

**GOVERNING BODY AT CLIFFORD PRIMARY SCHOOL
MEMBERSHIP AS AT 1ST SEPTEMBER 2016**

NAME	CATEGORY OF GOVERNOR	TERM OF OFFICE	INTEREST REGISTER	COMMITTEE MEMBERSHIP	CURRENTLY SERVING ON ANOTHER GOVERNING BODY	RELATIONSHIP
Mrs K Thomas – Chair	LA	31.10.2018	None	Standards – Chair Safeguarding	No	None
Mr G Mason – Vice-Chair	Parent	28.01.2018	Parent	Finance	No	None
Ms Nina Lyon	Parent	28.01.2018	Parent	Standards	No	None
Mrs L. Driver-Williams	Co-opted	18.10.2019	None	Finance SEN	No	None
Ms J. Dicker	Co-opted	26.01.2018	None	Standards	No	None
Mrs M Thomas	Staff	N/A	Joint Headteacher with Wellington Primary School Website Liaison	Finance Standards	Yes – Wellington Primary School	None
Miss E Collingwood	Staff	18.10.2019	Teacher	Standards	No	None
Mrs S. Scourfield	Associate member	N/A	Teacher	-	No	None
2 Vacancies for Parent Governors/1 vacancy for a Co-opted Governor						

The key purpose of governing bodies is to help schools provide the best possible education for pupils. They do this by:

- setting the school's values, vision and strategic aims, agreeing plans and policies, and making creative use of resources
- monitoring and evaluating performance, acting as a critical friend to the headteacher to support and challenge them in managing the school
- ensuring that the school is accountable to the children and parents it serves, to its local community, to those who fund and maintain it, as well as to the staff it employs

The headteacher is responsible for:

- the internal organisation, management and control of the school
- formulating aims and objectives, policies and targets for the governing body to consider adopting
- advising on and implementing the governing body's strategic framework.
- giving governors the information they need to help the school raise its standards
- reporting on progress at least once every school year.

Taken from National Training Programme for New Governors

Here is a list of some of the most important areas in which governors have to be active, based on 'A Guide to the Law for School Governors'.

- Standards – ensuring a strategic and systematic approach to promoting high standards of educational achievement.
- Targets – setting appropriate targets for pupil achievement at Key Stages 2, 3 and 4.
- Curriculum – ensuring that the curriculum is balanced and broadly based, and that the National Curriculum, and religious education are taught. (Plus, in secondary schools, sex and relationships education).
- Reporting results – reporting on assessments and examination results.
- Policies – deciding how, in broad strategic terms the school should be run.
- Finance – determining how to spend the budget allocated to the school.
- Staffing – deciding the number of staff, the pay policy and making decisions on staff pay.
- Appointments – appointing the head and deputy headteacher, leading on appointments to the leadership group, and determining how other appointments will be made
- Discipline – agreeing procedures for staff conduct and discipline.
- Performance management – establishing the policy following consultation with staff, and reviewing annually
- Special educational needs – managing governor duties
- Inspection – validating the Self Evaluation form (SEF)