

Resource list for civic engagement

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1. **Re-educate yourself with the “hard” history of the birth and development of our nation and current racially inequity issues.** Absent people of color and their contributions, this country and the American way of life would not exist. Learn about the social constructs of race, and racism—both individual and structural—which fully and factually explain where we are and how we got here. When White people and other allies see “incidents” of police brutality, black people see a continued historic pattern of brutality and fatality that has existed since before the establishment of this nation. This is key to charting a course forward. There is no need for guilt for where we yet each of us bare responsibility for meaningful change; particularly our White allies who have the power to change the system.

Educational Resource Suggestions (by no means exhaustive) **Mostly Free Articles/Resources**

- *Privileged*, Kyle Korver, <https://www.theplayerstribune.com/en-us/articles/kyle-korver-utah-jazz-nba>
- *Teaching Hard History Report*, <https://www.splcenter.org/20180131/teaching-hard-history>
- *Teaching Hard History Quiz*, <https://www.splcenter.org/data-projects/how-much-do-you-know-about-american-slavery>
- *400: An Afrikan Epic*, Dr. Mark Lomax, II, <https://marklomaxii.com/400-an-afrikan-epic>
- *400: An Afrikan Epic Curriculum*, Dr. Melissa Crum, <https://www.mosaiceducationpress.com/> (not free)
- *The 1619 Project*, Nikole Hannah Jones, *The New York Times Magazine*, <https://www.nytimes.com/interactive/2019/08/14/magazine/1619-america-slavery.html>

Videos

- *Joaquin Phoenix Joaquin Phoenix Delivers Powerful Speech After Leading Actor Win for Joker*, EE BAFTA Film Awards, <https://www.youtube.com/watch?v=hAh0FSfc4Ls>
- *The Making of Ferguson*, <https://www.youtube.com/watch?v=9Jy6hUB-j6is>
- *13th Full Feature Documentary*, Ava Duvernay, <https://www.youtube.com/watch?v=krfcq5pF8u8>
- *When They See Us*, Ava Duvernay, Netflix
- *Why “I’m not racist” is only half the story,” Robin D’Angelo*, <https://youtu.be/kzLT54QjclA>

- *Race Matters: America in Crisis*, PBS, <https://www.pbs.org/newshour/nation/watch-live-race-matters-america-in-crisis-a-pbs-newshour-special>

Books

- *Invention of the White Race*, Theodore Allen
- *Just Mercy*, Bryan Stevenson
- *Learning to be White*, Thandeka
- *Racecraft*, Karen Fields and Barbara Fields
- *The Color of Law*, Richard Rothstein
- *The Color of Money*, Mersha Baradaran
- *The New Jim Crow*, Michelle Alexander
- *White Fragility: Why It's So Hard for White People to Talk About*, Beverly DiAngelo
- *White Rage: The Unspoken Truth of Our Racial Divide*, Carol Anderson
- *White Trash: The 400-Year Untold History of Class in America*, Nancy Isenberg

Podcasts

- *Code Switch*, NPR
- *Revisionist History*, Malcolm Gladwell
- *Scene on Radio* – A Podcast from the Center of the Documentary Studies (CDS), Duke University: Season 2 – Seeing White; Season 4 – The Land That Never Has Been Yet

2. **Host conversations with your friends, families, and colleagues** about race, racism; why racial equity is important why you; and why each of us is responsible for dismantling and correcting it wherever possible. White people and other allies may be more comfortable first having these conversations with other White people. Especially those who may be unaware of their racist perspectives, actions and inaction until it is brought to their attention. White entitlement and privilege allows White people to go through life free from oppression and never recognizing it because they do not experience systemic racism. Therefore, it is critically important to take advantage of teaching moments in pointing out racial inequity and racism to raise awareness and work toward equity.
3. **Speak up an out privately and publicly about racial inequities you witness or aware of.** Choosing not to speak up or act perpetuates and strengthens the status quo. If you see something, say something and if you know better, act for better.
4. **Continue to listen to people of color describe their lived experience with racism.** As people of color how to support them, ask questions for understanding, and follow-through. We are stronger together.
5. **Use your privilege as a platform** to make room for those who do not have the opportunity to be heard. We each have spheres of influence. Sharing/using your platform to raise awareness and spark action is key to realizing a racially just society.
 - a. Increase and sustain political pressure on elected officials by calling, writing, and emailing to ask how existing legislation is being enforced and what new legisla-

tion is being introduced to address continuing impacts of racism in America, our states, cities, and municipalities.

- b. Support local and national organizations focused on racial and social justice with time, talents (added capacity if needed) and, most importantly, treasure with priority given to Black-led organizations.
 - i. Equal Justice Initiative www.eji.org
 - ii. Black Lives Matter www.blacklivesmatter.com
 - iii. National Urban League www.nul.org
 - iv. NAACP www.naacp.org
 - v. YWCA www.ywca.org
 - vi. Color of Change www.colorofchange.org
 - vii. African American Policy Forum www.aapf.org
 - viii. Race Forward <https://www.raceforward.org/>
 - ix. Economic Policy Institute <https://www.epi.org/>
 - x. Local and Regional Government Alliance on Race & Equity <https://www.racialequityalliance.org/>
 - xi. Center for Urban and Racial Equity <https://urbanandracialequity.org/>
 - xii. Poverty & Race Research Action Council <https://prrac.org/>
 - xiii. People's Institute for Survival and Beyond <http://www.pisab.org/about-us/>
 - xiv. The Opportunity Institute <https://theopportunityinstitute.org/>
 - xv. Sankofa <https://www.sankofa.org/>
 - xvi. Public Advocates Inc <https://www.publicadvocates.org/>
 - xvii. Demos <https://www.demos.org/>