

Free Lyrics and Activities for Bobby Susser Songs - Early Learning Sing-Along

I'm Happy

by Bobby Susser

1. The child/children may join in the chorus, or sing the entire song.
2. The child/children may want to put on a happy face (smile) while singing.
3. The child/children may want to draw a happy face.

I get up in the morning and I feel, so good

I hope that everyone of us will feel, so good

I'm glad to say

I feel this way

I hope that everyone of us will feel, so good

I'm happy

I'm happy

I'm happy

I'm happy

I'm happy

I'm happy

I'm happy

I'm happy

I know that I am lucky to be here, today

I think that everyone of us is on, the way

We're growing fast

We're growing fast

I think that everyone of us is on, the way

I'm happy

I'm happy

I'm happy

I'm happy

I'm happy

I'm happy

I'm happy

I'm happy

Da da da da da da da da

Da da, da da

Da da da da da da da da

Da da, da da

We're growing fast

We're growing fast

I think that everyone of us is on, the way

I'm happy

I'm happy

I'm happy

I'm happy

I'm happy

I'm happy

I'm happy

I'm happy

We Are Like One

by Bobby Susser

1. The child/children may join in the chorus, or sing the entire song.
2. The child/children may dance as he/she/they join in singing the chorus.
3. The parent/teacher may want to join the child/children in the singing of the chorus and explain that, "We are like one".

We are together

We are like one

We are forever

We are like one

We are together

We are like one

We are forever

We are like one

We are like one

Whenever you are sad

I am feeling blue

Whenever you are happy

I am happy too

And anytime of night

Anytime of day

You always have somebody

'Cause I'm here to stay

We are together

We are like one

We are forever

We are like one

We are together

We are like one

We are forever

We are like one

We are like one

You'll always find a friend

When you look my way

And we can show each other

This and that-a-way

You'll never be alone

I am here with you

Wherever you are going

I am going too

We are together

We are like one

We are forever

We are like one

We are together

We are like one

We are forever

We are like one

We are like one

You'll always find a friend
When you look my way
And we can show each other
This and that-a-way
You'll never be alone
I am here with you
Wherever you are going
I am going too

We are together
We are like one
We are forever
We are like one
We are together
We are like one
We are forever
We are like one
We are like one

Together, Together!

by Bobby Susser

1. The child/children may join in the chorus or sing the entire song.
2. The child/children may draw a picture of his/her or their favorite verse or part of the song.
3. The Parent/Teacher may ask the child/children what is the most memorable thing he/she or they may have done with others.
4. The parent/teacher may ask the child/children when he/she, or they need someone, whom can they rely on? Then, while the song is played and sung again they can think of that someone.

Together together we can do

Whatever whatever we would like to do

Together together we can do

Whatever whatever we would like to do

You can try to tie my shoe

Maybe I can tie yours too

Things are not so hard to do

When you've got me

And I know I've got you

Together together we can do

Whatever whatever we would like to do

Together together we can do

Whatever whatever we would like to do

We can make the old brand new

We can dry the morning dew

We can even shake the flu

When you've got me

And I know I've got you

Together together we can do

Whatever whatever we would like to do

Together together we can do

Whatever whatever we would like to do

We can build a real canoe

We can ride a kangaroo

We can turn the grey sky blue

When you've got me

And I know I've got you

Together together we can do

Whatever whatever we would like to do

Together together we can do

Whatever whatever we would like to do

Together together we can do

Whatever whatever we would like to do

Together together we can do

Whatever whatever we would like to do

It's Raining, It's Pouring, and I'm Wet

by Bobby Susser

1. The child/children may join in the chorus or sing the entire song.
2. The child/children may point to each part of the body while the song is being sung.
3. The parent/teacher may want to discuss some part of the body that is sung in the song.
4. The child/children who are very enthusiastic while singing this song may also pantomime the entire song.
5. Some children may want to dance to this song.

It's Raining, It's Pouring, and I'm Wet

It's Raining, It's Pouring, and I'm Wet

It's Raining, It's Pouring, and I'm Wet

It's Raining, It's Pouring, and I'm Wet

Oh I can feel the raindrops on my head

I wish that I were home and in my bed

Oh I can feel the raindrops in my eyes

I'd rather see the pretty butterflies

It's Raining, It's Pouring, and I'm Wet

It's Raining, It's Pouring, and I'm Wet

It's Raining, It's Pouring, and I'm Wet

It's Raining, It's Pouring, and I'm Wet

And I can feel the raindrops on my lips

Yes I can see them bouncing off my hips

And I can feel the raindrops on my ears

It sounds like it's been raining here for years

It's Raining, It's Pouring, and I'm Wet

It's Raining, It's Pouring, and I'm Wet

It's Raining, It's Pouring, and I'm Wet

It's Raining, It's Pouring, and I'm Wet

Oh I can feel the raindrops on my arm

I wonder if it's raining on the farm

Oh I can feel the raindrops on my hand

It's raining from the sky down on the land

It's Raining, It's Pouring, and I'm Wet

It's Raining, It's Pouring, and I'm Wet

It's Raining, It's Pouring, and I'm Wet

It's Raining, It's Pouring, and I'm Wet

And I can feel the raindrops on my knees

Yes one by one they gently fall with ease

And I can feel the raindrops on my toe

It's telling me I really have to go

'cause

It's Raining, It's Pouring, and I'm Wet

It's Raining, It's Pouring, and I'm Wet

It's Raining, It's Pouring, and I'm Wet

It's Raining, It's Pouring, and I'm Wet

The Seeds In The Spring Are Going To Grow (With A Little Help)

by Bobby Susser

1. The child/children may join in singing "with a little help," or sing the entire song.
2. The child/children may also clap while singing "with a little help."
3. The child/children may draw seeds, flowers, the sun, rain, wind, and Spring pictures. Then discuss some of these subjects.
4. The child/children may pantomime the song.
5. The parent/teacher may want to discuss the line in the song, "Everybody needs a little help." An important concept everyone should talk about is, never being embarrassed to ask for help because, "Everybody needs a little help."

The seeds in the Spring are going to grow

With a little help

With a little help

The sun's going to keep them warm

The rain's going to keep the cool cool

The wind's going to fan them down down

The seeds in the Spring are going to grow

The seeds in the Spring are going to grow

With a little help

With a little help

With a little help

With a little help

Everyone can use a little help

Everyone can use a little help

With a little help

With a little help

With a little help

With a little help

The seeds become the flowers

With a little help

With a little help

With a little help

With a little help

The seeds become the flowers

Grandpa Knows So Many Things

by Bobby Susser

1. The child/children may join in the chorus or sing the entire song.
2. The child/children may tell his/her/their favorite stories about their grandpas.

Anytime I want him to be here

He'll be here for me any old day

Any anytime I want to talk with him

He will talk with me any old day

Grandpa knows so many things

Grandpa knows so many things

Grandpa knows, Grandpa knows

Grandpa knows so many things

If there's something I can't understand now

I can ask him to teach me the way

He says, "Take it a little more slowly"

He says I will learn more everyday

Grandpa knows so many things

Grandpa knows so many things

Grandpa knows, Grandpa knows

Grandpa knows so many things

He once told me that he can remember

When he didn't know what he knows today

Life is so wonderful I'm happy to say

There is something to learn everyday

Grandpa knows so many things

Grandpa knows so many things
Grandpa knows, Grandpa knows
Grandpa knows so many things
Grandpa knows so many things
Grandpa knows so many things
Grandpa knows, Grandpa knows
Grandpa knows so many things

Anytime I want him to be here
He'll be here for me any old day
And anytime I want to talk with him
He will talk with me any old day
Grandpa knows so many things
Grandpa knows so many things
Grandpa knows, Grandpa knows
Grandpa knows so many things
Grandpa knows so many things
Grandpa knows so many things
Grandpa knows, Grandpa knows
Grandpa knows so many things

I Feel So Good When I'm Singing

by Bobby Susser

1. The child/children may join in singing the chorus, or the entire song.
2. If the setting is appropriate, the child/children may sway from side to side to the chorus.

I feel so good when I'm singing

I really feel good when I'm singing

I feel so good when I'm singing

I feel so fine

I feel so good when I'm singing

I really feel good when I'm singing

I feel so good when I'm singing

I feel so fine

I feel so fine

Things become a little easier

When I begin to sing

Things become a little easier

When I begin to sing

When I begin to sing

Because I feel so good when I'm singing

I really feel good when I'm singing

I feel so good when I'm singing

I feel so fine

I feel so good when I'm singing

I really feel good when I'm singing

I feel so good when I'm singing

I feel so fine

I feel so fine

Things become a little easier

When I begin to sing

Things become a little easier

When I begin to sing

When I begin to sing

Because I feel so good when I'm singing

I really feel good when I'm singing

I feel so good when I'm singing

I feel so fine

I feel so good when I'm singing

I really feel good when I'm singing

I feel so good when I'm singing

I feel so fine

I feel so fine

I feel so good when I'm singing

Yes, I really feel good when I'm singing

I feel so good when I'm singing

I really feel good when I'm singing

I feel so good when I'm singing

I really feel so good when I'm singing

You'll Never Know How Much Fun It Is

by Bobby Susser

1. The child/children may join in the chorus.
2. Ask the child/children what he/she/they were once uncertain of, and how he/she/they overcame this uncertainty.
3. Ask the child/children what his/her/their greatest achievements were.

4. Some children may want to draw their greatest achievement.

5. Some children may want to dance to this song.

You'll never know how much fun it is if you don't give it a try

You'll never know how much fun it is

if you don't give it a try

You were once afraid of the dark

but you got over that

You didn't think you could hit the ball

until you picked up the bat

Oh, you'll never know how much fun it is

if you don't give it a try

You'll never know how much fun it is

if you don't give it a try

Remember when you started school

You didn't want to say

You weren't sure you'd last all the way

until you went the next day

Oh, you'll never know how much fun it is

if you don't give it a try

You'll never know how much fun it is

if you don't give it a try

So don't forget what you have learned

It's only just begun

'Cause it's not always what you think it is

and you might just have some fun

Oh, you'll never know how much fun it is

if you don't give it a try

You'll never know how much fun it is

if you don't give it a try

You'll never know how much fun it is

if you don't give it a try

You'll never know how much fun it is

if you don't give it a try

You'll never know how much fun it is

if you don't give it a try

You'll never know how much fun it is

if you don't give it a try

You'll never know how much fun it is

if you don't give it a try

You'll never know how much fun it is

if you don't give it a try

It's A Kid's World

by Bobby Susser

1. The child/children may sing along.
2. The child/children may clap hands while singing.
3. The child/children may attempt to identify each musical instrument as it is being introduced in the song.

It's a kid's world

It's a kid's world from the start

It's a kid's world

It's a kid's world from the heart

It's a kid's world

It's a kid's world from the start

It's a kid's world

It's a kid's world from the heart

It's a kid's world

It's a kid's world from the start

It's a kid's world

It's a kid's world from the heart

It's a kid's world

It's a kid's world from the start

It's a kid's world

It's a kid's world from the heart

In The Chicken, In The Kitchen

by Bobby Susser

1. The child/children may join in the chorus, or sing the entire song.
2. The child/children may want to talk about some words that were once difficult for them to say correctly.

When I was two years old I

had a red high chair

It had a little picture of

a friendly bear

We always kept it in the

room where I would eat

Mom would say it's in the kitchen

But I would say it's in the chicken

In the chicken

In the chicken

In the chicken

Was what I'd say

In the chicken

In the chicken

In the chicken

Was what I'd say

When I was four years old

we got an orange cat

We got it from a neighbor and

we named it Pat

Pat would sleep the day away

and that was that

Pat loved to sleep in the kitchen

I finally said in the kitchen

In the kitchen

In the kitchen

In the kitchen

I finally said

In the kitchen

In the kitchen

In the kitchen

I finally said

When I was six I had a

baby brother Bill

I also had a little sister

Sarah Jill

They liked to jump around and never

be real still

They loved to play in the kitchen

And they would say they're in the chicken

In the chicken

In the chicken

In the chicken

They would say

In the kitchen

In the kitchen

In the kitchen

I would say

In the chicken

In the kitchen

In the chicken

In the kitchen

In the chicken

In the kitchen

In the chicken

In the kitchen

I Am A Song (Sing Me)

by Bobby Susser

1. The child/children may sing along.
2. The child/children may move from side to side when they sing the words "side to side", and up and down when they sing "up and down."
3. The child/children may sway from side to side, clap or do both while singing the repetitive phrase, "sing me over and over again."

I am a song

I'm always at your side

Sing up and down

Sing me from side to side

Sing me over and over again

Sing me over and over again

Sing me over and over again

Sing me over and over again

I am a song

I'm always at your side

Sing up and down

Sing me from side to side

Sing me over and over again

Sing me over and over again

Sing me over and over again

Sing me over and over again

I am a song

I'm always at your side

So, sing me over and over again

sing me over and over again

sing me over and over again

sing me over and over again

Everybody, sing me over and over again

sing me over and over again

sing me over and over again

sing me over and over again

sing me over and over again

sing me over and over again

sing me over and over again

sing me over and over again

sing me over and over again

sing me over and over again

sing me over and over again

sing me over and over again

Hug Somebody Today

by Bobby Susser

1. The child/children may join in the chorus, or sing the entire song.
2. The child/children may pretend to be hugging someone while singing the song.
3. Some children may want to dance to this song.

Take a look and see

all that you can see

Life was meant to be

lived by you and me

Hug somebody today

Hug somebody today

Hug somebody today

Hug somebody today

Hug somebody today

You can play the drum

You can start to hum

Here's that morning sun

looking for some fun

Hug somebody today

Hug somebody today

Hug somebody today

Hug somebody today

Hug somebody today

Doo doo doo doo doo

Doo doo doo doo doo

Doo doo doo doo doo

Doo doo doo doo doo

Hug somebody today

Hug somebody today

Hug somebody today

Hug somebody today

Hug somebody today

You can play the drum

You can start to hum

Here's the morning sun

looking for some fun

Hug somebody today

Hug somebody today

Hug somebody today

Hug somebody today

Hug somebody today

Your Best Friends

by Bobby Susser

1. The child/children may join in the chorus, or sing the entire song.
2. The child/children may listen to this song as the parent/teacher plays it during rest, nap, or bedtime.

Some days we feel so happy

Some days we feel so sad

Some days we feel so super

Some days we feel so mad

But whatever you feel

Whatever you feel

Just remember one thing to the end

You can always count on your best friends

Just remember one thing to the end

You can always count on your best friends

Some days we feel so lucky

Some days we feel so bad

Some days we feel so angry

Some days we feel so glad

But whatever you feel

Whatever you feel

Just remember one thing to the end

You can always count on your best friends

Just remember one thing to the end

You can always count on your best friends

Just remember one thing to the end

You can always count on your best friends

Just remember one thing to the end

You can always count on your best friends

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NOTE TO PARENTS AND TEACHERS OF YOUNG CHILDREN: All dancing and exercising to songs should be done in a safe and appropriate setting and environment, with adult supervision. Proper clothing should be worn when dancing or exercising (not too big, bulky or confining). Each child's age and personal readiness should be taken into account for any dance or exercise, before he or she is getting ready to begin. If there is the slightest doubt, regarding a child's health in relationship to a dance or exercise, the parent, teacher or other supervising adult should receive the approval of the child's physician.