



EYFS
Personal, Social and Emotional Development:
Long-term planning

Making Relationships

ELG 1: Children can play co-operatively, taking turns with others.

ELG 2: They take account of one another's ideas about how to organise their activity.

ELG 3: They show sensitivity to others' needs and feelings.

ELG 4: They form positive relationships with adults and other children.

Can play in a group, extending ideas.

Initiates play, offering cues for peers to join in.

Demonstrates friendly behaviour towards peers and familiar adults.

Initiates conversation.

Takes into account what others say.

Explains own knowledge and understanding.

Asks questions of others.

Takes steps to resolve conflicts, e.g. finding a compromise.

Self-confidence and Self-awareness

ELG 1: Children are confident to try new activities.

ELG 2: They can say why they like some activities more than others.

ELG 3: They are confident to speak in a familiar group.

ELG 4: They will talk about their ideas.

ELG5: They will choose the resources they need for their chosen activity.

ELG 6: They say when they do or don't need help.

Can select and choose their own activities.

Welcomes and values praise.

Confident to talk to other children when playing.

Is more outgoing towards unfamiliar people and new situations.

Enjoys the responsibility of carrying out small tasks.

Will talk freely about their home and community.

Will ask adults for help.

Confident to speak about their own needs and wants.

Can describe self in positive terms and talk about abilities.

Managing feelings and behaviour

ELG 1: Children talk about how they and others show feelings.

ELG 2: Children talk about their own and others' behaviour and its consequences and know that some behaviour is unacceptable.

ELG 3: They work as part of a group or class and understand and follow the rules.

ELG 4: They adjust their behaviour to different situations.

ELG5: They take changes of routine in their stride.

Aware of own feelings; can say how they feel.

Understand some words and actions hurt others' feelings.

Begin to accept the needs of others by sharing and taking turns.

Can usually tolerate delay if wishes not immediately met.

Can adapt behaviour to different events, social situations and changes in routine.

Understands own actions affect other people and will try and comfort another child if they are upset. Can apologise.

Aware of boundaries set and behavioural expectations in the setting.

Begin to negotiate and solve problems without aggression.