

Free Lyrics and Activities for Bobby Susser Songs - I Need You & You Need Me

Is Everybody Ready?

by Bobby Susser

1. This introductory song should put the child/children in the mood to sing along.
2. The child/children may join in the chorus or sing the entire song.
3. The child/children may also clap hands while singing.

Is everybody ready?

Is everybody ready?

Is everybody ready?

Is everybody ready?

I'm gonna sing

You're gonna sing

We're gonna sing today

I'm gonna sing

You're gonna sing

We're gonna sing today

Is everybody ready?

Is everybody ready?

Is everybody ready?

Is everybody ready?

I'm gonna sing

You're gonna sing

We're gonna sing today

I'm gonna sing

You're gonna sing

We're gonna sing today

Is everybody ready?

Is everybody ready?

Is everybody ready?

Is everybody ready?

Good Friends Forever

by Bobby Susser

1. The child/children may join in the chorus or sing the entire song.
2. The child/children may draw a picture of his/her/their best friend.
3. The parent/teacher may print each letter that forms the word "friends" on separate flash cards. The parent/teacher would then ask the child/children to identify each letter. The child/children may then attempt to spell the word "friends" by arranging the letters. The parent/teacher should encourage the child/children to form the word by himself/herself/themselves and offer assistance if necessary.
4. The parent/teacher may want to discuss with the child/children what a good friend is.
5. The child/children may dance to the song.

We'll be good friends forever

We'll be good friends forever

Things can change like the weather

But we'll be good friends forever

We'll be good friends forever

We'll be good friends forever

Things can change like the weather

But we'll be good friends forever

Even when we grow up and we go from

place to place

If I'll just close my eyes I know I'll see your smiling face

I'll remember how we taught ourselves to ride

a bike

And my favorite colors will be all the ones

we like

We'll be good friends forever

We'll be good friends forever

Things can change like the weather

But we'll be good friends forever

We'll be good friends forever

We'll be good friends forever

Things can change like the weather

But we'll be good friends forever

When I'm at the beach I know I'll always think of you

No one builds great castles in the sand

the way we do

How can we forget the snowman that we made this year

Frosty never looked so good as he was

standing here

We'll be good friends forever

We'll be good friends forever

Things can change like the weather

But we'll be good friends forever

We'll be good friends forever

We'll be good friends forever

Things can change like the weather

But we'll be good friends forever

There's so much for us to see I know we're
gonna see

There's so much for us to be I know we're
gonna be

And it's so nice to know you'll always be
here in my heart

Childhood friends may move on but they
never really part

We'll be good friends forever

We'll be good friends forever

Things can change like the weather

But we'll be good friends forever

We'll be good friends forever

We'll be good friends forever

Things can change like the weather

But we'll be good friends forever

We'll Figure It Out

by Bobby Susser

1. The child/children may join in the chorus.
2. The child/children may want to mention something difficult he/she/they figured out and learned.
3. The parent/teacher may want to ask the child/children what accomplishment he/she/they are most proud of.
4. The child/children may dance as he/she/they join in singing the chorus.

We'll figure it out

We'll figure it out

Whatever we have to do

We'll figure it out

When we don't know just what to do

When we don't know just what to say

When we don't know the color blue

When we don't know the time of day

We'll figure it out

We'll figure it out

Whatever we have to do

We'll figure it out

We'll figure it out

We'll figure it out

Whatever we have to do

We'll figure it out

When we can't find the shining star

When we can't find the yellow moon

When we can't find the cookie jar

When we can't find the red balloon

We'll figure it out

We'll figure it out

Whatever we have to do

We'll figure it out

We'll figure it out

We'll figure it out

Whatever we have to do

We'll figure it out

Doo doo doo doo doo doo doo doo

Doo doo doo doo doo doo doo doo

When we can't find the cookie jar

When we can't find the red balloon

We'll figure it out

We'll figure it out

Whatever we have to do

We'll figure it out

We'll figure it out

We'll figure it out

Whatever we have to do

We'll figure it out

We'll figure it out

We'll figure it out

Whatever we have to do

We'll figure it out

We'll figure it out

We'll figure it out

Whatever we have to do

We'll figure it out

We Must Be Doing Something Right

by Bobby Susser

1. The child/children may join in the chorus or sing the entire song.
2. If the setting is appropriate, the child/children may march to the song.
3. The child/children may clap hands while singing.

We must be doing something right

We must be doing something right

We must be doing something right

We must be doing something right

Anytime we start a job we get it done

Anytime we have a chance we have some fun

We all know when we should walk and we

should run

We know that a million started out with one

So we must be doing something right

We must be doing something right

We must be doing something right

We must be doing something right

Anytime we missed we know at least we tried

Anytime we try we feel we're satisfied

We can change our minds if that's what

we decide

We don't feel like we have anything to hide

So we must be doing something right

We must be doing something right

We must be doing something right

We must be doing something right

Doo doo doo doo doo doo doo doo doo doo

Doo doo doo doo doo doo doo doo doo doo

We can change our minds if that's what

we decide

We don't feel like we have anything to hide

So we must be doing something right

We must be doing something right

We must be doing something right

We must be doing something right

Getting To Know Each Other

by Bobby Susser

1. The child/children may join in the chorus or sing the entire song.
2. The parent/teacher may discuss with the child/children the importance of people getting to know each other and how it helps to understand one another.
3. If there is more than one child involved and the setting is appropriate, the children may join hands to form a circle and sway from side to side while singing "Getting To Know Each Other."

You don't like to guess

You just want to know

Sometimes I say yes

Sometimes I say no

You don't want to wait

You don't have the time

Sometimes I am late

Sometimes I'm on time

Getting to know each other

We're getting to know each other

Getting to know each other

We're getting to know each other

You don't like to stop

You just want to go

I don't really stop

I just take it slow

You like summertime

You like early spring

I like wintertime

I like Christmasing

Getting to know each other

We're getting to know each other

Getting to know each other

We're getting to know each other

Doo doo doo doo doo

Doo doo doo doo doo

Doo doo doo doo doo

Doo doo doo doo doo

You don't like to guess

You just want to know

Sometimes I say yes

Sometimes I say no

Getting to know each other

We're getting to know each other

Getting to know each other

We're getting to know each other

Getting to know each other

We're getting to know each other

Getting to know each other

We're getting to know each other

Everybody Needs Somebody

by Bobby Susser

1. The child/children may join in the line "Everybody Needs Somebody", or sing the entire song.

2. The parent/teacher may discuss with the child/children that "Everybody Needs Somebody."

3. The parent/teacher may ask the child/children why he/she/they in his/her/their own words think "Everybody Needs Somebody."

Everybody needs somebody
and everyone needs to know
that someone cares,
that someone's there.

Everyone needs to know.

Everybody needs somebody
even when you don't say so.

I need you
and you need me
even when we don't say so.

Everybody needs somebody
'cause that's just the way it goes.

It's very plain.

It's all the same

'cause that's just the way it goes.

Da da da da da da da

Da da da da da da

Da da da da

Da da da da

Everyone needs to know.

Everyone needs to know.

Everybody needs somebody

and everyone needs to know

that someone cares,

that someone's there.

Everybody needs to know.

Everybody needs to know.

Everybody needs to know.

Everybody needs somebody.

It's All Right

by Bobby Susser

1. The child/children may sing along.

2. The child/children may clap hands while singing.

3. The parent/teacher may want to assure the child/children that he/she/they will always have someone to talk with.

4. The parent/teacher may want to discuss with the child/children that it will feel better to verbally express his/her/their inner feelings and why.

5. The child/children may dance to the song.

It's all right for you to tell me

Anything that you feel today

It's all right for you to tell me

Anything that you feel today

If you need someone to talk with

You can always talk with me

I will always be here for you

You can always count on me

It's all right for you to tell me

Anything that you feel today

It's all right for you to tell me

Anything that you feel today

If you feel a little funny

'Cause you don't know what to say

I have had that funny feeling

And I really have to say

It's all right for you to tell me

Anything that you feel today

It's all right for you to tell me

Anything that you feel today

I know that you'll feel much better

Though it might take you some time

And I know you'll feel much better

If you get it off your mind

'Cause it's all right for you to tell me

Anything that you feel today

It's all right for you to tell me

Anything that you feel today

It's all right for you to tell me

Anything that you feel today

It's all right for you to tell me

Anything that you feel today

All Over The World

by Bobby Susser

1. The child/children may sing along.
2. The parent/teacher may show the child/children similarities in all children from different parts of the world by showing them pictures from books and/or magazines. ie. children playing, children laughing, children in school, etc.
3. The parent/teacher may want to discuss similarities in children from different parts of the world.

All over the world

All over the world

Kids are the same all over the world

All over the world

All over the world

Kids are the same all over the world

Big small

Short tall

They try

Ask why?

All over the world

All over the world

Kids are the same all over the world

All over the world

All over the world

Kids are the same all over the world

I me

She he

Laugh cry

Ask why?

All over the world

All over the world

Kids are the same all over the world

All over the world

All over the world

Kids are the same all over the world

Games toys

Girls boys

Reach high

Ask why?

All over the world

All over the world

Kids are the same all over the world

All over the world

All over the world

Kids are the same all over the world

Fast slow

Stop go

Oh no

Ask why?

All over the world

All over the world

Kids are the same all over the world

All over the world

All over the world

Kids are the same all over the world

All over the world

All over the world

Kids are the same all over the world

All over the world

All over the world

Kids are the same all over the world

I Have The Right To Change My Mind

by Bobby Susser

1. The child/children may sing along.

2. The parent/teacher may want to emphasize the lines in the song "As long as I don't hurt anyone today, I have the right to change my mind."

Anything I do

Anything I say

As long as I don't hurt

Anyone today

I have the right to change my mind

I have the right to change my mind

Anything you do

Anything you say

As long as you don't hurt

Anyone today

You have the right to change your mind

You have the right to change your mind

INSTRUMENTAL PART

You have the right to change your mind

You have the right to change your mind

Anything I do

Anything I say

As long as I don't hurt

Anyone today

I have the right to change my mind

I have the right to change my mind

I have the right to change my mind

Cuddles And Snuggles

by Bobby Susser

1. The child/children may sing along.
2. The child/children may draw a picture of a cat/dog or both.
3. The parent/teacher may want to ask the child/children who have cats or dogs to discuss the feelings he/she/they have about their pets.

I have a cat that cuddles up with me

I have a cat that cuddles up with me

I have a cat that cuddles

I have a cat that snuggles

It cuddles and it snuggles up with me

You have a dog that cuddles up with you

You have a dog that cuddles up with you

You have a dog that cuddles

You have a dog that snuggles

It cuddles and it snuggles up with you

We have a cat that cuddles up with us

We have a cat that cuddles up with us

We have a cat that cuddles

We have a cat that snuggles

It cuddles and it snuggles up with us

We have a dog that cuddles up with us

We have a dog that cuddles up with us

We have a dog that cuddles

We have a dog that snuggles

It cuddles and it snuggles up with us

It's The Flag Along The Way

by Bobby Susser

1. The child/children may sing along.

2. The child/children may draw or find a picture of the flag that represents his/her/their country.

3. The child/children may compare flags from different countries.

It's the flag along the way
that will guide us through the day.

It's the flag along the way
that will guide us through the day.

Raise the flag to the sky.
In the wind watch it fly.
And the joy that it brings
stirs the heart as we sing.

It's the flag along the way
that will guide us through the day.

It's the flag along the way
that will guide us through this day.

You can feel the freedom there
when the flag is flying there.
And the colors that it brings
makes us all start to sing.

It's the flag along the way
that will guide us through the day.

It's the flag along the way
that will guide us through the day.

It's the flag along the way

that will guide us through the day.

It's the flag along the way

that will guide us through the day.

We Deserve The Best

by Bobby Susser

1. The child/children may sing along.
2. If the setting is appropriate, the child/children may march to the song.
3. The parent/teacher may want to join the child/children in singing the chorus.

We deserve the best

Nothing but the best

We deserve the best

Nothing but the best

We'll take the juicy apples

No, we don't want the rest

We'll pick the finest cherries

'Cause we deserve the best

Yes, we deserve the best

Nothing but the best

We deserve the best

Nothing but the best

It feels so great to be here

It feels like we've been blessed

The days are shining on us

'Cause we deserve the best

Yes, we deserve the best

Nothing but the best

We deserve the best

Nothing but the best

We know that what's important

Is knowing happiness

And we believe forever

That we deserve the best

So, we'll take the juicy apples

No, we don't want the rest

We'll pick the finest cherries

'Cause we deserve the best

Yes, we deserve the best

Nothing but the best

We deserve the best

Nothing but the best

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NOTE TO PARENTS AND TEACHERS OF YOUNG CHILDREN: All dancing and exercising to songs should be done in a safe and appropriate setting and environment, with adult supervision. Proper clothing should be worn when dancing or exercising (not too big, bulky or confining). Each child's age and personal readiness should be taken into account for any dance or exercise, before he or she is getting ready to begin. If there is the slightest doubt, regarding a child's health in

relationship to a dance or exercise, the parent, teacher or other supervising adult should receive the approval of the child's physician.