

Free Lyrics and Activities for Bobby Susser Songs - Animals at the Zoo

A Trip To The Zoo

by Bobby Susser

1. The child/children may sing along.
2. The child/children may clap his/her/their hands to the music.
3. The parent/teacher may ask the child/children to name his/her/their favorite animal in this song.
4. The parent/teacher may show the child/children pictures of animals at the zoo from magazines, picture books, posters, etc.

Come on everybody we're going

to take

a trip to the zoo

The monkeys will be jumping

and the birds are going to sing for you

The lions will be roaring

And hop goes the kangaroo

The elephants and zebras were brought

to us from Africa

The parrot that keeps talking came

all the way from Aruba

We'll even see a turtle

That once lived in Florida

INSTRUMENTAL

The seal will be swimming and splashing

water on the floor

And Alice the giraffe has the longest
neck you ever saw
The animals are such fun
So what are we waiting for

Come on everybody we're going
to take
a trip to the zoo

The animals will love us and
we're going
to love them too

We're going to take a trip to the zoo

We're going to take a trip to the zoo

We're going to take a trip to the zoo

We're going to take a trip to the zoo

A Parrot Can't Keep A Secret

by Bobby Susser

1. The child/children may join in
and sing the line "A parrot can't
keep a secret".
2. If the setting is appropriate and safe the child/children may want to dance to the song.
3. The parent/teacher may want to ask the child/children the question, "What is a secret?"
4. The parent/teacher may want to ask the child/children if he/she/they have a friend who can keep a secret.

A rabbit could keep a secret

A carrot could keep a secret

But everybody knows that they

talk talk talk

So a parrot can't keep a secret

A parrot can't keep a secret

Everybody knows that they

talk talk talk

So a parrot can't keep a secret

A parrot can't keep a secret

I had a real surprise

for my brother's birthday

Just the perfect size

a friendly dog named JJ

I made just one mistake

and told it to my parrot

Who told my brother Jake

a dog's behind the cabinet

Oh no no no no

Oh no no no no

Oh no no no no

Oh no no no no

A rabbit could keep a secret

A carrot could keep a secret

But everybody knows that they

talk talk talk

So a parrot can't keep a secret

A parrot can't keep a secret

Everybody knows that they

talk talk talk

So a parrot can't keep a secret

A parrot can't keep a secret

A Joey

by Bobby Susser

1. The child/children may join in

the chorus.

2. If the setting is appropriate and safe, the child/children may hop around and pretend to be a mommy kangaroo with a joey in its pouch.

3. The parent/teacher may display pictures of joeys in the pouch of kangaroos.

Da Da Da

Da Da Da

Da Da Da Da Da Da Da Da Da Da

I know that this may sound confusing

It may even sound a little funny to you

But a baby kangaroo is called a Joey

Even if the baby's name is Jimmy or Sue

A Joey

A Joey

A Joey is a baby kangaroo

A Joey

A Joey

A Joey is a baby kangaroo

Today I saw a little Joey

Sleeping in the pouch

on the mommy kangaroo

And so comfy in the pouch

on mommy's belly

The baby slept

while mommy hopped around the zoo

What a beautiful sight

What a beautiful sight

A kangaroo hopping all around

With her baby sleeping safe and sound

A Joey

A Joey

A Joey is a baby kangaroo

A Joey

A Joey

A Joey is a baby kangaroo

The Friendly King Of The Jungle

(Hi There)

by Bobby Susser

1. The child/children may join in the chorus or just sing, "Hi There".
2. The parent/teacher should ask the child/children to name the animal (lion) known as the king of the jungle.
3. If the setting is appropriate and safe, the child/children may want to march around in a circle and pretend to be the friendly king of the jungle.
4. The child/children may roar like
a lion.
5. The parent/teacher may display various pictures of lions and/or read a lion picture book to the child/children.

Da Da Da Da Da Da Da

Da Da Da Da Da Da Da

He walks with his head up high

He roars `cause he's proud to be the king

His golden hair is pretty from his nose

right to his tail

Imagine what he'd say if he could sing

Hi there

Hi there

I am the friendly king of the jungle

Hi there

Hi there

I am the friendly king of the jungle

I am the friendly king of the jungle

He knows you can't play with him

So he puts on a daily show for you

He dribbles a basketball

from his left side to his right

I wonder what else he can really do

Hi there

Hi there

I am the friendly king of the jungle

Hi there

Hi there

I am the friendly king of the jungle

I am the friendly king of the jungle

Hi there

Hi there

I am the friendly king of the jungle

Hi there

Hi there

I am the friendly king of the jungle

I am the friendly king of the jungle

Hi there

A Turtle Named Tommy

by Bobby Susser

1. The child/children may join in

the chorus.

2. The child/children may draw a picture of Tommy the turtle.

3. If the child's/children's age and maturity has reached a readiness, the parent/teacher may want to discuss the concept, that we can reach our goals even though we may come upon personal or external stumbling blocks. And that we can accomplish what we plan to do just like Tommy the turtle.

4. If the setting is appropriate and safe, the child/children may want to slowly walk around and pretend to be Tommy the turtle.

He's something that you've never seen

And at first you might think it's

a dream

He weighs about one thousand pounds

So it takes a lot longer for him to walk around

A turtle named Tommy

He loves to eat salami

A turtle named Tommy

Slowly walks

But always on time time time

There's something that we all

should know

He gets to where he wants to go

And even if he takes a fall

He gets back up on his big fat feet

and starts to crawl

A turtle named Tommy

He loves to eat salami

A turtle named Tommy
Slowly walks
But always on time time time

INSTRUMENTAL

A turtle named Tommy
He loves to eat salami
A turtle named Tommy
Slowly walks
But always on time time time

If you think you can't do your stuff
When you feel that something's too tough
Just think of what Tommy can do
You can do anything
that you really want to do

A turtle named Tommy
He loves to eat salami
A turtle named Tommy
Slowly walks
But always on time time time

A turtle named Tommy
He loves to eat salami
A turtle named Tommy
Slowly walks
But always on time time time

An Elephant Named Ed

by Bobby Susser

1. The child/children may sing along.
2. If the setting is appropriate and safe, the child/children may pantomime the song.
3. The parent/teacher want to tell the child/children that elephants are the largest animals that live on land.
4. The parent/teacher may want to discuss with the child/children things an elephant can do with its trunk, like breathes and smells with it, uses it to eat and drink (carries food and water to its mouth with its trunk), and grasps objects with it just as a person does with a hand.
5. The parent/teacher may tell the child/children that elephants are very smart and have excellent memories. Then ask the child/children to draw a picture of an elephant that is doing something that it learned.

There's an elephant named Ed

With a big big head

And he once said

I wish that I could fit my head

in a real soft bed

He can tickle his round toes

With his long long nose

It's not a hose

This real long trunk we call his nose

that can touch his toes

He'll remember every name

In his big smart brain

He learns hard games

Learns hard games and remembers names

in his big smart brain

And he has such different friends

Like the mouse and hen

Named Ben and Gwen

He has so many different friends

like the mouse and hen

You can see much more of Ed

With his big big head

Just go ahead

Right to the zoo where you'll see Ed

with his big big head

Matthew The Monkey

by Bobby Susser

1. The child/children may join in

the chorus.

2. If the setting is appropriate and safe, the child/children may want to jump and dance like Matthew the monkey.

3. The child/children may draw a picture of a monkey and a red rocking chair.

4. The child/children may want to pantomime a monkey in the zoo who is happy to see an old friend visit them.

He looked in my eyes and waved at me

And then he jumped way up high
I thought as I watched now could this be
The one I saw last July
He swung on a bar from here to there
He clapped his hands in the air
Then he slowly walked and sat right there
In his great red rocking chair

Matthew the monkey

Matthew the monkey

No one else can rock that chair

No one else can sit right there

No one else has his name there

But Matthew the monkey

Matthew the monkey

Matthew the monkey

No one else can rock that chair

No one else can sit right there

No one else has his name there

But Matthew the monkey

He jumped and he danced

and smiled at me

He jumped and danced all around

I did believe he remembered me

He looked at me up and down

It's great to see a friend somewhere

Someone who really cares

Someone you know who is always there

In his great red rocking chair

Matthew the monkey

Matthew the monkey

No one else can rock that chair

No one else can sit right there

No one else has his name there

But Matthew the monkey

Matthew the monkey

Matthew the monkey

No one else can rock that chair

No one else can sit right there

No one else has his name there

But Matthew the monkey

A Horse With Stripes

by Bobby Susser

1. The child/children may sing the line, "Zach the zebra is a horse with stripes".
2. The child/children may clap hands to the song.
3. The parent/teacher may want to tell the child/children that zebras' stripes make them different than all other members of the horse family. And that some zebras have dark brown and white stripes.
4. The parent/teacher may want to read a picture book about zebras to the child/children.

Zach the zebra is a horse with stripes

Zach the zebra is a horse with stripes

Black and white

Black and white

Like the keys of a piano

Zach the zebra is a horse with stripes

Da Da Da Da Da Da Da Da

Da Da Da Da Da Da Da Da

Da Da Da

Da Da Da

Da Da Da Da Da Da Da Da

Da Da Da Da Da Da Da Da Da

Zach the zebra is a horse with stripes

Zach the zebra is a horse with stripes

Black and white

Black and white

Like the keys of a piano

Zach the zebra is a horse with stripes

Da Da Da Da Da Da Da Da

Da Da Da Da Da Da Da Da

Da Da Da

Da Da Da

Da Da Da Da Da Da Da Da

Da Da Da Da Da Da Da Da Da

Alice The Giraffe

by Bobby Susser

1. The child/children may join in the chorus.
2. The parent/teacher may display a poster of a giraffe.
3. The parent/teacher may tell the child/children that the giraffe is the tallest of all animals, taller than the great big elephant which is the second tallest animal.
4. The child/children may draw a picture of Alice the giraffe with its long neck and big brown eyes.

I still can't see your face

I still can't see your face

Bring it down to my face

Bring it down to my face

So I can see you smile

Alice Alice

Alice the giraffe

Alice Alice

I have to look so high

High up to the sky

To see your big brown eyes

You're taller than some trees

You're taller than some trees

Just sit down next to me

Just sit down next to me

So I can see you smile

Alice Alice

Alice the giraffe

Alice Alice

I have to look so high

High up to the sky

To see your big brown eyes

If I stand on my toes

I still can't touch your nose

Bend on down to my toes

So I can touch your nose

And I can see you smile

Alice Alice

Alice the giraffe

Alice Alice

I have to look so high

High up to the sky

To see your big brown eyes

There's A Seal At The Zoo

by Bobby Susser

1. The child/children may sing the line, "There's a seal at the zoo".

2. Some children may wish to sing, "Mmm mmm mmm", before each verse and at the very end.
3. If the setting is appropriate and safe, the child/children may pantomime the song.
4. The parent/teacher may show the child/children pictures of seals so he/she/they can draw a seal. Some children may want to draw pictures of a seal with slippers.

Mmm mmm mmm

There's a seal at the zoo

And he swims all around

With his four big flippers

There's a seal at the zoo

And he walks on the ground

On his four big flippers

No he has no slippers

Mmm mmm mmm

There's a seal at the zoo

And he swims up to you

With a splish splash splashing

There's a seal at the zoo

And he nods how are you

With a splish splash splashing

And he sends you dashing

Mmm mmm mmm

There's a seal at the zoo

And he claps just for you

With his two front flippers

There's a seal at the zoo

And he jumps up for you

On his two back flippers

No he has no slippers

Mmm mmm mmm

The Birds Fly And Sing

by Bobby Susser

1. The child/children may sing the lines, "And they go flying singing all the way". Some may sing the entire song, and some may just listen.
2. If the setting is appropriate and safe, the child/children may pretend to be a bird spreading its wings, flapping its wings, flying, and singing.
3. The parent/teacher may want to display pictures of various birds such as sparrows, blackbirds, robins, bluebirds, cardinals, etc., as well as some pet birds found in homes like the parakeet and canary.

The birds spread their wings

The birds flap their wings

And they go flying

Singing all the way

And they go flying

Singing all the way

It makes you feel so easy

It makes you feel so easy

The sound of singing birds flying

in the air

The sound of singing birds flying

in the air

There are some other things
that look real nice
There are some other things
that sound real nice
But there's something special
about the sight and sound
The sound of birds singing from the sky
to the ground

The birds spread their wings
The birds flap their wings
And they go flying
Singing all the way
And they go flying
Singing all the way
It makes you feel so easy
It makes you feel so easy
The sound of singing birds flying
in the air
The sound of singing birds flying
in the air

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NOTE TO PARENTS AND TEACHERS OF YOUNG CHILDREN: All dancing and exercising to songs should be done in a safe and appropriate setting and environment, with adult supervision. Proper clothing should be worn when dancing or exercising (not too big, bulky or confining). Each child's age and personal readiness should be taken into account for any dance or exercise, before he or she is getting ready to begin. If there is the slightest doubt, regarding a child's health in

relationship to a dance or exercise, the parent, teacher or other supervising adult should receive the approval of the child's physician.