

Free Lyrics and Activities for Bobby Susser Songs - We Are Better Together

I Am Not So Different

(When You Get To Know Me)

by Bobby Susser

1. The child/children may join in the chorus.
2. If the setting is appropriate and safe, the child/children may dance and or clap hands to the song.
3. The child/children may either draw a picture or discuss a person or persons he/she/they enjoy sharing, playing, learning, and being with.
4. The parent/teacher may ask the child/children to share an experience he/she/they had which demonstrates how good it feels when you learn that although, we may have some differences, we are really not so different.

I am not so different when you get to know me

I am not so different when you get to know me

I am not so different when you get to know me

I am not so different when you get to know me

The color of my skin may be different

than yours

The way I say some words might be

funny to you

But if you'll only listen to the things I say

You will see that I am not so different

than you

No, I am not so different when you get to know me

I am not so different when you get to know me

I am not so different when you get to know me

I am not so different when you get to know me

Anyone can see I'm not as tall as you

Anyone can see that I don't walk like you do

But all you have to do is give me just a chance

You will see that I am not so different

than you

No, I am not so different when you get to know me

I am not so different when you get to know me

I am not so different when you get to know me

I am not so different when you get to know me

The way my eyes are shaped may be

different than yours

The place that I came from may be strange to you

But take another look 'cause I am much like you

And you will see that everything I sing is true

No, I am not so different when you get to know me

I am not so different when you get to know me

I am not so different when you get to know me

I am not so different when you get to know me

No, I am not so different when you get to know me

I am not so different when you get to know me

I am not so different when you get to know me

I am not so different when you get to know me

It's Nice To Be Nice

by Bobby Susser

1. The child/children may join in the chorus.
2. The parent/teacher may discuss or explain to the child/children how much better people feel when they are nice to one another,
3. The child/children may describe how and why people should be nice to each other.
4. The child/children may draw a picture of a person he/she/they know is nice.

It's nice to be nice

It's nice to be nice

Everybody knows that it's nice to be nice

It's nice to be nice

It's nice to be nice

Everybody knows that it's nice to be nice

Everybody knows that it's nice to be nice

I don't like when someone's yelling at me

I don't like when someone calls me names

We all know

We all know

It's nice to be nice

It's nice to be nice

Everybody knows that it's nice to be nice

It's nice to be nice

It's nice to be nice

Everybody knows that it's nice to be nice

Everybody knows that it's nice to be nice

It always feels good to help somebody

Everybody likes a smiling face

We all know

We all know

It's nice to be nice

It's nice to be nice

Everybody knows that it's nice to be nice

It's nice to be nice

It's nice to be nice

Everybody knows that it's nice to be nice

Everybody knows that it's nice to be nice

I don't like when someone hurts my feelings

I don't like when someone's acting mean

We all know

We all know

It's nice to be nice

It's nice to be nice

Everybody knows that it's nice to be nice

It's nice to be nice

It's nice to be nice

Everybody knows that it's nice to be nice

Everybody knows that it's nice to be nice

Yes we can make the day even better

And we can really have so much fun

We all know

We all know

It's nice to be nice

It's nice to be nice

Everybody knows that it's nice to be nice

It's nice to be nice

It's nice to be nice

Everybody knows that it's nice to be nice

Everybody knows that it's nice to be nice

It's nice to be nice

It's nice to be nice

Everybody knows that it's nice to be nice

It's nice to be nice

It's nice to be nice

Everybody knows that it's nice to be nice

Everybody knows that it's nice to be nice

Dear Mr. President

by Bobby Susser

1. The child/children may join in the chorus.
2. The child/children may join in singing the last line to each verse.
3. The child/children may draw a picture of the president.
4. The child/children may write a letter in his/her/their own words, asking the president to, "Tell everybody why we all should be friends."
5. The parent/teacher may assist the child/children with the letter to the president.

Dear Mr. President

Dear Mr. President

Tell everybody why we all should be friends

Dear Mr. President

We all should get along

We all should sing together

'Cause when we sing this song

It sounds a whole lot better

Dear Mr. President

Dear Mr. President

Tell everybody why we all should be friends

Dear Mr. President

It feels so exciting

Working with one another

They'll be no more fighting

If we all like each other

Dear Mr. President

Dear Mr. President

Tell everybody why we all should be friends

Dear Mr. President

When we cooperate

We'll all have fun forever

We won't have any hate

When we do things together

Dear Mr. President

Dear Mr. President

Tell everybody why we all should be friends

Dear Mr. President

Dear Mr. President

Dear Mr. President

Tell everybody why we all should be friends

Dear Mr. President

Dear Mr. President

Dear Mr. President

Tell everybody why we all should be friends

Dear Mr. President

Dear Mr. President

Dear Mr. President

Tell everybody why we all should be friends

Dear Mr. President

Dear Mr. President

Dear Mr. President

Tell everybody why we all should be friends

Dear Mr. President

Once We Help Each Other

by Bobby Susser

1. The child/children may join in the chorus.
2. The child/children may discuss on experience when he/she/they either needed help, or helped somebody who was in need of help.
3. If the setting is appropriate and safe, the child/children may want to pantomime this song.
4. The child/children may attempt to identify each musical instrument in the song.
5. The parent/teacher may want to discuss the benefits of helping each other.

I have a puzzle that I can't put together

I can't do it by myself

I have a puzzle that I can't put together

Will somebody help

Once we help each other

Once we help each other

Once we help each other

We'll all be happier

I have an apple pie I can't eat the whole thing

I can't eat it by myself

I have an apple pie I can't eat the whole thing

Will somebody help

Oh, once we help each other

Once we help each other

Once we help each other

We'll all be happier

I have roller skates but I can't get them rolling

I can't start out by myself

I have roller skates but I can't get them rolling

Will somebody help

Oh, once we help each other

Once we help each other

Once we help each other

We'll all be happier

Once we help each other

Once we help each other

Once we help each other

We'll all be happier

Once we help each other

Once we help each other

Once we help each other

We'll all be happier

We Are Better Together

by Bobby Susser

1. The child/children may sing the last two lines of each verse or the entire song.
2. The parent/teacher may assist the child/children in making a list entitled, "Why We Are Better Together." Then the list/lists may be discussed.

I could laugh a lot

But I laugh much more

When I am laughing with you

I could build a house

But it won't be as strong

Like when I'm building with you

And that's why we're better together

We're so much better together

I could dance alone

But it's much more fun

When I am dancing with you

I could learn a lot

But I learn much more

When I am learning with you

And that's why we're better together

We're so much better together

Da da da da da

Da da da da da

Da da da da da da da

I could learn a lot

But I learn much more

When I am learning with you

And that's why we're better together

We're so much better together

We are better together

We Could Understand

by Bobby Susser

1. The child/children may join in the chorus.
2. If the setting is appropriate and safe, the child/children may dance to the song.
3. The parent/teacher may ask the child/children how he/she/they can get to know others more so that they may live better together.
4. The child/children may draw pictures, verbally describe, and/or write ways people can understand one another more than they do. The parent/teacher may assist the child/children where it is necessary.

If I could be you for one day

If I could see with your eyes

If you could be me for one day

If you could see with my eyes

We could understand

We could understand

Together we could see most everything

We could understand

We could understand

Together we could see most everything

If I could be you for one day

If I could hear with your ears

If you could be me for one day

If you could hear with my ears

We could understand

We could understand

Together we could hear most everything

We could understand

We could understand

Together we could hear most everything

If I could be you for one day

If I could know what you know

If you could be me for one day

If you could know what I know

We could understand

We could understand

Together we could learn so many things

We could understand

We could understand

Together we could learn so many things

We could understand

We could understand

Together we could learn so many things

We could understand

We could understand

Together we could learn so many things

We could understand

We could understand

Together we could learn so many things

We could understand

We could understand

Together we could learn so many things

Oh What A Sight

by Bobby Susser

1. The child/children may join in the chorus.
2. The child/children may clap hands to this lively song.
3. The parent/teacher may want to use this song as an introduction to the subject of freedom.

If everyone in this big world would look so free

If everyone in this big world would smile for me

Oh what a sight oh what a sight

Oh what a sight that would be

Oh what a sight oh what a sight

Oh what a sight that would be

Oh what a sight oh what a sight

Oh what a sight that would be

Oh what a sight oh what a sight

Oh what a sight that would be for me

If everyone in this big world would act so free

If everyone in this big world would smile for me

Oh what a sight oh what a sight

Oh what a sight that would be

Oh what a sight oh what a sight

Oh what a sight that would be

Oh what a sight oh what a sight

Oh what a sight that would be

Oh what a sight oh what a sight

Oh what a sight that would be for me

If everyone in this big world would be so free

If everyone in this big world would smile for me

Oh what a sight oh what a sight

Oh what a sight that would be

Oh what a sight oh what a sight

Oh what a sight that would be

Oh what a sight oh what a sight

Oh what a sight that would be

Oh what a sight oh what a sight

Oh what a sight that would be for you

And me

When We're All Standing Together

by Bobby Susser

1. The child/children may join in this spirited chorus.

2. When there is a group of children singing the chorus, they may stand and join hands as they sing, providing the setting is appropriate and safe.

3. The child/children may draw a picture of people joining hands and standing together.

We are never alone

Wherever we go

We are never alone

Wherever we go

When we're all standing together

When we're all standing together

When we're all standing together in this world

When we're all standing together

When we're all standing together

When we're all standing together in this world

We are on the same side

Whatever we do

We are on the same side

Whatever we do

When we're all standing together

When we're all standing together

When we're all standing together in this world

When we're all standing together

When we're all standing together

When we're all standing together in this world

There is always someone

When you need someone

There is always someone

When you need someone

When we're all standing together

When we're all standing together

When we're all standing together in this world

When we're all standing together

When we're all standing together

When we're all standing together in this world

I know I have you

You know you have me

I know I have you

You know you have me

When we're all standing together

When we're all standing together

When we're all standing together in this world

When we're all standing together

When we're all standing together

When we're all standing together in this world

When we're all standing together

When we're all standing together

When we're all standing together in this world

When we're all standing together

When we're all standing together

When we're all standing together in this world

When we're all standing together

When we're all standing together

When we're all standing together in this world

When we're all standing together

When we're all standing together

When we're all standing together in this world

We Ought To Be Each Other's Friend

(Why Shouldn't We Be)

by Bobby Susser

1. The child/children may sing the last line of each verse or the entire song.
2. If the setting is appropriate and safe, the child/children may dance and/or clap hands to the song.
3. The parent/teacher may discuss with the child/children the need we all have for friends.
4. The child/children may draw a picture of his/her/their friends.

I ought to be good friends with you

I ought to be good friends with you

Why shouldn't I be

Why shouldn't I be

I ought to be good friends with you

You ought to be good friends with me

You ought to be good friends with me

Why shouldn't you be

Why shouldn't you be

You ought to be good friends with me

We ought to be good friends with him

We ought to be good friends with him

Why shouldn't we be

Why shouldn't we be

We ought to be good friends with him

We ought to be good friends with her

We ought to be good friends with her

Why shouldn't we be

Why shouldn't we be

We ought to be good friends with her

We ought to be each other's friend

We ought to be each other's friend

Why shouldn't we be

Why shouldn't we be

We ought to be each other's friend

We ought to be each other's friend

We ought to be each other's friend

Why shouldn't we be

Why shouldn't we be

We ought to be each other's friend

We ought to be each other's friend

We ought to be each other's friend

Why shouldn't we be

Why shouldn't we be

We ought to be each other's friend

Trading Places

by Bobby Susser

1. The child/children may join in the chorus.
2. The child/children may listen to this song, and imagine trading places with someone else, as he/she/they use their creativity to heighten their awareness of others.
3. The child/children may listen to this song as the parent/teacher plays it during rest, nap, or bedtime.

Trading places

Imagine if we started trading places

Trading places

Imagine if we started trading places

I would wear your new shoes

You would ride my old grey mule

I would like it when it's hot

And you would like it when it's cool

Trading places

Imagine if we started trading places

Trading places

Imagine if we started trading places

I would like the city lights

You would like a big red barn

I would love your city home

And you would love my country farm

Trading places

Imagine if we started trading places

Trading places

Imagine if we started trading places

I would feel just like you

You would feel the way I do

Maybe I do feel like you

And maybe you feel the way I do

Trading places

Imagine if we started trading places

Trading places

Imagine if we started trading places

Trading places

Imagine if we started trading places

Trading places

Imagine if we started trading places

Trading places

Imagine if we started trading places

Trading places

Imagine if we started trading places

All Songs (C) Bobby Susser. All Rights Reserved. Used By Permission.

Unauthorized duplication is a violation of applicable laws.

No part of these lyrics and/or activities may be reproduced or transmitted in any form or by any means without permission of the copyright owner.

NOTE TO PARENTS AND TEACHERS OF YOUNG CHILDREN: All dancing and exercising to songs should be done in a safe and appropriate setting and environment, with adult supervision. Proper clothing should be worn when dancing or exercising (not too big, bulky or confining). Each child's age and personal readiness should be taken into account for any dance or exercise, before he or she is getting ready to begin. If there is the slightest doubt, regarding a child's health in relationship to a dance or exercise, the parent, teacher or other supervising adult should receive the approval of the child's physician.