

The Glam. But I must be careful, lest I get purple boils spelling the word "SNEAK" on my face... This is just an excerpt of the assignment (the whole thing is 140,000 words long, some of it in Thai, plus several more images).

Here is some feedback to the assignment I did (including the parts not shown):

Your main ideas are clearly stated and you have given appropriate, relevant supporting examples. Well done. Regarding the additional comment, though it is possible for the attacker to pick up something JINXED W/ SPELLS, this is very unlikely to happen in our case.

Again, your main ideas are clear stated with appropriate supporting examples and evidence. Another thumbs up for you. Apparition is a magical skill that requires the user to concentrate his/her mind continually upon reaching their destination. Doing it unsuccessfully would result in splinching. And I think, the murderer's mind is highly disturbed by the fact that he/she had committed a murder crime and it would not be possible for him/her to apparate. Also, as you can see, the hole on the broken window is quite small for an adult to pass through and therefore using a broom to escape the building via the broken window is not feasible. However, I appreciate your additional comment as it is very entertaining.

Your ideas are correct. I believe Killing Curse is a very powerful curse whereby casting it would not only break the window but also destroy that part of the room. And the victim must have been very lucky to be able to escape from the first attempt of the Killing Curse.

In Singapore, the normal room temperature is around 25-29 degree Celsius and it is very unusual for the room temperature to be lower than 10 degree Celsius (Not even with the air-conditioner running). However the eyewitness is indeed an unreliable part of the case and therefore I give you 27 points on this. P.S I could not read Thai, hopefully it is not a part of your answer.

The author's thoughts are very difficult to understand. I was really not able to know what exactly the author wants to do and how. I would need much more details to evaluate better and it would be good if the details are in lines with guidance provided by the course instructors. At present, I am feeling really sorry to give low grades to the author.

You should just skip the peer assignment!

Selection of items are quite correct but missing symmetry symbols. Missing specific cropped image of the particular pattern on the item. Poor description of the design but good explanation of the function. Too much irrelevant information and please use the given template. Nevertheless, good effort.

you did not positioning of symmetry symbol for rotation ,reflection

The first question, for reflection only, saw the object of either fork or spoon being chosen. It has a vertical mirror reflection when we view it at the front. And in this case, the correct symmetry operator was identified, however, the symmetry operator was not placed on the picture itself hence unfortunately not all marks are awarded. Moving on to next picture, we have the tiles with the unique flower pattern on each tile and when 4 tiles are placed together forming a large square, it does shows a 4-fold rotation. However, apart from that, mirror lines are also present.

And this would not show the rotation only aspect. The symmetry operators, again in this case was not shown, hence not all marks are given as well. Coming to the last picture, we have chopstick being chosen to represent the rotation plus reflection. With the base of the chopstick being identified, this object would be a relatively good choice in showing the above-mentioned symmetry type. However, again, no symmetry operators were chosen to place on the picture itself to show the type of symmetry operations. Hence, unfortunately, only certain amount of marks are awarded instead of all marks.

Overall, -1: Not using the template and not labeling the object with symmetry elements -1: The image of the object that she wanted to portray was not shown fully (i.e the image of the spoon and for the chopsticks, if he wants to show that the square base of the chopstick has both reflection and rotation, he should take photo of the square base and not like what he had shown) and thus, I had to imagine the image that he wanted to portray through his text. Reflection only: In text, she said that the mirror plane is right in the middle of the fork/spoon which is correct. Supposedly 6 marks would have been awarded for that but she did not use the template nor did she took a full image of the object. Rotation only: She identified the correct object as when the 4 tiles are placed together, there are no reflection lines, only 1 4-fold rotation which she had identified in text. Supposedly, she would have gotten full marks but unfortunately... (Refer to reasons for marks deduction above) Rotation and reflection: She did not show which part of the chopsticks she was referring to but from her text, she meant the square base of the chopsticks. One mark was deducted as she did not identify the type of symmetry operation that the object can undergo. Actually, the square base of the chopsticks can undergo reflection operation as well as a 4-fold rotation. It has 4 identical mirror lines.

Hi Patchareeya, here's a brief overall comment: - Did you not receive the memo to complete the assignment on the template given? Because this has hindered the presentation of your answers, which were correct but not adequately demonstrated and explained. The tools in the template would have benefited you greatly! - You also gave more than one answer per question which was unnecessary (and incompletely described, too). - One more tip on answering questions: there is no immediate or conscious facilitator in this online course but it would be nice to observe professionalism nevertheless - less digressions and being clothed would be highly appreciated. Otherwise, I do believe you have a good command of the content, but the presentation has indeed let you down.

Answers are not submitted, 0 marks is awarded.

you are so funny, if you no do this on time, how do we give you the marks?

Good job. enjoy your lessons.

I should not have to go to Facebook to review your submission.

I'm completely amused, but you obviously know this isn't right. You made me laugh.

Why would you not write your essay on the space given? I did read the essay on your wall, but I'm grading you for what you have posted on Coursera . If you actually want full marks, please write your essay where it is supposed to be written.

This very well written! The only thing you could add is how the carbon atom becomes part of Coyle.

I would look at trying to simplify your answer and shorten it for explaining it to an 11 year old you have explained it really well by giving different examples . max marksss

I'm not sure if the plan is not complete or there are technical problems.

I am so sorry. There is something wrong with the plan so I cannot see the full plan. The lesson plan is incomplete, I feel like this is just a technical problem (this person tried to copy the lesson plan into the frame but didn't realize it is incomplete.

I would ask you to see once again the time allocation.

This lesson plan is well-designed. I could really imagine the lesson procedure. Keep on being creative!

I do not understand the lesson plan. It is somehow unclear. The section of alternative assessment is missing. The steps of the procedure are not coherent .I am sorry for saying my opinion frankly.

First of all, I had lots of difficulties analyzing this plan as the students and setting were not clear. It's really confusing. Besides that, are these students learning Thai or English? Also, in my opinion, the procedures should be more detailed. I could not visualize what was supposed to happen in the class. I'm awfully sorry, but as far as I understood this participant asked me to evaluate his/her essay. I think I'm not supposed to that.

It is certainly a great paper. The format could be a bit clearer. But the overall job is really impressive.

The author was able to follow all the requirements needed in this Lesson Plan project. However, I think this lesson Plan is made to cater Thai students based on the objectives: C. LEARNING OBJECTIVES/EXPECTED RESULTS: By taking into account Bloom's taxonomy and having in mind that levels might overlap and do not necessarily have to be used in order during instruction, the following objectives can be outlined: REMEMBERING: Firstly, students will name appearance-related vocabulary from a given picture and secondly students will have to recognize/identify the correct definition for a given word. UNDERSTANDING/APPLYING: Students will exemplify and use their knowledge to describe people's appearances. There is no rule but inserting something to maintain communication flowing. ANALYZING/CREATING: Students will freely structure/produce questions and answers to describe people. Creative sentences are welcomed but not mandatory. By the end of the lesson, learners will be able to: - listen to and understand Thai at a natural speed. - ask and talk about everyday things in Thai. - They will review, use, and practice vocabulary and language in general in Thai. That being said, this Lesson Plan will not be that helpful for ESL students.

Dear colleague, I am sorry to inform you that your submission may have been done in a hurry and you did not have time to check what you were sending. First, you clearly say that your students are months old up to three years old and then you describe university classes Second, The background explains what you did in the past but does not say how it connects to the near

or long term of your class. Third, your objectives are jumbled between "appearance" and what struck me the most was that your objectives clearly state students will be producing in Thai! Please remember this is about teaching English. The list of materials is there, but it does not connect to the contents of the lesson. Specially the puppets have no use in a class where your students are only answering a worksheet and discussing it. Your procedures list only a series of activities that test students in the most positivistic ways. Remember we are teaching English using the most constructivist approach and communication is key. This only meant that you missed all the objectives of this module. There was not any trace of alternative assessment or class management that stimulates learning English in that classroom. Finally you did not write a reflection that includes suggestions from phase one. Probably the peer coach did not even read your work or you would have realized this. I am so sorry. Probably the most striking part of your plan was the picture of the humming bird but that was all. cheers.

This lesson plan did not adhere to the the modules covered through out the topic and what was expected, with regards to individual learning differences, alternative assessments and classroom management were missing. Furthermore, there was no reference to the changes from the first lesson plan carried out and how the new topics were included.

I trust pixies as much as hard line environmentalists, so let's assume the temperatures reported suit the purpose of the author, just as in most of the studies that are published.

I ignored all references to the moist greenhouse effect, fairies and humming birds since while entertaining they seem to have nothing to do with the data analysis. The conclusion I see is that the models underestimate the warming from 1950 to 2010. By the way the data is not in degrees C but instead in degrees C per decade. I checked the north URL to verify the numbers. It would have been interesting to look at the same comparison for 1970 to 2010 where the warming is larger. Also it would be good to see what is different about the models that might explain there different performance. More work on the main idea rather than fairies would make the report more interesting. I hope the fairies don't come to get me ☺

I like how unconventional you are. Be this way and you'll have originality. Also please don't post your essays on your Facebook wall. All the Best.

How much does an idea weigh? What is the magnetic flux of love? Sometimes quantitative data is used like a drunk uses a lamp post, for support rather than illumination.

Couldn't determine those look like really big hummingbirds in comparison to the pine trees, so I'm not familiar with the location of the species. May have been in the language section in which I am not fluent. Could be in the Himalayas.

Well explained and special interesting.

Roughly, but it would be better to select stations geographically spread out rather than clustered.

ยาให้แมงแตรกเรยแสรส ซึ่ตีะน่าเจ้ แต่ยังงักอเปะยุ่นร้ สังกัดตุ่ที่ไ้ ตาด้านซ้าย มิลจะบวมนร้เจ้ ไซ้ โมโหวะ  
แต่ยังแอฟถ่ายยุ่นะ บีเลย รอดครั้งหน้า ละกันวันนี้คนเยอะ ไม่นุ่นะ เนี่ย เหนรุปล่อ หรือ สวยปะละ คิดถึงจุงรุ่น ยังยุกันปาววะ  
ดีนะไม่รู้ ถ้ารู้ก็ค งไม่ไป ซ้ายๆ

不尊重自己选择的课程，不尊重授课老师，不尊重作业，不尊重评分同学，最后一个不尊重你自己，也看不起你自己，写作业有那么难吗，0分！

这位同学是穿越来上课的吗？

对不起。您老写的是什么。

是画蛇添足

Hey,stop showing off yourself,you are not the only one in China who can speak more than one foreign language,even if I graduated from ShangHai International University I still didn't as ostentatious as you !Try to be reliable,young lady!

不做就不要做了，这是态度问题吧！还 SAT，就这态度？

Good work. I hope you enjoyed the course. I like that you put an image on it.

Nice work. Clear and well articulated. Pity that you exceeded the words limit.

You have written a good statement. But you may use simple terms.

As a worker in the United States Electrical Generation Utility Industry, I think you're understanding of our evil "profit for profit sake" business needs refining. We're regulated by the Public Utilities Commission", a government entity, and are required to produce power from reliable sources at the lowest cost. Externality costs are generally prohibited from being passed along to customers, although there are a few exceptions such as the nuclear waste repository charges which had been collected from customers of nuclear utilities for years. Also, a number of U.S. States (but NOT the Federal Government) have required that a certain percentage of electric power be generated from "green" (renewable) sources within a few years (depends upon each State). But we're strictly regulated, and allowed or required to operate in certain ways by the government oversight entities. Many utilities (and utility employees and managers) are much more concerned with the environment, costs, and emissions than you apparently think.

Excellent. . However I feel everyone of us should become good human beings to resolve the issue

I must admit that I was somewhat nonplussed by your photo and written explanation relating to the photo. You take a very unique approach to aging, and you sure do focus on the negative impact that an aging population has on the younger people in society. Do you not believe that older people have any positive contribution to society? Even though I do not agree with your one-sided approach to aging, I would have given you full credit had you followed the instructions of providing a 250 to 500 word essay about your submission. The word count that I came up with is 184. Perhaps as you age, you will become better at following directions. Good luck in your future Portfolio Assignments.

Actually, I spent a few minutes to google what Tollund Man is. The poem is new to me. We cannot be back to that century and we cannot fully understand what that culture is. It is not wise for us to judge the case. What we need to do is protecting what is important to us in our era.

I must be blind, as I didn't not find a poem, only an image. I didn't hear a singer of the YouTube, just a tune and lyrics, so I'm confused. I did not understand the examples of family, community, and society, however I agree with the concern about the adequacy of a working population to maintain a health economy and support themselves, while also supporting an increasingly older population. I did not understand the graphic meaning (Baobab tree), and did not feel that it was appropriate to instruct the evaluator about grading and feedback about a resource that wasn't provided.

Idea is interesting, Nice to have included a picture of a skeleton. But what is the tree doing here I do not know. The contents are not very clear to me as perhaps I do not have much knowledge in this line of thought. However I am impressed by the uniqueness in the presentation. Keep it up.

I don't really understand what my fellow student wants to say with these words. I therefore cannot evaluate it or give my own thoughts on it. Anyway I hope all the best to him/her I don't think the submission nor the commentary relates to the question at all. It was disappointing.

The submission does not seem to answer the questions, not sure if there is any technical issues involved though. Could have elaborated more on the second part on "Why did you choose this item? What does it mean to you? Your family? Your community? Your society? How does it relate to the question of the week?" The submission does not seem to answer the questions, not sure if there is any technical issues involved though. Could have elaborated more on the second part on "Why did you choose this item? What does it mean to you? Your family? Your community? Your society? How does it relate to the question of the week?"

This participant's submission is incomplete and impossible to evaluate. What is Badaling's Clit anyway?

is this a joke or some degrading social experiment? You should really not steal respectable people's time.

I am not sure how to grade this student's submission. The student provided some words in the submission box about how an aging society means a lot to them but did not expand on it at all. The student also only put in a few words in the explanation box, which seem to be in a different language. For this reason, I am giving the student a 0 on this week's assignment since I do not believe it followed the set guidelines.

I disagreed with a lot of this written commentary. I do not understand all of the pictures and I did not appreciate the language in the first part of the essay. I simply do not understand most of this and think it is gibberish and why would one want to insert porn? What does the camels have to do with any of this. We should respect our elders, take care of our loved ones, honor thy father and they mother. Where you are going with this I am lost and do not think I want to be found. I do not like.

Thanks for your insight. Your kindness is contiguous for your age. I believe from your essay, your culture should be the norm. I so agree with you. We have to set example for the generation to come. If we take care of our own then we can get involve in policy making, changing the

climate by which elders are subjected. I am sure some of your images have a rhyme and a reason to be included but I was a bit lost. I saw the connection between butterfly and the aging processes however, it was a bit distributive as to the subject matter is complex and requires well thought connections. Thanks and keep being kind to the elders one elders at a time!!!

This completed assignment has left me speechless. Good work

Enjoyed the item chosen by the participant. Her response was very consistent, congratulations!

I love your submission. Very interesting and I love your postscript too!

The submission is very creative and I comment the participant for this. She makes it personal in that she described her family age groups and the responsibilities she fears she will have to bear when they are too old to take care of themselves. This brings reality nicely into the picture. I found her portfolio submission difficult to understand as she did not orient the graph and there was no explanation of it. The reference to "Llama Swarms" was totally unclear. I realize English is not the participant's first language and I commend her for her grasp of it. However, I would like to suggest she not use the term "crapload" in an academic or school paper.

I have never met someone with over 1000 aunties! You are exaggerating right! I hope so! LOL. Anyway the reality is what you describe personally is really scary. Everyone needs to get involve and all governments should be considering strategically what options are available to them to find solutions to deal with this challenge that we soon will be facing.

Umm, okay. Since you didn't meet the word minimum for the commentary, maybe next time don't try so hard to be funny, or whatever it was you were trying in vain to be, and just put the "postscript" in the commentary to meet the requirement. Or just keep flaking, whatever, you'll get the points because we old people understand children and their need to try to be different, even if they are different just like everyone else.

Insightful thoughts regarding the global impacts that the aging population may cause ! But I am not sure how one on earth can have 1,000 aunties and uncles ? Is this a regular phenomena in you country? Or you just imagine that all older people around you are sort of being relatives? Any way, you are right in terms of the burden that family caregivers like you may face in the near future with the growing number of older adults. Well done!

Waste my time

Don't know what to say!! Are you for real?

I do not know what is your point. I want to think that there has been a mistake.

I am pretty confused ... but it does not matter. I am sorry but 3 is not allowed.

Good job at trolling. By the way, there is no such thing as 3 points, but I will give you 2 for the hilarity of it.

The part on body temperature regulation is well understood, and applied in a common but very useful way (I've been in Thailand and know how hot it can be !). There's no new informations about the topic, and that's what can bring some improvement : how does heating sensation works, how the temperature is brought from all over the body to one place (is there any merge of nerve sensation before arriving to the brain), etc...

This assignment use vasodilation topic from class material. and here I learn that hyperthermia is danger for health. the question bring in my mind is that work in hot and humid temperature is not good for health. This assignment address its topic clearly and in an organized manner. The best feature of this assignment is that work in hot and humid environment is not good for health. The topic need some more explanation. This assignment teach me that when we working in hot and humid environment, our regulatory system can not maintains our body temperature and result of this will be hyperthermia and it is not good for our health.

This assignment is a great example of the importance of differentiating between a fever and hyperthermia. It brings up the question of raising the public awareness of the issue of mistreating health issues. It does so by a recount alongside with some factual information to back it up. The best feature of this assignment is that it is structured well and easy to understand.

I am not the one who is making the evaluating rules, but surely I will give you 80 points if possible. Congratulations!

Sorry, the exercise only allows us 30 points maximum. You don't get extra points. Also, although you did the exercise I didn't understand why you used profanity and references from other literature.

HAHAHAHHAHAHA! I love the way you think. You did really good: More sentences = more experience = more learning (but it isn't a way to get more points, as you might have noticed doing your own peer reviews) Overall: Good job, I don't have any suggestions, everything checks out.

These sentences are good, but can a computer sprout hair?

Creative attempt!

Great imagination! I love hummingbirds, and after reading your story I will remember it. So, the hummingbird also had superior powers? Your use of capitals seems unnecessary. Nice job. quite confused when reading. It is likely to be in the Clash of Clans. Could we use the word "wither" for a bird? I found from the dictionary that it is used for plant. Anyway, it's really fantastic. Brilliant piece.

This is a good story and it fits all demands.

The project is really interesting and the goals are achieved. You could have worked on giving some clear instruction on how the teacher should lead the activity for concluding a nicely thought out activity.



The activity is rich and detailed, although it does look like it was copied out of a book. The instruction section is completely irrelevant and could not be scored.

I didn't get the instructions rather a random photo of the teacher? The Guernica is a serious artwork and one I have used with year 6 students and they made movies explaining the artwork after they drew it and viewed some interpretations of it on YouTube which gave some historical and social context. They also learnt about Picasso and they shared their work online. You haven't really catered for different modes of expression. Annotating with a stylus is a good idea though.

I wish that the instructions were more clear, the piece you have chosen is such an important piece when discussing war, a topic that is so important right now.

I like your project idea and that it can be carried out in a computer lab. This activity would also give the students a chance for peer grading, which I think is a good exercise at junior college level. With this kind of serious artwork, I think one could also add a sound track to the activity. You chose a fantastic work of art to go with the theme. Creating the lesson for common screens and tablets is a great and very adaptable idea. It would even be appropriate for smartphones and social media as an expansion and opportunity for "group-think". The outline could benefit with more specific instructions regarding the expectations of the writings completed by the students. I also thought of the Blind Contour activity as a great way to have the students contrast their use of words and also help illustrate the technique that Picasso seems to echo in this particular work.

THERE IS NO ATTACHMENT TO PEER REVIEW.

There is no draft nor queries from the author

nice work but if u place the image on top it become easy to evaluate. best of luck

I afraid I did not understand what you are asking.

The writer did not actually pose a question.

the writer show emotions correctly and so deep, I like the description of the image and the use of artistic lingo in the essay very detail.

So, you did read Coyle but decided to write a completely different assignment. Maybe you'll be on point (and within the word limit) with the next one! Good luck!

I'm sorry but I just can't give credit for glam. While you are obviously a big personality, I think too much of it leaked into the paper. You read the assignment but wrote about so much more than that. I did not need to know anything about the Clash of the Clits or raping the queen; this segment was completely inappropriate. When you move onto the next assignment, I feel you should attempt to do what is required of you. I don't think you showed consideration for your fellow students by writing a paper 5 times the suggested length. I read three other submissions in the same time it took for me to get through your paper. Good luck with the rest of the course. You seem to be the type which will excel at the photo descriptions. Stick to the task and remember your audience! I can only imagine how spectacular your review would have been if you put your entire effort into the assignment as is rather than introducing non-relevant topics: hummingbirds, fairies, music.

It's irrelevant to the writing project.

This was imaginative, well-written and organized.

I have given you a score of 5 because, although I did not particularly enjoy the reading (I found it dark and depressing as a choice), it is still well written, very detailed and informative. You are obviously an expert in your chosen field. However, the description of the image and its historical background takes about 90% of the article. I do feel that it would have been more effective to have used the image to present the required topic of Expertise. Instead it felt more like a History lesson. Yes, I know your field of expertise is History, but the topic of the assignment is still Expertise. However, this is not why I graded you with a 5. My grade has more to do with how I experienced the article and whether or not I learned more about the topic - Expertise - and because there was so little of an argument put forward with regard to the topic, I did not learn much and could not clearly see the connection or relevance. Also, as a matter of courtesy, I would have appreciated more consideration from the writer. To flood the text box with a whole lot of irrelevant information, i.e. previous drafts and feedback, and the plea for support in something completely un-connected to the assignment. Wading through all of this material was such a waste of my time and certainly did not add to my experience of the work submitted. It in fact detracted from it. As you prepare for Project 3 please do have more consideration for the people who are to review or assess your work. Thank you.

"Never underestimate the power of a simple declarative sentence." LESS is MORE. I don't think Glam has a place in Scholarly writing and asking for higher marks plus 50% was very unprofessional. The actual essay wasn't so bad and that ALONE would have given you at least a 3, because you still didn't include an argument, citation or pose a question. But your rambling will cost you points. Sad but true. This could have been a really classy piece.

You might consider Submitting the assignment only in the format suggested within the word limit range suggested. You might consider an explicit argument; This is an image that represents the expertise of a painter. OR This is an image that represents the expertise of a historian. OR whatever. Your argument was not clear to me. The image represents what expert? An expert painter, historian, what/who? If the image represents war, then you may have misunderstood the assignment. "War" is not an expert. Please consider using future writings to improve your writing, including instructions such as "Please grade me according to either my Glam or the actual essay, whichever scores higher. Oh yes, and add 50% to THAT score when you give me my grade." give the impression that you are taking the course for points, not for self-improvement as a writer in conventional, standard English.

This was incredibly imaginative.

I did not really learn very much at all, except that it is important to be more focused on the correct topic and to put feeling into the exercise, because this helps tremendously for the reader to have a positive experience and to also become enthralled with what is the passion of the writer. This is very difficult to do if the article is just a whole lot of information. Knowing a lot about a topic or field of expertise is not the only criteria for being able to speak to the heart of the reader. It takes more than that. I also learned that it is not a good idea to use this area of the website as a platform for one's own pity-parties or personal causes. It just wastes other people's time. What a different kind of experience!

Understand and respect boundaries. This is not an extension of the discussion forum. Be considerate of the reader. Rose could be a really good writer if she stayed away from all the other distractions.

I did not learn anything new about my own writing.

Dear writer, unfortunately I cannot assign you another grade as the work you have presented is not an Op-Ed, I am not sure if it was intended to be submitted as an Op-Ed or if you misunderstood the assignment, please do not get discouraged and continue improving your writing skills.

Your work is excellent, but it is not an op-ed... I feel you are very self confident... good luck for the future... Would be happy to read your op-ed...

I'm sorry but to me this paper is a 0. I'm not even sure what you submitted, it's utterly confusing. You MUST adhere to the objectives and guidelines, otherwise what's the point of doing the assignment? I assume the last part, after the "rip-off" is your actual submission but that is not an op-ed. You don't seem to follow any guidelines like linking your op-ed to the news, respecting the word limit or giving your opinion about something. It looks more like a case study. I really cannot understand why you did this but I advice you to read guidelines and objectives more carefully and ONLY submit that work next time. If you needed to submit additional work to explain your argument, I think you should've picked another topic or tried harder to explain it in the main body of your op-ed. This work is not 29.9 out of 30. Better luck next time.

I will respond even though your questions are flippant. The instructions are clear: pick a subject, then pick a specific theme to write about regarding that subject. Examples were provided to assist you. You write well, but you need to delimit your subject. And be mindful of your reader. No one wants to read incessant ramblings.

if i knew what a good study was or how to get full marks i would not be doing this course . the student is likely be far more versatile than this course may be calling for . the intelligence and perception is obvious and impressive . yet the case study is a sounding board for a different context

Tooooooooooooo loooooong!!!! Is going to be a hard work for you to shorter it.

This isn't a case study; it's a patch work of random thoughts.

I can't answer this. The essay starts off with a nice description of a Guernica image (even though there is no image). While that part is well written, the essay then goes off on a tangent. I guess she is making a case for "global weirding."

i do not have the brains to understand it

Verbosity is annoying.

this writer appears to have knowledge well beyond the scope of this course rather like containing the ocean in a teacup

On my computer difference characters appeared. This could mean that there was a script error (language translation?) that prevented me from reading the response.

The same set of symbols, which I could not understand, were entered in each of the questions. It took me a while to think of what I wanted to say, but once I put in the effort to think about it, the ideas started coming. Good luck thinking of something!

There was no real work submitted for this student.

I am wondering if this may not have been your submission or possibly you submitted a Action Plan instead as opposed to a Design notebook. I used Google Translation for our entry and it just crashed. Since none of the questions were answered, no points were given.

It appears this student's entries were misunderstood by the browser. They are all in a strange font and appear to be gibberish. Since I could not read anything, I am not able to do an evaluation for her. Strange that I need 10 more words to say nothing more.

I think this is spam, it doesn't bring anything to the course. I just an image of someone. I don't have anything to write because there is nothing to review. 50 words is too much when this is a spam. It is good we re-evaluate to see who writes and who doesn't

God this is a real slut shitty essay. Stop trolling you fool

Seriously? Please take the time to do a job well done. I know you can do better.

This student from Phuket / Thailand - with all respect - may return to study of military issues, if she has managed, to FINISH her work on the picture illustrating the HEAVY WORK of "colouring the nails". This is the WRONG writer for the WRONG subject and may be at the WRONG place! Or was this just KIDDING AROUND and KOKING - and I am too much old-fashioned European to get the point!?!?? - At least. SORRY, this is not the BEAUTY SHOP! Should be checked by staff, whether I am overdoing or not!

Glaring disrespect of the teacher and your peers! Why submit it anyway like that?!

I am not sure whether I really have got your whole Text? And if so, perhaps you have had the idea that you found the task too complicated? I'm sure you can do better!

If you feel that you won't be able to complete an assignment in time, please just leave it undone next time.

Off-topic!