

Suggested Timetable

The children in Reception are taking their first steps with reading, writing and maths. Large volumes of worksheets are not practical and have very little learning value with this age group so I have planned plenty of hands on practical activities that you can do with your children.

Week 8 Kipper's Toybox and What's Inside the Box? poem	9.00 am start, take short breaks between activities. Allow for a half an hour snack break and play time				1.00 pm start		
M	Phonics Recap sounds and actions learnt so far Introdu ce 'z' and 'zz'sou nd and action. Watch 'z' Jolly	Reading school reading book	Playtime 10.00-10.30	Literacy Read 'What's Inside the Box?' poem with your child. Point out the describing words. Put some toys inside	Lunchtime	Physical activity/ Understanding the World Play in the garden, go for a walk or a bike ride. Look for signs of Spring such as birds building nests, Spring flowers poking through the ground or leaf buds on the trees.	

		Phonics video. Think of things that begin with 'z' or end with 'zz' . e.g. zip zoo zero Buzz fizz			your toybox and think of good words to describe them.		
T		Phonics Recap 'z' and 'zz' sound and action. Complete 'z' sheet and stick in sound book			Literacy Continue your own 'What's Inside the Box?' poem. Choose 3 to 5 toys and write a short sentence for each. Make sure		Maths Animals on a Bus activity Using positional language

					that you include an adjective in each sentence.		
W		Phonics Recap sounds and actions Play a game on Top Marks Spooky Sounds set 6 and 7	Reading school reading book		Maths Counting to 50 or 100 practice. One more and one less practice. Complete number 16 sheet		<p>Art and Craft Plan a design for a sock puppet.</p> <p>Physical activity Give your child positional instructions in the garden/park e.g. stand on the trampoline, next to the tree, under the slide etc.</p>
TH		Phonics Read me we he she be Practise writing tricky sounds	Shared story – Kipper's Toybox		Art and Craft Make your sock puppet and evaluate your finished puppet using the		<p>Maths Potato Heads activity Using positional language</p>

		the l to			faces on the planning sheet.		
F		Phonics Practise writing z sound and z words. ZOOM MEETING 9.30 a.m.	Reading Read school reading book Or use Oxford owl to find a similar book to supplement reading		Understanding of the World Go for a walk and look for living things and things that have never lived.		Enjoy your weekend and have a rest!