

## Free Lyrics and Activities for Bobby Susser Songs – My Day/ In Motion & Play

### Good Morning...

Good Morning!

By Bobby Susser

Purpose: To develop a proper morning greeting, a positive outlook toward each day and a sense of rhythm. In addition to developing an awareness of the sequence of time within a day.

1. The child/children should be encouraged to sing along.
2. The parent/teacher may ask the child/children to stand up and bow as a gesture of good morning while singing.

Good morning good morning

my world

Good morning good morning

my world

Good morning good morning

my world

Good morning good morning

my world

Good morning good morning to you

Good morning good morning to you

Good morning good morning to you

Good morning good morning to you

Good morning good morning

my friends

Good morning good morning

my friends

Good morning good morning

my friends

Good morning good morning

my friends

Da da da da da da da da

Da da da da da da da da

Da da da da da da da da

Da da da da da da da da

Good morning good morning

my world

Good morning good morning

my world

Good morning good morning

my world

Good morning good morning

my world

Good morning!

### **Don't Forget to Exercise**

By Bobby Susser

Purpose: To develop gross motor skills, listening skills, coordination, body awareness, sense of rhythm and following directions.

1. The child/children may join in the chorus or sing the entire song.
2. Providing it's done in a safe setting, the child/children may follow the directions to exercise that are sung in the song.
3. The parent/teacher may want to discuss with the child/children the importance of a safe place to exercise.

Don't forget to exercise exercise

exercise

Don't forget to exercise everyday

Hands up high

To the sky

Way down low

Touch your toes

Hands up high

To the sky

Way down low

Touch your toes

Don't forget to exercise exercise

exercise

Don't forget to exercise everyday

Stamp your feet

To the beat

Stay in place

Touch your face

Stamp your feet

To the beat

Stay in place

Touch your face

Don't forget to exercise exercise

exercise

Don't forget to exercise everyday

Don't forget to exercise exercise

exercise

Don't forget to exercise everyday

Don't forget to exercise exercise

exercise

Don't forget to exercise everyday

everyday everyday

### **We Better Hurry Up!**

By Bobby Susser

Purpose: To develop fine motor skills, imagination and coordination while learning good health habits and listening skills.

1. The child/children may sing along
2. The child/children may pantomime the song.
3. The parent/teacher may want to discuss grooming habits with the child/children.
4. The parent/teacher may want to discuss the significance of being on time.

We better hurry up and brush

our teeth

We better hurry up and brush

our teeth

We better hurry up

We better hurry up

We better hurry up and brush

our teeth

We better hurry up and wash our hands

We better hurry up and wash our hands

We better hurry up

We better hurry up

We better hurry up and wash our hands

We better hurry up and wash our face

We better hurry up and wash our face

We better hurry up

We better hurry up

We better hurry up and wash our face

We better hurry up and comb our hair

We better hurry up and comb our hair

We better hurry up

We better hurry up

We better hurry up and comb our hair

We better hurry up

## **We Have To Eat**

By Bobby Susser

Purpose: To develop fine motor skills, listening skills, imagination, and coordination while learning good health habits and responsibility.

1. The child/children may sing along.
2. The child/children may pantomime this entire song.
3. The parent/teacher may use this song as an introduction to a lesson in good health and good eating habits.
4. The parent/teacher may want to discuss the subject of responsibility with the child/children referring to the line in the song, "We all clean the plate when we're done."

We all have to eat a good meal

We all have to eat a good meal

We all have to eat a good meal

We have to eat

We have to eat

We have to eat a good meal

We all have to drink with our meal

We all have to drink with our meal

We all have to drink with our meal

We have to drink

We have to drink

We have to drink with our meal

We all clean the plate when we're done

We all clean the plate when we're done

We all clean the plate when we're done

We clean the plate

We clean the plate

We clean the plate when we're done

Da da da da da da da da

Da da da da da da da da

Da da da da da da da da

Da da da da

Da da da da

Da da da da da da da da

We all have to eat a good meal

We all have to eat a good meal

We all have to eat a good meal

We have to eat

We have to eat

We have to eat a good meal

(Repeat last verse)

### **Go To School**

By Bobby Susser

Purpose: To develop gross motor skills, listening skills, coordination, a sense of rhythm and an enthusiasm for school.

1. The child/children may sing along and/or clap hands to the beat of the song.
2. The child/children may march or dance in place to the song, and when the words of the song apply to the child/children or boys/girls, then he/she/they may raise his/her/their hands.
3. The parent/teacher may join in.

Everybody's ready to go to school

Everybody's ready to go to school

Everybody's ready to go to school

Go to school

Go to school

Go to school

Some of us take the bus

We ride to school everyday

Some of us walk to school

We walk to school everyday

Oh everybody's ready to go to school

Everybody's ready to go to school

Everybody's ready to go to school

Go to school

Go to school

Go to school

All the boys want to learn

They want to learn everything

All the girls want to learn

They want to learn everything

Oh everybody's ready to go to school

Everybody's ready to go to school

Everybody's ready to go to school

Go to school

Go to school

Go to school

Yes the teacher helps us

We're very lucky today

And the teacher loves us

We're very happy to say

Oh everybody's ready to go to school



Everybody's ready to go to school

Everybody's ready to go to school

Go to school

Go to school

Go to school

Everybody's ready to go to school

Everybody's ready to go to school

Everybody's ready to go to school

Go to school

Go to school

Go to school

(Repeat chorus)

### **On Our Way Back Home**

By Bobby Susser

Purpose: To develop gross motor skills, listening skills, coordination and a sense of rhythm.

1. The child/children may sing along.

2. The child/children may pretend to be marching in a circle during the song by remaining stationary and marching in place to the music.

It's time for us to go

We're on our way back home

It's time for us to go

We're on our way back home

It's time for us to go

We're on our way back home

It's time for us to go

We're on our way back home

It's time for us to go

We're on our way back home

It's time for us to go

We're on our way back home

It's time for us to go

We're on our way back home

It's time for us to go

We're on our way back home

It's time for us to go

We're on our way back home

It's time for us to go

We're on our way back home

It's time for us to go

We're on our way back home

It's time for us to go

We're on our way back home

### **A Daisy**

By Bobby Susser

Purpose: To develop listening skills, a sense of rhyming, fine motor skills, imagination and a sense of rhythm.

1. The child/children may sing along and/or clap to the beat of the song.
2. The child/children may stand up and pretend to be picking a daisy.
3. The parent/teacher may ask the child/children to pick out the words in the song that rhyme with daisy.

I'm gonna pick myself a daisy

A hazy lazy crazy little daisy

I'm gonna pick a daisy on a hazy day

I'm gonna pick a daisy on a hazy day

A hazy lazy crazy little daisy

I'm gonna pick a daisy on a hazy day

I'm gonna pick a daisy on a lazy day

I'm gonna pick a daisy on a lazy day

A hazy lazy crazy little daisy

I'm gonna pick a daisy on a lazy day

I'm gonna pick a daisy on a crazy day

I'm gonna pick a daisy on a crazy day

A hazy lazy crazy little daisy

I'm gonna pick a daisy on a crazy day

I'm gonna pick a daisy on a crazy day

It's a hazy lazy crazy day today

A perfect day to pick myself a daisy

### **I Can't Make Up My Mind**

By Bobby Susser

Purpose: To develop listening skills, coordination, a sense of rhythm and a comprehension of decision making.

1. The child/children may sing along.
2. The child/children may want to stand up and dance to this rhythmic song.
3. The parent/teacher should explain to the child/children that although it is okay if one cannot decide , eventually it is important for a decision to be made.

I don't want to go

I don't want to stay

I can't make up my mind

I can't make up my mind

I don't want to go

I don't want to stay

Maybe I'll do this

Maybe I'll do that

I can't make up my mind

I can't make up my mind

Maybe I'll do this

Maybe I'll do that

Maybe I'll say yes

Maybe I'll say no

I can't make up my mind

I can't make up my mind

Maybe I'll say yes

Maybe I'll say no

I don't want to stand

I don't want to sit

I can't make up my mind

I can't make up my mind

I don't want to stand

I don't want to sit

I don't want to go

I don't want to stay

I can't make up my mind

I can't make up my mind

I don't want to go

I don't want to stay

I can't make up my mind

But that's O.K.

### **Use Your Imagination**

By Bobby Susser

Purpose: To develop listening skills, imagination, fine motor skills, gross motor skills and coordination.

1. The child/children may sing along to the entire song or to the chorus, "Just use your imagination."
2. While singing about each animal the child/children may pretend to be, and act like that animal.
3. The parent/teacher may ask the child/children what animal he/she/they liked to imagine to be the most and why.

You know in our minds we have such

great imaginations

And that means we can pretend

anything

Make believe we're at the zoo

Where you can be a monkey too

You can be

A chimpanzee

Just use your imagination

Just use your imagination

Make believe that you're a bear

Your body's covered up with hair

Great big paws

A real strong jaw

Just use your imagination

Just use your imagination

Make believe that you're a seal

Barking for your morning meal

Shiny skin

You'd like to swim

Just use your imagination

Just use your imagination

Da da da da da da da

Da da da da da da da

Da da da

Da da da da

Just use your imagination

Just use your imagination

We could always try to be

Anything we want to be

So much fun

For everyone

Just use your imagination

Just use your imagination

So much fun

For everyone

Just use your imagination

Just use your imagination

### **What Do You Think You'd Want To Be?**

By Bobby Susser

Purpose: To develop listening skills, gross motor skills, coordination, a sense of rhythm and a comprehension of choosing a form of occupation in life.

1. The child/children may sing along to the entire song or to the chorus, "If you could be anything you'd want to be what do you think you'd want to be?"
2. Providing it's done in a safe setting, the child/children may march around in a circle during the chorus.
3. The child/children may pretend to be marching in a circle during the chorus by remaining stationary and marching in place to the music.
4. The parent/teacher may ask the child/children what he/she/they would like to be and why.

If you could be anything you'd want

to be

What do you think you'd want to be?

Would you like to be a king?

Would you like to be a queen?

Would you like to be a song

that we all could sing?

Would you like to be a clown?

Would you like to be a cat?

Would you like to be a horse

that we all could pat?

If you could be anything you'd want

to be

What do you think you'd want to be?

Would you like to be a book?

Would you like to be a chair?

Would you like to be a park

that we all could share?

Would you like to be a drum?

Would you like to be bass?

Would you like to be a band

for the human race?

If you could be anything you'd want

to be

What do you think you'd want to be?

If you could be anything you'd want

to be

What do you think you'd want to be?

What do you think you'd want to be?

What do you think you'd want to be?



## **A World Made For Me and You**

By Bobby Susser

Purpose: A time for rest.

1. The child/children may listen to this song as the parent/teacher plays it during rest, nap or bedtime.

Da da da da da da da

Da da da da da da da

It's so pretty to see the

sky so blue

It's so nice to see the

moon smile back at you

In a world made for me and you

In a world made for me and you

We know that we must do what we must do

We know that we must stick together

Yes we do

In a world made for me and you

In a world made for me and you

Da da da da da da da

Da da da da da da da da da

In a world made for me and you

In a world made for me and you

It's so pretty to see the

sky so blue

It's so nice to see the

moon smile back at you

In a world made for me and you

In a world made for me and you

In a world made for me and you

### **I Don't Want To Go To Sleep**

By Bobby Susser

Purpose: A time for rest.

1. The child/children may listen to this song as the parent/teacher plays it during rest, nap or bedtime.

All I want to do is just rest

All I want to do is just rest

All I want to do is just rest

All I want to do is just rest

I feel so tired but I don't want

to go to sleep

I feel so tired but I don't want

to go to sleep

I feel so tired

I feel so tired

I feel so tired

I feel so tired

I feel so tired but I don't want

to go to sleep

All I want to do is lie down

All I want to do is lie down

All I want to do is lie down

All I want to do is lie down

I feel so tired but I don't want

to go to sleep

I feel so tired but I don't want

to go to sleep

I feel so tired

I feel so tired

I feel so tired

I feel so tired

I feel so tired but I don't want

to go to sleep

I don't want to go to sleep

I don't want to go to sleep

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NOTE TO PARENTS AND TEACHERS OF YOUNG CHILDREN: All dancing and exercising to songs should be done in a safe and appropriate setting and environment, with adult supervision. Proper clothing should be worn when dancing or exercising (not too big, bulky or confining). Each child's age and personal readiness should be taken into account for any

dance or exercise, before he or she is getting ready to begin. If there is the slightest doubt, regarding a child's health in relationship to a dance or exercise, the parent, teacher or other supervising adult should receive the approval of the child's physician.