



## Clifford Primary School

**Primary School's Sports Funding:** The Department of Education's Vision for the Primary PE and Sport Premium is: "All pupils leaving primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy lifestyle and lifelong participation in physical activity and sport."

**What is the Sports Premium?** The Government is providing funding for primary school PE and sport. In 2016/17 this was £8,000 per school plus £10 per pupil. In 2017/18 it will be £16,000 per school plus £10 per pupil. The PE and sport premium funding can only be spent on this provision in schools.

**Purpose of funding** The Funding has been provided to ensure impact against the following objective: 'To achieve self-sustaining improvement in the quality of PE and sport in primary schools.'

Schools must spend the sport funding on improving their provision of PE and sport to:

- Develop or add to the PE and sports activities that the school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in later years

**It is expected that with this funding schools will see an improvement against the following 5 key indicators:**

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and Sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

**How we intend to use the money:** To achieve a sustainable physical education at Clifford Primary we feel the money would be most beneficial going on developing and improving the delivery of PE through staff training and the use of experienced coaches. We will be looking at making improvements on our outdoor area to improve the opportunities and accessibility to different sports all year round. These areas for improvement will also allow us to offer a wider range of sporting opportunities through after school clubs. Overtime this will have an impact on the amount of physical activity children take part in and the development of sporting achievements through school competitions.

**At Clifford:** We want to provide opportunities that will ensure all children can achieve basic, fundamental skills in PE that will set them up for future sporting achievements in and outside of the school setting. We believe that with a clear understanding of the importance of the fundamentals children will show more enjoyment in sporting activities. We hope this will enable them to gain the confidence and motivation to engage in a wide range of sports throughout their lives.

**Accountability:** Under the new Inspection Framework, Ofsted inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively governors hold them to account for this. Improvements should enhance, rather than maintain existing provision. For example, where schools are using their funding to employ specialist coaches, these should be deployed alongside class teachers rather than displacing them, in order for their impact to be sustainable and to enable the upskilling of existing teachers



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### Sports Premium Action Plan 2017 – 2018

Number of pupils and Sports Premium Grant (SPG) expected

Key Outcome Indicators		Actions	Funding	Evidence	Sustainability
1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles		<p><b>Playtimes and environment</b> Introduce more active break times in which all pupils can be involved in.</p> <p>Purchase a variety of sporting equipment to enhance playtimes</p> <p>Consider playground changes such as climbing area and grounds and AstroTurf for an all-weather sports area.</p> <p>Implement Young leaders Award scheme to engage all children at lunch and break times</p> <p><b>Clubs and extracurricular activities</b> Promote school sport and extra-curricular sporting achievements in celebration assemblies.</p> <p>Increase the range of clubs and activities available to all pupils.</p> <p>Termly intra sports competitions, ensure all children and staff are aware and participate</p> <p>Implement school parliament sessions to find out what pupils would like in PE and school sport</p> <p>Introduce and promote the '50 things to do' program.</p>	<p>Nil</p> <p>£250</p> <p>£4000 + extra funding</p> <p>£400</p> <p>Nil</p> <p>£400</p> <p>Nil</p> <p>Nil</p> <p>Nil</p>	<p>Staff to introduce different games to pupils at playtime</p> <p>Equipment is being purchased to offer more opportunities at break times</p> <p>Receiving quotes to undertake work required</p> <p>Receiving quotes</p> <p>PE coordinator/ Paces to begin Young Leaders in the Summer Term</p> <p>Afterschool clubs and competitions have been attended by many pupils</p> <p>All children involved in 30 mins physical activity every day</p> <p>Football and Netball matches have taken place in KS2</p> <p>Monthly parliament sessions have taken place gathering ideas from all staff and children regarding school sport</p> <p>To be introduced before Summer Holidays</p>	<p>Healthy lifestyles embedded in all children.</p> <p>Ensure the maintenance of new equipment and outdoor resources such as AstroTurf.</p> <p>% increase children participating in a wide range of sports</p> <p>Develop links across school partnership</p> <p>Make and maintain links with partner schools and coaches</p> <p>Young Leaders will take on more responsibility with school sport</p>



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	<p><b>PE lessons</b></p> <p>Whole school approach to REAL PE</p> <p>Ensure the continuation of daily active starts activities</p> <p>Introduce school 'Sports Star' award for engagement and skills demonstrated in PE lessons</p> <p>Introduce certificates for all children who take part in any school club</p>	<p>£550</p> <p>Nil</p> <p>£50</p>	<p>All classes are following REAL PE each term Have employed out of school providers to support the delivery of REAL PE</p> <p>All classes have active time each morning This has begun</p> <p>Sporting certificates are being introduced and achievements acknowledged</p>	
Key Outcome Indicators	Actions	Funding	Evidence	Sustainability
2. The profile of PE and Sport being raised across the school as a tool for whole school improvement	<p>Achievements celebrated in assembly (match results and notable achievements in lessons)</p> <p>All classes to share PE performances in Assemblies/ school productions</p> <p>Introduce school 'Sports Star' award for engagement and skills demonstrated in PE lessons</p> <p>Introduce certificates for all children who take part in any school club</p> <p>Sports Week Event, including Sports Day</p> <p>Whole school to be involved in PE board displays and sporting news to be shared on the school website, newsletter and in the local newspaper</p>	<p>( as above)</p> <p>Nil</p> <p>Nil</p> <p>(as above)</p> <p>£100</p> <p>Nil</p>	<p>All pupils at some point in the year will have taken part in assembly. Parents have attended assemblies</p> <p>Visitors and parents note the impact of PE on the school and children</p> <p>Children will have increased awareness of the benefits of an active lifestyle and health</p> <p>Promoting PE and Sport and competitions</p>	<p>Maintain the profile and celebration of PE and Sport through school newsletters and website</p> <p>Plan fundraising events to ensure we maintain whole school enjoyment and improvement</p> <p>Healthy lifestyles established</p>



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	Employ outstanding coaches to offer fresh new clubs and ideas	£2000	Coaches delivering a wider range of after school a	
	Host sports events with other schools each term	£300	School competitions in the diary	
	Whole school skipathon	Nil	Raising money for charity	
	Introduce and promote the '50 things to do' program.	Nil		
Key Outcome Indicators	Actions	Funding	Evidence	Sustainability
3. Increased confidence, knowledge and skills of all staff in teaching PE and Sport	PE coordinator to run staff meetings and share training	£2000	Effective leadership and monitoring is carried out by coordinator	A better understanding and enjoyment of teaching PE is embedded across the whole staff  All staff are confident and competent to use a range of teaching and learning styles in PE to match lessons content  Continue link with Wellington Primary School for staff development
	Link with Wellington Primary School for Staff development and training	Nil	Staff meeting on Real PE	
	Staff confidence questionnaire, highlight areas for further support	Nil	Teacher questionnaires/ self-reviews  Pupil questionnaires	
	Staff to visit other schools to see REAL PE in action	£400	Ensure children will have improved level of fundamental skills Ensure staff have the confidence to teacher different areas of PE effectively.	
	Employ specialist coaches to work alongside staff delivering: REAL PE Football	(see previous)	Working towards Sports Mark Award Sept 2018	
	Apply for Sports Mark Award Sept 2018	£50	Most children participating in lessons.	
	Utilise staff expertise in specific areas to deliver PE and or coach other members of staff	£200	Most pupils in PE will be in line with ARE	
	PE coordinator to observe and support teachers in PE	£200	Good practice is shared and feedback sought which drives effective development of PE. Lesson observations and team teaching	
	All staff including TA's and lunchtime supervisors to support the learning in PE lessons and during playtimes	Nil		



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Key Indicators	Actions	Funding	Evidence	Sustainability
4. Broader experience of a range of sports and activities offered to all pupils	<p>Pupil questionnaires to ascertain what pupils want</p> <p>School parliament to discuss needs and wants in PE</p> <p>Focus particularly on those pupils who do not take up additional PE and Sport</p> <p>Purchase a variety of sporting equipment to enhance PE lessons, including a music system</p> <p>Involvement of external coaches</p> <p>Liaise with external coaches to introduce new sports</p> <p>Display evidence of activities being completed</p>	<p style="text-align: center;">£10</p> <p style="text-align: center;">Nil</p> <p style="text-align: center;">Nil</p> <p style="text-align: center;">£4000</p> <p style="text-align: center;">(see previous)</p>	<p>Investigate the % children that say they enjoy clubs and use those skills in tournaments</p> <p>New clubs established and planned for</p> <p>Investigate the % children that say they enjoy being active in different ways</p> <p>PE celebration board sharing achievements</p>	<p>Staff will work together with sports coaches and share good practice which will lead to overall confidence and ensuring the extra activities will not only be an expansion.</p> <p>School parliament will continue to maintain school improvements.</p> <p>Ensure there are fewer instances where pupils do not bring their PE kit to school and as a result progress and achievement in curriculum PE should improve.</p>
Key Indicators	Actions	Funding	Evidence	Sustainability
5. Increased participation in competitive sport	<p>Arrange friendly competitions, inter/intra school – use the sports partnership</p> <p>Ensure all children attend at least one tournament/sporting event a year</p> <p>Organize a tournament calendar and ensure it is up to date</p> <p>Ensure local sports clubs are advertised</p> <p>All classes taking part in intra class competitions</p>	<p style="text-align: center;">£500</p> <p style="text-align: center;">£500</p> <p style="text-align: center;">£150</p> <p style="text-align: center;">Nil</p> <p style="text-align: center;">Nil</p>	<p>More pupils taking part in friendly competitions</p> <p>Children have a better understanding of the importance of sportsmanship and being a team player</p> <p>Tracking all children that attend tournaments, sharing this on school website and in school newsletter</p> <p>Children recognize the wider benefits of participating in sport and consider it an important part of their development</p>	<p>Continue in-house competitions and maintain links with partner schools</p> <p>Ensure children are given incentives to and rewards for taking part in competitive sport</p> <p>Ensure children have a continued understanding of how to live a healthy lifestyle</p>



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