

## AIMS

We aim to provide a happy, secure and welcoming environment to every child and build a positive partnership between home and nursery. Staff get to know children by observation, interaction and talking to parents. Staff wish to work with parents to promote children's learning and well-being in a happy atmosphere of play and discovery. We will provide stimulating and challenging opportunities for children to learn through first-hand experience. We aim to ensure that all children have access to a broad and balanced curriculum irrespective of gender, social origin or any special educational need.



## Daily Timetable

### **Welcome**

Children and parents are welcomed into the Nursery and are able to spend time looking at their children's Learning Journeys and join in their play. Staff are available to talk to parents during this time.

### **Registration and Carpet Time**

Children will settle on the carpet to talk about what will be happening in their session. Time is given for children to talk through anything of interest to them. A teacher led session will take place concentrating on one of the 7 areas of learning.

### **Activities**

Children will be able to choose from a wide variety of activities both inside and outside. Hall time and the use of the playground and large field also takes place.

A short session where the children will work together with the teacher on new learning will also happen.

### **Snack Time**

Children will be encouraged to tidy their equipment away, go to the toilet and wash their hands ready for snack. They will then have a healthy snack and water or milk.

### **Tidy Up Time**

Children are encouraged to help tidy away their equipment. Children will then come together on the carpet for songs, stories, rhymes and to share news.

### **Home Time**

Parents arrive to collect their children. The children will be brought out to parents who should wait in the playground.

March 2017

## About Our Nursery

The Nursery Class shares its own room and outside play area with the Reception children and we have use of the school's facilities including the hall, field and library.

The school employs a qualified teacher and support staff to ensure children attending the nursery are given an excellent start to their education. The curriculum is planned carefully to provide a wide range of exciting play opportunities that are linked to the children's own interests and next steps of learning. Staff work with the children as a whole class, in small groups and on a one to one basis. This ensures that activities are tailored to meet children's individual needs and gives opportunities for each child to be supported and extended where appropriate. Staff also assess the children regularly so that they can quickly identify areas where children need extra help or show particular strengths which can be encouraged.

Our Nursery offers education and care for children over the age of 3 until they start reception.

### Key Person

Your child will have a key person who will make sure that your child's learning and care is tailored to their own individual needs. Your child's key person is the Class Teacher who will support parents in guiding their children's learning at home.

### Funding and Fees

Government funding for five free sessions per week is available for all three and four year olds from the term following their 3<sup>rd</sup> birthday. There is the opportunity to pay for extra sessions if spaces are available.

For children attending extra paid for sessions, it will be charged at £11 per session. Bills are sent out at the beginning of each term. You can either pay the full amount in receipt of the bill, or on a half termly basis in advance of the session. If no payment is received for the session

your child will not be able to attend. All money is to be paid into the school office where a receipt will be given.

### Holidays and Sickness

If your child is sick or you take your child out during nursery term time, fees must still be paid.

March 2017

## Foundation Stage Curriculum

The nursery staff work as a team to plan and deliver the 'Early Years Foundation Stage' curriculum through the 7 different areas of learning. Children entering Nursery will concentrate on the three prime areas before moving onto specific areas.

### Prime Areas

#### Personal, Social and Emotional Development

We develop the children's independence and confidence as well as an ability to play co-operatively and become part of a larger group.



We take turns when we play games together.



Using tools to explore the sand.

## Communication and Language

This focuses on development in the skills of speaking and listening, understanding and speaking.



Putting on a puppet show.

## Physical Development

Activities are planned that enable the child to develop mobility and manipulative skills. They will learn about taking care of their own needs and keeping healthy.



Building with the large bricks.

## Specific Areas

### Literacy

Children are encouraged to develop good conversational skills and listen to stories, rhymes and poems. They will foster an appreciation of books and acquire book skills, developing the skills needed to become writers.



We love to write!



We enjoy sharing stories.

### Maths

Practical activities are designed to promote understanding of mathematical concepts and apparatus in play situations. Children will become aware of shape, ordering, sequencing and counting.



Playing with numbers and shapes.

## Understanding the World

Children develop understanding and knowledge of their environment and the world around them. They develop a sense of the past. This provides the foundations for science, technology, history and geography.



What can we find in the digging area?



Developing our ICT skills.

## Expressive Arts and Design

Children are encouraged to develop their imagination and to express ideas in creative ways, particularly in art, role play and music.



Exploring sounds with the instruments.



Role playing outside.

## Learning Journey

Your child will have a learning journey where staff record their learning and progress in Nursery. This book is available in Nursery for you to share. We positively encourage parents to contribute to their child's learning journey. "Wow!" moment forms are available in class for you to write down your observations. More information for parents on the EYFS can be found at [www.foundationyears.org.uk](http://www.foundationyears.org.uk)

### Snack

Snack consists of water or milk and fruit, vegetables or raisins. Please could you provide a named drink bottle to be left at school for drinking water.

**Please let staff know if your child has any food allergies or special dietary requirements.**

### Uniform

School sweatshirts are available to buy at the school office. Please mark all clothing with your child's name. Spare clothes are also a good idea in case of accidents. Your child will also need a pair of wellingtons (named) for outdoor play.

### Lunch

Children who stay for the afternoon session may purchase a school lunch, which can be either a hot lunch or a school packed lunch or will need to bring their own packed lunch and drink. The school encourages healthy eating.

### Attendance

Ingoldisthorpe C.E. Primary and Nursery School encourages regular attendance. If however your child is absent from school please contact the school office by 9:00am on the first day of your child's absence.

We hope that this booklet provides you with everything you need to know about our Nursery but if you have any questions or queries please feel free to contact us.