

EYFS  
Expressive arts and design  
Long-term planning

Exploring and using media and materials

ELG 1: Children sing songs, make music and dance, and experiment with ways of changing them.

ELG 2: They safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Begins to build a repertoire of songs and nursery rhymes.

Begins to build a repertoire of dance and movement.

Mixes colours.

Experiments with textures.

Creates different effects with a range of materials.

Manipulates materials.

Constructs with a purpose in mind.

Uses simple tools and techniques competently.

Selects their own tools and techniques.

Being imaginative

ELG 1: Children use what they have learnt about media and materials in original ways, thinking about uses and purposes.

ELG 2: They represent their own ideas, thoughts and feelings through design and technology, art, music, dance, role-play and stories.

Create simple representations of events, people and objects, e.g. in role-play, art, crafts.

Create their own movement and dance.

Choose particular colours to use for a purpose.

Introduce a storyline or narrative into their play.

Play alongside other children engaged in the same theme.

Play co-operatively as part of a group to develop and act out a narrative.

