

# Winter 2024 Course Descriptions

## LAW 515 Civil Procedure (03378-001).

### Section: 1 Dane Thorley

A basic study of the operation of courts including an introduction to the organization of state and federal courts and relationships between them. Topics studied will include jurisdiction over persons, things, and subject matter; venue; the scope of litigation as to claims, defenses, and parties; pleading, pretrial motions, discovery, and pretrial conferences; trials and the functions of judges, juries, and lawyers; appeals and the role of appellate courts; and the enforcement and finality of judgments and decrees.

Credit Hours: 4                      Skills Course Credit: No                      Substantial Writing Credit: No  
MWTH    2:45PM-4:00PM    306                      Exam Type: Proctored Final Exam                      Grading:

## LAW 515 Civil Procedure (03378-001).

### Section: 2 Adam Merrill

A basic study of the operation of courts including an introduction to the organization of state and federal courts and relationships between them. Topics studied will include jurisdiction over persons, things, and subject matter; venue; the scope of litigation as to claims, defenses, and parties; pleading, pretrial motions, discovery, and pretrial conferences; trials and the functions of judges, juries, and lawyers; appeals and the role of appellate courts; and the enforcement and finality of judgments and decrees.

Credit Hours: 4                      Skills Course Credit: No                      Substantial Writing Credit: No  
MWTH    2:45PM-4:00PM    303                      Exam Type: Proctored Final Exam                      Grading:

## LAW 515 Civil Procedure (03378-001).

### Section: 3

A basic study of the operation of courts including an introduction to the organization of state and federal courts and relationships between them. Topics studied will include jurisdiction over persons, things, and subject matter; venue; the scope of litigation as to claims, defenses, and parties; pleading, pretrial motions, discovery, and pretrial conferences; trials and the functions of judges, juries, and lawyers; appeals and the role of appellate courts; and the enforcement and finality of judgments and decrees.

Credit Hours: 4                      Skills Course Credit: No                      Substantial Writing Credit: No  
MWTH    2:45PM-4:00PM    303                      Exam Type: Proctored Final Exam                      Grading:

## LAW 525 Criminal Law 1 (03382-000).

### Section: 1 Elysa Dishman

Problems in defining what conduct should be subjected to criminal penalties; the limitations of criminal law as a means for prevention and control of undesirable conduct.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
TF            9:30AM-10:55AM    306                      Exam Type: Proctored Final Exam                      Grading:

## LAW 525 Criminal Law 1 (03382-000).

### Section: 2 Shima Baughman

Problems in defining what conduct should be subjected to criminal penalties; the limitations of criminal law as a means for prevention and control of undesirable conduct.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
TF            9:30AM-10:55AM    303                      Exam Type: Proctored Final Exam                      Grading:

LAW 530 Structures of the Constitution (10109-001).

Section: 1 Lisa Grow

The Constitution's distribution of sovereign power between the federal government and the states; its allocation of federal sovereign power among Congress, the president, and the judiciary.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
MW            10:30AM-11:55AM    205                      Exam Type: Proctored Final Exam                      Grading:

LAW 530 Structures of the Constitution (10109-001).

Section: 2 Lucy Williams

The Constitution's distribution of sovereign power between the federal government and the states; its allocation of federal sovereign power among Congress, the president, and the judiciary.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
MW            10:30AM-11:55AM    306                      Exam Type: Proctored Final Exam                      Grading:

LAW 530 Structures of the Constitution (10109-001).

Section: 3 Michalyn Steele

The Constitution's distribution of sovereign power between the federal government and the states; its allocation of federal sovereign power among Congress, the president, and the judiciary.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
MW            10:30AM-11:55AM    206                      Exam Type: Proctored Final Exam                      Grading:

LAW 535 Legislation & Regulation (12108-000).

Section: 1 Brett Scharffs

Introduction to lawmaking in the modern statutory and administrative state. Examining the way Congress and administrative agencies adopt binding rules of law (statutes and regulations, respectively) and the way the implementing institutions - courts and administrative agencies - interpret and apply these laws. Considering the theories and justifications behind modern legislative and regulatory behavior, the incentives that influence the behavior of various actors, and the legal rules that help structure the relationships among Congress, the agencies, and the courts.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
TTH            1:00PM-2:25PM    303                      Exam Type: Proctored Final Exam                      Grading:

LAW 535 Legislation & Regulation (12108-000).

Section: 2 Jarrod Shobe

Introduction to lawmaking in the modern statutory and administrative state. Examining the way Congress and administrative agencies adopt binding rules of law (statutes and regulations, respectively) and the way the implementing institutions - courts and administrative agencies - interpret and apply these laws. Considering the theories and justifications behind modern legislative and regulatory behavior, the incentives that influence the behavior of various actors, and the legal rules that help structure the relationships among Congress, the agencies, and the courts.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
TTH      1:00PM-2:25PM      206                      Exam Type: Proctored Final Exam                      Grading:

LAW 535 Legislation & Regulation (12108-000).

Section: 3

Introduction to lawmaking in the modern statutory and administrative state. Examining the way Congress and administrative agencies adopt binding rules of law (statutes and regulations, respectively) and the way the implementing institutions - courts and administrative agencies - interpret and apply these laws. Considering the theories and justifications behind modern legislative and regulatory behavior, the incentives that influence the behavior of various actors, and the legal rules that help structure the relationships among Congress, the agencies, and the courts.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
TTH      1:00PM-2:25PM      306                      Exam Type: Proctored Final Exam                      Grading:

LAW 546 Introduction to Advocacy (10112-001).

Section: 1      Kristin Baughman, Dennis Sears

Focuses on appellate legal writing and oral advocacy. Student will prepare an appellate brief and orally argue the case. Also includes training for online legal databases, and introduction to administrative law and legislative history research.

Credit Hours: 2                      Skills Course Credit: No                      Substantial Writing Credit: No  
MW      8:30AM-9:25AM      275                      Exam Type: Final Paper                      Grading:

LAW 546 Introduction to Advocacy (10112-001).

Section: 2      Jane Wise, Staheli

Focuses on appellate legal writing and oral advocacy. Student will prepare an appellate brief and orally argue the case. Also includes training for online legal databases, and introduction to administrative law and legislative history research.

Credit Hours: 2                      Skills Course Credit: No                      Substantial Writing Credit: No  
MW      8:30AM-9:25AM      267                      Exam Type: Final Paper                      Grading:

LAW 546 Introduction to Advocacy (10112-001).

Section: 3      Chris Crump, Shawn Nevers

Focuses on appellate legal writing and oral advocacy. Student will prepare an appellate brief and orally argue the case. Also includes training for online legal databases, and introduction to administrative law and legislative history research.

Credit Hours: 2                      Skills Course Credit: No                      Substantial Writing Credit: No  
MW      8:30AM-9:25AM      206                      Exam Type: Final Paper                      Grading:

LAW 546 Introduction to Advocacy (10112-001).

Section: 4 Kristin Baughman, Iantha Haight

Focuses on appellate legal writing and oral advocacy. Student will prepare an appellate brief and orally argue the case. Also includes training for online legal databases, and introduction to administrative law and legislative history research.

Credit Hours: 2 Skills Course Credit: No Substantial Writing Credit: No  
MW 9:30AM-10:25AM 275 Exam Type: Final Paper Grading:

LAW 546 Introduction to Advocacy (10112-001).

Section: 5 Jane Wise, Kory Staheli

Focuses on appellate legal writing and oral advocacy. Student will prepare an appellate brief and orally argue the case. Also includes training for online legal databases, and introduction to administrative law and legislative history research.

Credit Hours: 2 Skills Course Credit: No Substantial Writing Credit: No  
MW 9:30AM-10:25AM 267 Exam Type: Final Paper Grading:

LAW 546 Introduction to Advocacy (10112-001).

Section: 6 Jamie Nopper, Annalee Hickman Pierson

Focuses on appellate legal writing and oral advocacy. Student will prepare an appellate brief and orally argue the case. Also includes training for online legal databases, and introduction to administrative law and legislative history research.

Credit Hours: 2 Skills Course Credit: No Substantial Writing Credit: No  
MW 9:30AM-10:25AM 206 Exam Type: Final Paper Grading:

LAW 552 Prof. Development (10598-001).

Section: 3 Shannon Grandy, Glen Collyer, Danielle Dallas

The Professional Development Skills Training class or Milestones, part 2 will continue to build on the professional development skills taught in part 1, fall semester. The course will cover such topics as on the job ethics, project and case management, using social media for the job search, developing teamwork skills, handling difficult situations in the interview process and on the job and professionalism at work.

Credit Hours: 0.5 Skills Course Credit: No Substantial Writing Credit: No  
TH 9:00AM-9:55AM 306 Exam Type: No Final Grading:

LAW 552 Prof. Development (10598-001).

Section: 4 Shannon Grandy, Todd Goodsell, Michelle Armitstead

The Professional Development Skills Training class or Milestones, part 2 will continue to build on the professional development skills taught in part 1, fall semester. The course will cover such topics as on the job ethics, project and case management, using social media for the job search, developing teamwork skills, handling difficult situations in the interview process and on the job and professionalism at work.

Credit Hours: 0.5 Skills Course Credit: No Substantial Writing Credit: No  
TH 10:00AM-10:55AM 306 Exam Type: No Final Grading:

LAW 555 1L Skills Lab (13894-000).

Section: 1 Susan Griffith

Develop and refine a range of skills that will improve performance on law school exams, on the bar, and in the practice of law.

Credit Hours: 1 Skills Course Credit: No Substantial Writing Credit: No  
W 1:00PM-1:55PM 275 Exam Type: No Final Exam Grading:

LAW 599R Externship (03413-003).

Section: 1 GaeLynn Smith, Craig Galli

Students are able to earn one credit for each 42.5 hours of work performed in an approved externship. After completing a clinical alliance, students may enroll in another placement addressing the same substantive practice area as the completed clinical alliance and can earn up to 4 hours of credit.

Credit Hours: 1-4 Skills Course Credit: Yes Substantial Writing Credit: No  
TBA TBA-TBA TBA Exam Type: No Final Grading:

LAW 599R Externship (03413-003)--Washington Seminar Externships.

Section: 2 Craig Galli, GaeLynn Smith

Students are able to earn one credit for each 42.5 hours of work performed in an approved externship. After completing a clinical alliance, students may enroll in another placement addressing the same substantive practice area as the completed clinical alliance and can earn up to 4 hours of credit.

Credit Hours: 1-9 Skills Course Credit: Yes Substantial Writing Credit: No  
TBA TBA-TBA TBA Exam Type: No Final Grading:

LAW 601 Adv Legal Research (09737-000).

Section: 1 Shawn Nevers

Building on the skills taught in the first-year legal research courses, this course covers a variety of legal research topics and skills that will prepare students to become effective legal researchers in practice. Topics covered include advanced searching, free and low-cost legal research, statutory research, legislative history, administrative law, litigation practice materials, corporate and transactional research, municipal law, Utah legal research, and research in specific practice areas. This class is graded.

Credit Hours: 2 Skills Course Credit: Yes Substantial Writing Credit: No  
T 1:00PM-2:50PM 267 Exam Type: In-class or take-home final Grading:

LAW 603 Criminal Pro: Investigation (03383-003).

Section: 1 Lucy Williams

Problems in administering a system of criminal law; constitutional and policy limitations upon public officers in dealing with suspected, charged, and convicted offenders.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No  
MW 1:00PM-2:25PM 206 Exam Type: Proctored Final Exam Grading:

LAW 604 Asylum (13404-000).

Section: 1 Dustin Pead

This course focuses on developing an in-depth understanding and practical knowledge of the procedures, substantive requirements, and best practices relating to representing foreign-born clients seeking protection in the United States from persecution abroad based on race, religion, nationality, membership in a particular social group, or political opinion. Among other things, the course will focus on (1) deadlines for timely asylum applications and exceptions to the same, (2) burdens of proof, including shifting burdens depending upon the presentation of certain evidence, (3) evidentiary considerations such as credibility and corroboration, (4) the protected grounds (or nexus) upon which a non-citizen may seek asylum in the United States, (5) the definition of persecution" as contemplated by the Immigration and Nationality Act that gives rise to a grant of asylum, (6) the types of severe harm that qualify a non-citizen for asylum despite improved or changed conditions in the non-citizen's country abroad, (7) whether the past persecution suffered or future persecution feared is attributable to state actors and how such impacts the claim, (8) internal relocation possibilities in the country abroad, and (9) the definition of, and consequences for filing, a frivolous asylum application. The course will also focus on (1) withholding of removal under the Immigration and Nationality Act, which is available to those who do not file a timely application for asylum or have certain criminal convictions or negative discretionary factors which bar them from asylum, but requires a higher burden of proof, and (2) withholding and deferral of removal under the Convention Against Torture, along with its distinct, attendant requirements.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
W                      4:00PM-6:45PM                      271                      Exam Type: No Final                      Grading:

**LAW 609 Freedom of Religion (09739-001).**

**Section: 1 Frederick Gedicks**

Study of the Free Exercise and Establishment Clauses of the First Amendment and related issues.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
TTH                      9:30AM-10:55AM                      314                      Exam Type: Take-home Exam                      Grading:

**LAW 610 Business Organizations (03431-002).**

**Section: 1 Gladriel Shobe**

Introduction to business associations, agency, uniform partnership acts, the essentials of corporate formation, shareholders rights, special problems of closely held businesses, preemptive rights, etc.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
TTH                      1:00PM-2:25PM                      208                      Exam Type: Proctored Final Exam                      Grading:

**LAW 613 Community Lawyer (09740-000).**

**Section: 1 Suchada Bazzelle**

This course will focus on the Juvenile Court's role in addressing the correction and protection of children, one of the most vulnerable populations in our community. Students will learn the statutory and case law underpinning the juvenile justice and the child welfare systems through classroom discussions and the observation of Juvenile Court hearings. Students will also participate in simulated hearings to provide hands-on experience in delinquency and child protection practice.

Credit Hours: 3                      Skills Course Credit: Yes                      Substantial Writing Credit: No  
TTH                      2:30PM-3:55PM                      275                      Exam Type: Final Paper                      Grading:

**LAW 615 Secured Transactns (03393-001).**

**Section: 1 Brook Gotberg**

This course will be a study of loan and other credit transactions in which personal property is given as collateral for payment. The core of the course will be Revised Article 9 of the Uniform Commercial Code, which has been adopted by statute in all fifty states. The discussions will focus on the contractual relationship between debtor and creditor as well as the competition between creditors claiming rights in the same collateral. The course can be summarized in three terms: attachment, perfection and priority.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
TTH      1:00PM-2:25PM      275                      Exam Type: Proctored Final Exam                      Grading:

**LAW 623 Business Reorganization (03398-002).**

**Section: 1 Ted Cundick, Adam Affleck**

A practical analysis of the law and policy underlying business reorganizations in Chapter 11: from filing of the petition to the confirmation of the plan.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
M              4:00PM-6:45PM      314                      Exam Type: No Final Exam                      Grading:

**LAW 624 Environmental Law (03399-000).**

**Section: 1 Craig Galli**

A study of the major federal laws relating to environmental protection, including the Endangered Species Act, the Clean Air Act, the Clean Water Act, the National Environmental Policy Act, and CERCLA. The course will focus on crosscutting issues of environmental and regulatory concern, including the strengths and limitations of the differing regulatory approaches; the role of states, agencies and private litigants in administering and enforcing such laws, and the extent to which economic analysis is appropriate to formulating environmental policies.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
MW              4:00PM-5:25PM      208                      Exam Type: Proctored Final Exam                      Grading:

**LAW 625 Evidence (03400-003).**

**Section: 1 Freyja Johnson**

An examination of the law of evidence, including the principles governing the admissibility of evidence, the competency of witnesses, and the function of lawyer, judge, and jury in the presentation and evaluation of evidence.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
M              2:30PM-5:15PM      205                      Exam Type: Proctored Final Exam                      Grading:

**LAW 632 Family Law (03402-000).**

**Section: 1 John Fee**

This course introduces general principles, leading cases and statutes, contemporary legal issues, and doctrinal trends in the law regulating domestic relationships. Spousal and parent-child relations are studied in a creation-ongoing-termination sequence. The class materials are case-oriented, with some emphasis on statutes, public policies, current trends and reforms, and the principles that underlie legal rules and doctrines. Some practical issues are noted, but the class is not a clinical class. Grading is based on class participation and a final exam. Family Law is a prerequisite for several other courses including Children and the Law and strongly recommended for Domestic Relations, which is a valuable practical follow-up to Family Law.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
MW              10:30AM-11:55AM      303                      Exam Type: Proctored Final Exam                      Grading:



LAW 635 Federal Courts 1 (03403-001).

Section: 1 William Bradford Barber

This course provides an important foundation for litigation, civil rights, and government practice careers and for judicial clerkships. It provides an advanced study of the federal structure of our judicial system, with emphasis on the relationship and respective powers of federal and state courts and the relationship between the legislative, executive, and judicial branches of the federal government. Topics studied include what cases are justiciable, the power of Congress to define and limit the jurisdiction of the federal courts, how federal law is applied in state courts, federal court review of state court decisions, the power of federal courts to create federal common law, civil rights litigation and immunities, and judicial federalism.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No  
F 12:00PM-2:45PM 205 Exam Type: Take-home Exam Grading:

LAW 636 Partnership Tax (13407-000).

Section: 1 Jarrod Shobe

This course examines the federal income tax consequences arising from the operation of an enterprise that is treated as a partnership for tax purposes. Topics include the allocation of partnership income and deductions among partners as well as the various problems created by contributions, distributions, and acquisitions and dispositions of partnership interests.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No  
TTH 9:30AM-10:55AM 206 Exam Type: Proctored Final Exam Grading:

LAW 639 Inter Bus Trans (05980-000).

Section: 1 Cree Jones

A three-part introduction to the making, regulating and breaking of international business transactions. Part one covers the formation of international business transactions, focusing upon contracting for and financing the international sale of goods, licensing and distributorship agreements, and foreign direct investment. Part two considers the regulation stage of international business transactions, including the transnational reach of U.S. government regulation, the regulation of corrupt payments to foreign officials, international protection of intellectual property, and securities and antitrust aspects of international transactions. Part three concerns the breaking of international business transactions, and will cover transnational dispute resolution through arbitration and through transnational litigation in U.S. courts.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No  
MW 9:00AM-10:25AM 205 Exam Type: Take-home Exam Grading:

LAW 643 International Taxation (03407-003).

Section: 1 Clifton Fleming

Rules governing U.S. taxation of income earned within the U.S. by foreigners and income earned abroad by U.S. residents. Critique of these rules in light of economic and international law norms.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No  
MW 4:00PM-5:25PM 275 Exam Type: Grading:

LAW 653 Legal Interviewing & Counseling (09747-001).

Section: 1 Leeann Glade



Interviewing and counseling skills are essential for the effective performance of a broad range of lawyering tasks and among the most frequently used legal skills. The Law School curriculum now has two courses addressing this skill set. Fundamental Lawyering Skills is a survey course that provides basic information about interviewing, counseling, mediation, negotiation and fact investigation skills. Legal Interviewing and Counseling is a skill development course that has the goal of helping students acquire a comprehensive set of tangible interviewing and counseling skills that they can bring to the practice of law. In order achieve this purpose, students in the course participate in a semester long sequence of instructor-guided simulations and practice exercises that will systematically develop proficiency in the use of these skills. Research has demonstrated that focused practice is necessary to develop these skills and that those lawyers who lack specific training frequently exhibit only nominal levels of expertise in the use of these skills. In addition to the practice exercises, students will examine material from a number of textual and media-based sources to gain a sound theoretical understanding of interviewing and counseling principles and the important role interviewing and counseling skills play in handling legal matters.

Students in the class will be able to use the video conferencing workstations in the Law School Video Communications Lab for scheduled exercises, class meetings and other online course-related activities.

Credit Hours: 3	Skills Course Credit: Yes	Substantial Writing Credit: No
MW 9:00AM-10:25AM 306	Exam Type:	Grading:

LAW 658 Land Use Planning (06432-000)--Final Exam.

Section: 1 John Fee

An examination of governmental control over private land use and development. Subjects include zoning, subdivision and growth controls, and various constitutional issues raised by land use restraints.

Credit Hours: 3	Skills Course Credit: No	Substantial Writing Credit: No
MW 2:30PM-3:55PM 208	Exam Type: Proctored Final Exam	Grading:

LAW 658 Land Use Planning (06432-000)--Paper.

Section: 2 John Fee

An examination of governmental control over private land use and development. Subjects include zoning, subdivision and growth controls, and various constitutional issues raised by land use restraints.

Credit Hours: 3	Skills Course Credit: No	Substantial Writing Credit: Yes
MW 2:30PM-3:55PM 208	Exam Type: Final Paper	Grading:

LAW 660 Professional Responsibility (03423-000).

Section: 1 Lake Dishman

The course uses the Model Rules of Professional Conduct as a backdrop for an examination of issues in ethical lawyering.

Credit Hours: 3	Skills Course Credit: No	Substantial Writing Credit: No
TTH 9:30AM-10:55AM 205	Exam Type: Proctored Final Exam	Grading:

LAW 662 Securities Regulatn (03424-001).

Section: 1 Jessica Lees

Securities Act of 1933, Securities Exchange Act of 1934, state blue sky laws and regulations, distribution and trading of securities, express and implied civil liabilities, criminal liability, insider trading, tender offers, broker-dealer regulation, and the role of lawyers.

Credit Hours: 3	Skills Course Credit: No	Substantial Writing Credit: No
-----------------	--------------------------	--------------------------------

TTH 2:30PM-3:55PM 208 Exam Type: Proctored Final Exam Grading:

LAW 666 Wills and Estates (10124-000).

Section: 1 Rust Tippett

Transfer of property through intestate succession; wills and will substitutes; the effect of community property ownership; legal and ethical issues surrounding end-of-life decisions including living wills, medical directives, and medical powers of attorney; and the administration of decedents' estates. {Wills and Estates, and Trusts are prerequisites for Basic Estate Planning.}

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No

TTH 2:30PM-3:55PM 206 Exam Type: Proctored Final Exam Grading:

LAW 668 Negotiation (05983-001).

Section: 1 Stephen Kelson

Negotiation is essential for all lawyers. This course helps students understand negotiation strategies and ethics, improves communication skills, and provides practice for effective implementation of negotiation techniques. Will benefit students interested in any practice area. Negotiating effectively is one of the most important and valuable skills for successful lawyers in any practice area. All lawyers negotiate. Business lawyers negotiate terms of a deal, criminal lawyers negotiate plea bargaining agreements, government lawyers negotiate policy decisions, divorce lawyers negotiate asset allocation, and human rights lawyers negotiate with corporate and government authorities. Even lawyers who aren't engaged in negotiation as part of their daily work will find themselves in situations requiring negotiation, such as determining salary, benefits, and work assignments, or dealing with interpersonal relationships within the office. Despite the prevalence and importance of negotiation across the legal field, many lawyers have a limited understanding of why negotiations often fail, and have not learned skills necessary for effective negotiation. Through readings, class discussion, simulations, research, and other activities, this course aims to increase your awareness of negotiation, enhance your understanding of negotiation theory, improve your negotiation skills, and develop a greater capacity to communicate, to empathize, to advocate, and to manage conflict. By combining theory and practice, the course gives you the opportunity to experiment with the ideas discussed in class, and provides opportunities to examine, evaluate, and learn from the experiences of others.

Credit Hours: 3 Skills Course Credit: Yes Substantial Writing Credit: No

T 3:00PM-5:45PM 271 Exam Type: Final Project Grading:

LAW 669 Civil Discovery (12116-000).

Section: 1 Stanford Owen

Students will learn about the discovery process in civil litigation, including depositions, the production of documents, interrogatories, requests for admissions, mandatory disclosures, subpoenas, expert witnesses, and electronic discovery.

Credit Hours: 2 Skills Course Credit: No Substantial Writing Credit: No

MW 10:30AM-11:25AM 275 Exam Type: TBA Grading:

LAW 678 Soc Pol - Feminism (03432-002)--Substantial Writing Option.

Section: 1 Kif Augustine-Adams

Feminist jurisprudence. Various doctrinal strains in development of feminist legal theory and method; applying them to facially neutral legal issues. Rape, domestic violence, employment discrimination, historical and sociological gender treatment, and practical changes in legal profession accompanying influx of greater numbers of women lawyers.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: Yes  
MW      10:30AM-11:55AM    271                      Exam Type: TBA                      Grading:

LAW 681 Strategies in Legal Analysis (14094-000).

Section: 1    Joi Pearson

This course is designed for third-year students and focuses on the critical skills needed to pass the bar exam. Specifically, students will receive in-depth skill instruction on critical thinking, reading comprehension, issue identification, rule mastery, legal analysis, multiple-choice question strategies, and essay writing techniques. We have partnered with Themis Bar Prep to provide a course that uses the highest-quality bar lectures, outlines, and practice questions. While the focus of the course will be on skills, not content, some content will be reviewed within the context of helping students learn the applicable skills. In addition, this course will focus on practical and study skills that can amplify students' capacity to learn. This course has limited enrollment, and registration is by invitation and application only.

Credit Hours: 2                      Skills Course Credit: No                      Substantial Writing Credit: No  
TH      2:30PM-4:20PM      275                      Exam Type: No Exam                      Grading:

LAW 683 Trusts (10123-000).

Section: 1    Rust Tippett

This course examines the legal framework of private and charitable trusts as vehicles for the donative disposition and management of personal wealth, both inter vivos and testamentary, with emphasis on the nature of the fiduciary obligations of trustees and the rights and obligations of trust grantors and beneficiaries.

Credit Hours: 2                      Skills Course Credit: No                      Substantial Writing Credit: No  
TTH      4:00PM-4:55PM      206                      Exam Type: Proctored Final Exam                      Grading:

LAW 684 Water Law (06513-000).

Section: 1    Susannah Thomas

The course considers (1) state water law with a focus on the western United States, (2) public vs. private rights in water; and (3) allocation of water between the federal government, states, and Indian tribes.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
TTh      4:00PM-5:15PM      208                      Exam Type: Proctored Final Exam                      Grading:

LAW 697 Employment Discrimination Law (12123-000).

Section: 1    Spencer Phillips

Examines the theories and policies underlying anti-discrimination laws and the ever-shifting statutory, regulatory, and case law relating to the prevention of unlawful discrimination in the workplace. Focuses on existing anti-discrimination laws, as well as discussing the procedural process for prosecuting and defending discrimination claims.

Credit Hours: 2                      Skills Course Credit: Yes                      Substantial Writing Credit: No  
W      4:00PM-5:50PM      206                      Exam Type: Proctored Final Exam                      Grading:

LAW 698R Skills Lab (12389-000)--Business Organizations Skills Lab.

Section: 1    Curtis Anderson

Students will develop skills used in a transactional securities and finance practice, with specialized attention to the nuances of drafting offering documents and public company periodic filings. As an appendage to a doctrinal course, students in the lab must have taken or be enrolled concurrently in Securities Regulation. This class will not have a final exam. The primary components of a student's grade will be drafting exercises and solving legal issues transactional lawyers will likely face when practicing in the area of securities regulation. Classroom discussion and participation will also be a portion of student's grade. Simulated transactions will be presented and discussed in class. Students will learn practical skills required to address the legal issues associated with the simulated transaction (typically drafting, statutory or regulatory interpretation, or disclosure document review and analysis). For each project, the theory, laws and/or regulations applicable thereto will be reviewed and discussed. Students will be introduced to a variety of topics, including registration statements for public offerings and private placement memoranda for private placements, State Blue Sky Laws, filings under the Securities Act of 1933 and the Securities Exchange Act of 1934, subscription agreements and underwriting agreements.

Credit Hours: 2	Skills Course Credit: Yes	Substantial Writing Credit: No
WF	10:30AM-11:25AM 208	Exam Type: Grading:

LAW 698R Skills Lab (12389-000)--Intellectual Property Transactions Skills Lab.

Section: 2 Ken Horton, David Dutcher

Students develop skills used in a corporate practice, with specialized attention to the nuances of drafting or reviewing business entity formation and governance documents. An appendage to a doctrinal course; students in the lab must be enrolled concurrently in the related doctrinal course (e.g. Law 731 Intro to IP). Elements used in grading: class participation and written assignments.

Credit Hours:	Skills Course Credit: Yes	Substantial Writing Credit: No
M	1:00PM-1:55PM 276	Exam Type: No Final Grading:

LAW 704 Immigration Law (10605-000).

Section: 1 Carolina Núñez

Overview of the powers to regulate immigration law; admission and removal of foreigners; refugee and asylum law; impact of business/employment-based immigration.

Credit Hours: 3	Skills Course Credit: No	Substantial Writing Credit: No
TTH	2:30PM-3:55PM 314	Exam Type: Proctored Final Exam Grading:

LAW 707 Health Law and Policy (10608-001).

Section: 1 Gregory Matis

An interdisciplinary introduction to the largest industry in the United States, the health care industry. Subjects to be covered include health care regulatory law (EMTALA, HIPAA, ERISA, Medicare, Medicaid), health care policy with emphasis on access to health care, and how to advocate for health care consumers.

Credit Hours: 2	Skills Course Credit: No	Substantial Writing Credit: No
T	4:00PM-5:50PM 314	Exam Type: Grading:

LAW 714 IP Litigation (13742-000).

Section: 1 David Todd, Matthew Barlow

This course is a practical course designed to give students insight into intellectual property litigation. Students will work through a number of exercises, such as considerations for the filing of a patent, trademark, and/or copyright complaint, preparation of discovery requests in patent cases, preliminary injunction briefing and argument involving patent and/or trademark issues, <Markman> (patent claim construction) briefing and argument, depositions of plaintiff's and defendant's experts, and summary judgment briefing and argument involving patent issues.

Credit Hours: 2	Skills Course Credit: Yes	Substantial Writing Credit: No
T 4:00PM-5:50PM	205	Exam Type: Grading:

LAW 717 Joseph Smith & Early US Law (12390-000).

Section: 1 Jeff Walker

This course will study newly found materials regarding Joseph Smith's ideas and experiences involving the law from 1805-1844. We will examine fascinating primary sources that have been recently published in the Joseph Smith Papers. We will situate Joseph Smith's legal transactions, court appearances, political positions, and doctrinal statements in the context of state and federal laws prior to the Civil War. In addition to covering many legal and Constitutional issues encountered in the cases found in Sustaining the Law: Joseph Smith's Legal Encounters (2014), this class will examine several recently discovered documents or as yet unpublished topics, including: ~~Joseph Smith's home purchase on April 6, 1829-~~Martin Harris's mortgage in August, 1829 ~~-The jurisprudence of Doctrine and Covenants Section 134-~~The fraud of Grandison Newell on the Kirtland Safety Society-~~Joseph Smith's assisted escape from Missouri -The action of Governor Boggs against the state of Iowa-~~The case of Joseph Smith v. George Hinkle-~~Reminiscences of Sheriff Hawkins Taylor and other Nauvoo contemporaries-~~Federal land sales in Iowa in the early 1840s-~~Joseph Smith as a judge in Nauvoo-~~The failed third extradition attempt, and the suicide of Governor Thomas Reynolds-~~Church and state issues over marriage and polygamy-~~Legal reforms proposed in Joseph Smith's 1844 presidential campaign-~~Lawsuits against Joseph Smith in June 1844, paving the road to martyrdom-~~Joseph Smith's letter to Judge Edward Johnstone on June 23, 1844-~~Various intersections between legal issues and Church administration and doctrine~~This is a 2-hour class. It is a paper course. The grade is based on class attendance and participation (5%), one 15-page research paper (80%), and a 4-page learning outcomes personal report" (15%). Information about these reports will be given in the course syllabus). These two papers are due at noon on Friday, December 16. Topics for the main research paper can deal with a wide range of legal issues, state statutes, city council resolutions, court procedures, political controversies, or constitutional provisions. Several specific research topics will be suggested. Many of these research topics will offer opportunities to develop insights and to present new information about ideas or discoveries that were unknown even a few years ago.

Credit Hours: 2	Skills Course Credit: No	Substantial Writing Credit: Yes
Th 4:00PM-5:50PM	275	Exam Type: Grading:

LAW 718 Information Privacy Law (13606-000).

Section: 1 Clark Asay

We live in an Information Age shaped by data and technology. As the collection and use of information in today's world escalates, privacy has become an issue of paramount importance. This course will provide an in depth analysis of information privacy law, which involves a variety of different types of law (constitutional, tort, contract, property, and statutory) that have developed to address emerging threats to privacy in our information society. Some of the many topics we will cover include: media disclosures of private facts, paparazzi, private lives of public figures, conflicts between privacy and free speech, conflicts between privacy and national security, government databases and surveillance, the 4th Amendment and privacy, and how commercial entities collect, use, and disclose information (and the laws that applies to them).

Credit Hours: 3	Skills Course Credit: No	Substantial Writing Credit: No
TTH 1:00PM-2:25PM	314	Exam Type: Proctored Final Exam Grading:

LAW 722 Trial Advocacy (10623-000).

Section: 1 Steven Bednar

Basic principles of litigation skills and trial advocacy, including opening statements, direct examination, admissibility of proof, objections, and closing statements. Students will receive instruction on methods and procedures of counsel in various aspects of trial. Students will then learn through actual experience as they conduct opening statements, direct- and cross-examination of witnesses, and closing arguments. Students will practice making objections, methods of impeachment, use of depositions and transcripts, and introduction of exhibits at trial. Instruction and feedback will emphasize the importance of ethics, decorum, and professionalism in the courtroom. Each student will conduct a complete practice trial at the end of the semester.

Credit Hours: 2 Skills Course Credit: Yes Substantial Writing Credit: No  
T 1:00PM-2:50PM 205 Exam Type: Grading:

LAW 724 Basic Mediation (10625-000).

Section: 1 Leslie Gallacher

Fundamental communication and mediation skills. Simulated exercises and role playing.

Credit Hours: 2 Skills Course Credit: Yes Substantial Writing Credit: No  
W 2:30PM-5:15PM 205 Exam Type: Final Paper Grading:

LAW 726 Estate Planning (11260-001).

Section: 1 Lee McCullough

Problem-based examination of planning strategies commonly used to accumulate, manage, and dispose of family wealth.

Credit Hours: 3 Skills Course Credit: Yes Substantial Writing Credit: No  
MW 9:00AM-10:25AM 303 Exam Type: Proctored Final Exam Grading:

LAW 731 Intro to Intellectual Property (12507-000).

Section: 1 Clark Asay

Overview course covering the basics of intellectual property (IP) law --- trade secrets, patents, copyrights, and trademarks, as well as selected other state intellectual property rights. No science background necessary.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No  
TTH 9:30AM-10:55AM 208 Exam Type: Proctored Final Exam Grading:

LAW 738 Law of Armed Conflict (12125-000)--Final Exam.

Section: 1 Eric Jensen

This course provides a detailed examination of the Law of Armed Conflict (LOAC) and its application on the modern battlefield. The course will be loosely based on a historical scenario which will help illustrate the principles, doctrines and law that govern the use of force by a nation. The initial weeks will cover general principles applicable to armed conflict, followed by detailed study of specific law of armed conflict legal principles and provisions. MUST HAVE TAKEN PUBLIC INTERNATIONAL LAW.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No  
MW 10:30AM-11:55AM 314 Exam Type: Proctored Final Exam Grading:

LAW 738 Law of Armed Conflict (12125-000)--Paper.

Section: 2 Eric Jensen

This course provides a detailed examination of the Law of Armed Conflict (LOAC) and its application on the modern battlefield. The course will be loosely based on a historical scenario which will help illustrate the principles, doctrines and law that govern the use of force by a nation. The initial weeks will cover general principles applicable to armed conflict, followed by detailed study of specific law of armed conflict legal principles and provisions. MUST HAVE TAKEN PUBLIC INTERNATIONAL LAW.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: Yes  
MW 10:30AM-11:55AM 314 Exam Type: Final Paper Grading:

LAW 743 Appellate Brief Writing (12513-001).

Section: 1 John Nielsen

Persuasive writing techniques, organization, strategy-priority of arguments, handling a circuit split, policy arguments, standards of review, persuasion techniques, handling adverse authority, and effective counter argument. This section by invitation only for CC-Moot Court students.

Credit Hours: 3 Skills Course Credit: Yes Substantial Writing Credit: No  
F 8:00AM-10:45AM 275 Exam Type: Final Paper Grading:

LAW 749 Technology Licensing (12134-000).

Section: 1 Ken Horton

An overview of the substantive issues and negotiation positions involved in licensing intellectual property rights through technology transfer, OEM, distribution, end user, joint venture, and related agreements. The class will emphasize developing client counseling skills and understanding both the legal arguments and the business context surrounding the most commonly negotiated provisions in licensing and IP agreements.

Credit Hours: 2 Skills Course Credit: No Substantial Writing Credit: No  
M 2:00PM-3:50PM 275 Exam Type: Final Paper Grading:

LAW 755 M&A Simulation Course (13415-000).

Section: 1 Curtis Anderson

This course will be designed as a simulation skills course in which students role-play the lawyer in an M&A transaction. Business Organizations and the doctrinal Mergers and Acquisition class would be helpful, but neither course is a required or pre-requisite class. This course is designed both for students who expect to be practicing in a law firm transactional setting as well as students who expect to be practicing as in-house counsel. During the course, the student will simulate a transaction from its term sheet stage through closing. Each stage of the simulated transaction will be introduced prior to students learning the practical skills associated with the stage (typically drafting, problem solving or due diligence review and analysis). At each stage, the theory, laws and/or regulations applicable thereto will be introduced and discussed. Grading will be based on work product and class participation. This class will not have a final exam.

Credit Hours: 3 Skills Course Credit: Yes Substantial Writing Credit: No  
WF 9:00AM-10:25AM 208 Exam Type: No Final Exam Grading:

LAW 759 Patent Drafting & Prosecutn (13416-000).

Section: 1 Brad Barber



Providing a practical, hands-on overview of the typical role an attorney plays in the representation of a client before the U.S. Patent and Trademark Office (USPTO) in securing a United States patent. Involving a series of case study exercises designed to follow a series of events encountered when seeking patent protection, including advising a client as to the patentability of an invention; drafting various components of a patent application such as the specification and claims; and preparing and advocating responses to Office Actions issued by the USPTO.

Credit Hours: 2                      Skills Course Credit: No                      Substantial Writing Credit: No  
TH            4:00PM-5:40PM            276                      Exam Type:                      Grading:

LAW 763 Corporate Finance (13890-000).

Section: 1 William Clayton

This course provides law students with an introduction to the principles of modern corporate finance. Topics include: The time value of money; the relation between risk and return; the workings and efficiency of capital markets; valuing perpetuities and annuities; valuing the securities that corporations use to finance their business activities (stock, bonds, and options); valuing businesses as a going concern; optimal capital structure and dividend policies; debt covenants and other lender protections; basic financial accounting; derivatives; and the application of these principles to selected areas of corporate and securities law.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
MW            1:00PM-2:25PM            306                      Exam Type:                      Grading:

LAW 772 Corp Compliance & Legal Risk (13611-000).

Section: 1 Elysa Dishman

This course considers the theory and practice of risk assessment, compliance systems, and related corporate culture. Sophisticated corporations face a multitude of risks requiring a team of compliance professionals using advanced compliance tools to manage legal and reputational risks associated with domestic and foreign operations. Our study surveys the risk assessment methodologies, compliance strategies and corporate governance models used to protect the organization and its employees.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
TTH            1:00PM-2:25PM            271                      Exam Type: Take Home Final                      Grading:

LAW 780R Clinical Alliance (13467-000)--Criminal Prosecution & Def. Clinical Alliance.

Section: 1 Ryan McBride

Live-client interactions under the supervision of seasoned practitioners. Emphasis on the development of professional skills, including legal research and writing, counseling, interviewing, negotiation, mediation, and problem solving. Under Utah's revised student practice rule, you will work with seasoned government lawyers at the federal, state or local level to conduct legal research and analysis, draft legal opinions and memoranda, draft and respond to pleadings related to government litigation, attend meetings, hearings and trials and do work associated with in-house government attorneys who represent various governmental agencies and offices. For example, students may choose to work with the U.S. Attorney's Office, the Department of the Interior, the Internal Revenue Service, the Office of the Utah Attorney General, or the Provo City Attorney's Office.

Credit Hours: 3                      Skills Course Credit: Yes                      Substantial Writing Credit: No  
T                4:00PM-4:55PM            276                      Exam Type: No Final                      Grading:

LAW 780R Clinical Alliance (13467-000)--Government & Public Interest Clinical Alliance.

Section: 2 Susan Griffith

Live-client interactions under the supervision of seasoned practitioners. Emphasis on the development of professional skills, including legal research and writing, counseling, interviewing, negotiation, mediation, and problem solving. Under Utah's revised student practice rule, you will work with seasoned government lawyers at the federal, state or local level to conduct legal research and analysis, draft legal opinions and memoranda, draft and respond to pleadings related to government litigation, attend meetings, hearings and trials and do work associated with in-house government attorneys who represent various governmental agencies and offices. For example, students may choose to work with the U.S. Attorney's Office, the Department of the Interior, the Internal Revenue Service, the Office of the Utah Attorney General, or the Provo City Attorney's Office.

Credit Hours: 1-4                      Skills Course Credit: Yes                      Substantial Writing Credit: No  
T                      8:30AM-9:25AM                      276                      Exam Type: No Final                      Grading:

LAW 780R Clinical Alliance (13467-000)--Judicial Clinical Alliance.

Section: 3      Craig Galli

Live-client interactions under the supervision of seasoned practitioners. Emphasis on the development of professional skills, including legal research and writing, counseling, interviewing, negotiation, mediation, and problem solving. Under Utah's revised student practice rule, you will work with seasoned government lawyers at the federal, state or local level to conduct legal research and analysis, draft legal opinions and memoranda, draft and respond to pleadings related to government litigation, attend meetings, hearings and trials and do work associated with in-house government attorneys who represent various governmental agencies and offices. For example, students may choose to work with the U.S. Attorney's Office, the Department of the Interior, the Internal Revenue Service, the Office of the Utah Attorney General, or the Provo City Attorney's Office.

Credit Hours: 1-4                      Skills Course Credit: Yes                      Substantial Writing Credit: No  
T                      8:30AM-9:25AM                      275                      Exam Type: No Final                      Grading:

LAW 780R Clinical Alliance (13467-000)--Law Firm & Corporate Counsel Clinical Alliance.

Section: 4      Susan Griffith

Live-client interactions under the supervision of seasoned practitioners. Emphasis on the development of professional skills, including legal research and writing, counseling, interviewing, negotiation, mediation, and problem solving. Under Utah's revised student practice rule, you will work with seasoned government lawyers at the federal, state or local level to conduct legal research and analysis, draft legal opinions and memoranda, draft and respond to pleadings related to government litigation, attend meetings, hearings and trials and do work associated with in-house government attorneys who represent various governmental agencies and offices. For example, students may choose to work with the U.S. Attorney's Office, the Department of the Interior, the Internal Revenue Service, the Office of the Utah Attorney General, or the Provo City Attorney's Office.

Credit Hours: 1-4                      Skills Course Credit: Yes                      Substantial Writing Credit: No  
W                      8:00AM-8:55AM                      276                      Exam Type: No Final                      Grading:

LAW 788R Law School Clinic (12395-000)--BYU Community Legal Clinic.

Section: 1      Athelia Graham

Live-client interactions under the supervision of seasoned practitioners. Emphasis on the development of professional skills, including legal research and writing, counseling, interviewing, negotiation, mediation, and problem solving. Under Utah's revised student practice rule, you will work with seasoned government lawyers at the federal, state or local level to conduct legal research and analysis, draft legal opinions and memoranda, draft and respond to pleadings related to government litigation, attend meetings, hearings and trials and do work associated with in-house government attorneys who represent various governmental agencies and offices. For example, students may choose to work with the U.S. Attorney's Office, the Department of the Interior, the Internal Revenue Service, the Office of the Utah Attorney General, or the Provo City Attorney's Office.

Credit Hours: 1-4                      Skills Course Credit: Yes                      Substantial Writing Credit: No  
M                      8:00AM-8:55AM                      276                      Exam Type: No Final                      Grading:

LAW 788R Law School Clinic (12395-000)--BYU Community Legal Clinic.

Section: 2      Carl Hernandez

Live-client interactions under the supervision of seasoned practitioners. Emphasis on the development of professional skills, including legal research and writing, counseling, interviewing, negotiation, mediation, and problem solving. Under Utah's revised student practice rule, you will work with seasoned government lawyers at the federal, state or local level to conduct legal research and analysis, draft legal opinions and memoranda, draft and respond to pleadings related to government litigation, attend meetings, hearings and trials and do work associated with in-house government attorneys who represent various governmental agencies and offices. For example, students may choose to work with the U.S. Attorney's Office, the Department of the Interior, the Internal Revenue Service, the Office of the Utah Attorney General, or the Provo City Attorney's Office.

Credit Hours: 1-4                      Skills Course Credit: Yes                      Substantial Writing Credit: No  
T                      4:00PM-4:55PM                      320                      Exam Type: No Final                      Grading:

LAW 788R Law School Clinic (12395-000)--BYU Community Legal Clinic.

Section: 3      Katie Rane

Live-client interactions under the supervision of seasoned practitioners. Emphasis on the development of professional skills, including legal research and writing, counseling, interviewing, negotiation, mediation, and problem solving. Under Utah's revised student practice rule, you will work with seasoned government lawyers at the federal, state or local level to conduct legal research and analysis, draft legal opinions and memoranda, draft and respond to pleadings related to government litigation, attend meetings, hearings and trials and do work associated with in-house government attorneys who represent various governmental agencies and offices. For example, students may choose to work with the U.S. Attorney's Office, the Department of the Interior, the Internal Revenue Service, the Office of the Utah Attorney General, or the Provo City Attorney's Office.

Credit Hours: 1-4                      Skills Course Credit: Yes                      Substantial Writing Credit: No  
M                      4:00PM-4:55PM                      276                      Exam Type: No Final                      Grading:

LAW 788R Law School Clinic (12395-000)--Domestic Violence Intervention Clinic.

Section: 4      Susan Griffith

Learn about the dynamics involved within abusive families and how those dynamics play out in court. Learn how domestic violence is handled in each type of potential court proceeding: criminal actions, protective and restraining orders, personal injury cases, custody and divorce actions and within the juvenile court system. Students will have the option of registering for two credits with 40 hours of clinic work or three credits with 80 hours of clinic work. Students have a variety of options for fulfilling the clinic hours. One of the primary ways of obtaining hours will be interviewing and counseling with clients on Tuesday evenings from 5:00 to 9:00 pm. Students do not need to be available every Tuesday or for the full range of hours. The last 30 minutes of the class period counts in the clinical hours.

Credit Hours: 1-4                      Skills Course Credit: Yes                      Substantial Writing Credit: No  
T                      9:30AM-10:45AM                      276                      Exam Type: Final Paper                      Grading:

LAW 788R Law School Clinic (12395-000)--Law and Entrepreneurship Clinic.

Section: 5      Curtis Anderson

## The BYU Law and Entrepreneurship Clinic

This class is a three-credit course. One credit is allocated to weekly in-class instruction and participation. Two credits are allocated for work performed outside of class for clients. Students work with faculty mentors to represent entrepreneurs, start-up companies and nonprofit organizations.

The class is designed to be a capstone class. Students must take prerequisite courses listed below in addition to the required first year curriculum. The in-class component has the following teaching objectives:

- Addressing the legal principles needed to complete client work.
- Teaching skills needed to plan, design, negotiate and draft documents common in a transactional or IP legal practice.
- Developing professional skills associated with client development, intake, counseling and management.
- Discussing legal analysis, legal reasoning, business solutions, or other problems students are addressing for clients.

Outside of the classroom, students have direct, live-client interactions under the supervision of seasoned practitioners. Regarding the clinical client work:

- A student will be assigned at least four clients in a typical semester. The needs of some clients may be addressed by a couple of face-to-face meetings, while the needs of other clients may take several weeks of work. Students learn how to balance serving multiple clients at the same time.
- All written work product must be reviewed by a faculty advisor or a practicing lawyer, who will also spend time reviewing comments individually with the student.
- Student efforts and workloads are reviewed weekly, to ensure that work opportunities and burdens are effectively allocated among the students in the class, and that the time spent by each student is commensurate with the credits assigned to the class.

Prerequisite Course Requirements. Students may fulfill the prerequisite course requirements one of two ways:

- Corporate Path: Business Organizations, and the Business Organizations Skills Lab or Transactional Legal Drafting.
- IP Path: Patent Prosecution (or a similar class) or prior experience drafting and filing patents. Trademark Law and/or Introduction to Intellectual Property Law are also encouraged.

If you do not fulfill the prerequisite course requirements, you will need to get a waiver from these requirements from Professor Anderson.

Credit Hours: 3                      Skills Course Credit: Yes                      Substantial Writing Credit: No  
TH            9:30AM-10:45AM    320                      Exam Type: No Final Exam                      Grading:

LAW 788R Law School Clinic (12395-000)--Legal Design Clinic (LawX).

Section: 6    Eric Vogeler

Legal Design Lab is a project-based course in which students learn to use design thinking to analyze and address legal issues. The course has three parts. First, students will learn the basics of design-thinking and how those principles apply to the law. Second, the class will work as a team to design a solution to a specific legal problem identified by the instructor and involving a live client. Students will communicate directly with the client and other people affected by the problem and work with an interdisciplinary team to create a prototype that addresses the issue. Once a prototype is created, students will get feedback on the prototype from the client and other users and iterate based on the feedback. The goal is to release the product to the client or to the public, as applicable, at the end of the semester. Third, each student will identify a problem in the law that can be ameliorated through

improved design. At the end of the semester, each student will present a proposal for solving the specified problem. The proposals will be considered for future projects at the Legal Design Clinic.

Credit Hours: 2                      Skills Course Credit: Yes                      Substantial Writing Credit: No  
F                      9:00AM-10:50AM                      271                      Exam Type: Final Presentation                      Grading:

LAW 788R Law School Clinic (12395-000)--Supreme Court Advocacy Clinic 2.

Section: 7      Gene Schaerr

The course, which is limited to seven students chosen through an application process, is designed to equip students with the skills and knowledge necessary for effective practice before the U.S. Supreme Court and other courts—such as most state supreme courts and all federal en banc courts of appeal—that enjoy discretionary review. The clinic will also provide real-world experience in briefing live (and often high-profile) cases, mostly in the U.S. Supreme Court, and in a variety of subject areas—likely including family law, religious freedom, civil rights law, criminal procedure, statutory law of various kinds, and other areas of interest to participants. Classroom instruction and discussion will examine in depth both the pre-merits and merits stages of litigation before the U.S. Supreme Court and similar appellate bodies. Fall semester will focus primarily on the certiorari or pre-review process—in which Justices determine which cases they will hear—as well as such tasks as seeking or opposing a stay pending review. Winter semester will focus mostly on how to maximize the chances of winning on the merits, i.e., after review has been granted. Lectures during both semesters will address in context such skills as effective framing of arguments, effective brief-writing and effective coordination with amici. Students are strongly encouraged but not required to enroll in both semesters.

The clinical portion of the course will be run like a small law firm, with students serving as law clerks for the Washington, D.C. firm of Schaerr | Jaffe LLP. Students will identify and research promising cases for Supreme Court review and participate in strategy sessions addressing the tactical considerations that shape effective litigation at all stages of the process. Students will also hone their legal research, analysis and writing skills by such things as drafting, editing and rewriting portions of real certiorari petitions, oppositions to or replies in support of such petitions, merits briefs, and briefs of amici curiae at the certiorari and merits stages. Students will also assist as needed with less glamorous tasks like proofreading, cite-checking, preparing appendices, and tracking case developments. Any student wishing to do so will also be given an opportunity to present a mock argument in a pending U.S. Supreme Court case.

Credit Hours: 3                      Skills Course Credit: Yes                      Substantial Writing Credit: No  
TH                      6:00PM-7:15PM                      276                      Exam Type: No Final Exam                      Grading:

LAW 788R Law School Clinic (12395-000)--Criminal & Civil Rights Appeals Clinic.

Section: 8      Cherise Bacalski

Live-client interactions under the supervision of seasoned practitioners. Emphasis on the development of professional skills, including legal research and writing, counseling, interviewing, negotiation, mediation, and problem solving. Grading based on writing assignments. This two-semester clinic equips students with the basic knowledge and skills necessary for effective practice before the Supreme Court of the United States as well as other courts—such as the vast majority of state supreme courts and all federal en banc courts of appeal—that enjoy discretionary review. The clinic will also provide real-world experience briefing live and often high-profile cases, mostly in the U.S. Supreme Court, but also (usually) in at least one state supreme court or equivalent. Students will hone their legal research, analysis and writing skills by such things as drafting, editing and rewriting sections of certiorari petitions, oppositions to or replies in support of such petitions, merits briefs and briefs of amici curiae at the certiorari or merits stages—with the precise mix of work depending on the exigencies of the clinic's current caseload. The time commitment is 100 hours per semester, including a reasonable allocation for time spent preparing for class, including an optional Supreme Court mock argument near the end of the year.

Credit Hours: 3                      Skills Course Credit: Yes                      Substantial Writing Credit: No  
T                      2:30PM-3:25PM                      276                      Exam Type: No Final                      Grading:

LAW 788R Law School Clinic (12395-000)--Legislative Clinic.

Section: 9    Todd Weiler

Live-client interactions under the supervision of seasoned practitioners. Emphasis on the development of professional skills, including legal research and writing, counseling, interviewing, negotiation, mediation, and problem solving. Under Utah's revised student practice rule, you will work with seasoned government lawyers at the federal, state or local level to conduct legal research and analysis, draft legal opinions and memoranda, draft and respond to pleadings related to government litigation, attend meetings, hearings and trials and do work associated with in-house government attorneys who represent various governmental agencies and offices. For example, students may choose to work with the U.S. Attorney's Office, the Department of the Interior, the Internal Revenue Service, the Office of the Utah Attorney General, or the Provo City Attorney's Office.

Credit Hours:                      Skills Course Credit: Yes                      Substantial Writing Credit: No  
M                      9:00AM-9:55AM                      276                      Exam Type: No Final                      Grading:

LAW 788R Law School Clinic (12395-000)--Law & Entrepreneurship Clinic 2 (for those who have previously taken the class only).

Section: 10    Curtis Anderson

Credit Hours: 2                      Skills Course Credit: Yes                      Substantial Writing Credit: No  
W                      4:00PM-4:55PM                      TBA                      Exam Type:                      Grading:

LAW 790R Directed Research (03442-003).

Section: 1    GaeLynn Smith

All full-time law faculty are authorized to approve academic credit for Directed Research for students who have completed their first year of law study. No more than two credit hours may be approved for a student in any semester, with no more than four cumulative credits. Directed research credit may be approved only for a project in which the research proposal, the grade rule and the credit hours have been agreed upon in advance by the supervising faculty, and where that faculty member can give guidance during the development of the project. Students taking Directed Research must submit to the faculty supervisor written work consisting of a completed draft of a research paper or memorandum of law containing either criticism of the law relating to the topic area or synthesis of legal source materials into a statement of the law in the topic area. A minimum of 50 hours of work is required for each hour of credit awarded. Notification of faculty supervisor and grade rule must be given to the Law School Registrar within the first two weeks of each semester.

Credit Hours: 1-2                      Skills Course Credit: No                      Substantial Writing Credit: Yes  
TBA                      TBA-TBA                      TBA                      Exam Type: No Final                      Grading:

LAW 792R Cocurricular Pgms (03444-003)--Law Review Co-curricular.

Section: 1    Jarrod Shobe

Credit for this authorized co-curricular program is in the amount of one credit per semester for successful completion of the Basic Work Assignment in the program. The governing body of the program together with the faculty advisor, shall establish the Basic Work Assignment of the program. Participation in the program is limited to students who have completed their first year of law study and who have a cumulative grade-point average of 2.7 or higher.

Credit Hours: 1                      Skills Course Credit: No                      Substantial Writing Credit: No



TBA TBA-TBA TBA Exam Type: No Final Exam Grading:

LAW 792R Cocurricular Pgms (03444-003)--Moot Court Co-curricular.

Section: 2 Craig Galli

Credit for this authorized co-curricular program is in the amount of one credit per semester for successful completion of the Basic Work Assignment in the program. The governing body of the program together with the faculty advisor, shall establish the Basic Work Assignment of the program. Participation in the program is limited to students who have completed their first year of law study and who have a cumulative grade-point average of 2.7 or higher.

Credit Hours: 1 Skills Course Credit: No Substantial Writing Credit: No

TBA TBA-TBA TBA Exam Type: No Final Exam Grading:

LAW 792R Cocurricular Pgms (03444-003)--003: Trial Ad Co-curricular.

Section: 3 Tony Grover, Adam Pomeroy

Credit for this authorized co-curricular program is in the amount of one credit per semester for successful completion of the Basic Work Assignment in the program. The governing body of the program together with the faculty advisor, shall establish the Basic Work Assignment of the program. Participation in the program is limited to students who have completed their first year of law study and who have a cumulative grade-point average of 2.7 or higher.

Credit Hours: 1 Skills Course Credit: No Substantial Writing Credit: No

TBA TBA-TBA TBA Exam Type: No Final Exam Grading:

LAW 793R Cocurr Spec Assign (07966-002)--Co-curricular Law Review Special Assignment.

Section: 1 Jarrod Shobe

Two hours of credit can be authorized for each third-year student who is a member of the Law Review co-curricular program. The governing body of the program will recommend to the faculty advisor the names of student to receive credit under this provision.

Credit Hours: 1-2 Skills Course Credit: No Substantial Writing Credit: No

TBA TBA-TBA TBA Exam Type: No Final Exam Grading:

LAW 793R Cocurr Spec Assign (07966-002)--Moot Court Special Assignment.

Section: 2 Craig Galli

Two hours of credit can be authorized for each third-year student who is a member of the Law Review co-curricular program. The governing body of the program will recommend to the faculty advisor the names of student to receive credit under this provision.

Credit Hours: 1-2 Skills Course Credit: No Substantial Writing Credit: No

TBA TBA-TBA TBA Exam Type: No Final Exam Grading:

LAW 793R Cocurr Spec Assign (07966-002)--Trial Advocacy -Special Assignments.

Section: 3 Adam Pomeroy

Two hours of credit can be authorized for each third-year student who is a member of the Law Review co-curricular program. The governing body of the program will recommend to the faculty advisor the names of student to receive credit under this provision.

Credit Hours: 1-2 Skills Course Credit: No Substantial Writing Credit: No



## LAW 796R Law School Seminar (07056-002)--Advanced Interpretation II.

## Section: 1 Thomas Lee

Prerequisite: Advanced Interpretation I

This course builds on the material presented in Advanced Interpretation II. In this course, students will be asked to produce a paper that outlines, defends, and applies a framework of interpretation as applied to a reported or pending case, a canon of interpretation, or some other application.

Student papers should (a) propose and defend a theory of interpretation; and (b) identify the interpretive tools you find most helpful and apply those tools to resolving the interpretive question(s) presented.

Students will receive input and feedback on their paper topic from the professor and their classmates. And students will be asked to present their paper to the class before the end of the semester.

Credit Hours: 2

Skills Course Credit: No

Substantial Writing Credit: Yes

T 4:00PM-5:50PM

267

Exam Type: Final Paper

Grading:

## LAW 796R Law School Seminar (07056-002)--Constitutional Law in Commercial Litigation.

## Section: 2 Blaine Evanson

We will examine constitutional law issues that arise in complex commercial litigation. Although we will study the applicable constitutional provisions in detail and seek to understand their theoretical framework, we are primarily concerned with real-world application of these doctrines. Students in the course will gain an understanding of how these constitutional protections are actually asserted in litigation, and will be able to think strategically about how they will be able to incorporate constitutional defenses into a commercial practice.

Credit Hours: 2

Skills Course Credit: No

Substantial Writing Credit: No

W 1:00PM-2:55PM

314

Exam Type: Final Paper

Grading:

## LAW 796R Law School Seminar (07056-002)--Corporate Bankruptcy Seminar.

## Section: 3 Brook Gotberg

We will examine constitutional law issues that arise in complex commercial litigation. Although we will study the applicable constitutional provisions in detail and seek to understand their theoretical framework, we are primarily concerned with real-world application of these doctrines. Students in the course will gain an understanding of how these constitutional protections are actually asserted in litigation, and will be able to think strategically about how they will be able to incorporate constitutional defenses into a commercial practice.

Credit Hours: 2

Skills Course Credit: No

Substantial Writing Credit: Yes

TH 4:00PM-5:50PM

320

Exam Type: Final Paper

Grading:

## LAW 796R Law School Seminar (07056-002)--Empirical Legal Studies: Project.

## Section: 4 Dane Thorley, Cree Jones

This course will provide students who have taken Empirical Legal Studies I (or have pre-existing empirical training) to apply the techniques they learned in that course in designing, implementing, and writing their own empirical study. During weekly class sessions, students will present early empirical findings and early drafts of their research, trouble shoot technical questions, and getting feedback on how to improve their project. The class will be structured as a working group with each student presenting their work several times throughout the semester. We will also be inviting top empirical legal scholars to workshop their papers with our class to expose our students to cutting edge empirical legal research. Our potential guest

list includes Kyle Rozema (WashU), Bocar Ba (UC Irvine), (others). Prof. Jones and Prof. Thorley will also each workshop a project early in the semester. Class preparation will include conducting one's own research, as well as reading slides and early drafts of classmates and academics presenting their work each class session.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
MW      4:00PM-5:15PM      320                      Exam Type: Final Project                      Grading:

LAW 796R Law School Seminar (07056-002)--Energy Law.

Section: 5      Craig Galli

The United States, as with all industrialized economies, requires a safe, reliable and affordable energy supply. This course will address energy from fossil fuel, renewable energy, and nuclear energy sources, and the legal and regulatory framework on the federal and state level that govern energy production and distribution. Additional topics include energy infrastructure and transportation, regulation and modernization of the electric grid, and implications of net-zero energy and disruptive technology driven by climate change concerns. Students who complete the class will gain an understanding of how legal and economic regulation of the energy industry has evolved, and a practical grasp of the key legal, regulatory and policy issues for the energy industry in the United States, with emphasis on those most relevant to energy law practitioners in the west.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
MW      1:00PM-2:25PM      208                      Exam Type: Proctored Final Exam                      Grading:

LAW 796R Law School Seminar (07056-002)--Federal Criminal Practicum (taught in SLC).

Section: 6      Dustin Pead

Forthcoming (This class requires a permission to add code and will be taught at the Federal Courthouse in Salt Lake City).

Credit Hours: 3                      Skills Course Credit: Yes                      Substantial Writing Credit: No  
T      4:30PM-7:30PM      TBA                      Exam Type: No Final Exam                      Grading:

LAW 796R Law School Seminar (07056-002)--Fundamentals of Legal Writing.

Section: 7      Catherine Bramble

This course teaches students the fundamentals of grammar, punctuation, and style for the legal writer, the understanding and application of which will significantly elevate the quality of students' legal writing.

In this class, students will have the opportunity to systematically learn and practice rules of legal writing. Students will also study advice on legal writing from legal writing experts and complete a series of legal writing critiques in which they will deconstruct and analyze pieces of legal writing. Students will finish the course by drafting two legal writing assignments to demonstrate their mastery of the skills taught.

Registration for the course requires acceptance into the course via application or invitation. A call for applications will be sent prior to registration opening for the semester. The professor will review all applications and accept students at the professor's discretion. Students may also receive an invitation to join the class from the professor.

This is a pass/fail course, and there is no final exam.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
MW      9:00AM-10:25AM      271                      Exam Type: No Final Exam                      Grading: Pass/Fail

LAW 796R Law School Seminar (07056-002)--Going Public: IPO's, Direct Listings and SPACs.

Section: 8 Mike Moesel

This course is designed to enable interested students to analyze and discuss the latest capital markets transactions from the front pages of the Wall Street Journal and TechCrunch. Students will gain a better understanding of a capital markets practice and explore the similarities and differences among traditional initial public offerings and IPO alternatives. Class lectures and sessions with guest speakers in the industry will explore the roles and responsibilities of founders, venture capitalists, investment bankers, accountants and lawyers in these transactions. This course would be ideal for students with an interest in corporate law, entrepreneurship, capital markets, advising technology start-ups, or just learning the lingo of Silicon Valley.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No  
MTH 8:00AM-9:25AM 208 Exam Type: Take-home Exam Grading:

LAW 796R Law School Seminar (07056-002)--International Law, Conflict Resolution & Near Eastern Studies Seminar.

Section: 9 Eric Jensen, Lily Mott

This seminar will provide important historical information and background to the situation in the Middle East, and specifically in Israel. Students will receive instruction from globally recognized experts in the law and process currently impacting the situation in Israel, with particular focus on the three areas of greatest legal concern: 1) allocation of water and other resources; 2) international law (such as security versus human rights, including the freedom of movement); 3) political representation and equality. In addition to the instruction, students will be required to pick one of the three legal topic areas and produce a 20 page paper discussing legal aspects of the issue. This course is required to participate in the International Conflict and Near Eastern Studies Program in Jerusalem.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: Yes  
MW 9:00AM-10:25AM 314 Exam Type: Final Paper and a Final Presentaiton Grading:

LAW 796R Law School Seminar (07056-002)--IP Moot Court (Regional/National Competition).

Section: 10 David Todd, Matthew Barlow

This course is reserved for the two students who participated in IP Moot Court during fall semester and who qualify as the best BYU team at the Giles Rich Moot Court local competition in January. Those two students qualify to participate in the Giles Rich Moot Court regional competition, with a chance to advance to the national competition. During winter semester, those two students will practice oral argument and refine their briefs in preparation for the regional competition and will participate in the regional competition in March. Students advancing to the national competition should expect additional work in April.

Credit Hours: 1 Skills Course Credit: Yes Substantial Writing Credit: No  
TBA TBA-TBA TBA Exam Type: No Final Grading:

LAW 796R Law School Seminar (07056-002)--Islamic Law.

Section: 11 Lutforahman Saeed

Credit Hours: 2 Skills Course Credit: No Substantial Writing Credit: No  
T 9:00AM-10:50AM 271 Exam Type: Final Paper Grading:

LAW 796R Law School Seminar (07056-002)--Law and Literature.

Section: 12 Jessica Everett

This course will explore the intersection between law and literature. Literature is important for understanding law because it teaches a certain way of thinking--one that is creative and comfortable with ambiguity and ambivalence. Each class will explore one or more interrelated topics through a variety of literary and philosophical works of short to moderate length. Readings will be drawn from essays, plays, and short novels. Topics may include: narrative and storytelling; custom, law and the political order; the rule of law vs. equity; law, society, and power; punishment, retribution, and redemption; and others. This course will provide an opportunity to think about the law in a new way, to read engaging works of fiction and non-fiction, and to examine the law from a humanistic and philosophical perspective.

Credit Hours: 2                      Skills Course Credit: No                      Substantial Writing Credit: No  
F                      9:30AM-11:20AM                      206                      Exam Type: Final Paper                      Grading:

LAW 796R Law School Seminar (07056-002)--Tax Policy Seminar.

Section: 14 Gladriel Shobe

The course will analyze the role of nonprofit organizations and the legal issues they face. We will address income tax exemption requirements, state and federal laws that govern nonprofits, operational issues faced by nonprofits, and policy issues raised by the nonprofit form. A paper will be the primary student assessment for this course.

Learning Outcomes: After completing the course, students will be able to (1) demonstrate a basic understanding of the requirements for forming a nonprofit organization, (2) demonstrate a basic understanding of the requirements for federal-tax exemption and charitable contributions, and (3) analyze and discuss major legal doctrines impacting nonprofit governance.

Course Assessment: This course will have a variety of assessments, including class participation, presentations, and a class paper requirement.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: Yes  
TTH                      9:30AM-10:55AM                      275                      Exam Type: Final Paper                      Grading:

LAW 796R Law School Seminar (07056-002)--Religious Liberty Advocacy.

Section: 15 Gene Schaerr

This seminar is designed to equip students with the skills and knowledge they will need to be effective advocates for religious liberty in courts and legislatures. Using a number of real-world religion cases (most of which have ended up in the U.S. Supreme Court), we will examine how skilled lawyers prosecute lawsuits asserting religious-liberty claims by a plaintiff, or defend against lawsuits or criminal actions that might impair the religious liberty of a defendant -- whether it be an individual or a religious institution. In so doing, we will study some of the important strategic and tactical decisions that a lawyer in such a contest must make -- from how to frame the initial pleadings through how to develop the legal arguments that will persuade a majority of Supreme Court justices. We will also spend a portion of our time examining how to draft religious-freedom legislation, and how to lobby legislators on religious-liberty issues. Along the way, class members will have an opportunity to practice some of the main skills they will need to succeed, including drafting (short) motions, briefs, and legislative provisions, and arguing legal issues. Where pertinent, we will review the key constitutional and statutory doctrines and rules that will likely govern either the resolution of the legal claim (or defense) or the validity of the proposed legislation.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
F                      8:00AM-10:45AM                      320                      Exam Type:                      Grading:

LAW 796R Law School Seminar (07056-002)--Substantial Writing Workshop.

Section: 16 Catherine Bramble

This course is a pass/fail workshop for students who are concurrently completing their Substantial Writing requirement in a seminar or through Directed Research. The course teaches guiding principles to help students become effective academic legal writers. Additionally, it provides structure and support to students by breaking down the writing process into manageable pieces and requiring students to meet smaller deadlines throughout the semester.

Students will read and critique scholarly articles related to their topic, give and receive peer feedback throughout the semester, and present their scholarly paper to classmates and the professor at the conclusion of the semester in place of a final exam.

Two sections of the class are offered each semester to accommodate students' scheduling preferences. Class enrollment requires two things: first, that the student be concurrently enrolled in a seminar in which the student will be completing their Substantial Writing requirement or be enrolled in Directed Research with the intention of completing their Substantial Writing requirement by the end of the semester; and second, that the student receive permission from the professor supervising the paper. Some courses will be pre-approved by professors and will not require individual approval. A list of pre-approved courses will be sent out around the time of class registration.

Credit Hours: 1                      Skills Course Credit: No                      Substantial Writing Credit: No  
M                      10:30AM-11:25AM    208                      Exam Type: No Final                      Grading:

LAW 796R Law School Seminar (07056-002)--Substantial Writing Workshop.

Section: 17 Catherine Bramble

This course is a pass/fail workshop for students who are concurrently completing their Substantial Writing requirement in a seminar or through Directed Research. The course teaches guiding principles to help students become effective academic legal writers. Additionally, it provides structure and support to students by breaking down the writing process into manageable pieces and requiring students to meet smaller deadlines throughout the semester.

Students will read and critique scholarly articles related to their topic, give and receive peer feedback throughout the semester, and present their scholarly paper to classmates and the professor at the conclusion of the semester in place of a final exam.

Two sections of the class are offered each semester to accommodate students' scheduling preferences. Class enrollment requires two things: first, that the student be concurrently enrolled in a seminar in which the student will be completing their Substantial Writing requirement or be enrolled in Directed Research with the intention of completing their Substantial Writing requirement by the end of the semester; and second, that the student receive permission from the professor supervising the paper. Some courses will be pre-approved by professors and will not require individual approval. A list of pre-approved courses will be sent out around the time of class registration.

Credit Hours: 1                      Skills Course Credit: No                      Substantial Writing Credit: No  
T                      1:00PM-1:55PM    208                      Exam Type: No Final                      Grading: Pass/Fail

LAW 796R Law School Seminar (07056-002)--Washington Seminar.

Section: 18 Aaron Nielson

Course added by permission only.

Credit Hours: 3                      Skills Course Credit: No                      Substantial Writing Credit: No  
TBA                      TBA-TBA                      TBA                      Exam Type: No Final Exam                      Grading: Pass/Fail

LAW 796R Law School Seminar (07056-002)--Election Law (8 weeks only).

Section: 19 Audrey Perry

This course is for law students who desire to understand the crucial legal dimensions that shape U.S. elections. The course investigates the substantive issues surrounding the election of government officials and the intricate legal mechanisms that govern these processes.

The course will cover various aspects of election law, focusing especially on the timely topic of election administration, examining the conflicts between voting accessibility and security and accuracy. It will also delve into the role and development of political parties, the intricacies of voting systems, and the process of reapportionment and legislative districting. We will focus on recent Supreme Court decisions on election issues and how they are affecting our political system.

"Election Law: From Theory to Practice" encourages the development of critical thinking skills, fostering an appreciation for the intersection of law, politics, and society. This course serves as a bridge between abstract legal theory and the real-world application of election law, providing students with a valuable foundation for future legal practice or academic research.

Credit Hours: 2                      Skills Course Credit: No                      Substantial Writing Credit: No  
 THF      TH 4:00-6:00PM- F 314                      Exam Type: Proctored Final Exam                      Grading:  
             8:00-9:25AM

**LAW 796R Law School Seminar (07056-002)-- Lifecycle of the Corporation.**

**Section: 20   Mikaela Shea Cook; Marcus Porter**

This course is designed to introduce students to the lifecycle of a venture and/or private equity-backed emerging company. During the semester, the class will cover three units: (1) formations, (2) fundraising, and (3) exits. Students will learn, both through practical simulations and hands-on instruction, how start-up and corporate attorneys advise emerging companies and their operators as they grow their business.

Credit Hours: 2                      Skills Course Credit: No                      Substantial Writing Credit: No  
 M          4:00Pm-5:50PM                      206                      Exam Type: Proctored Final Exam                      Grading:

**LAW 796R Law School Seminar (07056-002)--Artificial Intelligence & Law**

**Section: 21   Nick Hafen**

This academically rigorous and practically minded course will span the historical roots, technical foundations, ethical implications, and cutting-edge applications of artificial intelligence generally and in the legal industry. Part I of the course will introduce students to the history and technical foundations of artificial intelligence. In Part II, students will discuss the ethical and legal issues surrounding the creation, use, and regulation of artificial intelligence tools. Part III will be a survey of various areas of law and the specific issues implicated by the use of artificial intelligence. Students who complete this course will be well-positioned to be the go-to AI expert for their colleagues and employers. No technical background is required. Students will write a paper in lieu of taking a final exam.

Credit Hours: 2                      Skills Course Credit: No                      Substantial Writing Credit: No  
 TTh      3:00PM-3:55PM                      267                      Exam Type: Final Paper                      Grading:

**LAW 796R Law School Seminar (03445-012)--Franchise Law.**

**Section: 22   Manal Hall**

There are approximately 800,000 franchised outlets in the U.S., employing approximately 8 million workers, and generating at least \$750 billion in sales. It has been estimated that a new franchise opens in the U.S. roughly every 8 minutes of every working day. And, in recent years, global expansion of franchising has been at least as rapid. Although most people may associate franchising with fast food restaurants, franchising is prevalent in many areas of the economy, including automotive, hotel, various retail establishments, and numerous business services.

With the explosive growth of franchising, which really began in the 1950s, has come the development of franchise law as a separate discipline during the past 65 or so years and significant growth in the number of lawyers who practice in this field. Thus, franchising, and the evolving practice of franchise law have a great practical impact on the U.S., and global, economies. Franchise law is a combination of contract and statutory law, both federal and state, and is heavily influenced by trademark, antitrust, employment and other areas of business law.

This course will cover the legal and practical business basics of franchising, including, structuring of the franchise relationship and the analysis of franchise agreements; the sales process and disclosure requirements; the relationship to franchising of trademark, antitrust, employment and other general areas of statutory law; contract and other common law concepts that affect the franchise relationship; statutes specifically regulating the franchise relationship at the state and federal level; and international franchising; franchise-related litigation; and current issues in developing franchise law, including pivotal issues in connection with data privacy and the use of innovative technology and artificial intelligence in an ever-changing franchise landscape.

Credit Hours: 2	Skills Course Credit: No	Substantial Writing Credit: No		
M	2:30PM-4:20PM	314	Exam Type: Final Paper	Grading:

#### LAW 798R LLM Thesis (10626-000).

Section: 1 Eric Jensen

The student must carry out a substantial research project falling within the area of expertise of a law faculty member who is willing to supervise the student's research. The required work product is a written research paper which is expected to make a significant scholarly contribution.

Credit Hours: 1-6	Skills Course Credit: No	Substantial Writing Credit: No		
TBA	TBA-TBA	TBA	Exam Type: Final Paper	Grading: