

PEDIATRIC COMPETENCIES*

DOMAIN	COMPETENCY NUMBER	COMPETENCY	
<i>Patient Care (PC)</i>	1	Gather essential and accurate information about the patient	
	2	Organize and prioritize responsibilities to provide patient care that is safe, effective and efficient	
	3	Provide transfer of care that insures seamless transitions	
	6	Make informed diagnostic and therapeutic decisions that result in optimal clinical judgment	
	7	Develop and carry out management plans	
	8	Prescribe and perform all medical procedures	
	9	Counsel patients and families	
	10	Provide effective health maintenance and anticipatory guidance	
	11	Use information technology to optimize patient care (combined with PBLI C.7. below)	
	12	Provide appropriate role modeling	
	13	Provide appropriate supervision	
	<i>Medical Knowledge (MK)</i>	1	Demonstrate sufficient knowledge of the basic and clinically supportive sciences appropriate to pediatrics
		2	Critically evaluate and apply current medical information and scientific evidence for patient care (combined with PBLI6)
<i>Practice- Based Learning and Improvement (PBLI)</i>	1	Identify strengths, deficiencies, and limits in one's knowledge and expertise	
	2	Set learning and improvement goals	
	3	Identify and perform appropriate learning activities to guide personal and professional development	
	4	Systematically analyze practice using quality improvement methods, and implement changes with the goal of practice improvement	
	5	Incorporate formative evaluation feedback into daily practice	
	6	Locate, appraise and assimilate evidence from scientific studies related to their patients' health problems	
	7	Use information technology to optimize learning and care delivery	
	8	Develop the necessary skills to be an effective teacher	
	9	Participate in the education of patients, families, students, residents, and other health professionals	
	10	Take primary responsibility for lifelong learning to improve knowledge, skills, and practice performance through familiarity with general and rotation specific goals and objectives and attendance at conferences	
<i>Interpersonal and Communication Skills (ICS)</i>	1	Communicate effectively with patients, families, and the public, as appropriate, across a broad range of socioeconomic and cultural backgrounds	
	2	Demonstrate the insight and understanding into emotion and human response to emotion that allows one to appropriately develop and manage human interactions	
	3	Communicate effectively with physicians, other health professionals, and health related agencies	
	4	Work effectively as a member or leader of a health care team or other professional group	
	5	Act in a consultative role to other physicians and health professionals	
	6	Maintain comprehensive, timely, and legible medical records, if applicable	
<i>Professionalism (PROF)</i>	1	A sense of duty and accountability to patients, society, and the profession Professionalization	
	2	High standards of ethical behavior which includes maintaining appropriate	

		professional boundaries Professional Conduct
	3	Humanism, compassion, integrity, and respect for others; based on the characteristics of an empathetic practitioner Humanism
	4	Sensitivity and responsiveness to a diverse patient population, including, but not limited to, diversity in gender, age, culture, race, religion, disabilities, and sexual orientation Cultural Competency
Systems-Based Practice (SBP)	1	Work effectively in various health care delivery settings and systems relevant to their clinical specialty
	2	Coordinate patient care within the health care system relevant to their clinical specialty
	3	Incorporate considerations of cost awareness and risk-benefit analysis in patient and/or population-based care as appropriate
	4	Advocate for quality patient care and optimal patient care systems
	5	Work in inter-professional teams to enhance patient safety and improve patient care quality
	6	Participate in identifying system errors and implementing potential systems solutions
	7	Know how to advocate for the promotion of health and the prevention of disease and injury in populations
Personal and Professional Development (PPD)	1	Self-awareness of one's own knowledge, skill, and emotional limitations that leads to appropriate help-seeking behaviors
	2	Healthy responses to stressors
	3	Manage conflict between one's personal and professional responsibilities
	4	Flexibility and maturity in adjusting to change with the capacity to alter one's own behaviors
	5	Demonstrate trustworthiness that makes colleagues feel secure when one is responsible for the care of patients
	6	Provide leadership skills that enhance team function, the learning environment, and/or the health care delivery system/environment with the ultimate intent of improving care of patients
	7	Self-confidence that puts patients, families, and members of the health care team at ease
	8	Recognize that ambiguity is part of clinical medicine and respond by utilizing appropriate resources in dealing with uncertainty

***GRAY** shaded competencies indicate milestones also to be reported by General Pediatrics Residency Programs

BLUE shaded competencies indicate milestones to be reported only by the Pediatric Subspecialties