

Re: the song about the rodeo.

I used it in the following ways for the classroom:

Reading - individually/and whole class/ Boys/ Girls

Dictionary skills - we looked up some of their meanings e.g..

*Legend* (the ones that they did not understand)

Grammar - use of apostrophe for omissions e.g.. *Leggin' boots*

*'kubra hats*, full stops, capital letters, commas

History - *Akubra hats* - We found out that it was made out of rabbit skin and it was waterproof and many of the Kimberley stockmen and drovers used to wear it during long droving trips also the legging boots to protect their legs from the cold or sweat during their long trips with cattle - that was very interesting.

Stories/Ballads - Songs can tell a story about a significant event, people or places

Rhyming Words - in the verses. Introduction to poetry for some children

Aboriginal History - We also talked about how Aboriginal people used to tell their stories before written stories - rock art, bark painting, songs, dance, oral stories because I wanted the Aboriginal aspect to come into it. We talked about the Pastoral Industry in the Kimberley and how Aboriginal stockmen were a huge part of it. And the rodeo was a big part of the celebrations of station people who worked on the stations, an event where they could all come together to have fun and relax when they come into town for the rodeo.

Sorry I am just jotting this down very quickly so that you can have an idea of how I introduced this song to the classroom. The kids just love this song. They remind me each day 'Miss can we sing that rodeo song?' or 'Miss you bin forget to sing that rodeo song today'.

Cheers, Doreen.

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