

Dear John,

Over the 14 years I have been teaching, the shift in students has been paramount and teachers, educators, doctors and scientists all across our country have been investigating why our children now are decreasing so rapidly in their attention spans, their ability to attend, focus, delve deeper, the rise of ADHD and ADD.

While they know our world has changed so much with on spot demand, immediate gratification, cell phones, ipads, gaming, less activity etc. – they realize this a huge factor. The role in education has now shifted – educators across the world now focus on developing and shifting ideology – knowing our students need movement, activity, and flexibility.

The interesting component, our brains vestibular system which controls our sense of balance and movement is the area for kids especially that is critical in the ability to learn, retain information and focus. And with children sitting in seats more and staring at screens and being less active, they are activating this center of the brain less and less.

If the vestibular system is underdeveloped, a child may not be able to sit in a seat for instruction as long, lose focus, or focus more on the task of trying to sit still and focus instead of trying to take in what a teacher is teaching.

Balance abilities in brain reaches towards maximum development from birth through 12 years old, and if we are able to provide students with the capability of using these units during all of those ages in their education as they sit in desks all day, we are changing their lives, their ability to learn – and really reforming education.

This is a small piece of a larger entity of benefits in which I will be sharing and continuing to share....

My students who have trialed these at our back tables in small groups also have the same feedback. They love these units.

Students who have a hard time focusing are able to vocalize and say things like, “I used to have a hard time paying attention to my work or doing my schoolwork, but when I set here I don’t feel antsy, I feel relaxed and I don’t get fidgety. I can focus so much more and get a lot more done.”

Thank you as always for your time John. I am excited for us to start something very big and I hope you can see the potential. I know how it can change lives and the future of education, and I am willing and eager to make that happen.

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