

English: Fantasy stories.

- Focus on fantasy story – ‘Where the Wild Things Are’ by Maurice Sendak.
- Writing character and setting descriptions.
- Exploring the 4 types of sentences.



English: Descriptions

- Writing their own character and setting descriptions based on pictures /objects.

Using:

- expanded noun phrases
- varied sentence openers
- conjunction
- full stops
- question marks
- exclamation marks
- commas in a list
- adjectives

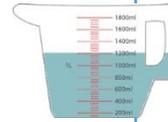
Maths: Money

- Recognise & know the value of coins and notes.
- Know symbols (£) and pence (p);
- Find combinations of coins that equal the same amounts of money.



Volume and capacity

- full/empty,
- more than, less than, half full, quarter]
- (ml/l), compare and /volume.
- Y2 SATs preparation.



Phonics:

- Year 1 – Phase 5, preparing for the Phonics Screening Test.
- Year 2 – Working on spelling, grammar and punctuation.

Maths: While learning about addition and subtraction we will;

- Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems.
- Represent and use number bonds and related subtraction facts within 20.
- Increasing knowledge of mental and written methods.
- Add and subtract one digit and two digit numbers to 20, including 0.

Computing: We will be learning about information technology.

- I can use a web site.
- I can recognise common uses of information technology beyond school.

Willow Tree Class



RE What does it mean to belong to a faith community?

- Recognise symbols of belonging from their own experience and from religions.
- Think about why symbols of belonging matter.

Art - linked to Science/ English

- I can draw using pencil, charcoal and pastels.



PE: Swimming and developing Physical Skills in PE.

We will be focussing on;

- Swimming confidently and proficiently.
- Using a range of strokes effectively.
- Performing safe self-rescue.



Science: Spring / Habitats

- I can observe and comment on changes in the seasons
- I can describe how a specific habitat provides for the basic needs of things living there (plants and animals).
- I can identify and name plants and animals in a range of habitats.
- I can match living things to their habitat.

MFL – Animals

We will be learning French words for farm animals and pets, singing songs, reading and responding to simple French books . We will also learn how to say how many pets we have.



PSHE: Lifecycles

- To find out about growing, changing and becoming more independent.



Circle Time: While learning to explore our emotions we will;

- Share our worries with Wallace the Worry Monster.
- Play games to help us express our feelings.
- Read stories to help us understand emotions.
- Think of ways of being kind to our planet.