

English: While learning Fairy Tales we will explore;

- Role Play
- Reading
- Retelling
- Guided reading
- Story mapping
- Planning and adapting
- Hot seating
- Character and setting descriptions
- Creative writing



English: Information Texts

- Looking at information texts.
- Understanding the layout: Captions, titles, pictures, diagrams, information paragraphs and sub-headings.
- Writing their own information text.
- Focus: using conjunctions, full stops, question marks, exclamation marks and commas in a list.

Phonics:

- Year 1 – Phase 5, preparing for the Phonics Screening Test.
- Year 2 – Working on spelling, grammar and punctuation.



Maths: Fractions

- Recognise, find and name half and a quarter. (Year 1)
- Recognise, find, name and write fractions $\frac{1}{3}$, $\frac{1}{4}$, $\frac{2}{4}$ and $\frac{3}{4}$. (Year 2)
- Write simple fractions for example, $\frac{1}{2}$ of $6 = 3$
- Recognise the equivalence of $\frac{2}{4}$ and $\frac{1}{2}$.

Maths: While learning about multiplication and division we will;

- Solve problems using concrete objects, pictorial representations and arrays.
- Use the multiplication tables and write them using the multiplication (x), division (÷) and equals (=) sign.
- Solve problems using repeated addition, mental methods and multiplication and division facts.



Computing: While learning about algorithms and programming we will;

- Use APPs such as 'Scratch JR' to create a series of instructions.
- Understand what algorithms are and how they are used.



**Willow Tree Class
Spring 2 Topic Web**



Geography: As Geographers we will;

- Identify seasons and changes in weather patterns in the UK.
- Identify hot and cold parts of the world.



PE: Through Gymnastics, focusing on passion and creativity we will;

- Master basic movements including, developing balance, agility and coordination.
- Copy sequences and repeat them.
- Roll, curl, travel and balance in different ways.
- Use equipment safely.



Science: Materials

- I can identify and name a range of materials.
- The use of materials.
- I can explore how shapes can be changed.

Forest School & DT: While enjoying the outdoors we will be exploring structures by **designing purposeful, functional products based on design criteria**

- I can make my model stronger.
- I can explain to someone else how I want to make my product.



RE: Who is a Christian and what do they believe?

Easter.



PSHE: Recycling

- Understanding recycling groups.
- I can sort items for recycling.



Circle Time: While learning to explore our emotions we will;

- Share our worries with Wallace the Worry Monster.
- Play games to help us express our feelings.
- Read stories to help us understand emotions.
- Think of ways of being kind.

