

# Making It Work For Emergent English Learners Sample Mini-Unit I

## Week 1: Introductions/Classroom Objects

Day One:

**Speaking/Listening:**

**Song: Hello**

*Introduce song and do the first verse and chorus together.*

**Basic Greetings:**

**Hello, How are you?**

**I'm fine. How are you?**

**(Use for partner Practice)**

*Use Conversation Frame #1 (See Hopping On a Rainbow Handbook).*

*Do conversation together.*

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Day Two:

**Speaking/Listening:**

**Song: Hello**

**(Review)**

**Basic Greetings:**

*Hello, How are you?*

*I'm fine. How are you?*

*Partner Practice-Hello, how are you....*

**Reading/Writing:**

**Have the students create their own *All About Me Books*.**

***Page 1: My Name is \_\_\_\_\_***

***Page 2: I am \_\_\_years old.***

**Vocabulary Development:**

*Distribute vocabulary journals.*

*\*Use any type of blank composition book for vocabulary journals.*

*Show classroom objects page.*

*In Journals:*

*Have the students write:*

*What is this?*

*This is a pencil*

*Have the students draw a small picture of a pencil.*

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Day Three:

**Speaking/Listening:**

**Song: Hello**

**Greetings**

**add part two in the Conversation Frames**

**Reading/Writing**

**Continue *All About Books*.**

**I am in the \_\_\_ grade.**

**I go to \_\_\_ School.**

**Vocabulary Development:**

*Distribute vocabulary journals*

*Show classroom objects page.*

*In Journals:*

*Continue sentence frames for classroom objects*

*Have the students read to each other.*

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Day Four:

**Speaking/Listening:**

**Song: Hello**

**New Song: Tell Me Who Are You**

**Practice Conversation Frames Part 1 and 2**

**Reading/Writing:**

**Begin Short a sounds in Journal**

**Have the students start a new page.**

**Have them draw a small picture of an apple and call this page an apple page.**

**Have the students draw and label the following objects: bat, cat, Map, cap, can**

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Friday Review:

**Go through new songs.**

**Write sentences together in journal using “apple” words.**

**Have the students read the sentences to each other.**

## Week 2: Introductions/Classroom Objects

Day One:

**Speaking/Listening:**

**Songs: Hello and Tell Me Who Are You**

**Basic Greetings**

**Reading/Writing**

**Continue with All about Me Book**

**Review “apple” page in journal.**

*Do shared reading on Mat Loves Apples*

*Have the students circle the “apple” words.*

*Have the students read to a partner.*

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Day Two:

**Speaking/Listening:**

**Songs: Hello and Tell Me Who Are You**

**Vocabulary Development:**

*Distribute vocabulary journals*

*Show classroom objects page.*

*In Journals:*

*Have the students write the function of each classroom object:*

*Use the following sentence frames:*

*What is this?*

*This is a \_\_\_\_\_*

*What is this used for?*

*A \_\_\_\_\_ is used to \_\_\_\_\_.*

Day Three:

**Speaking/Listening:**

**Songs: Hello And Tell Me Who Are You**

**Conversation 1-2**

**Vocabulary Development:**

*Distribute vocabulary journals*

*Show classroom objects page.*

*In Journals:*

*Continue functions of classroom objects*

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Day Four:

**Speaking/Listening:**

**Song: Hello and In the Morning I Wake Up**

**Reading/Writing:**

**Review Short a sounds in Journal**

**Follow the same procedure for “net” words**

**(pet, red, bed)**

**Friday Review:**

**Go through new songs.**

**Write sentences together in journal using “net” words.**

**Have the students read the sentences to each other.**