

CONCORDIA'S
BIBLE
HISTORY

SECOND EDITION

TEACHER GUIDE

CONCORDIA PUBLISHING HOUSE • SAINT LOUIS



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Introduction

Paul encouraged the Colossian Christians to “let the word of Christ dwell in you richly” (Colossians 3:16). That is our prayer for you and your students as you explore God’s Word by using the revised edition of Concordia Publishing House’s *Advanced Bible History*, which we have renamed simply *Concordia’s Bible History*. We pray that this curriculum will foster not only study but also meditation and a loving response to God’s Word. Each lesson includes review questions. Due to space limitations, not every facet of each account will be addressed, but the discerning teacher will see ample opportunities to lead the discussion toward many valuable topics pertaining to the Christian faith and the Christian life. Suggested answers for the *Student Workbook* questions are included in this *Teacher Book*, as are the answers to the lesson review questions. The review questions often reference *Luther’s Small Catechism with Explanation—2017 Edition* and *Lutheran Service Book*. Make sure your students all have these resources.

In the student text, each period of Old Testament and New Testament history begins with an introduction to the period that gives Gospel focus to the accounts of the period. A review is included at the end of each period to assist students in reexamining the period and to bring together the main ideas that have been studied. Teachers are encouraged to prepare their own study questions for these materials. This *Teacher Book* includes tests for each period that may be reproduced for class use as well as answers for the tests.

May this edition of *Concordia’s Bible History* and its *Student Workbook* and *Teacher Book* be blessings to students and teachers alike and effective tools of the Holy Spirit in the nurturing of the faith, that the Word of Christ may “dwell in you richly” to eternity.

Answer Keys for Old Testament First Period Study Pages

1. The Creation

Review Questions

1. Day One: Heaven and Earth; Light; Night and Day
Day Two: The Sky
Day Three: Land and Seas; Plants
Day Four: Sun, Moon, and Stars
Day Five: Birds and Water Animals
Day Six: Land Animals and Man
2. God created; the Spirit moved over the waters; let *Us* make man in *Our* image.
3. Being created in God's image does not mean we look like God. Rather, we were created with a body and soul, a free will, and the ability to live in a perfect relationship with the creation and with God. Because of sin, however, that relationship has been broken.

Workbook Questions

1. To *create* means "to bring into existence."
2. D, F, B, C, A, E.
3. Each day, believers can honor God in what they do and say; they can read, study, and meditate on God's Word.
4. The Sabbath is a day of rest; it points to Jesus, who is our rest. When believers take time to worship on Sunday, it is a reminder of Jesus' resurrection from the dead on that day of the week.
5. Christians should attempt to understand all the ideas that scientists propose to help them understand the earth that God created. As they study, Christians affirm that God's Word describes the origin of the earth in six days; God created everything in the universe at the beginning of time by the power of His Word. Studying God's creation to help others praise the Creator and to use the earth and its resources in God-pleasing ways is another way to praise God. Christians also acknowledge that any attempt to explain the origins of the earth without recognizing God's action in creating the world is unbiblical and therefore wrong.
6. God created the universe using the power of His Word. God created Adam, the first man, from the dust of the earth and breathed life into him. God created Eve, the first woman, by using a rib from Adam. God has given us no further details of His miraculous creative work.
7. Find opportunities to have your students share their devotions and hymn stanzas with the class and the congregation. Encourage your students to point out the glories of God in the creation around them and to praise Him for His continuing provision for our needs (Psalm 104:27) and for His greatness.

2. Adam and Eve in Paradise

Review Questions

1. God provides everything we need to sustain us in this world and the next. His greatest love was shown by sending His own Son to be our Savior.

2. Adam was created from the dust of the ground and God breathed life into him. Eve was made from Adam as a perfect complement to man. They were both created in God's image.
3. God gave them the direction to cultivate and care for the garden. Adam was charged to name all of the various animals. Adam and Eve could eat from any plant except the tree of the knowledge of good and evil in the very center of the garden.

Workbook Questions

1. God created light, the luminous bodies, and other living things using the power of His Word. He created people, Adam and Eve, by shaping Adam from the dust of the ground and breathing life into him and by using Adam's rib to create Eve. Both Adam and Eve were created in God's image, holy (sinless) and immortal.
2. Encourage your students to grow in appreciation of the great gift that God has given to them in their bodies. Point out the intricacies of the eye or the ear, for example. Note the wonderful workings of the brain. Give examples of the many wonderful things that your students can do with their bodies. Encourage them to thank God for their bodies and to take care of these blessings.
3. *Immortal* means "exempt from death." Our souls will live into eternity.
4. dies; see God.
5. God prepared a special garden, the Garden of Eden, for them to live in.
6. As Christ loved the Church and gave His life to save it, so the husband should love his wife. As the Church respects and honors Christ, so wives should respect and honor their husbands. Husbands and wives should love each other, as Christ loves the Church.
7. God placed the tree of the knowledge of good and evil in the garden to test whether Adam and Eve would choose to be obedient to His Word. Without this choice, they would have had no choice but to honor God.
8. Encourage students to note the joys of heaven that were present in the garden: God dwells there; causes for tears are absent, as is death; believers enjoy an intimate relationship with God. Provide the opportunity for students to discuss their essays. Use the discussion as an opportunity to discuss the joys of living with God and the joys of heaven.

3. The Fall into Sin

Review Questions

1. Satan is the source of all evil in our world. He caused our first parents to fall into sin, which broke the perfect relationship with God that mankind was created with.
2. The relationship with God was broken. Man would have to work to provide for himself, the creation would work against man (weeds, wild animals, etc.). Women would suffer pain in childbirth. The relationships between people would be broken because of sin.
3. Encourage student to include statements about God sending a Savior who would crush Satan underfoot. Through Him, our broken relationships would be restored.

Workbook Questions

1. Satan, in the form of a serpent, led Adam and Eve into sin.
2. Eve doubted and disobeyed God's Word.
3. The devil said the benefit would be that she would be like God; she would know good from evil and thus be independent of God (Genesis 3:5).
4. Both were ashamed of themselves and afraid of God (Genesis 3:10).

5. Jesus, the Messiah, is Eve's Offspring who will crush the devil (Romans 16:20).
6. The Son came to destroy the devil's work.
7. Christ suffered to redeem us from our slavery to sin and under judgement by God.
8. Adam had been created from the dust of the ground; when he died, his body decayed and became dust. The bodies of all who die decay.
9. In mercy, God provided clothing for them. He also prevented them from living apart from Him forever. Of course, God had already promised them a Savior.
10. God sent His only Son, Jesus, as our Savior from sin. Encourage your students to show this message clearly in their posters. Display the posters prominently so the message of salvation will benefit others.

4. Cain and Abel

Review Questions

1. Cain was envious of his brother, and this jealous envy caused Cain to kill his brother.
2. Instead of killing Cain, God allowed him to live but banished him from his homeland. While God sent Cain away, He prevented others from killing Cain.
3. "Beloved, never avenge yourselves, but leave it to the wrath of God, for it is written, 'Vengeance is Mine, I will repay, says the Lord'" (Romans 12:19).

Workbook Questions

1. Eve's words indicate that she believed that Cain was the "man" she had "received . . . with the help of the Lord," the Savior that God had promised.
2. Cain did not make his offering with a believing heart; evidently he was angry at having to make this offering (Genesis 4:5).
3. God warned him about the devil crouching at his door; He assured Cain that his offering would be accepted if he were doing the right thing.
4. We are our brother's keeper in the sense that Christians, in response to God's care for them in Jesus, look for ways to care for other people who need help. This is especially true in terms of bringing the Good News of the Gospel to all people. In addition, Christians seek to honor and protect the person, good name, and property of others (see Luther's Small Catechism, explanations of Commandments 4–10).
5. The ground would no longer give good crops to Cain, and he would be a restless wanderer. In addition, Cain thought he would be away from God's presence (Genesis 4:14).
6. Cain was sorry for himself (self-pity); he was unrepentant.
7. These sins originate in the heart. God is warning us about the dire consequences of these sins.
8. God's cure for these sins is that Jesus would bear our sins on the cross so that we could live in righteousness.

5. From Adam to Noah

Review Questions

1. Graph layouts will vary.
2. Seth was like his father; he trusted in God's promises and was faithful to God. His name—"he appointed"—reflected how God would use Seth as a model for his family throughout his life.