

# Winter 2026 Course Descriptions

## LAW 515 Civil Procedure (03378-001).

### Section: 2 Brook Gotberg

A basic study of the operation of courts including an introduction to the organization of state and federal courts and relationships between them. Topics studied will include jurisdiction over persons, things, and subject matter; venue; the scope of litigation as to claims, defenses, and parties; pleading, pretrial motions, discovery, and pretrial conferences; trials and the functions of judges, juries, and lawyers; appeals and the role of appellate courts; and the enforcement and finality of judgments and decrees.

Credit Hours: 4                      Skills Course Credit: No                      Substantial Writing Credit: No  
MW      10:10AM-12:00PM    306                      Grading: Graded                      Exam Type: Proctored Final Exam

## LAW 515 Civil Procedure (03378-001).

### Section: 3 Dane Thorley

A basic study of the operation of courts including an introduction to the organization of state and federal courts and relationships between them. Topics studied will include jurisdiction over persons, things, and subject matter; venue; the scope of litigation as to claims, defenses, and parties; pleading, pretrial motions, discovery, and pretrial conferences; trials and the functions of judges, juries, and lawyers; appeals and the role of appellate courts; and the enforcement and finality of judgments and decrees.

Credit Hours: 4                      Skills Course Credit: No                      Substantial Writing Credit: No  
MW      10:10AM-12:00PM    303                      Grading: Graded                      Exam Type: Proctored Final Exam

## LAW 525 Criminal Law 1 (03382-000).

### Section: 1 Shima Baughman

Problems in defining what conduct should be subjected to criminal penalties; the limitations of criminal law as a means for prevention and control of undesirable conduct.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
TTh      9:25AM-10:50AM    205                      Grading: Graded                      Exam Type: Proctored Final Exam

## LAW 525 Criminal Law 1 (03382-000).

### Section: 2 Dayle Elieson

Problems in defining what conduct should be subjected to criminal penalties; the limitations of criminal law as a means for prevention and control of undesirable conduct.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
TTh      9:25AM-10:50AM    208                      Grading: Graded                      Exam Type: Proctored Final Exam

## LAW 525 Criminal Law 1 (03382-000).

### Section: 3 Jane Mitchell

Problems in defining what conduct should be subjected to criminal penalties; the limitations of criminal law as a means for prevention and control of undesirable conduct.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
TTh      9:25AM-10:50AM    306                      Grading: Graded                      Exam Type: Proctored Final Exam

LAW 530 Structures of the Constitution (10109-001).

Section: 1 Lisa Grow

The Constitution's distribution of sovereign power between the federal government and the states; its allocation of federal sovereign power among Congress, the president, and the judiciary.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No  
MW 1:10PM-2:35PM 303 Grading: Graded Exam Type: Proctored Final Exam

LAW 530 Structures of the Constitution (10109-001).

Section: 2 Michalyn Steele

The Constitution's distribution of sovereign power between the federal government and the states; its allocation of federal sovereign power among Congress, the president, and the judiciary.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No  
MW 1:10PM-2:35PM 306 Grading: Graded Exam Type: Proctored Final Exam

LAW 530 Structures of the Constitution (10109-001).

Section: 3 Lucy Williams

The Constitution's distribution of sovereign power between the federal government and the states; its allocation of federal sovereign power among Congress, the president, and the judiciary.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No  
MW 1:10PM-2:35PM 206 Grading: Graded Exam Type: Proctored Final Exam

LAW 535 Legislation & Regulation (12108-000).

Section: 1 Jarrod Shobe

Introduction to lawmaking in the modern statutory and administrative state. Examining the way Congress and administrative agencies adopt binding rules of law (statutes and regulations, respectively) and the way the implementing institutions - courts and administrative agencies - interpret and apply these laws. Considering the theories and justifications behind modern legislative and regulatory behavior, the incentives that influence the behavior of various actors, and the legal rules that help structure the relationships among Congress, the agencies, and the courts.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No  
TTh 1:10PM-2:35PM 303 Grading: Graded Exam Type: Proctored Final Exam

LAW 535 Legislation & Regulation (12108-000).

Section: 2 Kevin Worthen

Introduction to lawmaking in the modern statutory and administrative state. Examining the way Congress and administrative agencies adopt binding rules of law (statutes and regulations, respectively) and the way the implementing institutions - courts and administrative agencies - interpret and apply these laws. Considering the theories and justifications behind modern legislative and regulatory behavior, the incentives that influence the behavior of various actors, and the legal rules that help structure the relationships among Congress, the agencies, and the courts.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No  
TTh 1:10PM-2:35PM 306 Grading: Graded Exam Type: Proctored Final Exam

LAW 546 Introduction to Advocacy (10112-001).

Section: 1 Kristin Gerdy Kyle

This course focuses on appellate legal writing, oral advocacy, and additional research topics. It is taught by the same legal writing and research professors as fall semester. The first part of the semester is mostly for legal writing, and students prepare an appellate brief and orally argue the case. For the last few weeks of the semester, students receive research training in free and low-cost legal research, litigation practice materials, corporate and transactional research, legislative history, and administrative law.

Credit Hours: 2 Skills Course Credit: No Substantial Writing Credit: No  
MW 8:00AM-8:55AM 208 Grading: Graded Exam Type: Paper

LAW 546 Introduction to Advocacy (10112-001).

Section: 2 Kory Staheli, Jamie Nopper

This course focuses on appellate legal writing, oral advocacy, and additional research topics. It is taught by the same legal writing and research professors as fall semester. The first part of the semester is mostly for legal writing, and students prepare an appellate brief and orally argue the case. For the last few weeks of the semester, students receive research training in free and low-cost legal research, litigation practice materials, corporate and transactional research, legislative history, and administrative law.

Credit Hours: 2 Skills Course Credit: No Substantial Writing Credit: No  
MW 8:00AM-8:55AM 267 Grading: Graded Exam Type: Paper

LAW 546 Introduction to Advocacy (10112-001).

Section: 3 Chris Crump, Iantha Haight

This course focuses on appellate legal writing, oral advocacy, and additional research topics. It is taught by the same legal writing and research professors as fall semester. The first part of the semester is mostly for legal writing, and students prepare an appellate brief and orally argue the case. For the last few weeks of the semester, students receive research training in free and low-cost legal research, litigation practice materials, corporate and transactional research, legislative history, and administrative law.

Credit Hours: 2 Skills Course Credit: No Substantial Writing Credit: No  
MW 8:00AM-8:55AM 275 Grading: Graded Exam Type: Paper

LAW 546 Introduction to Advocacy (10112-001).

Section: 4 Kristin Gerdy Kyle

This course focuses on appellate legal writing, oral advocacy, and additional research topics. It is taught by the same legal writing and research professors as fall semester. The first part of the semester is mostly for legal writing, and students prepare an appellate brief and orally argue the case. For the last few weeks of the semester, students receive research training in free and low-cost legal research, litigation practice materials, corporate and transactional research, legislative history, and administrative law.

Credit Hours: 2 Skills Course Credit: No Substantial Writing Credit: No  
MW 9:05AM-10:00AM 208 Grading: Graded Exam Type: Paper

LAW 546 Introduction to Advocacy (10112-001).

Section: 5 Jamie Nopper, Annalee Hickman Pierson

This course focuses on appellate legal writing, oral advocacy, and additional research topics. It is taught by the same legal writing and research professors as fall semester. The first part of the semester is mostly for legal writing, and students prepare an appellate brief and orally argue the case. For the last few weeks of the semester, students receive research training in free and low-cost legal research, litigation practice materials, corporate and transactional research, legislative history, and administrative law.

Credit Hours: 2                      Skills Course Credit: No                      Substantial Writing Credit: No  
MW      9:05AM-10:00AM      267                      Grading: Graded                      Exam Type: Paper

#### LAW 546 Introduction to Advocacy (10112-001).

Section: 6      Chris Crump, Kristen Kellems

This course focuses on appellate legal writing, oral advocacy, and additional research topics. It is taught by the same legal writing and research professors as fall semester. The first part of the semester is mostly for legal writing, and students prepare an appellate brief and orally argue the case. For the last few weeks of the semester, students receive research training in free and low-cost legal research, litigation practice materials, corporate and transactional research, legislative history, and administrative law.

Credit Hours: 2                      Skills Course Credit: No                      Substantial Writing Credit: No  
MW      9:05AM-10:00AM      275                      Grading: Graded                      Exam Type: Paper

#### LAW 552 Prof. Development (10598-001).

Section: 2      Shannon Grandy, Glen Collyer

Law 552, Professional Development Milestones, equips first-year and transfer law students with lifelong leadership and professional development skills to support their short- and long-term career planning. Three areas of professional development are emphasized: (1) crafting a professional narrative; (2) building a professional network; and (3) making informed decisions through research and exploration.

Through the second semester of this course, students will further develop in the above areas as well as hone career skills and prepare for summer internships. Students will develop a commitment to continued professional growth and should develop a desire to assist others as they have been assisted on their professional paths.

Credit Hours: 0.5                      Skills Course Credit: No                      Substantial Writing Credit: No  
Th      2:45PM-3:40PM      306                      Grading: Credit/No Cr                      Exam Type: No Final

#### LAW 553 1L Academies (14611-000)..

Section: 1      Mariah Jackson-Christensen

The 1L Academies program provides first-year BYU Law students with an opportunity to receive skills training in a variety of major legal markets from experienced practitioners working in partnership with BYU Law faculty. Each Academy takes a simulation-based approach that helps students develop their professional identities early in law school by integrating academic legal training with the real-world practice of law. In preparation for an Academy field experience, students are required to enroll in Law 552 (Professional Development) and they also receive foundational academic training in a discipline relevant to their specific academy, including (for example) trial procedure, mergers and acquisitions, immigration law, and others. After traveling to the location of their academy, students receive hands-on, practical training from experienced attorneys with the goal of giving them an opportunity to observe and experience what real-world practice is like in that field. Students also experience local culture and have opportunities to connect with members of the Church of Jesus Christ of Latter-day Saints who live in the area.

Credit Hours: 1                      Skills Course Credit: No                      Substantial Writing Credit: No  
TBA      TBA-TBA                      TBA                      Grading: Graded                      Exam Type: No Final

LAW 555 1L Skills Lab (13894-000).

Section: 1 Susan Griffith

Develop and refine a range of skills that will improve performance on law school exams, on the bar, and in the practice of law.

Credit Hours: 1 Skills Course Credit: No Substantial Writing Credit: No

W 2:45PM-3:40PM 275 Grading: Credit/No Cr Exam Type: No Final

LAW 599R Externship (03413-003).

Section: 1 Dayle Elieson, GaeLynn Smith

Students are able to earn one credit for each 45 hours of work performed in an approved externship.

After completing a clinical alliance, students may enroll in another placement addressing the same substantive practice area as the completed clinical alliance and can earn up to 4 hours of credit.

Credit Hours: 1-4 Skills Course Credit: Yes Substantial Writing Credit: No

TBA Grading: Credit/No Cr Exam Type: No Final

LAW 599R Externship (03413-003)--Washington Seminar Externship amd Global Law Seminar.

Section: 2 Dayle Elieson

Students are able to earn one credit for each 45 hours of work performed in an approved externship.

After completing a clinical alliance, students may enroll in another placement addressing the same substantive practice area as the completed clinical alliance and can earn up to 4 hours of credit.

Credit Hours: 2-9 Skills Course Credit: Yes Substantial Writing Credit: No

TBA Grading: Credit/No Cr Exam Type: No Final

LAW 601 Adv Legal Research (09737-000).

Section: 1 Iantha Haight

Building on the skills taught in the first-year legal research courses, this course covers a variety of legal research topics and skills that will prepare students to become effective legal researchers in practice. Topics covered include advanced searching, free and low-cost legal research, statutory research, legislative history, administrative law, litigation practice materials, corporate and transactional research, municipal law, Utah legal research, and research in specific practice areas. This class is graded.

Credit Hours: 2 Skills Course Credit: Yes Substantial Writing Credit: No

TTh 9:25AM-10:20AM 267 Grading: Graded Exam Type: Take Home Final

LAW 602 Administrative Law (03388-000).

Section: 1 Tyler Lindley

An examination of the administrative process. The course examines why administrative agencies are created, how they obtain information and the uses of that information, what proceedings (rulemaking/adjudication) agencies can commence, and what controls over agency action (political/judicial) exist. The role of the attorney in this process is emphasized.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No

MW 1:10PM-2:35PM 275 Grading: Graded Exam Type: Proctored Final Exam

LAW 602 Administrative Law (03388-000)--(Global Seminar Students only).

Section: 2 Tyler Lindley

An examination of the administrative process. The course examines why administrative agencies are created, how they obtain information and the uses of that information, what proceedings (rulemaking/adjudication) agencies can commence, and what controls over agency action (political/judicial) exist. The role of the attorney in this process is emphasized.

Credit Hours: 3	Skills Course Credit: No	Substantial Writing Credit: No
MW 1:10PM-2:35PM	275 Grading: Graded	Exam Type: Proctored Final Exam

LAW 603 Criminal Pro: Investigation (03383-003).

Section: 1 Lucy Williams

Problems in administering a system of criminal law; constitutional and policy limitations upon public officers in dealing with suspected, charged, and convicted offenders.

Credit Hours: 3	Skills Course Credit: No	Substantial Writing Credit: No
MW 10:35AM-12:00PM	205 Grading: Graded	Exam Type: Proctored Final Exam

LAW 604 Asylum (13404-000).

Section: 1 Dustin Pead

This course focuses on developing an in-depth understanding and practical knowledge of the procedures, substantive requirements, and best practices relating to representing foreign-born clients seeking protection in the United States from persecution abroad based on race, religion, nationality, membership in a particular social group, or political opinion. Among other things, the course will focus on (1) deadlines for timely asylum applications and exceptions to the same, (2) burdens of proof, including shifting burdens depending upon the presentation of certain evidence, (3) evidentiary considerations such as credibility and corroboration, (4) the protected grounds (or nexus) upon which a non-citizen may seek asylum in the United States, (5) the definition of persecution" as contemplated by the Immigration and Nationality Act that gives rise to a grant of asylum, (6) the types of severe harm that qualify a non-citizen for asylum despite improved or changed conditions in the non-citizen's country abroad, (7) whether the past persecution suffered or future persecution feared is attributable to state actors and how such impacts the claim, (8) internal relocation possibilities in the country abroad, and (9) the definition of, and consequences for filing, a frivolous asylum application. The course will also focus on (1) withholding of removal under the Immigration and Nationality Act, which is available to those who do not file a timely application for asylum or have certain criminal convictions or negative discretionary factors which bar them from asylum, but requires a higher burden of proof, and (2) withholding and deferral of removal under the Convention Against Torture, along with its distinct, attendant requirements.

Credit Hours: 3	Skills Course Credit: No	Substantial Writing Credit: No
W 4:20PM-7:05PM	275 Grading: Graded	Exam Type: Paper

LAW 605 Antitrust Law (03389-000).

Section: 1 Clark Asay

Antitrust is the study of the law that governs business competition, governmental control of business concentration, and economic power. The main antitrust statutes, Sherman Act Sections 1 & 2, are very short and were neglected for many years; thus, the course is not a statutory study course, but instead is focused on case law interpreting the antitrust statutes. Antitrust law is a developing body of law which involves issues that affect our everyday lives. Topics considered include unfair competition, monopolization, and vertical and horizontal restraints of trade. Only chapters 1-6 of the text will be studied.

To lessen the stress caused by not knowing when you will be called upon, specific case assignments are given well in

advance. Students will master their assigned cases and assist Professor Owen in instructing the class on their cases. Of course, all students must read the assigned material and be prepared to engage in discussion of the issues raised.

Professor Owen prefers 'discussion learning' rather than 'lecture learning'. Each class session will consist of group discussion of cases and problems, and small group analysis of pertinent issues.

There will be a final exam, several student case reports and a group report.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
MW      9:00AM-10:25AM      314                      Grading: Graded                      Exam Type: Proctored Final Exam

LAW 605 Antitrust Law (03389-000)--(Global Seminar Students only).

Section: 2 Clark Asay

Antitrust is the study of the law that governs business competition, governmental control of business concentration, and economic power. The main antitrust statutes, Sherman Act Sections 1 & 2, are very short and were neglected for many years; thus, the course is not a statutory study course, but instead is focused on case law interpreting the antitrust statutes. Antitrust law is a developing body of law which involves issues that affect our everyday lives. Topics considered include unfair competition, monopolization, and vertical and horizontal restraints of trade. Only chapters 1-6 of the text will be studied.

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Professor Owen prefers 'discussion learning' rather than 'lecture learning'. Each class session will consist of group discussion of cases and problems, and small group analysis of pertinent issues.

There will be a final exam, several student case reports and a group report.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
MW      9:00AM-10:25AM      314                      Grading: Graded                      Exam Type: Proctored Final Exam

LAW 608 Bankruptcy (09738-001)--(Final Exam Section).

Section: 1 Brook Gotberg

Federal bankruptcy law establishes rules for dealing with individuals and businesses who are unable to pay their debts as they come due. Because all contracting, lending, and legal judgments operate in the shadow of bankruptcy law, the subject is applicable to all students who anticipate serving clients or making policy in the general commercial marketplace. Students in this course may opt into drafting a final paper or taking the final exam. All class participants will be expected to engage in class discussion throughout the semester.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
MW      1:10PM-2:35PM      208                      Grading: Graded                      Exam Type: Proctored Final Exam

LAW 608 Bankruptcy (09738-001)--(Final paper).

Section: 2 Brook Gotberg

Federal bankruptcy law establishes rules for dealing with individuals and businesses who are unable to pay their debts as they come due. Because all contracting, lending, and legal judgments operate in the shadow of bankruptcy law, the subject is applicable to all students who anticipate serving clients or making policy in the general commercial marketplace. Students in this course may opt into drafting a final paper or taking the final exam. All class participants will be expected to engage in class discussion throughout the semester.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: Yes

MW 1:10PM-2:35PM 208 Grading: Graded Exam Type: Paper

LAW 610 Business Organizations (03431-002).

Section: 1 Jarrod Shobe

This course focuses on the legal rules governing corporations with an emphasis on the duties of officers, directors, and controlling shareholders under Delaware law. The course covers various topics in corporate law, including limited liability, fiduciary law, shareholder voting, derivative suits, control transactions, and the basic aspects of mergers and acquisitions. The course will also include a brief survey of other forms of business associations, including partnerships and LLCs.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No

TTh 9:25AM-10:50AM 314 Grading: Graded Exam Type: Proctored Final Exam

LAW 613 Community Lawyer (09740-000).

Section: 1 Suchada Bazzelle

This course will focus on the Juvenile Court's role in addressing the correction and protection of children, one of the most vulnerable populations in our community. Students will learn the statutory and case law underpinning the juvenile justice and the child welfare systems through classroom discussions and the observation of Juvenile Court hearings. Students will also participate in simulated hearings to provide hands-on experience in delinquency and child protection practice.

Credit Hours: 3 Skills Course Credit: Yes Substantial Writing Credit: No

TTh 1:10PM-2:35PM 275 Grading: Credit/No Cr Exam Type: Paper

LAW 624 Environmental Law (03399-000).

Section: 1 David Halverson

A study of the major federal laws relating to environmental protection, including the Endangered Species Act, the Clean Air Act, the Clean Water Act, the National Environmental Policy Act, and CERCLA.

The course will focus on crosscutting issues of environmental and regulatory concern, including the strengths and limitations of the differing regulatory approaches; the role of states, agencies and private litigants in administering and enforcing such laws, and the extent to which economic analysis is appropriate to formulating environmental policies.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No

MW 4:20PM-5:45PM 314 Grading: Graded Exam Type: Proctored Final

LAW 625 Evidence (03400-003).

Section: 1 Kathryn Blair

A study of the major federal laws relating to environmental protection, including the Endangered Species Act, the Clean Air Act, the Clean Water Act, the National Environmental Policy Act, and CERCLA.

The course will focus on crosscutting issues of environmental and regulatory concern, including the strengths and limitations of the differing regulatory approaches; the role of states, agencies and private litigants in administering and enforcing such laws, and the extent to which economic analysis is appropriate to formulating environmental policies.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No

TTh 1:10PM-2:35PM 314 Grading: Graded Exam Type: Proctored Final Exam

LAW 626 The 1st Amendment (03401-002).

Section: 1 Annika Barkdull

Rights guaranteed by the speech, press, and religion clauses of the First Amendment.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No  
MW 10:35AM-12:00PM 208 Grading: Graded Exam Type: Proctored Final Exam

LAW 632 Family Law (03402-000).

Section: 1 John Fee

This course introduces general principles, leading cases and statutes, contemporary legal issues, and doctrinal trends in the law regulating domestic relationships. Spousal and parent-child relations are studied in a creation-ongoing-termination sequence.

The class materials are case-oriented, with some emphasis on statutes, public policies, current trends and reforms, and the principles that underlie legal rules and doctrines. Some practical issues are noted, but the class is not a clinical class. Grading is based on class participation and a final exam. Family Law is a prerequisite for several other courses including Children and the Law and strongly recommended for Domestic Relations, which is a valuable practical follow-up to Family Law.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No  
MW 2:45PM-4:10PM 303 Grading: Graded Exam Type: Proctored Final Exam

LAW 639 Inter Bus Trans (05980-000).

Section: 1 Cree Jones

A three-part introduction to the making, regulating and breaking of international business transactions. Part one covers the formation of international business transactions, focusing upon contracting for and financing the international sale of goods, licensing and distributorship agreements, and foreign direct investment. Part two considers the regulation stage of international business transactions, including the transnational reach of U.S. government regulation, the regulation of corrupt payments to foreign officials, international protection of intellectual property, and securities and antitrust aspects of international transactions. Part three concerns the breaking of international business transactions, and will cover transnational dispute resolution through arbitration and through transnational litigation in U.S. courts.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No  
ThF 9:25AM-10:50AM 271 Grading: Graded Exam Type: Proctored Final Exam

LAW 639 Inter Bus Trans (05980-000)--(Global Seminar Students only).

Section: 2 Cree Jones

A three-part introduction to the making, regulating and breaking of international business transactions. Part one covers the formation of international business transactions, focusing upon contracting for and financing the international sale of goods, licensing and distributorship agreements, and foreign direct investment. Part two considers the regulation stage of international business transactions, including the transnational reach of U.S. government regulation, the regulation of corrupt payments to foreign officials, international protection of intellectual property, and securities and antitrust aspects of international transactions. Part three concerns the breaking of international business transactions, and will cover transnational dispute resolution through arbitration and through transnational litigation in U.S. courts.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No  
ThF 9:25AM-10:50AM 271 Grading: Graded Exam Type: Take Home Exam

## LAW 642 Corporate Taxation (13408-000).

### Section: 1 Clifton Fleming

This course focuses on the federal system of taxation for corporations under Subchapter C of the Internal Revenue Code and their shareholders. At the end of the course, students should understand tax consequences of (1) organizing and capitalizing a corporation; (2) distributions of cash and assets to shareholders; (3) full and partial redemptions of shareholder-held stock; and (4) liquidations. This course requires some background, through the completion of Federal Taxation I or otherwise, of federal income taxation.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
MW            2:45PM-4:10PM            314            Grading: Graded                      Exam Type: Proctored Final Exam

## LAW 643 International Taxation (03407-003).

### Section: 1 Clifton Fleming

Legal Design Lab is a project-based course in which students learn to use design thinking to analyze and address legal issues. The course has three parts. First, students will learn the basics of design-thinking and how those principles apply to the law. Second, the class will work as a team to design a solution to a specific legal problem identified by the instructor and involving a live client. Students will communicate directly with the client and other people affected by the problem and work with an interdisciplinary team to create a prototype that addresses the issue. Once a prototype is created, students will get feedback on the prototype from the client and other users and iterate based on the feedback. The goal is to release the product to the client or to the public, as applicable, at the end of the semester. Third, each student will identify a problem in the law that can be ameliorated through improved design. At the end of the semester, each student will present a proposal for solving the specified problem. The proposals will be considered for future projects at the Legal Design Clinic.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
TTh            2:45PM-4:10PM            208            Grading: Graded                      Exam Type: Proctored Final Exam

## LAW 653 Interviewing & Counseling (09747-001).

### Section: 1 Leeann Glade

Interviewing and counseling skills are essential for the effective performance of a broad range of lawyering tasks and among the most frequently used legal skills. The Law School curriculum now has two courses addressing this skill set. Fundamental Lawyering Skills is a survey course that provides basic information about interviewing, counseling, mediation, negotiation and fact investigation skills. Legal Interviewing and Counseling is a skill development course that has the goal of helping students acquire a comprehensive set of tangible interviewing and counseling skills that they can bring to the practice of law. In order to achieve this purpose, students in the course participate in a semester long sequence of instructor-guided simulations and practice exercises that will systematically develop proficiency in the use of these skills. Research has demonstrated that focused practice is necessary to develop these skills and that those lawyers who lack specific training frequently exhibit only nominal levels of expertise in the use of these skills. In addition to the practice exercises, students will examine material from a number of textual and media-based sources to gain a sound theoretical understanding of interviewing and counseling principles and the important role interviewing and counseling skills play in handling legal matters.

Students in the class will be able to use the video conferencing workstations in the Law School Video Communications Lab for scheduled exercises, class meetings and other online course-related activities.

Credit Hours: 3                      Skills Course Credit: Yes                      Substantial Writing Credit: No  
T                8:00AM-10:45AM            271            Grading: Graded                      Exam Type: Paper

## LAW 658 Land Use Planning (06432-000).

### Section: 1 John Fee

An examination of governmental control over private land use and development. Subjects include zoning, subdivision and growth controls, and various constitutional issues raised by land use restraints.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
MW      9:00AM-10:25AM      205                      Grading: Graded                      Exam Type: Proctored Final Exam

#### LAW 660 Professional Responsibility (03423-000).

Section: 1      Matt Droz

The course uses the Model Rules of Professional Conduct as a backdrop for an examination of issues in ethical lawyering.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
MW      1:10PM-2:35PM      205                      Grading: Graded                      Exam Type: Proctored Final Exam

#### LAW 662 Securities Regulatn (03424-001).

Section: 1      Charity Wyatt

Securities Act of 1933, Securities Exchange Act of 1934, state blue sky laws and regulations, distribution and trading of securities, express and implied civil liabilities, criminal liability, insider trading, tender offers, broker-dealer regulation, and the role of lawyers.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
TTh      1:10PM-2:35PM      208                      Grading: Graded                      Exam Type: Proctored Final Exam

#### LAW 666 Wills and Estates (10124-000).

Section: 1      Rust Tippett

Transfer of property through intestate succession; wills and will substitutes; the effect of community property ownership; legal and ethical issues surrounding end-of-life decisions including living wills, medical directives, and medical powers of attorney; and the administration of decedents' estates. (Wills and Estates, and Trusts are prerequisites for Basic Estate Planning.)

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
MW      2:45PM-4:10PM      206                      Grading: Graded                      Exam Type: Proctored Final Exam

#### LAW 668 Negotiation (05983-001).

Section: 1      Stephen Kelson

Negotiation is essential for all lawyers. This course helps students understand negotiation strategies and ethics, improves communication skills, and provides practice for effective implementation of negotiation techniques. Will benefit students interested in any practice area.

Negotiating effectively is one of the most important and valuable skills for successful lawyers in any practice area. All lawyers negotiate. Business lawyers negotiate terms of a deal, criminal lawyers negotiate plea bargaining agreements, government lawyers negotiate policy decisions, divorce lawyers negotiate asset allocation, and human rights lawyers negotiate with corporate and government authorities. Even lawyers who aren't engaged in negotiation as part of their daily work will find themselves in situations requiring negotiation, such as determining salary, benefits, and work assignments, or dealing with interpersonal relationships within the office. Despite the prevalence and importance of negotiation across the legal field, many lawyers have a limited understanding of why negotiations often fail, and have not learned skills necessary for effective negotiation.

Through readings, class discussion, simulations, research, and other activities, this course aims to increase your awareness of negotiation, enhance your understanding of negotiation theory, improve your negotiation skills, and develop a greater capacity to communicate, to empathize, to advocate, and to manage conflict. By combining

theory and practice, the course gives you the opportunity to experiment with the ideas discussed in class, and provides opportunities to examine, evaluate, and learn from the experiences of others.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
T              3:05PM-5:50PM              206              Grading: Graded                      Exam Type: Final Project

LAW 669 Civil Discovery (12116-000).

Section: 1 Stanford Owen

Students will learn about the discovery process in civil litigation, including depositions, the production of documents, interrogatories, requests for admissions, mandatory disclosures, subpoenas, expert witnesses, and electronic discovery.

Credit Hours: 2                      Skills Course Credit: No                      Substantial Writing Credit: No  
MW              11:00AM-11:55AM              276              Grading: Graded                      Exam Type: Proctored Final Exam

LAW 672 Legal Writing Theory & Pract (14597-000).

Section: 1 Catherine Bramble

This course teaches legal writing theory and practice with specific focus on grammar, punctuation, and style for the legal writer, the understanding and application of which will significantly elevate the quality of students' legal writing.

Students will have the opportunity to systematically learn and practice rules of legal writing. Students will also study advice on legal writing from legal writing experts and complete a series of legal writing critiques in which they will deconstruct and analyze pieces of legal writing. Students will regularly practice their editing skills by completing technical edits on their peers' legal writing critiques. Finally, students will receive professor feedback on their writing multiple times during the semester.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
MW              10:35AM-12:00PM              206              Grading: Credit/No Cr                      Exam Type: No Final

LAW 678 Soc Pol - Feminism (03432-002).

Section: 1 Kif Augustine-Adams

Feminist jurisprudence. Various doctrinal strains in development of feminist legal theory and method; applying them to facially neutral legal issues. Rape, domestic violence, employment discrimination, historical and sociological gender treatment, and practical changes in legal profession accompanying influx of greater numbers of women lawyers.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: Yes  
MW              10:35AM-12:00PM              271              Grading: Graded                      Exam Type: Paper

LAW 679 Substantial Writing Workshop (14599-000).

Section: 1 Catherine Bramble

This course supports students in producing a successful academic legal paper by exploring theories of scholarly legal writing, providing structured deadlines and feedback, and culminating in final paper presentations in lieu of a final exam. It is a pass/fail workshop designed for students concurrently fulfilling their Substantial Writing requirement through a seminar or directed research.

Multiple sections are offered each semester to accommodate scheduling preferences. Enrollment requires two things: (1) concurrent enrollment in a seminar or directed research project intended to satisfy the Substantial Writing requirement by the end of the semester; and (2) permission from the supervising professor. Some seminars will be pre-approved and will not require individual permission. A list of pre-approved courses for the upcoming

semester will be emailed to students during registration.

Credit Hours: 1                      Skills Course Credit: No                      Substantial Writing Credit: No  
M              8:50AM-9:45AM              206              Grading: Credit/No Cr              Exam Type: Final Presentaton

LAW 679 Substantial Writing Workshop (14599-000).

Section: 2 Catherine Bramble

This course supports students in producing a successful academic legal paper by exploring theories of scholarly legal writing, providing structured deadlines and feedback, and culminating in final paper presentations in lieu of a final exam. It is a pass/fail workshop designed for students concurrently fulfilling their Substantial Writing requirement through a seminar or directed research.

Multiple sections are offered each semester to accommodate scheduling preferences. Enrollment requires two things: (1) concurrent enrollment in a seminar or directed research project intended to satisfy the Substantial Writing requirement by the end of the semester; and (2) permission from the supervising professor. Some seminars will be pre-approved and will not require individual permission. A list of pre-approved courses for the upcoming semester will be emailed to students during registration.

Credit Hours: 1                      Skills Course Credit: No                      Substantial Writing Credit: No  
M              1:10PM-2:05PM              320              Grading: Credit/No Cr              Exam Type: Final Presentaton

LAW 679 Substantial Writing Workshop (14599-000).

Section: 3 Catherine Bramble

This course supports students in producing a successful academic legal paper by exploring theories of scholarly legal writing, providing structured deadlines and feedback, and culminating in final paper presentations in lieu of a final exam. It is a pass/fail workshop designed for students concurrently fulfilling their Substantial Writing requirement through a seminar or directed research.

Multiple sections are offered each semester to accommodate scheduling preferences. Enrollment requires two things: (1) concurrent enrollment in a seminar or directed research project intended to satisfy the Substantial Writing requirement by the end of the semester; and (2) permission from the supervising professor. Some seminars will be pre-approved and will not require individual permission. A list of pre-approved courses for the upcoming semester will be emailed to students during registration.

Credit Hours: 1                      Skills Course Credit: No                      Substantial Writing Credit: No  
T              1:10PM-2:05PM              206              Grading: Credit/No Cr              Exam Type: Final Presentaton

LAW 681 Strategies in Legal Analysis (14094-000).

Section: 1 Joi Pearson

This course is designed for third-year students and focuses on the critical skills needed to pass the bar exam. Specifically, this course will provide in-depth skill instruction on critical thinking, reading comprehension, issue identification, rule mastery, and legal analysis -- while also providing some early bar preparation with multiple-choice question strategies and essay writing techniques. We have partnered with Themis Bar Prep to provide enrolled students with access to high-quality bar lectures, outlines, practice questions, and individual feedback. While the focus of the course will be on skills, not content, some substantive content will be reviewed within the context of helping students learn the applicable skills. In addition, this course will emphasize practical and study skills that can amplify students' capacity to learn.

Credit Hours: 2                      Skills Course Credit: No                      Substantial Writing Credit: No  
W              2:45PM-4:35PM              306              Grading: Credit/No Cr              Exam Type: No Final

## LAW 683 Trusts (10123-000).

### Section: 1 Rust Tippett

This course examines the legal framework of private and charitable trusts as vehicles for the donative disposition and management of personal wealth, both inter vivos and testamentary, with emphasis on the nature of the fiduciary obligations of trustees and the rights and obligations of trust grantors and beneficiaries.

Credit Hours: 2 Skills Course Credit: No Substantial Writing Credit: No

MW 4:20PM-5:15PM 206 Grading: Graded Exam Type: Proctored Final Exam

## LAW 697 Employment Discrimination Law (12123-000).

### Section: 1 Spencer Phillips

Examines the theories and policies underlying anti-discrimination laws and the ever-shifting statutory, regulatory, and case law relating to the prevention of unlawful discrimination in the workplace. Focuses on existing anti-discrimination laws, as well as discussing the procedural process for prosecuting and defending discrimination claims.

Credit Hours: 2 Skills Course Credit: No Substantial Writing Credit: No

W 4:20PM-6:10PM 208 Grading: Graded Exam Type: Proctored Final Exam

## LAW 698R Skills Lab (12389-000)--Business Orgs Skills Lab.

### Section: 1 Curtis Anderson

Students develop skills used in a corporate practice, with specialized attention to the nuances of drafting or reviewing business entity formation and governance documents. An appendage to a doctrinal course; students in the lab must have taken or is concurrently taking the related doctrinal course. Elements used in grading: class participation and written assignments.

Credit Hours: 2 Skills Course Credit: Yes Substantial Writing Credit: No

TTh 2:45PM-3:40PM 275 Grading: Graded Exam Type: No Final

## LAW 698R Skills Lab (12389-000)--Criminal Pretrial Skills.

### Section: 3 Dayle Elieson

Criminal Pretrial Skills is a semester-long simulation of a criminal case, not including a trial. Designed as a companion course to the current trial advocacy course, this course focuses on criminal case skills needed before trial commences. Discussions and skills practice will focus largely on evidence collection and organization, issue-spotting, procedural process, trial preparation, strategy, and motions practice. Criminal procedure and evidence courses are suggested as prerequisites, but not required for enrollment.

Credit Hours: 3 Skills Course Credit: Yes Substantial Writing Credit: No

TTh 1:10PM-2:35PM 271 Grading: Graded Exam Type: No Final

## LAW 698R Skills Lab (12389-000)--Civil Rights Movement (GLL).

### Section: 4 Michalyn Steele

The Civil Rights Study Tour Leadership Lab will be offered in conjunction with the Lawyering the Civil Rights Movement seminar, Law 796R (Section 16) a 2-credit paper seminar on topics in civil rights law meeting MW 9:00-9:55. The study tour will be Law 698R (Section 4) (Civil Rights Study Tour (GLL)), a one-credit lab with some meetings and assignments during the semester (M 4:00-5:15) to prepare for the trip to significant sites related to the 20th Century Civil Rights Movement including Birmingham, Montgomery, and Selma, Alabama. Expected to run from May 1-5, students will visit significant historical sites and museums commemorating significant events and legal cases shaping the civil rights movement. We will also meet with attorneys working toward social justice and meet with participants and eyewitnesses to historic events from the era. Both the Lawyering the Civil Rights

Movement seminar and the study tour will be led by Professor Michalyn Steele. Enrollment in the Lawyering the Civil Rights Movement seminar is open to all 2L/3L students, but enrollment in the affiliated lab and study tour is capped at 12 students who are also enrolled in the Lawyering the Civil Rights Movement seminar.

Credit Hours: 1                      Skills Course Credit: No                      Substantial Writing Credit: No  
M            4:20PM-5:15PM            208            Grading: Graded                      Exam Type: No Final

#### LAW 698R Skills Lab (12389-000)--Middle East Conflict (GLL).

Section: 5    Eric Jensen, Lily Mott

The Middle East Conflict Global Leadership Lab is the companion international study experience for all students enrolled in International Law, Global Leadership, and Middle East Conflict (Law 768). See that course description for more details.

Credit Hours: 1                      Skills Course Credit: No                      Substantial Writing Credit: No  
MW            10:35AM-12:00PM            275            Grading: Graded                      Exam Type: No Final

#### Law 698R Skills Lab (12389-000)--Cross Border Transactions/Fiduciary Law (GLL).

Section: 6    Curtis Anderson

Law 698R Section 6 Cross Border Transactions/Fiduciary Law (GLL)

The Global Leadership Lab in Cross Border Transactions and Corporate Fiduciary Law (Law 698R (Section 6)) will be offered in the winter semester 2026 in conjunction with the Mergers and Acquisitions Simulation Course (Law 755, taught by Professor Curtis Anderson) and the Fiduciary Law course (Law 796R Section 6, taught by Professor Gordon Smith). The lab will apply the duties owed by fiduciaries toward their beneficiaries and the distinctive remedies in fiduciary law applied within the context of cross border, public transactions. Enrollment in the Global Leadership Lab (1 credit) is limited to 10 students who are concurrently enrolled in both the Mergers and Acquisitions Simulation Course and Fiduciary Law. During the semester, students in the lab will study the history and development of fiduciary law to identify and understand the forces that have caused their modern divergence, and how fiduciary law is a foundational principle in mergers and acquisitions.

During the week following graduation, Professor Anderson and the students will travel to London and Oxford for approximately seven days and will meet with judges, lawyers, professors, and business people to learn about cross border transactions and corporate fiduciary law in action. In addition, participants in the Global Leadership Lab will visit courts, libraries, and museums that relate to the development of corporate fiduciary law in England and perform service.

Credit Hours: 1                      Skills Course Credit: No                      Substantial Writing Credit: No  
M            4:20PM-5:15PM            267            Grading: Credit/No Cr                      Exam Type: No Final

#### LAW 704 Immigration Law (10605-000).

Section: 1    Carolina Núñez

Overview of the powers to regulate immigration law; admission and removal of foreigners; refugee and asylum law; impact of business/employment-based immigration.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
TTh            2:45PM-4:10PM            314            Grading: Graded                      Exam Type: Proctored Final Exam

#### LAW 707 Health Law and Policy (10608-001).

Section: 1    Gregory Matis

An interdisciplinary introduction to the largest industry in the United States, the health care industry. Subjects to be covered include health care regulatory law (EMTALA, HIPAA, ERISA, Medicare, Medicaid), health care policy with emphasis on access to health care, and how to advocate for health care consumers.

Credit Hours: 2                      Skills Course Credit: No                      Substantial Writing Credit: Yes

T                      4:20PM-6:10PM                      314                      Grading: Graded                      Exam Type: Paper

LAW 714 IP Litigation (13742-000).

Section: 1    David Todd, Matthew Barlow

This course is a practical course designed to give students insight into intellectual property litigation. Students will work through a number of exercises, such as considerations for the filing of a patent, trademark, and/or copyright complaint, preparation of discovery requests in patent cases, preliminary injunction briefing and argument involving patent and/or trademark issues, <Markman> (patent claim construction) briefing and argument, depositions of plaintiff's and defendant's experts, and summary judgment briefing and argument involving patent issues.

Credit Hours: 2                      Skills Course Credit: No                      Substantial Writing Credit: No

Th                      4:20PM-6:10PM                      205                      Grading: Graded                      Exam Type: No Final

LAW 717 Joseph Smith & Early US Law (12390-000).

Section: 1    Jeffrey Walker

This course will study newly found materials regarding Joseph Smith's ideas and experiences involving the law from 1805-1844. We will examine fascinating primary sources that have been recently published in the Joseph Smith Papers. We will situate Joseph Smith's legal transactions, court appearances, political positions, and doctrinal statements in the context of state and federal laws prior to the Civil War. In addition to covering many legal and Constitutional issues encountered in the cases found in Sustaining the Law: Joseph Smith's Legal Encounters (2014), this class will examine several recently discovered documents or as yet unpublished topics, including:

- Joseph Smith's home purchase on April 6, 1829
- Martin Harris's mortgage in August, 1829
- The jurisprudence of Doctrine and Covenants Section 134
- The fraud of Grandison Newell on the Kirtland Safety Society
- Joseph Smith's assisted escape from Missouri
- The action of Governor Boggs against the state of Iowa
- The case of Joseph Smith v. George Hinkle
- Reminiscences of Sheriff Hawkins Taylor and other Nauvoo contemporaries
- Federal land sales in Iowa in the early 1840s
- Joseph Smith as a judge in Nauvoo
- The failed third extradition attempt, and the suicide of Governor Thomas Reynolds
- Church and state issues over marriage and polygamy
- Legal reforms proposed in Joseph Smith's 1844 presidential campaign
- Lawsuits against Joseph Smith in June 1844, paving the road to martyrdom
- Joseph Smith's letter to Judge Edward Johnstone on June 23, 1844
- Various intersections between legal issues and Church administration and doctrine

This is a 2-hour class. It is a paper course. The grade is based on class attendance and participation (5%), one 15-page research paper (80%), and a 4-page learning outcomes personal report" (15%). Information about these reports will be given in the course syllabus). These two papers are due at noon on Friday, December 16. Topics for the main research paper can deal with a wide range of legal issues, state statutes, city council resolutions, court procedures, political controversies, or constitutional provisions. Several specific research topics will be suggested. Many of these research topics will offer opportunities to develop insights and to present new information about ideas or discoveries that were unknown even a few years ago.

Credit Hours: 2                      Skills Course Credit: No                      Substantial Writing Credit: Yes

Th                      4:20PM-6:10PM                      314                      Grading: Graded                      Exam Type: Paper

## LAW 718 Information Privacy Law (13606-000).

### Section: 1 Kara Bloomer

We live in an Information Age shaped by data and technology. As the collection and use of information in today's world escalates, privacy has become an issue of paramount importance. This course will provide an in depth analysis of information privacy law, which involves a variety of different types of law (constitutional, tort, contract, property, and statutory) that have developed to address emerging threats to privacy in our information society. Some of the many topics we will cover include: media disclosures of private facts, paparazzi, private lives of public figures, conflicts between privacy and free speech, conflicts between privacy and national security, government databases and surveillance, the 4th Amendment and privacy, and how commercial entities collect, use, and disclose information (and the laws that applies to them).

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
TTH      4:20PM-5:45PM      271                      Grading: Graded                      Exam Type: Proctored Final Exam

## LAW 724 Basic Mediation (10625-000).

### Section: 1 Leslie Gallacher

Fundamental communication and mediation skills. Simulated exercises and role playing.

Credit Hours: 3                      Skills Course Credit: Yes                      Substantial Writing Credit: No  
W              2:45PM-5:30PM      205                      Grading: Graded                      Exam Type: Paper

## LAW 726 Estate Planning (11260-001).

### Section: 1 Lee McCullough

Transfer of property through intestate succession; wills and will substitutes; the effect of community property ownership; legal and ethical issues surrounding end-of-life decisions including living wills, medical directives, and medical powers of attorney; and the administration of decedents' estates.

Wills and Estates, and Trusts are prerequisites for Basic Estate Planning.

Credit Hours: 3                      Skills Course Credit: Yes                      Substantial Writing Credit: No  
TTh              9:25AM-10:50AM      303                      Grading: Graded                      Exam Type: Proctored Final Exam

## LAW 738 Law of Armed Conflict (12125-000)--Final Exam Section.

### Section: 1 Eric Jensen

This course provides a detailed examination of the Law of Armed Conflict (LOAC) and its application on the modern battlefield. The course will be loosely based on a historical scenario which will help illustrate the principles, doctrines and law that govern the use of force by a nation. The initial weeks will cover general principles applicable to armed conflict, followed by detailed study of specific law of armed conflict legal principles and provisions. **MUST HAVE TAKEN PUBLIC INTERNATIONAL LAW.**

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
MW              9:00AM-10:25AM      271                      Grading: Graded                      Exam Type: Take Home Final

## LAW 738 Law of Armed Conflict (12125-000)--Paper Section.

### Section: 2 Eric Jensen

This course provides a detailed examination of the Law of Armed Conflict (LOAC) and its application on the modern battlefield. The course will be loosely based on a historical scenario which will help illustrate the principles, doctrines and law that govern the use of force by a nation. The initial weeks will cover general principles applicable to armed conflict, followed by detailed study of specific law of armed conflict legal principles and provisions. **MUST HAVE TAKEN PUBLIC INTERNATIONAL LAW.**

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: Yes

MW      9:00AM-10:25AM      271                      Grading: Graded                      Exam Type: Paper

LAW 738 Law of Armed Conflict (12125-000)--(Global Seminar Students only).

Section: 3      Eric Jensen

This course provides a detailed examination of the Law of Armed Conflict (LOAC) and its application on the modern battlefield. The course will be loosely based on a historical scenario which will help illustrate the principles, doctrines and law that govern the use of force by a nation. The initial weeks will cover general principles applicable to armed conflict, followed by detailed study of specific law of armed conflict legal principles and provisions. MUST HAVE TAKEN PUBLIC INTERNATIONAL LAW.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No

MW      9:00AM-10:25AM      271                      Grading: Graded                      Exam Type: Take Home Final

LAW 754 Religious Liberty Advocacy (14603-000).

Section: 1      Gene Schaerr

This course combines a deep examination of key religious-liberty cases and legislation such as the Religious Freedom Restoration Act with practical writing exercises to equip students with essential skills to effectively advocate on the subject of religious liberty.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No

F              8:00AM-10:45AM      276                      Grading: Graded                      Exam Type: Proctored Final Exam

LAW 755 M&A Simulation Course (13415-000).

Section: 1      Curtis Anderson

This course will be designed as a simulation skills course in which students role-play the lawyer in an M&A transaction. Business Organizations and the doctrinal Mergers and Acquisition class would be helpful, but neither course is a required or pre-requisite class. This course is designed both for students who expect to be practicing in a law firm transactional setting as well as students who expect to be practicing as in-house counsel. During the course, the student will simulate a transaction from its term sheet stage through closing. Each stage of the simulated transaction will be introduced prior to students learning the practical skills associated with the stage (typically drafting, problem solving or due diligence review and analysis). At each stage, the theory, laws and/or regulations applicable thereto will be introduced and discussed. Grading will be based on work product and class participation. This class will not have a final exam.

Credit Hours: 3                      Skills Course Credit: Yes                      Substantial Writing Credit: No

MW      2:45PM-4:10PM      208                      Grading: Graded                      Exam Type: No Final

LAW 768 Intl Law Glb Lshp & ME Conf (14604-000).

Section: 1      Eric Jensen, Lily Mott

This seminar will provide important historical information and background to the situation in the Middle East, specifically in Israel/Palestine. Students will receive instruction from globally recognized experts in the law and process currently impacting the situation in Israel/Palestine, with particular focus on four areas of legal concern: 1) property rights and the allocation of resources; 2) international law (such as security versus human rights, including the freedom of movement); 3) political representation and equality; and 4) global leadership. In addition to the instruction, students will be assigned one of the four legal topic areas and produce a 20-page paper discussing legal aspects of the issue. This course is required to participate in the Middle East Conflict Global Leadership Lab in Jerusalem.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: Yes

LAW 779 Advanced Legal Writing (14605-000).

Section: 1 Catherine Bramble

This course provides advanced legal writing training to students seeking to increase their ability to produce excellent legal writing. The course is set against a litigation backdrop that will familiarize students with many of the common documents drafted in litigation practice (e.g., client engagement letters, demand letters, complaints and answers, client and opposing counsel communications, discovery documents, motions, etc.). Students will complete multiple legal writing assignments and engage in editing assignments in which they critique classmates' writing to further apply the legal writing principles taught. In place of a final exam, students will end the semester with a final exercise in which they will draft and argue a motion or response to a motion against an assigned peer who will be acting as opposing counsel and in front of their professor who will be acting as judge.

Credit Hours: 3 Skills Course Credit: Yes Substantial Writing Credit: No

TTh 9:25AM-10:50AM 275 Grading: Graded Exam Type: Final Exercise

LAW 780R Clinical Alliance (13467-000)--Criminal Prosecution & Def. Clinical Alliance.

Section: 1 Ryan McBride, Joshua Esplin

Live-client interactions under the supervision of seasoned practitioners. Emphasis on the development of professional skills, including legal research and writing, counseling, interviewing, negotiation, mediation, and problem solving. Students can expect to spend time in court prosecuting or defending cases, representing clients, and, if circumstances permit, handling evidentiary hearings and trials. Students completing this course will be prepared to take an entry level position at a public defender's or prosecutor's office with little additional training.

This course is offered to J.D. candidates only.

Credit Hours: 2-4 Skills Course Credit: Yes Substantial Writing Credit: No

W 4:20PM-5:15PM 276 Grading: Credit/No Cr Exam Type: No Final

LAW 780R Clinical Alliance (13467-000)--Government & Public Interest Clinical Alliance.

Section: 2 Susan Griffith

Students have the flexibility to set up placements at government agencies or with non-profits. While there are a number of well-established placements, students can also take the initiative to find their own placement and seek approval. This process empowers students to explore opportunities that align with their interests and career goals. Examples of placements include the U.S. Attorney's Office, the Department of the Interior, the Internal Revenue Service, the Office of the Utah Attorney General, the Provo City Attorney's Office, the Guardian ad Litem's Office, Utah Crime Victims Legal Clinic, Utah Homicide Survivors, Utah Disability Law Center, Utah Legal Services, and Timpanogos Legal Center.

Depending on the placement, students will have the exciting opportunity to develop professional skills in legal research and writing, counseling, interviewing, negotiation, mediation, and problem-solving. What's more, students will often have the chance for live-client interactions under the supervision of seasoned practitioners, providing them with invaluable hands-on experience.

Credit Hours: 2-4 Skills Course Credit: Yes Substantial Writing Credit: No

T 8:20AM-9:15AM 276 Grading: Credit/No Cr Exam Type: No Final

LAW 780R Clinical Alliance (13467-000)--Judicial Clinical Alliance.

Section: 3 Kristin Gerdy Kyle

Live-client interactions under the supervision of a judge or justice. Emphasis on the development of professional skills, including bench memos, opinions, orders, etc.

Credit Hours: 2-4                      Skills Course Credit: Yes                      Substantial Writing Credit: No

M                      11:00AM-11:55AM                      482                      Grading: Credit/No Cr                      Exam Type: No Final

LAW 780R Clinical Alliance (13467-000)--Law Firm & Corporate Counsel Clinical Alliance.

Section: 4      Susan Griffith

Students have the flexibility to set up placements with local law firms or with attorneys working as corporate counsel for a business. While there are a number of well-established placements, students can also take the initiative to find their own placement and seek approval. This process empowers students to explore opportunities that align with their interests and career goals. Examples of past placements that may be available include University Growth Fund, Convoi Ventures, Banner Ventures Management, Kunzler Law Group (venture capital and private equity deals), Intermountain Health, In Moment, MX Technologies, doTerra, Snap One, BYU Technology Transfer, Pearson Butler, Angel Advocates, Empower Legal Services (private reduced fee representation work in family law cases), Kirton McConkie, Fillmore Spencer, Woodbury & Ybarra, Esplin Weight, Invictus Law, Bobby Udall at Craig Swapp, Keen Law (immigration), BYU Center for Peace and Conflict Resolution, Dredge Law Group (mediation), and Tamara Fackrell at Fackrell & McLean Law (mediation).

Depending on the placement, students may have opportunities to develop professional skills in legal research and writing, counseling, interviewing, negotiation, mediation, and problem-solving.

Credit Hours: 2-4                      Skills Course Credit: Yes                      Substantial Writing Credit: No

W                      8:00AM-8:55AM                      276                      Grading: Credit/No Cr                      Exam Type: No Final

LAW 788R Law School Clinic (12395-000)--BYU Community Legal Clinic. Must register for at least 2 credits.

Section: 1      Athelia Graham, Carl Hernandez

Live-client interactions with underserved populations under the supervision of seasoned practitioners. Students will advise and represent one or more actual clients with predominant focus on immigration law, consumer law, government benefit law and other areas of law common to the immigrant, refugee and Hispanic populations. Emphasis will be on the development of professional skills including interviewing and counseling, conducting legal research and drafting legal documents. Students must attend a 1-credit hour weekly seminar taught by the clinical supervisor. An offsite requirement to work for an additional 1-3 credit hours in the clinic from 5 to 7 p.m. on Thursdays at the BYU Office of Belonging (2400 WSC) is also required.

Credit Hours: 2-4                      Skills Course Credit: Yes                      Substantial Writing Credit: No

M                      8:50AM-9:45AM                      320                      Grading: Credit/No Cr                      Exam Type: No Final

LAW 788R Law School Clinic (12395-000)--BYU Community Legal Clinic. Must register for at least 2 credits.

Section: 2      Carl Hernandez, Katie Rane

Live-client interactions with underserved populations under the supervision of seasoned practitioners. Students will advise and represent one or more actual clients with predominant focus on immigration law, consumer law, government benefit law and other areas of law common to the immigrant, refugee and Hispanic populations. Emphasis will be on the development of professional skills including interviewing and counseling, conducting legal research and drafting legal documents. Students must attend a 1-credit hour weekly seminar taught by the clinical supervisor. An offsite requirement to work for an additional 1-3 credit hours in the clinic from 5 to 7 p.m. on Thursdays at the BYU Office of Belonging (2400 WSC) is also required.

Credit Hours: 2-4                      Skills Course Credit: Yes                      Substantial Writing Credit: No

T                      4:20PM-5:15PM                      276                      Grading: Credit/No Cr                      Exam Type: No Final

LAW 788R Law School Clinic (12395-000)--Domestic Violence Intervention Clinic. Must register for at least 2 credits.

Section: 3 Susan Griffith

Learn about the dynamics involved within abusive families and how those dynamics play out in court. Learn how domestic violence is handled in each type of potential court proceeding: criminal actions, protective and restraining orders, custody and divorce cases, personal injury cases, and within the juvenile court system. Students have the opportunity to select from a list of opportunities to fulfill their hours, which will provide a variety of opportunities to develop professional skills, including legal research and writing, counseling, interviewing, negotiation, mediation, and problem-solving. Interviewing and counseling: Students will have the opportunity to interview and counsel with clients under the direction of attorneys by participating in a Tuesday evening clinic located at the Health and Justice Building in Provo. Students may also choose to participate in an online clinic on the same night. The clinic accepts clients between 5:00 and 8:00 p.m. Students do not need to be available every week or for the entire time, but the clinic is a primary way of getting hours. Document preparation: Students can prepare divorce and custody documents for clients through the Document Clinic, which can be scheduled at the student's convenience.

Mediation: Students will be given the opportunity to sit in on a domestic mediation. Court observation: students will have the opportunity to observe family law court proceedings. Law Student Practice Rule: Students may choose to work under the direction of local attorneys in appearing before the Domestic Commissioner to argue motions or conduct direct or cross-examination. Forms and materials: Students will have the opportunity to research and update chapters on Utah domestic relations law, which is used by pro bono attorneys around the state. Students receive one credit for the class component, which includes preparing for class and completing two self-assessments and a ten-page paper, and each additional credit requires 45 hours of work in the clinic.

Credit Hours: 2-4 Skills Course Credit: Yes Substantial Writing Credit: No

T 9:30AM-10:50AM 276 Grading: Credit/No Cr Exam Type: No Final

LAW 788R Law School Clinic (12395-000)--Law & Entrepreneurship Clinic.

Section: 4 Curtis Anderson, Jonathan Love

Description of Law 788R

The BYU Law and Entrepreneurship Clinic

This class is a three-credit course. Weekly class attendance is required but most of the credit load is allocated for work performed outside of class for actual clients. Under the supervision of clinical faculty and practicing lawyers, law students work together to represent start-up companies, entrepreneurs, and nonprofit organizations. The clinic serves clients that range from brand-new initiatives, where students help launch the business from a legal perspective, to more established companies with more sophisticated legal needs.

The class is designed to be a capstone class. Students must take prerequisite courses listed below. The in-class component of the course is organized by the following teaching objectives:

Teaching students the substantive legal and/or regulatory principles they need to complete their client work.

Teaching students skills needed to plan, design, negotiate and draft documents common in a transactional or IP legal practice.

Teaching students the professional skills and ethical duties associated with client development, intake, counseling and management.

Addressing ethical or client management questions or issues the students are struggling with while representing specific clients.

Applying what is discussed in class by collectively discussing legal analysis, legal reasoning, business solutions, or other problems students are addressing for clients.

For work outside of the classroom, students have direct, live-client interactions under the supervision of seasoned

practitioners. Students work on basic legal issues that lawyers encounter in the start-up phase of a business, for both for-profit and non-profit ventures. Regarding the clinical client work:

A student will generally be assigned at least three clients in a typical semester. The needs of some clients can be addressed by a couple of face-to-face meetings, while the needs of other clients may take several weeks of work. Students learn how to balance serving multiple clients at the same time.

All written work product is reviewed by a faculty advisor or a practicing lawyer, who will also spend time reviewing all comments individually with the student.

Student efforts and workloads are reviewed weekly, to ensure that work opportunities and burdens are effectively allocated among the students in the class, and that the time spent by each student is commensurate with the credits assigned to the class.

**Prerequisite Course Requirements.** Students may fulfill the prerequisite course requirements in one of two ways:

**Corporate Path:** Business Organizations, and either the Business Organizations Skills Lab or Transactional Legal Drafting.

**IP Path:** Patent Prosecution (or a similar class) or prior experience drafting and filing patents or Trademark Law. Introduction to Intellectual Property Law is also encouraged.

If you do not fulfill the prerequisite course requirements, you will need to get a waiver from these requirements from Professor Anderson.

Credit Hours: 3	Skills Course Credit: Yes	Substantial Writing Credit: No
Th 1:10PM-2:35PM	320	Grading: Credit/No Cr Exam Type: No Final

#### LAW 788R Law School Clinic (12395-000)--Law X Incubator.

Section: 5 Nick Hafen, Daniel Quarnberg

This is a project-based course in which students work in teams to increase access to justice by developing and implementing innovative solutions to legal problems. Incubator projects are typically more narrowly defined than those in the LawX Design Lab. Some students bring their own project ideas, and others work on existing projects or develop projects with partner organizations like law firms, in-house legal departments, or legal aid providers. Projects need not be technology related but should seek to innovate in some aspect of the law or legal services delivery. At the end of the semester, students present their projects to the partner organizations or to a panel of relevant stakeholders. Please contact [nick.hafen@law.byu.edu](mailto:nick.hafen@law.byu.edu) with any questions.

Credit Hours: 1-3	Skills Course Credit: Yes	Substantial Writing Credit: No
Th 2:45PM-4:10PM	267	Grading: Credit/No Cr Exam Type: No Final

#### LAW 788R Law School Clinic (12395-000)--Legislative Clinic.

Section: 6 Todd Weiler

Live-client interactions with constituents and legislators under the supervision of seasoned practitioners in preparation for the annual Utah Legislative General Session. During fall semester, students will engage in shaping public policy by advising constituents and legislators and drafting legislation for the General Session. The primary focus of this experience will be on fact investigation, conducting legal research and analysis, drafting proposed legislation and preparing constituents and legislators for interim legislative committee meetings and for introducing bills in the Utah Legislative General Session. Students are required to attend a weekly seminar taught by the clinical supervisor. Limited participation at the state capitol for interim legislative committee meetings is required.

Credit Hours: 3	Skills Course Credit: Yes	Substantial Writing Credit: No
M 8:50AM-9:45AM	276	Grading: Credit/No Cr Exam Type: No Final

LAW 788R Law School Clinic (12395-000)--Supreme Court Advocacy Clinic.

Section: 7 Gene Schaerr

The course, which is limited to seven students chosen through an application process, is designed to equip students with the skills and knowledge necessary for effective practice before the U.S. Supreme Court and other courts—such as most state supreme courts and all federal en banc courts of appeal—that enjoy discretionary review. The clinic will also provide real-world experience in briefing live (and often high-profile) cases, mostly in the U.S. Supreme Court, and in a variety of subject areas—likely including family law, religious freedom, civil rights law, criminal procedure, statutory law of various kinds, and other areas of interest to participants. Classroom instruction and discussion will examine in depth both the pre-merits and merits stages of litigation before the U.S. Supreme Court and similar appellate bodies. Fall semester will focus primarily on the certiorari or pre-review process—in which Justices determine which cases they will hear—as well as such tasks as seeking or opposing a stay pending review. Winter semester will focus mostly on how to maximize the chances of winning on the merits, i.e., after review has been granted. Lectures during both semesters will address in context such skills as effective framing of arguments, effective brief-writing and effective coordination with amici. Students are strongly encouraged but not required to enroll in both semesters. The clinical portion of the course will be run like a small law firm, with students serving as law clerks for the Washington, D.C. firm of Schaerr | Jaffe LLP. Students will identify and research promising cases for Supreme Court review and participate in strategy sessions addressing the tactical considerations that shape effective litigation at all stages of the process. Students will also hone their legal research, analysis and writing skills by such things as drafting, editing and rewriting portions of real certiorari petitions, oppositions to or replies in support of such petitions, merits briefs, and briefs of amici curiae at the certiorari and merits stages. Students will also assist as needed with less glamorous tasks like proofreading, cite-checking, preparing appendices, and tracking case developments. Any student wishing to do so will also be given an opportunity to present a mock argument in a pending U.S. Supreme Court case.

Credit Hours: 3 Skills Course Credit: Yes Substantial Writing Credit: No

Th 6:00PM-7:15PM 276 Grading: Credit/No Cr Exam Type: No Final

LAW 790R Directed Research (03442-003).

Section: 1 GaeLynn Smith

All full-time law faculty are authorized to approve academic credit for Directed Research for students who have completed their first year of law study. No more than two credit hours may be approved for a student in any semester, with no more than four cumulative credits. Directed research credit may be approved only for a project in which the research proposal, the grade rule and the credit hours have been agreed upon in advance by the supervising faculty, and where that faculty member can give guidance during the development of the project. Students taking Directed Research must submit to the faculty supervisor written work consisting of a completed draft of a research paper or memorandum of law containing either criticism of the law relating to the topic area or synthesis of legal source materials into a statement of the law in the topic area. A minimum of 50 hours of work is required for each hour of credit awarded. Notification of faculty supervisor and grade rule must be given to the Law School Registrar within the first two weeks of each semester.

Credit Hours: 1 Skills Course Credit: No Substantial Writing Credit: Yes

TBA TBA Grading: Credit/No Cr Exam Type: Paper

LAW 790R Directed Research (03442-003)--Global Law Seminar Students.

Section: 2 GaeLynn Smith



One hour of credit can be authorized for second or third-year students who are members of the Moot Court co-curricular program, for participation in one or more Moot Court competitions during the academic year. No more than one extra hour of credit shall be awarded for each academic year regardless of the number of competitions entered, making students eligible for a total of two hours of additional credit during their second and third years. The governing body of the program will recommend to the faculty advisor the names of students to receive credit under this provision.

Credit Hours: 4                      Skills Course Credit: No                      Substantial Writing Credit: No  
TBA                      Grading: Credit/No Cr                      Exam Type: No Final

LAW 793R Cocurr Spec Assign (07966-002)--Law Review Special Assignment.

Section: 1    Jarrod Shobe

Credit for this authorized co-curricular program is in the amount of one credit per semester for successful completion of the Basic Work Assignment in the program. The governing body of the program, together with the faculty advisor, shall establish the Basic Work Assignment of the program. Participation in the program is limited to students who have completed their first year of law study and who have a cumulative grade-point average of 2.7 or higher.

Credit Hours: 1-2                      Skills Course Credit: No                      Substantial Writing Credit: No  
TBA                      TBA                      Grading: Credit/No Cr                      Exam Type: No Final

LAW 793R Cocurr Spec Assign (07966-002)--Moot Court Special Assignment.

Section: 2    Catherine Bramble

Students who are members of inter-scholastic competition teams for Moot Court in their second or third years are eligible to earn up to one additional credit per competition up to a maximum of two (2) competitions during law school. This one (1) additional credit per competition up to a maximum of two credits is in addition to any credits they earn through Law 792R. The faculty advisor for Moot Court shall evaluate each enrolled student's academic achievement. Evaluation of student's academic achievement may include, but is not limited to, the faculty advisor's review of hourly logs or other records to determine that students are satisfying the required obligations of a member under the approved co-curricular's bylaws.

Credit Hours: 1                      Skills Course Credit: No                      Substantial Writing Credit: No  
TBA                      TBA                      Grading: Credit/No Cr                      Exam Type: No Final

LAW 793R Cocurr Spec Assign (07966-002)--Trial Advocacy - Special Assignments.

Section: 3    Dayle Elieson

One hour of credit is authorized for second-year students who, in addition to successfully completing the Basic Work Assignment of the Trial Advocacy program, travel to a trial advocacy competition during the Winter Semester of their second year. One additional hour of credit is authorized for third-year students who, in addition to successfully completing the Basic Work Assignment of the Trial Advocacy program, travel to a trial advocacy competition during the Winter Semester of their third year.

Credit Hours: 1-2                      Skills Course Credit: No                      Substantial Writing Credit: No  
TBA                      TBA                      Grading: Credit/No Cr                      Exam Type: No Final

LAW 793R Cocurr Spec Assign (07966-002)--(Global Seminar Students only).

Section: 4    GaeLynn Smith

Credit for this authorized co-curricular program is in the amount of one credit per semester for successful completion of the Basic Work Assignment in the program. The governing body of the program, together with the faculty advisor, shall establish the Basic Work Assignment of the program. Participation in the program is limited to students who have completed their first year of law study and who have a cumulative grade-point average of 2.7 or higher.

Credit Hours: 4                      Skills Course Credit: No                      Substantial Writing Credit: No  
TBA                                      TBA                      Grading: Credit/No Cr                      Exam Type: No Final

LAW 796R Law School Seminar (07056-002)--The Pursuit of Happiness.

Section: 1    Shima Baughman

This course is focused on one particular phrase from the United States Declaration of Independence: that humans are endowed by our “creator with certain unalienable Rights, that among those are Life, Liberty and the pursuit of Happiness.” What does it mean for us to “pursue happiness” as individual lawyers, as a community, and as disciples of Jesus Christ who practice in a manner enlightened by the laws of God? This course is unique among a genre of happiness courses in that it is geared towards enhancing legal skills that will allow students to better their society by helping them to solve real world problems. While typically happiness courses focus on the science of positive psychology alone; this course considers this science but also considers how the principles and teachings of Jesus Christ can help solve individual and collective problems. It also helps enhance students’ legal skills to foster greater happiness in their broader communities.

Credit Hours: 2                      Skills Course Credit: No                      Substantial Writing Credit: No  
T                      1:10PM-3:00PM                      320                      Grading: Graded                      Exam Type: Paper

LAW 796R Law School Seminar (07056-002)--International Criminal Law (Final Exam Section).

Section: 2    Eric Jensen

This course analyzes the current state of international criminal law and its place in the modern international legal system in light of important recent developments. It discusses why states should reform their national criminal laws to accord with international developments. It focuses on both the substantive and procedural law. It examines relevant international legal concepts, general principles of international criminal law, and how international tribunals function.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
MW                      4:20PM-5:45PM                      271                      Grading: Graded                      Exam Type: Take Home Final

LAW 796R Law School Seminar (07056-002)--International Criminal Law (Paper Section).

Section: 3    Eric Jensen

This course analyzes the current state of international criminal law and its place in the modern international legal system in light of important recent developments. It discusses why states should reform their national criminal laws to accord with international developments. It focuses on both the substantive and procedural law. It examines relevant international legal concepts, general principles of international criminal law, and how international tribunals function.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: Yes  
MW                      4:20PM-5:45PM                      271                      Grading: Graded                      Exam Type: Paper

LAW 796R Law School Seminar (07056-002)--Science and the Law.

Section: 4    Stephanie Plamondon

This course provides an introduction to the various ways science and technology intersect with the law. From questions of moral responsibility, to evidentiary issues, to decisions about whether and how to regulate new technologies, to the ways that new technologies impact the way we practice law and make legal determinations, science and technology permeate every aspect of law and policy making.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: Yes

MW            10:35AM-12:00PM    314            Grading: Pending                      Exam Type: Paper

LAW 796R Law School Seminar (07056-002)--Natural Rights and Natural Law.

Section: 5    Bradley Rebeiro

This course offers students an opportunity to learn what natural law is and how it operates. The natural law is the normative order of the universe, embedded in the world, discoverable through reason and experience, and serves as a criterion for positive laws. Some have suggested that natural rights--rights pre-existing government and held equally by all human beings--flow from that law. Students will come to understand exactly what that means and why it matters. In this course students will study prominent thinkers, both ancient and modern, who have addressed the question of natural law--whether it exists and, if so, what its contents are--as well as natural law's critics. Students will also consider modern natural rights claims. This course will address whether there is any difference between natural law and natural rights. Finally, this course will consider what bearing (if any) such claims have on understanding our law, with a focus on the Constitution and whether judges should consider the natural law in interpreting the law.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No

M            3:05PM-5:50PM    320            Grading: Graded                      Exam Type: Pending

LAW 796R Law School Seminar (07056-002)--Fiduciary Law.

Section: 6    Gordon Smith

The duty of loyalty that is the hallmark of fiduciary law arises in myriad private relationships, including guardianships, employment relationships, trusts, business organizations, and professional relationships in law, medicine, and other fields. Recently, legal scholars and courts have devoted increasing attention to fiduciary law as a distinctive field of private law, and they have examined the application of fiduciary principles to public officials and public institutions. This course is an introduction to fiduciary law, including determination of fiduciary status, the distinctive remedies in fiduciary law, and the duties owed by fiduciaries toward their beneficiaries.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No

MW            1:10PM-2:35PM    276            Grading: Graded                      Exam Type: Proctored Final Exam

LAW 796R Law School Seminar (07056-002)--Advising & Counseling Leaders.

Section: 7    Dayle Elieson

A legal skills course designed to improve the ability to provide legal advice and counsel in a way that leaders hear and heed. While these skills translate into many legal offices, they will be practiced in the context of the United States Department of Justice.

Students will improve their abilities to brief leaders; to give and receive feedback; to enhance their understanding of how lawyers lead from the front and from behind; and to practice assessing risk and providing advice and counsel. While practicing these skills, students will learn about the dozens of components that makeup the Department of Justice, and the roles lawyers play in our country.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No

TTh            2:45PM-4:10PM    271            Grading: Graded                      Exam Type: No Final

LAW 796R Law School Seminar (07056-002)--The Law & Economics of U.S. Trade Policy.

Section: 8 Cree Jones

Pending

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No

TTh 4:20PM-5:45PM 303 Grading: Graded Exam Type: Pending

LAW 796R Law School Seminar (07056-002)--AI & the Law.

Section: 9 Nick Hafen

In this course, students will investigate the role of algorithms and automated decision-making systems in law and society. The course connects legal and computational concepts such as transparency, trustworthiness, privacy, bias, and fairness. Students will explore legal, ethical, policy, and technical challenges posed by artificial intelligence and big data. They will learn about current and future technological capabilities, identify societal challenges arising from emerging technologies, and examine how the legal system and public policy should respond. They will also learn how artificial intelligence will affect legal practice. Students need not have technological expertise—the course will provide technical background as needed.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No

Th 5:00PM-7:45PM 267 Grading: Graded Exam Type: Paper

LAW 796R Law School Seminar (07056-002)--IP Moot Court Competition.

Section: 10 David Todd, Matthew Barlow

This course is reserved for the two students who participated in IP Moot Court during fall semester and who qualify as the best BYU team at the Giles Rich Moot Court local competition in January. Those two students qualify to participate in the Giles Rich Moot Court regional competition, with a chance to advance to the national competition. During winter semester, those two students will practice oral argument and refine their briefs in preparation for the regional competition and will participate in the regional competition in March. Students advancing to the national competition should expect additional work in April.

Credit Hours: 1 Skills Course Credit: Yes Substantial Writing Credit: No

TBA TBA Grading: Credit/No Cr Exam Type: No Final

LAW 796R Law School Seminar (07056-002)--Lifecycle of the Corporation.

Section: 11 Marcus Porter, Mikaela Cook

This course is designed to introduce students to the lifecycle of a venture and/or private equity-backed emerging company. During the semester, the class will cover three units: (1) formations, (2) fundraising, and (3) exits. Students will learn, both through practical simulations and hands-on instruction, how start-up and corporate attorneys advise emerging companies and their operators as they grow their business.

Credit Hours: 2 Skills Course Credit: No Substantial Writing Credit: No

M 2:45PM-4:35PM 275 Grading: Graded Exam Type: Proctored Final Exam

LAW 796R Law School Seminar (07056-002)--Conflict Resolution Seminar.

Section: 12 Leslie Gallacher

Fundamental communication and mediation skills. Simulated exercises and role playing.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No

Th 2:45PM-5:30PM 206 Grading: Graded Exam Type: Paper

LAW 796R Law School Seminar (07056-002)--Federal Criminal Practicum (Class in SLC).

Section: 13 Dustin Pead

The Federal Criminal Practicum ("Practicum") is a three-credit course focusing on developing an in-depth understanding and practical knowledge of the procedures, substantive requirements, and effective practices relating to representing defendants and the United States in federal criminal proceedings. It is a pre or co-requisite for those selected to participate in the United States District Court Mentor Program or select internships with the Federal Defender's Office or the United States Attorney's

Office in the District of Utah, which placements will allow students to represent clients in federal court under third-year practice rules. The intent of the Practicum is to provide students with the critical knowledge, important skills and wisdom from existing experts to maximize the value of experiences in such placements. The Practicum will cover the longitudinal aspects of a federal criminal case including, among other things, (1) case evaluation, prosecutorial discretion, charging decisions and grand jury presentment, (2) arraignment (and other forms of initial appearance) and detention, (3) discovery review and case examination, (4) pretrial motion practice (as well as some limited trial practice), (5) sentencing guidelines and considerations, (6) plea bargaining, and

(7) specialty courts. The Practicum includes lectures, skills exercises, guest speakers and discussions. It places a premium on class presentations and participation, and we will discuss current events as they apply to the curriculum.

(This class requires a permission to add code and will be taught at the Federal Courthouse in Salt Lake City).

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No

T 5:30PM-7:30PM TBA Grading: Graded Exam Type: No Final

LAW 796R Law School Seminar (07056-002)--On Justice.

Section: 14 Adam Pomeroy

Our laws and institutions make freedom from tyranny possible, but realizing that ideal depends on human action. Problems such as false allegations, wrongful convictions, excessive punishments, and other miscarriages of justice are often wholly the result of human failings and cannot be fully addressed by structural reforms alone. Doing justice in any system or institution requires that the people involved be dedicated, mindful, decent, and humane.

Using the criminal justice system and contemporary criminal justice controversies as a framework for study, this class is about achieving justice from multiple perspectives. This course invites students to subject their own views to critical examination from various viewpoints with the goal of improving integrity, decision making, and moral reasoning. By asking students to consider what it means to do the right thing, the course is designed to assist all future attorneys.

Credit Hours: 2 Skills Course Credit: No Substantial Writing Credit: No

T 4:20PM-6:10PM 267 Grading: Graded Exam Type: Pending

LAW 796R Law School Seminar (07056-002)--Energy Law Skills.

Section: 15 Sean McBride

This course is an introduction to US energy law. The course should be designed as a skills course and focus on the use of case studies and simulations of transactions taking place in the energy system. These projects could include drafting and negotiating documents common in an energy law practice, such as land leases, power purchase agreements, EPC agreements, and financing documents. Students should also be introduced to and study a range of federal and state regulations and public policies that impact energy sectors with an emphasis on renewable energy.

Credit Hours: 2 Skills Course Credit: No Substantial Writing Credit: No

T 4:20PM-6:10PM 275 Grading: Graded Exam Type: No Final

LAW 796R Law School Seminar (07056-002)--Lawyering the Civil Rights Movement.

Section: 16 Michalyn Steele

This course will track the legal and political strategies culminating in the Civil Rights Acts of 1964, the Voting Rights Act of 1965, and the Fair Housing Act of 1968. Using this historical context, we will also study contemporary issues in civil rights enforcement and policy and equal access to voting, housing, education, employment, and public accommodation.

Credit Hours: 2                      Skills Course Credit: No                      Substantial Writing Credit: Yes  
MW            9:00AM-9:55AM            306            Grading: Graded                      Exam Type: Paper

LAW 796R Law School Seminar (07056-002)--Business Strategy for Lawyers.

Section: 19 Mark Clawson

This course presents the fundamentals of business strategy to a legal audience. The course introduces students to key concepts in strategic management (including competitive advantage, industry analysis and business models) and to a variety of modern strategy frameworks and methodologies. The topics in this course have relevance to anyone seeking to manage a law firm, advise business clients, engage in entrepreneurship, or lead a large company.

I have the exam type done (as many as I know). Let me know when you are in your office and I'll bring it to you.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
TTh            4:20PM-5:45PM            208            Grading: Graded                      Exam Type:

LAW 796R Law School Seminar (07056-002)--Constitutional Law in Commercial Litigation.

Section: 20 Blaine Evanson

We will examine constitutional law issues that arise in complex commercial litigation. Although we will study the applicable constitutional provisions in detail and seek to understand their theoretical framework, we are primarily concerned with real-world application of these doctrines. Students in the course will gain an understanding of how these constitutional protections are actually asserted in litigation, and will be able to think strategically about how they will be able to incorporate constitutional defenses into a commercial practice.

Credit Hours: 2                      Skills Course Credit: No                      Substantial Writing Credit: No  
Th            1:10PM-3:00PM            205            Grading: Graded                      Exam Type: Pending

LAW 796R Law School Seminar (07056-002)--International Criminal Law (Global Seminar Students only).

Section: 21 Eric Jensen

This course analyzes the current state of international criminal law and its place in the modern international legal system in light of important recent developments. It discusses why states should reform their national criminal laws to accord with international developments. It focuses on both the substantive and procedural law. It examines relevant international legal concepts, general principles of international criminal law, and how international tribunals function.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
MW            4:20PM-5:45PM            271            Grading: Graded                      Exam Type: Take Home Final

LAW 796R Law School Seminar (07056-002)--The Law & Economics of U.S. Trade Policy (Global Seminar Students only).

Section: 22 Cree Jones

Pending

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No

LAW 798R LLM Thesis (10626-000).

Section: 1 Eric Jensen

The student must carry out a substantial research project falling within the area of expertise of a law faculty member who is willing to supervise the student's research. The required work product is a written research paper which is expected to make a significant scholarly contribution.

Credit Hours: 1-6 Skills Course Credit: No Substantial Writing Credit: No

TBA TBA Grading: Graded Exam Type: Paper