

**Semester On-Line**  
**Introduction to Psychology**  
**Summer 2014**  
**6/9/14 – 8/8/14**

Instructor Information	
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Section 1	
Tuesdays & Thursdays Eastern Time: 11:00am – 12:20pm Central Time: 10:00am – 11:20am Mountain Time: 9:00am – 10:20am Pacific Time: 8:00am – 9:20am	Section 2 Tuesdays & Thursdays Eastern Time: 4:00pm – 5:20pm Central Time: 3:00pm – 4:20pm Mountain Time: 2:00pm – 3:20pm Pacific Time: 1:00pm – 2:20pm

### **COURSE OBJECTIVES**

Psychology is the scientific study of the mind and behavior. What does this include? Well, practically every facet of human existence. Thought, feeling, action, relationships; and the biology, psychology, and social factors that influence them all.

Psychology is a broad discipline that spans many topics, and this introductory course, by necessity, can only provide a general introduction. If you find yourself intrigued by a topic that you encounter during the course, chances are there is a more in-depth upper-level course that will take you deeper into that area. So one way to use this course is to help you discover what you find interesting about psychology and what you might like to study further.

But even if this is the only psychology course you take, here you'll get broad exposure to many facets of this science. And psychology is a science—a behavioral and social science that uses the scientific method to understand human beings. Throughout the course, you'll learn about experiments that have been designed to understand the phenomena of interest to psychologists. While you are learning more about how the body influences the mind and how the mind influences the body, you'll also learn what psychologists do and how we use the scientific method to explore ideas about human nature. Along the way, you also may learn psychological principles that can help you understand yourself, your friends, your parents, and other people you encounter every day. Psychology is relevant to everyone, regardless of your major, regardless of your eventual career, and this course may help you see how psychology goes on around you every day.

## **ADMINISTRATIVE DETAILS**

This syllabus provides some of the information you'll need about this course. Equally, if not more, important is the online Experience Platform for this course. There you'll find the schedule of readings and topics, lectures, information about assignments and projects, quizzes, grades throughout the semester, and other details.

## **COURSE REQUIREMENTS**

### *Reading assignments*

Readings will come from your textbook, *Psychological Science* by Gazzaniga, Heatherton, and Halpern. Please make sure you have the 4<sup>th</sup> edition, and the American edition. Also, order the updated version of Chapter 14 for DSM-5. For ordering, use the following ISBN information:

- *Psychological Science* ebook: ISBN: 978-0-393-90384-3
- *Psychological Science* paperback: ISBN 978-0-393-91276-0
- *Psychological Science* 3-hole punch: ISBN 978-0-393-13812-2

This link will take you to the publisher's website:

<http://books.wwnorton.com/books/detail.aspx?ID=4294977856>

When you purchase the textbook from the publisher, you'll also gain access to a companion web site that includes helpful chapter summaries, demonstrations and activities, quizzes, and many supplemental resources.

All readings should be completed before the weekly sessions to which they apply. During lectures and live sessions, I'll assume you are familiar with material from the reading. In lectures I'll highlight important concepts from the readings and expand on the material, and in order to follow the discussion it will be important for you to be familiar with the readings that have been assigned. Quizzes also will assume you are familiar with material from the reading even if we have not reviewed it explicitly in lecture or live sessions.

### *Attendance and participation during weekly live sessions*

Please complete all portions of the recorded lectures prior to our live session each week. The live session will expand on the recorded lectures, and our conversations will assume you've completed all portions of the recordings. I also encourage you to participate actively in our weekly live discussions. Raise questions, debate (constructively and respectfully) with me and your classmates, and propose new ways of thinking about the information you are learning. Also, feel free to bring in personal stories and experiences, as long as they are relevant to the topic under discussion. If you have questions about something I've mentioned in a lecture, ask. If you miss a live session, please contact one of your student colleagues to obtain notes or other information about

the class you missed.

After each class I will assign points based on the quality of your participation during that live session. These points will be added to your final grade. Points will be assigned as follows:

Points	Criteria
2	<p>Good</p> <ul style="list-style-type: none"><li>• arrived prepared, with knowledge of material from text and recorded lecture</li><li>• played an active role in discussion</li><li>• comments contributed to the discussion in a meaningful way</li><li>• student enhanced the group dynamic in a supportive way</li></ul>
1	<p>Adequate</p> <ul style="list-style-type: none"><li>• preparation was superficial or inconsistent</li><li>• participated when called upon but not proactively</li><li>• made relevant comments based on assigned material alone</li><li>• group dynamic and level of discussion were not affected strongly by student's presence</li></ul>
0	<p>Inadequate</p> <ul style="list-style-type: none"><li>• student was absent from the live session without a documented excuse</li><li>• or, present but not prepared</li><li>• never or rarely participated</li><li>• demonstrated noticeable lack of interest in the material</li><li>• group dynamic and level of discussion were harmed by student's presence</li></ul>

The only acceptable reason for missing a live session is attendance at another university event, a religious holiday, or a medical emergency. Regarding other university events and religious holidays, they are planned well in advance, and if you know that you won't be able to be present for a live session because of a university event or holiday, please let your instructor know, in writing, by the end of Week 2. Regarding medical emergencies, please scan and e-mail your instructor a note from your physician.

### *Assignments and grading*

You'll complete several different types of assignments during the semester.

Quizzes. You'll have 10 quizzes throughout the semester. These will be given at random, at the beginning of our live conversations. They will consist of 10 multiple choice questions and will take 10-15 minutes to complete. These quizzes are cumulative, which means that all course content leading up to the quiz may appear, though the bulk of the questions will address topics since the last quiz.

If you miss a quiz for one of the legitimate reasons outlined above, we will make arrangements for you to take the quiz at another time. Otherwise, no make-up quizzes

will be offered. If you miss a quiz for any other reason, you will receive a 0 on the quiz.

Short-answer essays. At 5 times during the semester I'll give you several short-answer questions to respond to, in writing, and you'll submit answers online. These also may be cumulative and will give you an opportunity to integrate material from across topics.

Group research project. Throughout the semester we'll design and execute our own group research project. We'll figure out what question about human behavior we want to answer, how to design a research study to answer it, collect data, and then analyze our results. Subgroups will work on different tasks, reporting back to the group when we meet each week. At the conclusion, each student will be responsible for writing up a summary of the research.

Online research participation. You will be responsible for finding 2 online experiments you can participate in at some point during the semester. After you participate, you'll submit a 2-page essay describing the experiment and your participation.

Grades are assigned based on the number of points you accumulate during the semester. There will be no opportunities for extra credit, so it is important that you concentrate on the assignments throughout the semester. If you have questions about your progress in class please speak to your instructor BEFORE they become dire. The maximum points for each assignment are:

Assignment	Details	Maximum Points	% of Final Grade
Quizzes	10 quizzes, each consisting of 10 multiple choice questions, each worth 1 point.	100	39%
Short-answer	5, 2-question short essays, each worth 3 points.	30	11%
Group research	60 points for collaboration on the project. 20 points for the final paper.	80	31%
On-line research	2, 2-page essays, each worth 10 points.	20	8%
Class participation	After each class, points awarded as follow: 0 = inadequate 1 = adequate 2 = good	28	11%
TOTAL		258	100%

Final grades are calculated as follows:

Cumulative Points	Percentage	Letter Grade
252-258	98-100	A+
239-251	93-97	A
231-238	90-92	A-
224-230	87-89	B+
213-223	83-86	B
206-212	80-82	B-
198-205	77-79	C+
188-197	73-76	C
180-187	70-72	C-
172-179	67-69	D+
162-171	63-66	D
154-161	60-62	D-
<154	< 60	F

If you are taking this class Pass/Fail, you must earn a C- or better to earn a passing grade. **Note that there is no rounding in the calculation of your final grade.**

#### *Class etiquette*

This course is based on a simple principle of mutual respect and politeness. Just as it is important for your instructors to act in a courteous and respectful way toward you, it is equally important for you to extend the same courtesy to your fellow students and us.

#### **A Note on Academic Integrity**

Students enrolled in this course are bound by the academic integrity standards in place at Washington University, regardless of your home institution. Academic dishonesty includes, but is not limited to, cheating on tests, fabricating information or citations, facilitating acts of academic dishonesty by others, having unauthorized possession of or distributing examinations or examination questions, submitting work of another person or work previously used as your own, or tampering with the academic work of other students.

Plagiarism is another unacceptable practice. Plagiarism occurs when an individual uses the thoughts or words of another person as if they were their own. In your written work, you must provide adequate citation of other people's work. Identify where your ideas have come from when they are not your own. On examinations, answer questions for yourself rather than relying on information from other students.

Academic dishonesty on any assignment will result in written notification of the charge, a score of 0 on the assignment, and referral to the Dean at your school. If you have questions about what might constitute academic dishonesty, please talk with your

instructor. Additional information can be found in the Washington University Student Judicial Code available at the following websites:

<http://studentconduct.wustl.edu/academic-integrity/policies-and-procedures/>

<http://www.wustl.edu/policies/judicial.html>

### **Student Educational Services**

If you have a disability and anticipate needing some accommodations for this Semester Online course, you must contact the disability resource office at Washington University directly with your request for accommodations. You can find information about that office here: <http://cornerstone.wustl.edu/DisabilityResources.aspx>. The policy and process for requesting accommodations can be found at:  
<http://semesteronline.org/admissions/disability-support/>.

Please note that approved accommodations at your home institution are not automatically transferred to your Semester Online course. You must initiate a separate request with Washington University.

**Introduction to Psychology**  
**Topic and Reading Schedule for Asynchronous Sessions**  
**Summer 2014**

<b>Unit</b>	<b>Chapter</b>	<b>Topic</b>	<b>Reading</b>
1	1	The Science of Psychology	1 – 27
2	3	Biology & Behavior	73 – 129
3	5	Consciousness	181 – 221
4	4	Sensation & Perception	131 – 179
5	7	Memory	267 – 315
6	6	Learning	223 – 265
7	8	Thinking & Intelligence	317 – 363
8	9	Human Development	365 – 419
9	10	Emotion	421 – 467
10	11	Health & Wellbeing	469 – 511
11	13	Personality	567 - 615
12	12	Social Psychology	513 – 565
13	14	Psychological Disorders (echapter version)	617 – 671
14	15	Treatment of Psychological Disorders	673 – 725
15	–	Review	none