

Monday 14th January 2019



Dear Parents,



Welcome back everyone and Happy New Year. We hope you had a wonderful Christmas and had lots of fun. The children have returned refreshed and ready to learn. Below you will find all the information about the children's learning this term.

Maths

The Maths number focus this term is Place Value, our targets focus on a variety of applications, including counting, reading and writing numbers up to 100 in numbers and words (year 1), beginning counting in 2s, 5s and 10s (year 1), knowing 2, 5 and 10 times tables (year 2) and place value, knowing the value of each digit (years 1 and 2). It would be great if you could help your child with these at home.

Mrs Alden will be teaching Measurement at the start of this term. Y1 will be comparing and describing lengths and heights using the vocabulary long/short, longer/shorter, tall/short, double/half. They will also measure and begin to record lengths and heights. Y2 will be estimating and measuring length and height (cm/m) and mass (kg/g) to the nearest appropriate unit, using rulers and scales. They will also compare and order length and mass and record the results using $>$, $<$ and $=$. We will then be exploring Fractions of shapes, objects and quantities. Y1 will be learning about halves and quarters. Y2 will be working on $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$. They will also be writing simple fractions for example, $\frac{1}{2}$ of 6 = 3 and recognising the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$. It would be helpful if you could use the language of fractions at home, especially when serving toast, pizza or cake in quarters/halves/thirds etc...

English

In the Summer Term both Year 1 and Year 2 will be assessed in different areas. The Year 1 Phonics Test will be in June and the Year 2 SATS in May. There will be an information evening for the Phonics test on Monday 21st January at 3.30pm.

Our English targets focus on spelling, word, sentence, text, comprehension, punctuation and handwriting. For example, for word we will be learning about suffixes (ing, ed, er), prefixes (un) and plurals (s and es). Sentence will look at joining sentences using a variety of connectives (and, because), using sentences with different forms in their writing (statements, questions, exclamations and commands) and using present and past tense. Text will be looking at different sentence openers (one day, then, next, after), parts of a story (beginning, middle, end) and organising related ideas in sections or paragraphs. Spelling some words with contracted forms (don't, isn't) and demarcating sentences with capital letters and full stops and use of question marks and exclamation marks for punctuation. Children will be encouraged to demonstrate these through writing stories, about personal experiences, about real events, poetry and writing for different purposes. We will also begin practising joined up handwriting (Year 2).

Mrs Alden will conclude the teaching of recounts and the new topic will be 'Performance Poetry and Nursery Rhymes'.

All children will continue to have 20 minute Phonics sessions each morning. Year 1's will be working through the Phase 5 sounds and tricky words. Year 2's are now focusing more on the grammar, spelling and punctuation. All children will continue to have 2 spellings a week and will be tested on these and previous spellings each Wednesday.

Foundation Subjects

Afternoon topics are taught separately. In Science with Mrs Alden children will be looking at the uses of 'Everyday Materials'. Our history topic continues with comparing the lives of Neil Armstrong and

Christopher Columbus with a main focus on space. PSHE will be concentrating on 'Feeling Included' and 'Keeping Secrets'. RE is taught through questions so we will be focusing on the question of 'Who is a Christian and what do they believe?'. Miss Bragg will continue to teach Music, incorporating singing, playing instruments and performing. She will also teach Art through computing, looking at Digital Pop Art. The main computing focus will be on Algorithms and creating a series of instructions. In our REAL PE sessions we are looking at 'cognitive skills' with a focus on developing balance. In REAL Gym we will be developing balance, agility and co-ordination.

PE

The children will have PE on Monday and Tuesday afternoons so please ensure your child has their full PE kit (labelled) with them every day, including suitable footwear for outdoor activities. Girls will need to bring in spare socks if they're wearing tights to school. Please could girls also wear their hair up on PE days.

Homework



Weekly spellings will continue to be given each week. The children will also be given a piece of maths homework each week. If your child has a froggy maths sheet, this is to support them further with a particular stage they have been stuck on. We encourage you to hear your child read as often as possible. As well as assisting your child to become a fluent and accurate reader, talking about what they have read and asking your child questions about their books will also help them to understand. They will also have common exception words in their reading diaries to practice reading with you at home. Reminder: If there is not a (brief) comment in their Reading Diary we will not be able to change that book.

Marvellous ME & Kindness Bag

As before, all children will get a turn. Kindness is always a big focus in our class and having regular discussions with the children about different ways to show kindness brings out some wonderful ideas and helps them to think about how their actions affect others.

Thank you

Again, a huge thank you to those parents who have been able to offer up their time to hear children read this term, it is invaluable and very much appreciated!

Please note that year 1 and 2 children are entitled to free fruit, but you may still wish to supply your child with a snack for morning break, they do get quite hungry!

Many thanks,
Katie Lloyd and Carol Alden

If you have any questions, please do not hesitate to come and see us or contact us at, klloyd@clifford.hereford.sch.uk or calden@clifford.hereford.sch.uk