lutheran Study Bible*.

**MORE TIME** Read the leader devotion, found in the digital resource center.

**IN DEPTH** Read "Feasting and Fellowship with God in Eden" and "The History of Humanity" on page 19 of *The Lutheran Study Bible*.

## SUPPLY LIST

### FOR THIS LESSON

- Puppet
- Jump rope
- Apple slices
- Plastic fruit or construction paper fruit shapes
- Arch Book *Falling into Sin*

### FOR EVERY LESSON

- Bible
- Device with prepped music
- Copies of downloadable activity page
- Copies of Enduring Faith Page
- Supply Box

# LAUNCH

Plan your lesson by reading through the options in each section. Choose the activities that will best fit your learners, and mark those boxes to guide you as you teach the lesson.

## BEGIN

- Follow the Order of Opening Worship, use the Opening Talk, or do both (found in the Planning Pages in the digital resource center).
- Sing songs using music found in the digital resource center, or sing your own favorite songs.

## SAY

- Ask about things in nature the children saw this week. **God made everything good. But things didn't stay that way. Today we'll find out what happened to God's beautiful world and how God sent Jesus to save us from our sins.**
- Have you ever tried to hide it from your parents or teachers when you've done something wrong? What happened?**

## PRAY

Dear Lord, bless us as we gather to study Your Word today. Help us to learn how You promise to help sinners. Amen.

# LEARN

Show your Bible, and remind the children that all the stories in God's Word are true.

## TELL THE BIBLE NARRATIVE

Use one or more of the following activities to talk about the Bible narrative after you've read it.

### DO THIS!

Choose one of the options on the next page to tell the Bible narrative.

- FOR CHILDREN WHO ARE YOUNGER** Use a puppet to review the narrative. The puppet is sad because his mom told him not to eat the cinnamon rolls, but he ate two anyway. Tell the puppet that disobeying is a sin, and sin hurts others and us. It makes us feel bad, and it makes God sad. God wants us to say sorry. Encourage the puppet to ask his mom to forgive him. He asks what *forgive* means. Tell him that we all think, say, and do wrong things—sins. But God loves us and sent Jesus to take the punishment for our sins on the cross. Because of Jesus, God forgives us. The puppet wonders why we sin. Ask children to tell him what happened in the Bible narrative today.
- FOR AN ACTIVE GROUP** Ask students to pantomime the parts of Adam, Eve, and the serpent as you read. Show students how to use exaggerated, melodramatic movements to illustrate their part in the story.
- FOR STRONG READERS** Ask volunteers to take turns reading the parts of God, Adam, Eve, Satan, and a narrator directly from Genesis 3.

## TALK ABOUT IT

Choose a few questions that best fit the learning level of your group.

- What happened after Adam and Eve disobeyed God?
- How does Satan tempt people to sin today?
- What are some rules in your life that keep you safe?
- What promise did God give to Adam and Eve?

## KEY DISCUSSION POINTS

Guide discussion using these key points.

- Sin makes God angry and sad. Adam and Eve tried to hide from God when they sinned. Sometimes we want to hide our sins too. But God knows what we have done. We can't hide our sin from Him.
- When we sin, God wants us to say, "I'm sorry." When others sin and hurt us, God wants us to say, "I forgive you." Practice saying this.
- God promised to send a Savior to take away the sins of Adam and Eve and all people.
- Jesus is our Savior. He died on the cross to take away the sins of Adam and Eve and all their descendants (that includes you and me).



### CHRIST CONNECTION

God sent His Son, Jesus, to save us from sin.

# BIBLE NARRATIVE FOR YOUNGER CHILDREN

STORYTELLING DIRECTIONS: Draw a happy face on one side of a paper plate and a sad face on the other. Show the correct face when you read “happy” or “sad” in the story, or ask children to show a happy or sad face when you say the words.

Adam and Eve were **happy** living in the beautiful garden God made for them. They played with the animals and took care of them. They talked with God each day.

God gave them only one rule. He said, “You can eat fruit from all the trees in the garden, except for one special tree in the middle of the garden. You must not eat fruit from that tree.” God gave them this rule because He knew what was best for them.

Life in the garden was wonderful. It was perfect! But then something happened to change this **happy** place into a very **sad** place.

I wonder . . . what do you think happened? *Pause for answer.*

Let’s find out.

God’s enemy Satan came into the garden to mess things up! Satan was a bad angel. But he came into the garden looking like a snake. Can you make a snake sound? Satan tricked Eve. He told her that eating the fruit God said not to eat would be a good thing to do. But that was a lie. We should always obey God’s rules! Eve thought the fruit looked tasty, so she ate some of it. Then she gave some to Adam, and he ate it too. As soon as Adam and Eve ate the fruit, they were no longer **happy**. Now they felt **sad** and afraid. They knew they had done something bad. They tried

to hide from God. They didn’t want Him to know they had disobeyed Him.

God was **sad** too. He knew Adam and Eve had sinned. Sin is doing what we want to do instead of what God wants us to do. It is all the wrong things we think and say and do. God knew that sin changed everything. Now weeds would grow and choke out the pretty flowers. Animals would fight. People would hurt each other too. Sin brought trouble and pain and sickness and even death to God’s world. Because they had sinned, Adam and Eve had to leave the beautiful garden forever. How **sad**!

But God still loved Adam and Eve. He had a plan to save them! We sin, too, when we break God’s rules. But sin is not just what we do wrong. It is who we are. People are sinners from birth, even little babies. We cannot save ourselves. Adam and Eve needed a Savior. We need a Savior too! God knew this. So, He promised Adam and Eve that He would send a Savior. And God kept His promise. He sent His Son, Jesus, to be the Savior of the world! Because of Jesus, our story has a **happy** ending! Because of Jesus, God forgives our sins. Because of Jesus, we will live in a beautiful place called heaven where there will be no more tears or troubles or sin. That is **happy** news!

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# BIBLE NARRATIVE FOR OLDER CHILDREN

**Adam and Eve lived in the Garden of Eden and took care of it.** It was full of fruit they could eat whenever they were hungry. God told Adam not to eat from the tree of the knowledge of good and evil. If he ate its fruit, he would die.

**The devil came and took control of a serpent.** He asked Eve if God really said not to eat from any tree in the garden. She told him they could eat from every tree but the tree of the knowledge of good and evil; if they ate it, or even touched it, they would die.

**The serpent hissed, “You will not surely die.” He promised she would become like God if she ate it.**

Adam was standing with Eve. He knew the serpent was lying, but Eve believed the serpent. She thought the fruit looked beautiful, and best of all, it would make her like God. So she grabbed one. Adam should have reminded her what God said, but instead, he stood quietly and watched. Eve took a bite, then handed it to Adam. He took a bite too.

**But the fruit did not make them wise. It only made them feel terrible.** For the first time, they knew they were naked. They thought this horrible feeling might go away if they covered their bodies with leaves. Then they heard a terrible, scary sound—God walking toward them! Shaking in fear, **Adam and Eve tried to hide** deep in the garden.

But it was no use; you can never hide from God.

**The Lord asked Adam, “Where are you?”**

Adam answered, “I heard You in the garden, and **I was afraid because I was naked**, and I hid myself.” God asked how Adam knew he was naked. Then He asked Adam if he had eaten the fruit God told him not to eat. Adam blamed Eve. God asked the woman, “What is this that you have done?” Eve answered, “The serpent deceived me, and I ate.” **Too late, Eve knew the serpent’s promise was an empty lie.**

**God told the serpent that one of Eve’s children would destroy him:** “He shall bruise your head, and you shall bruise His heel.” Jesus is that child. On the cross, He suffered and died, but He destroyed Satan’s power and gives eternal life to all who believe in Him.

Next, **God told Adam and Eve they would have to leave the garden** and grow food in the fields outside. **But God would go with them. Adam and Eve told their children and grandchildren about God’s promise to save us.**

# LIVE

Choose from the following activities and crafts to help connect Bible learning to life.

## Make Paper-Bag Puppets

Have children draw faces and glue yarn hair and wiggle eyes on paper lunch bags to make Adam and Eve. Give them several pipe cleaners to twist together to make a snake. Encourage them to use their puppets to tell the Bible story at home, including God's promise to send a Savior.



## Play Dough

Set out play dough. Show children how to make crosses and roll play dough to make a snake and a letter S.

Say, **The letter S is the first sound in snake, sin, and Savior. Today we talked about all of these. We learned that God sent Jesus to save us from our sins.**



## Fruit Sorting

Set out plastic fruit or construction paper fruit shapes to sort, or hide them in the room to find. Talk about fruit the children like to eat. Remind them how Adam and Eve broke God's rule and ate a fruit God told them not to eat. They sinned. But God made a plan to save them through Jesus.



## Read Aloud

Use the Arch Book *Falling into Sin* to retell this Bible narrative.



## "Snake" Jumping

Have two children hold a jump rope close to the ground and wiggle it. Other children will try to jump over the "snake" without it touching them. Talk about how Satan (in the form of a snake) tempted Adam and Eve to sin. He wants to trip us and make us fall into sin too. Discuss how sin hurts us. It separates us from God and one another. But God sent Jesus to save us from sin! He is our Savior.



## Apple Snack

Serve apple slices. Turn the slices to show happy and sad faces as you review the story and talk about how sin makes us sad, but God's forgiveness through Jesus makes us happy! Say a table prayer; then enjoy the snack.



## Bible Verse Fun

Read the Bible Verse (1 John 4:14), and have children say and do the actions with you. Tell them that Adam and Eve sinned, but God did not stop loving them.



**The Father  
has sent His Son  
to be the Savior  
of the world**

Point up.  
Rock baby.  
Make a cross with fingers.  
Point to everyone.

# LEAVE

## SAY

Sin spoiled God's beautiful world. Sin causes troubles and sadness and even death. But today we learned that God sent Jesus to save us from sin. God promises to take everyone who believes in Jesus to heaven, where everything will be beautiful and perfect again.

## PRAY

Thank You, heavenly Father, for sending a Savior, Jesus, to rescue us from our sin. Help us to share that Good News of Jesus with others. In Your name we pray. Amen.