

Fall 2025 Course Descriptions

LAW 505 Torts (03374-001).

Section: 1 Carolina Núñez

Study of the judicial process in civil actions for damages or equitable relief for physical, appropriational, and defamatory harms to person, property, and relational interests, with some consideration of alternative reparation systems such as workers' compensation.

Credit Hours: 4 Skills Course Credit: No Substantial Writing Credit: No

MW 10:00AM-11:50AM 306 Grading: Graded Exam Type: Proctored Final Exam

LAW 505 Torts (03374-001).

Section: 2 Kif Augustine-Adams

Study of the judicial process in civil actions for damages or equitable relief for physical, appropriational, and defamatory harms to person, property, and relational interests, with some consideration of alternative reparation systems such as workers' compensation.

Credit Hours: 4 Skills Course Credit: No Substantial Writing Credit: No

MW 10:00AM-11:50AM 205 Grading: Graded Exam Type: Proctored Final Exam

LAW 505 Torts (03374-001).

Section: 3 Catherine Bramble

Study of the judicial process in civil actions for damages or equitable relief for physical, appropriational, and defamatory harms to person, property, and relational interests, with some consideration of alternative reparation systems such as workers' compensation.

Credit Hours: 4 Skills Course Credit: No Substantial Writing Credit: No

MW 10:00AM-11:50AM 206 Grading: Graded Exam Type: Proctored Final Exam

LAW 510 Contracts (03376-001).

Section: 1 Gordon Smith

Examination of the promises enforced by law, and the nature of the protection given. Inquiry made into the formation, performance, and discharge of contracts; their assignment, termination, and modification; and the variety, scope, and limitations on remedies. Attention will be given to Article 2 of the Uniform Commercial Code.

Credit Hours: 4 Skills Course Credit: No Substantial Writing Credit: No

TTh 2:45PM-4:35PM 303 Grading: Graded Exam Type: Proctored Final Exam

LAW 510 Contracts (03376-001).

Section: 2 Brook Gotberg

Examination of the promises enforced by law, and the nature of the protection given. Inquiry made into the formation, performance, and discharge of contracts; their assignment, termination, and modification; and the variety, scope, and limitations on remedies. Attention will be given to Article 2 of the Uniform Commercial Code.

Credit Hours: 4 Skills Course Credit: No Substantial Writing Credit: No

TTh 2:45PM-4:35PM 306 Grading: Graded Exam Type: Proctored Final Exam

LAW 520 Property (03380-003).

Section: 1 Bradley Rebeiro

An inquiry into the nature of "property" and "ownership" of land and structures on land, and the ways in which ownership may be established, restricted, transferred, and divided among various persons.

Credit Hours: 4 Skills Course Credit: No Substantial Writing Credit: No

MW 2:45PM-4:35PM 205 Grading: Graded Exam Type: Proctored Final Exam

LAW 520 Property (03380-003).

Section: 2 John Fee

An inquiry into the nature of "property" and "ownership" of land and structures on land, and the ways in which ownership may be established, restricted, transferred, and divided among various persons.

Credit Hours: 4 Skills Course Credit: No Substantial Writing Credit: No

MW 2:45PM-4:35PM 303 Grading: Graded Exam Type: Proctored Final Exam

LAW 545 Intro to Legal Research & Writ (10111-001).

Section: 1 Kristin Gerdy Kyle

LAW 545 Introduction to Legal Research & Writing

This course covers a variety of topics, skills, tools, sources, and techniques that are essential to the practice of law and will prepare students to become effective legal writers and researchers in practice. Some sections are co-taught by a legal writing professor and a legal research professor, with each class period assigned as a legal writing day or a legal research day. For legal writing, this course covers legal analysis and objective writing, and students will be assessed through their writing of predictive office memoranda. For legal research, this course covers primary and secondary sources of law and research through Lexis and Westlaw that will assist them in doing research for their legal writing predictive office memoranda; students will be assessed through legal research assignments and a legal research final exam.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No

MTTh 8:50AM-9:45AM 208 Grading: Graded Exam Type: Proctored Final Exam

LAW 545 Intro to Legal Research & Writ (10111-001).

Section: 2 Jamie Nopper, Kory Staheli

LAW 545 Introduction to Legal Research & Writing

This course covers a variety of topics, skills, tools, sources, and techniques that are essential to the practice of law and will prepare students to become effective legal writers and researchers in practice. Some sections are co-taught by a legal writing professor and a legal research professor, with each class period assigned as a legal writing day or a legal research day. For legal writing, this course covers legal analysis and objective writing, and students will be assessed through their writing of predictive office memoranda. For legal research, this course covers primary and secondary sources of law and research through Lexis and Westlaw that will assist them in doing research for their legal writing predictive office memoranda; students will be assessed through legal research assignments and a legal research final exam.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No

MTTh 8:50AM-9:45AM 267 Grading: Graded Exam Type: Proctored Final Exam

LAW 545 Intro to Legal Research & Writ (10111-001).

Section: 3 Chris Crump, Iantha Haight

LAW 545 Introduction to Legal Research & Writing

This course covers a variety of topics, skills, tools, sources, and techniques that are essential to the practice of law and will prepare students to become effective legal writers and researchers in practice. Some sections are co-taught by a legal writing professor and a legal research professor, with each class period assigned as a legal writing day or a legal research day. For legal writing, this course covers legal analysis and objective writing, and students will be assessed through their writing of predictive office memoranda. For legal research, this course covers primary and secondary sources of law and research through Lexis and Westlaw that will assist them in doing research for their legal writing predictive office memoranda; students will be assessed through legal research assignments and a legal research final exam.

Credit Hours: 3	Skills Course Credit: No	Substantial Writing Credit: No
MTTh 8:50AM-9:45AM	275 Grading: Graded	Exam Type: Proctored Final Exam

LAW 545 Intro to Legal Research & Writ (10111-001).

Section: 4 Kristin Gerdy Kyle

LAW 545 Introduction to Legal Research & Writing

This course covers a variety of topics, skills, tools, sources, and techniques that are essential to the practice of law and will prepare students to become effective legal writers and researchers in practice. Some sections are co-taught by a legal writing professor and a legal research professor, with each class period assigned as a legal writing day or a legal research day. For legal writing, this course covers legal analysis and objective writing, and students will be assessed through their writing of predictive office memoranda. For legal research, this course covers primary and secondary sources of law and research through Lexis and Westlaw that will assist them in doing research for their legal writing predictive office memoranda; students will be assessed through legal research assignments and a legal research final exam.

Credit Hours: 3	Skills Course Credit: No	Substantial Writing Credit: No
MTTh M 1:10-2:05PM- TTH 9:55-10:50AM	208 Grading: Graded	Exam Type: Proctored Final Exam

LAW 545 Intro to Legal Research & Writ (10111-001).

Section: 5 Jamie Nopper, Annalee Hickman Pierson

LAW 545 Introduction to Legal Research & Writing

This course covers a variety of topics, skills, tools, sources, and techniques that are essential to the practice of law and will prepare students to become effective legal writers and researchers in practice. Some sections are co-taught by a legal writing professor and a legal research professor, with each class period assigned as a legal writing day or a legal research day. For legal writing, this course covers legal analysis and objective writing, and students will be assessed through their writing of predictive office memoranda. For legal research, this course covers primary and secondary sources of law and research through Lexis and Westlaw that will assist them in doing research for their legal writing predictive office memoranda; students will be assessed through legal research assignments and a legal research final exam.

Credit Hours: 3	Skills Course Credit: No	Substantial Writing Credit: No
TTh M 1:10-2:05PM- TTH 9:55-10:50AM	267 Grading: Graded	Exam Type: Proctored Final Exam

LAW 545 Intro to Legal Research & Writ (10111-001).

Section: 6 Chris Crump, Kristen Kellems

LAW 545 Introduction to Legal Research & Writing

This course covers a variety of topics, skills, tools, sources, and techniques that are essential to the practice of law and will prepare students to become effective legal writers and researchers in practice. Some sections are co-taught by a legal writing professor and a legal research professor, with each class period assigned as a legal writing day or a legal research day. For legal writing, this course covers legal analysis and objective writing, and students will be assessed through their writing of predictive office memoranda. For legal research, this course covers primary and secondary sources of law and research through Lexis and Westlaw that will assist them in doing research for their legal writing predictive office memoranda; students will be assessed through legal research assignments and a legal research final exam.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
TTh M 1:10-2:05PM- 275 Grading: Graded Exam Type: Proctored Final Exam
 TTh 9:55-10:50AM

LAW 552 Prof. Development (10598-001).

Section: 0 Shannon Grandy

Professional Development Milestones equips first-year and transfer students with lifelong leadership and professional development skills to support short- and long-term career planning. Three areas of professional development are emphasized: (1) professional formation and narrative; (2) building a professional network; and (3) making informed decisions through research and exploration.

Credit Hours: 0.5 Skills Course Credit: No Substantial Writing Credit: No
Th 1:10PM-2:05PM 306 Grading: Credit/No Cr Exam Type:

LAW 599R Externship (03413-003).

Section: 1 Dayle Elieson, GaelLynn Smith

Students are able to earn one credit for each 45 hours of work performed in an approved externship.

After completing a clinical alliance, students may enroll in another placement addressing the same substantive practice area as the completed clinical alliance and can earn up to 4 hours of credit.

Credit Hours: 2-4 Skills Course Credit: Yes Substantial Writing Credit: No
TBA Grading: Credit/No Cr Exam Type:

LAW 599R Externship (03413-003)--Washington Seminar/IFLP Only.

Section: 2 Dayle Elieson

Students are able to earn one credit for each 45 hours of work performed in an approved externship.

After completing a clinical alliance, students may enroll in another placement addressing the same substantive practice area as the completed clinical alliance and can earn up to 4 hours of credit.

Credit Hours: 2-9 Skills Course Credit: Yes Substantial Writing Credit: No
TBA Grading: Credit/No Cr Exam Type:

LAW 599R Externship (03413-003)--Global Seminar only.

Section: 3 Dayle Elieson, Lily Mott

Students are able to earn one credit for each 45 hours of work performed in an approved externship.

After completing a clinical alliance, students may enroll in another placement addressing the same substantive practice area as the completed clinical alliance and can earn up to 4 hours of credit.

Credit Hours: 2-9 Skills Course Credit: Yes Substantial Writing Credit: No

TBA Grading: Credit/No Cr Exam Type:

LAW 610 Business Organizations (03431-002).

Section: 1 Gordon Smith

This course focuses on the legal rules governing corporations with an emphasis on the duties of officers, directors, and controlling shareholders under Delaware law. The course covers various topics in corporate law, including limited liability, fiduciary law, shareholder voting, derivative suits, control transactions, and the basic aspects of mergers and acquisitions. The course will also include a brief survey of other forms of business associations, including partnerships and LLCs.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No

MW 1:10PM-2:35PM 306 Grading: Graded Exam Type:

LAW 613 Community Lawyer (09740-000)--Community Lawyering.

Section: 1 Suchada Bazzelle

This course will focus on the Juvenile Court's role in addressing the correction and protection of children, one of the most vulnerable populations in our community. Students will learn the statutory and case law underpinning the juvenile justice and the child welfare systems through classroom discussions and the observation of Juvenile Court hearings. Students will also participate in simulated hearings to provide hands-on experience in delinquency and child protection practice.

Credit Hours: 3 Skills Course Credit: Yes Substantial Writing Credit: No

TTh 2:45PM-4:10PM 275 Grading: Credit/No Cr Exam Type:

LAW 614 Women and Global Migration (13893-000).

Section: 1 Kif Augustine-Adams

The purpose of this course is to understand how gender affects im/migration trends, laws, policies, patterns, and migrants' lived experiences, especially for women. We will examine how migration occurs on a voluntary and involuntary basis between, within, and across borders, and interrogate the role of sovereignty, liberalism, and citizenship in facilitating --or limiting -- the mass movement of women, their families, and communities. We begin by providing students with a theoretical grounding in the literature on gender and migration, highlighting important theoretical contributions but also pointing to exclusions and omissions. We then examine different case studies of women's contemporary migration in the Americas, in Europe, in Asia, and in Africa emphasizing the legal, political, cultural, racial and religious complexities in each. The course includes a service component. With instructor approval, students may identify and participate in a service opportunity of their own choosing that is related to women and migration. Alternatively, students may participate in service opportunities identified by the professors or other class members.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: Yes

MW 1:10PM-2:35PM 271 Grading: Graded Exam Type:

LAW 621 The 14th Amendment (03397-002).

Section: 1 Bradley Rebeiro

Exploring the history of, and investigating the express and implied individual rights guaranteed by, the Fourteenth Amendment.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
MW 9:00AM-10:25AM 314 Grading: Graded Exam Type:

LAW 622 Employment Law (09742-001).

Section: 1 Spencer Phillips

Employment discrimination: benefits, compensation, and hours; workplace safety and health. Offers an overview of the important legal issues that are raised in the context of the employment relationship. Discussion of employment as a contractual agreement, including tort and statutory protections, such as wrongful discharge, wage and hour laws (FLSA), leave (e.g. FMLA), safety (OSHA and workers comp), unemployment insurance, discrimination (Title VII; ADA; ADEA), privacy and freedom of speech, and intellectual property issues such as R&D ownership, trade secrets and non-competition.

Credit Hours: 2 Skills Course Credit: No Substantial Writing Credit: No
W 4:20PM-6:10PM 208 Grading: Graded Exam Type:

LAW 625 Evidence (03400-003).

Section: 1 Michalyn Steele

An examination of the law of evidence, including the principles governing the admissibility of evidence, the competency of witnesses, and the function of lawyer, judge, and jury in the presentation and evaluation of evidence.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
MW 1:10PM-2:35PM 303 Grading: Graded Exam Type:

LAW 635 Federal Courts 1 (03403-001).

Section: 1 Tyler Lindley

This course provides an important foundation for litigation, civil rights, and government practice careers and for judicial clerkships. It provides an advanced study of the federal structure of our judicial system, with emphasis on the relationship and respective powers of federal and state courts and the relationship between the legislative, executive, and judicial branches of the federal government. Topics studied include what cases are justiciable, the power of Congress to define and limit the jurisdiction of the federal courts, how federal law is applied in state courts, federal court review of state court decisions, the power of federal courts to create federal common law, civil rights litigation and immunities, and judicial federalism.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
TTh 1:10PM-2:35PM 303 Grading: Graded Exam Type:

LAW 636 Partnership Tax (13407-000).

Section: 1 Jarrod Shobe

This course examines the federal income tax consequences arising from the operation of an enterprise that is treated as a partnership for tax purposes. Topics include the allocation of partnership income and deductions among partners as well as the various problems created by contributions, distributions, and acquisitions and dispositions of partnership interests.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
TTh 9:25AM-10:50AM 205 Grading: Graded Exam Type:

LAW 640 Federal Taxation 1 (03404-001).

Section: 1 Clifton Fleming

A study of federal personal income tax, with an introduction to business and corporate income tax, and federal tax procedure. Emphasis is placed on developing the student's ability to examine and understand statutory, judicial, and administrative tax law and to apply the law in solving specific problems.

Credit Hours: 4 Skills Course Credit: No Substantial Writing Credit: No
MTTh 2:45PM-4:10PM 314 Grading: Graded Exam Type:

LAW 653 Interviewing & Counseling (09747-001).

Section: 1 LeeAnn Glade

Interviewing and counseling skills are essential for the effective performance of a broad range of lawyering tasks and among the most frequently used legal skills. The Law School curriculum now has two courses addressing this skill set. Fundamental Lawyering Skills is a survey course that provides basic information about interviewing, counseling, mediation, negotiation and fact investigation skills. Legal Interviewing and Counseling is a skill development course that has the goal of helping students acquire a comprehensive set of tangible interviewing and counseling skills that they can bring to the practice of law. In order to achieve this purpose, students in the course participate in a semester long sequence of instructor-guided simulations and practice exercises that will systematically develop proficiency in the use of these skills. Research has demonstrated that focused practice is necessary to develop these skills and that those lawyers who lack specific training frequently exhibit only nominal levels of expertise in the use of these skills. In addition to the practice exercises, students will examine material from a number of textual and media-based sources to gain a sound theoretical understanding of interviewing and counseling principles and the important role interviewing and counseling skills play in handling legal matters. This course is structured as a blended course that employs a balanced mix of online and classroom-based activities. The classroom component of the course will meet on Monday and Wednesday in either Room 320 or online as arranged with the instructors at the beginning of the semester. In lieu of a third class hour, students will participate in the out-of-class instructor-guided exercises described above. Students in the class will be able to use the video conferencing workstations in the Law School Video Communications Lab for scheduled exercises, class meetings and other online course-related activities. The course will be graded on a pass/fail basis. In order to qualify for a pass grade, students must satisfy course participation requirements, prepare diligently for class and weekly exercises, and satisfactorily complete all in-class and out-of-class assignments and exercises.

Credit Hours: 3 Skills Course Credit: Yes Substantial Writing Credit: No
T 8:00AM-10:45AM 271 Grading: Graded Exam Type:

LAW 656 Public Land&Nat Res (03420-002).

Section: 1 David Halverson

This course surveys the field of natural resources law, primarily in the context of the federal public lands. Topics covered include public land law, water, wildlife and biodiversity, grazing and range management, recreation and preservation.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
MW 4:20PM-5:45PM 206 Grading: Graded Exam Type:

LAW 659 Public International Law (03422-000)--(Final Exam Section).

Section: 1 Eric Jensen

An examination of the nature of public international law including custom and treaties as sources of law, international responsibilities and remedies, and jurisdictional issues.

THIS CLASS IS A PREREQUISITE FOR NATIONAL SECURITY LAW, LAW OF ARMED CONFLICT, AND INTERNATIONAL LAW, GLOBAL LEADERSHIP, AND MIDDLE EASTERN CONFLICT.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
MW 9:00AM-10:25AM 271 Grading: Graded Exam Type:

LAW 659 Public International Law (03422-000)--(Paper Option).

Section: 2 Eric Jensen

An examination of the nature of public international law including custom and treaties as sources of law, international responsibilities and remedies, and jurisdictional issues.

THIS CLASS IS A PREREQUISITE FOR NATIONAL SECURITY LAW, LAW OF ARMED CONFLICT, AND INTERNATIONAL LAW, GLOBAL LEADERSHIP, AND MIDDLE EASTERN CONFLICT.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: Yes
MW 9:00AM-10:25AM 271 Grading: Graded Exam Type:

LAW 659 Public International Law (03422-000)--(Global Seminar Students Only).

Section: 3 Eric Jensen

An examination of the nature of public international law including custom and treaties as sources of law, international responsibilities and remedies, and jurisdictional issues. THIS CLASS IS A PREREQUISITE FOR NATIONAL SECURITY LAW, LAW OF ARMED CONFLICT, AND INTERNATIONAL LAW, GLOBAL LEADERSHIP, AND MIDDLE EASTERN CONFLICT.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
MW 9:00AM-10:25AM 271 Grading: Graded Exam Type:

LAW 660 Professional Responsibility (03423-000).

Section: 1 Elysa Dishman

The course uses the Model Rules of Professional Conduct as a backdrop for an examination of issues in ethical lawyering.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
MW 2:45PM-4:10PM 306 Grading: Graded Exam Type:

LAW 666 Wills and Estates (10124-000).

Section: 1 Rust Tippett

Transfer of property through intestate succession; wills and will substitutes; the effect of community property ownership; legal and ethical issues surrounding end-of-life decisions including living wills, medical directives, and medical powers of attorney; and the administration of decedents' estates. {Wills and Estates, and Trusts are prerequisites for Basic Estate Planning.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
MW 2:45PM-4:10PM 206 Grading: Graded Exam Type:

LAW 667 Corruption (13740-000).

Section: 1 John Fowles

This course examines theories, causes and consequences of corruption, and select regimes established to combat and measure it, particularly the U.S. Foreign Corrupt Practices Act and, to a lesser extent, the 2010 UK Bribery Act, the UN Convention Against Corruption, and the OECD Anti-Bribery Convention. Topics will include the purpose and usefulness of cross-border and extraterritorial regulation of international business practices, the factors governing the exercise of prosecutorial discretion in the cross-border context, the issues surrounding self-disclosure of criminal conduct, the nature and role of anticorruption compliance programs, and alternatives to the current regime including civil liability for bribe payers and bribe seekers/takers. The course will also analyze the development of current approaches to multi-agency and multi-jurisdiction enforcement, both civil and criminal.

Credit Hours: 2 Skills Course Credit: No Substantial Writing Credit: No

T 4:20PM-6:10PM 208 Grading: Graded Exam Type:

LAW 668 Negotiation (05983-001).

Section: 1 Stephen Kelson

Negotiation is essential for all lawyers. This course helps students understand negotiation strategies and ethics, improves communication skills, and provides practice for effective implementation of negotiation techniques. Will benefit students interested in any practice area. Negotiating effectively is one of the most important and valuable skills for successful lawyers in any practice area. All lawyers negotiate. Business lawyers negotiate terms of a deal, criminal lawyers negotiate plea bargaining agreements, government lawyers negotiate policy decisions, divorce lawyers negotiate asset allocation, and human rights lawyers negotiate with corporate and government authorities. Even lawyers who aren't engaged in negotiation as part of their daily work will find themselves in situations requiring negotiation, such as determining salary, benefits, and work assignments, or dealing with interpersonal relationships within the office. Despite the prevalence and importance of negotiation across the legal field, many lawyers have a limited understanding of why negotiations often fail, and have not learned skills necessary for effective negotiation. Through readings, class discussion, simulations, research, and other activities, this course aims to increase your awareness of negotiation, enhance your understanding of negotiation theory, improve your negotiation skills, and develop a greater capacity to communicate, to empathize, to advocate, and to manage conflict. By combining theory and practice, the course gives you the opportunity to experiment with the ideas discussed in class, and provides opportunities to examine, evaluate, and learn from the experiences of others.

Credit Hours: 3 Skills Course Credit: Yes Substantial Writing Credit: No

T 3:05PM-5:50PM 206 Grading: Graded Exam Type:

LAW 670 E-Discovery (13741-000).

Section: 1 Richard Armstrong

This course will introduce students to issues involving electronic discovery and the electronic storage of information. The digital age requires both litigation and transactional attorneys to understand the basics of information technology and its impact on the law. Students will examine statutes, regulations, and case law related to the identification, preservation, collection, processing, hosting, review and production of electronic information. Students will also examine ways in which to proactively manage data to reduce privacy, security, and litigation risks and costs. Students will get hands-on experience through practical exercises and utilizing software to accomplish specific litigation or eDiscovery tasks.

Credit Hours: 2 Skills Course Credit: No Substantial Writing Credit: No

Th 4:20PM-6:10PM 275 Grading: Graded Exam Type:

LAW 679 Substantial Writing Workshop (14599-000).

Section: 1 Catherine Bramble

This course supports students in producing a successful academic legal paper by exploring theories of scholarly legal writing, providing structured deadlines and feedback, and culminating in final paper presentations in lieu of a final exam. It is a pass/fail workshop designed for students concurrently fulfilling their Substantial Writing requirement through a seminar or directed research.

Multiple sections are offered each semester to accommodate scheduling preferences. Enrollment requires two things: (1) concurrent enrollment in a seminar or directed research project intended to satisfy the Substantial Writing requirement by the end of the semester; and (2) permission from the supervising professor. Some seminars will be pre-approved and will not require individual permission. A list of pre-approved courses for the upcoming semester will be emailed to students during registration.

Credit Hours: 1 Skills Course Credit: No Substantial Writing Credit: No

M 1:10PM-2:05PM 206 Grading: Credit/No Cr Exam Type:

LAW 679 Substantial Writing Workshop (14599-000).

Section: 2 Catherine Bramble

This course supports students in producing a successful academic legal paper by exploring theories of scholarly legal writing, providing structured deadlines and feedback, and culminating in final paper presentations in lieu of a final exam. It is a pass/fail workshop designed for students concurrently fulfilling their Substantial Writing requirement through a seminar or directed research.

Multiple sections are offered each semester to accommodate scheduling preferences. Enrollment requires two things: (1) concurrent enrollment in a seminar or directed research project intended to satisfy the Substantial Writing requirement by the end of the semester; and (2) permission from the supervising professor. Some seminars will be pre-approved and will not require individual permission. A list of pre-approved courses for the upcoming semester will be emailed to students during registration.

Credit Hours: 1 Skills Course Credit: No Substantial Writing Credit: No

T 1:10PM-2:05PM 206 Grading: Credit/No Cr Exam Type:

LAW 679 Substantial Writing Workshop (14599-000).

Section: 3 Catherine Bramble

This course supports students in producing a successful academic legal paper by exploring theories of scholarly legal writing, providing structured deadlines and feedback, and culminating in final paper presentations in lieu of a final exam. It is a pass/fail workshop designed for students concurrently fulfilling their Substantial Writing requirement through a seminar or directed research.

Multiple sections are offered each semester to accommodate scheduling preferences. Enrollment requires two things: (1) concurrent enrollment in a seminar or directed research project intended to satisfy the Substantial Writing requirement by the end of the semester; and (2) permission from the supervising professor. Some seminars will be pre-approved and will not require individual permission. A list of pre-approved courses for the upcoming semester will be emailed to students during registration.

Credit Hours: 1 Skills Course Credit: No Substantial Writing Credit: No

M 8:50AM-9:45AM 206 Grading: Credit/No Cr Exam Type:

LAW 680 Applied Legal Analysis (14093-001).

Section: 1 Joi Pearson

This course is designed for second-year students and is a continuation of legal analysis skills learned in the first year. Students will have the opportunity to practice written legal analysis of realistic fact situations and will receive individualized feedback in a small section setting; at several points in the semester, practice MPT (Multistate Performance Test) exercises will be used to assess students' analysis and provide some early bar exam preparation. In addition, this course will focus on practical and study skills that can amplify students' capacity to learn. Completion of this course will improve students' analytical and writing skills and increase their ability to perform on law school exams, the bar exam, and client matters. This course has limited enrollment, and registration is by invitation and application.

Credit Hours: 2 Skills Course Credit: No Substantial Writing Credit: No
Th 2:45PM-4:35PM 208 Grading: Credit/No Cr Exam Type:

LAW 684 Water Law (06513-000).

Section: 1 Susannah Thomas

The course considers (1) state water law with a focus on the western United States, (2) public vs. private rights in water; and (3) allocation of water between the federal government, states, and Indian tribes.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
TTh 4:20PM-5:45PM 320 Grading: Graded Exam Type:

LAW 685 Intro to US Law (03437-002).

Section: 1 Eric Jensen

A survey of basic concepts and institutions in the American legal system. The survey is designed for persons who have received their law degree or its equivalent from a university outside the United States.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
TBA TBA Grading: Graded Exam Type:

LAW 691 Crim. Pro: Adjudication (12506-000).

Section: 1 Dane Thorley

Criminal procedure from the filing of charges through appeals. Pretrial release and detention, the preliminary hearing, the grand jury, the charging instrument, joinder and severance, discovery, selected trial issues, plea bargaining, sentencing and appeals.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
MW 9:00AM-10:25AM 303 Grading: Graded Exam Type:

LAW 691 Crim. Pro: Adjudication (12506-000).

Section: 2 Mariah Jackson-Christensen

Criminal procedure from the filing of charges through appeals. Pretrial release and detention, the preliminary hearing, the grand jury, the charging instrument, joinder and severance, discovery, selected trial issues, plea bargaining, sentencing and appeals.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
TTh 1:10PM-2:35PM 275 Grading: Graded Exam Type:

LAW 692 Cyberlaw (12120-000).

Section: 1 Curtis Anderson, Eric Jensen

Almost all companies do some business online. Many companies only do business online. Almost all law firms utilize the internet to facilitate the provision of legal advice. The constant through all of this is cyberspace and its impact on providing legal services. This course will introduce students to many of the major legal issues of both domestic and international law associated with cyberspace and the use of the internet. The course will begin with an emphasis on US domestic corporate practice, including drafting a data privacy policy and a data breach procedures policy. Focus on both the practical nature of corporate cyber practices and the legal requirements found in US criminal law will help students gain a strong foundation in cyber issues faced as a part of US practice. The course will then transition to more of an international focus, building on previous material but applying that now to multinational corporations and transnational government regulation. Finally the course will introduce students to the international law applicable to cyberspace, including doctrines such as sovereignty, due diligence, and the use of force through cyber tools.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: Yes

MW 10:35AM-12:00PM 271 Grading: Graded Exam Type:

LAW 692 Cyberlaw (12120-000)--(Global Seminar Students only).

Section: 2 Curtis Anderson, Eric Jensen

Almost all companies do some business online. Many companies only do business online. Almost all law firms utilize the internet to facilitate the provision of legal advice. The constant through all of this is cyberspace and its impact on providing legal services. This course will introduce students to many of the major legal issues of both domestic and international law associated with cyberspace and the use of the internet. The course will begin with an emphasis on US domestic corporate practice, including drafting a data privacy policy and a data breach procedures policy. Focus on both the practical nature of corporate cyber practices and the legal requirements found in US criminal law will help students gain a strong foundation in cyber issues faced as a part of US practice. The course will then transition to more of an international focus, building on previous material but applying that now to multinational corporations and transnational government regulation. Finally the course will introduce students to the international law applicable to cyberspace, including doctrines such as sovereignty, due diligence, and the use of force through cyber tools.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: Yes

MW 10:35AM-12:00PM 271 Grading: Graded Exam Type:

LAW 702 US Church & State (10603-000).

Section: 1 Brett Scharffs

U.S. and international religious liberty issues. Focuses on free exercise and establishment clauses of First Amendment.

Credit Hours: 2 Skills Course Credit: No Substantial Writing Credit: Yes

T 4:20PM-6:10PM 267 Grading: Graded Exam Type:

LAW 713 Supreme Court (10614-000).

Section: 1 Thomas Lee

In this seminar, students will undertake an intensive examination of the United States Supreme Court. Through readings and a series of hands-on exercises, students will learn about the judicial philosophies of the court's members, the nomination and confirmation process, the process for selecting cases, and the court's decisionmaking process.

Credit Hours: 2 Skills Course Credit: No Substantial Writing Credit: No

T 1:10PM-3:00PM 276 Grading: Graded Exam Type:

LAW 716 Election Law (13605-000).

Section: 1 Lisa Grow

The election of government officials affects each of us. This course will explore the legal issues related to elections and politics with a particular emphasis on the most recent election cycle. We will study voting, political parties, legislative districting, ballot propositions and campaign finance. The course will emphasize federal statutes and regulations that govern elections. Students will read and discuss the major court decisions which interpret and apply the election and campaign laws.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No

TTh 1:10PM-2:35PM 314 Grading: Graded Exam Type:

LAW 720 Research & Writing (10621-000)--(For LLM Students Only).

Section: 1 Kristin Gerdy Kyle, Kristen Kellems

Basic research in American legal tradition and personalized training in writing legal documents in English for non-U.S. attorneys in the LLM program.

Credit Hours: 2 Skills Course Credit: No Substantial Writing Credit: No

TTh 1:10PM-2:05PM 208 Grading: Graded Exam Type:

LAW 721 Law & Leadership (13607-001).

Section: 1 Jane Mitchell

Moral relational dynamics of leadership. Whether practicing law, working in the political arena, or advising corporate leaders, one's influence depends more on one's emotional intelligence than it does on one's cognitive abilities. Exploration of the foundational principles and practices that position and enable people to positively influence and lead others.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No

TTh 1:10PM-2:35PM 205 Grading: Credit/No Cr Exam Type:

LAW 723 Intl Human Rights (10624-000)--(Final Exam Only Section).

Section: 1 Morgan Farnsworth

Introduction to international law of human rights -- historical evolution of human rights, treatment within U.N. system, significance of European law, challenges in human rights abuse.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No

M 2:45PM-5:30PM 271 Grading: Graded Exam Type:

LAW 723 Intl Human Rights (10624-000)--(Paper Only Section).

Section: 2 Morgan Farnsworth

Introduction to international law of human rights -- historical evolution of human rights, treatment within U.N. system, significance of European law, challenges in human rights abuse.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No

M 2:45PM-5:30PM 271 Grading: Graded Exam Type:

LAW 723 Intl Human Rights (10624-000)--(Global Seminar Students only).

Section: 3 Morgan Farnsworth

Introduction to international law of human rights -- historical evolution of human rights, treatment within U.N. system, significance of European law, challenges in human rights abuse.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
M 2:45PM-5:30PM 271 Grading: Graded Exam Type:

LAW 724 Basic Mediation (10625-000).

Section: 1 Leslie Gallacher

Fundamental communication and mediation skills. Simulated exercises and role playing.

Credit Hours: 3 Skills Course Credit: Yes Substantial Writing Credit: No
W 2:45PM-5:30PM 271 Grading: Graded Exam Type:

LAW 727 Trademark Law (12391-001).

Section: 1 Stephanie Plamondon

This course examines trademark law and policy. In the course, students will study the subject matter of trademark protection, the requirements for acquiring and retaining federal trademark rights, the standards for determining whether a trademark (registered or unregistered) has been infringed, defenses to trademark infringement, dilution doctrines, and certain other rights against unfair competition. The course will also assess how trademark law has changed and is changing in response to emerging technologies. Students are expected to attend and participate in each class. The course will include a final examination. Students who have previously taken Trademark (Law 727), or the Trademark and Copyright Law seminar, are ineligible to take this course.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
MW 1:10PM-2:35PM 314 Grading: Graded Exam Type:

LAW 728 Copyright Law (12392-000).

Section: 1 Clark Asay

Students are expected to attend and participate in each class. The course will include a final examination.

Students who have previously taken Copyright Law (Law 728), or the Trademark and Copyright Law seminar, are ineligible to take this course.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
TTh 9:25AM-10:50AM 306 Grading: Graded Exam Type:

LAW 728 Copyright Law (12392-000)--(Global Seminar Students only).

Section: 2 Clark Asay

Students are expected to attend and participate in each class. The course will include a final examination.

Students who have previously taken Copyright Law (Law 728), or the Trademark and Copyright Law seminar, are ineligible to take this course.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
TTh 9:25AM-10:50AM 306 Grading: Graded Exam Type:

LAW 743 Appellate Brief Writing (12513-001)--Appellate Brief Writing (for Moot Court Students Only).

Section: 1 Cherise Bacalski

Persuasive writing techniques, organization, strategy-priority of arguments, handling a circuit split, policy arguments, standards of review, persuasion techniques, handling adverse authority, and effective counter argument. This section by invitation only for CC-Moot Court students.

Credit Hours: 3 Skills Course Credit: Yes Substantial Writing Credit: No

F 9:00AM-11:45AM 208 Grading: Graded Exam Type:

LAW 745 Patent Law (12130-001).

Section: 1 Stephanie Plamondon

Focuses on the U.S. patent system and is designed for those with a significant interest in patent law and patent practice.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No

MW 10:35AM-12:00PM 303 Grading: Graded Exam Type:

LAW 749 Technology Licensing (12134-000).

Section: 1 Ken Horton, David Dutcher

An overview of the substantive issues and negotiation positions involved in licensing intellectual property rights through technology transfer, OEM, distribution, end user, joint venture, and related agreements. The class will emphasize developing client counseling skills and understanding both the legal arguments and the business context surrounding the most commonly negotiated provisions in licensing and IP agreements.

Credit Hours: 2 Skills Course Credit: Yes Substantial Writing Credit: No

M 9:00AM-10:50AM 276 Grading: Graded Exam Type: No Final Exam

LAW 751 U.S. Foreign Relations Law (12136-000).

Section: 1 Joseph Brubaker

This course examines constitutional, statutory, and common law doctrines that govern the United States' conduct of foreign relations. Focuses on the allocation of foreign relations authority, both among the branches of the federal government and between the federal and state governments. Specific topics include the scope of the treaty power, the constitutionality of executive agreements, the judiciary's role in deciding foreign relations questions, and the domestic legal status of international law.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No

TTh 9:25AM-10:50AM 314 Grading: Graded Exam Type:

LAW 751 U.S. Foreign Relations Law (12136-000)--(Global Seminar Students only).

Section: 2 Joseph Brubaker

This course examines constitutional, statutory, and common law doctrines that govern the United States' conduct of foreign relations. Focuses on the allocation of foreign relations authority, both among the branches of the federal government and between the federal and state governments. Specific topics include the scope of the treaty power, the constitutionality of executive agreements, the judiciary's role in deciding foreign relations questions, and the domestic legal status of international law.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No

TTh 9:25AM-10:50AM 314 Grading: Graded Exam Type:

LAW 752 Transactional Legal Drafting (13414-000).

Section: 1 Curtis Anderson

This course introduces students to skills needed to be an effective transactional lawyer. Students will learn to draft clear, effective, plain language contracts and to analyze transactional documents. This course will introduce students to a variety of subject matters, including real estate, intellectual property, employment, general corporate, and mergers and acquisitions. Using drafting problems based on actual legal matters and interactive lectures, students will (i) develop drafting skills specific to a transactional law practice, (ii) sharpen analytical skills relevant to these contracts, and (iii) be introduced to specialized contractual concepts common to a transactional practice. The class will appeal to students interested in working in-house for a company or in a large or small law firm and practicing transactional law (of any type). Elements used in grading are written assignments and class participation. This class will not have a final exam.

Credit Hours: 3 Skills Course Credit: Yes Substantial Writing Credit: No
MW 2:45PM-4:10PM 275 Grading: Graded Exam Type:

LAW 763 Corporate Finance (13890-000)--For students with no corporate finance experience only.

Section: 1 William Clayton

This course provides law students with an introduction to the principles of modern corporate finance. Topics include: The time value of money; the relation between risk and return; the workings and efficiency of capital markets; valuing perpetuities and annuities; valuing the securities that corporations use to finance their business activities (stock, bonds, and options); valuing businesses as a going concern; optimal capital structure and dividend policies; debt covenants and other lender protections; basic financial accounting; derivatives; and the application of these principles to selected areas of corporate and securities law.

Prerequisite: Students must have taken Law 610 Business Organizations or be concurrently enrolled to take Law 763

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
TTh 2:45PM-4:10PM 205 Grading: Graded Exam Type:

LAW 763 Corporate Finance (13890-000)--For students who have taken a corporate finance course (including when they were undergraduate students).

Section: 2 William Clayton

This course provides law students with an introduction to the principles of modern corporate finance. Topics include: The time value of money; the relation between risk and return; the workings and efficiency of capital markets; valuing perpetuities and annuities; valuing the securities that corporations use to finance their business activities (stock, bonds, and options); valuing businesses as a going concern; optimal capital structure and dividend policies; debt covenants and other lender protections; basic financial accounting; derivatives; and the application of these principles to selected areas of corporate and securities law.

Prerequisite: Students must have taken Law 610 Business Organizations or be concurrently enrolled to take Law 763

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
TTh 2:45PM-4:10PM 205 Grading: Credit/No Cr Exam Type:

LAW 779 Advanced Legal Writing (14605-000).

Section: 1 Catherine Bramble

This course provides advanced legal writing training to students seeking to increase their ability to produce excellent legal writing. The course is set against a litigation backdrop that will familiarize students with many of the common documents drafted in litigation practice (e.g., client engagement letters, demand letters, complaints and answers, client and opposing counsel communications, discovery documents, motions, etc.). Students will complete multiple legal writing assignments and engage in editing assignments in which they critique classmates' writing to further apply the legal writing principles taught. In place of a final exam, students will end the semester with a final exercise in which they will draft and argue a motion or response to a motion against an assigned peer

who will be acting as opposing counsel and in front of their professor who will be acting as judge.

Credit Hours: 3 Skills Course Credit: Yes Substantial Writing Credit: No

TTh 9:25AM-10:50AM 206 Grading: Pending Exam Type:

LAW 780R Clinical Alliance (13467-000)--Criminal Prosecution & Defense CA (JD students only).

Section: 1 Ryan McBride, Joshua Esplin

Live-client interactions under the supervision of seasoned practitioners. Emphasis on the development of professional skills, including legal research and writing, counseling, interviewing, negotiation, mediation, and problem solving. Students can expect to spend time in court prosecuting or defending cases, representing clients, and, if circumstances permit, handling evidentiary hearings and trials. Students completing this course will be prepared to take an entry level position at a public defender's or prosecutor's office with little additional training.

This course is offered to J.D. candidates only.

Credit Hours: 2-4 Skills Course Credit: Yes Substantial Writing Credit: No

W 4:20PM-5:15PM 320 Grading: Credit/No Cr Exam Type:

LAW 780R Clinical Alliance (13467-000)--Gov't Practice & Public Interest CA .

Section: 2 Susan Griffith

Students have the flexibility to set up placements at government agencies or with non-profits. While there are a number of well-established placements, students can also take the initiative to find their own placement and seek approval. This process empowers students to explore opportunities that align with their interests and career goals. Examples of placements include the U.S. Attorney's Office, the Department of the Interior, the Internal Revenue Service, the Office of the Utah Attorney General, the Provo City Attorney's Office, the Guardian ad Litem's Office, Utah Crime Victims Legal Clinic, Utah Homicide Survivors, Utah Disability Law Center, Utah Legal Services, and Timpanogos Legal Center.

Depending on the placement, students will have the exciting opportunity to develop professional skills in legal research and writing, counseling, interviewing, negotiation, mediation, and problem-solving. What's more, students will often have the chance for live-client interactions under the supervision of seasoned practitioners, providing them with invaluable hands-on experience.

Credit Hours: 2-4 Skills Course Credit: Yes Substantial Writing Credit: No

T 8:30AM-9:25AM 276 Grading: Credit/No Cr Exam Type:

LAW 780R Clinical Alliance (13467-000)--Judicial CA.

Section: 3 Dayle Elieson

Live-client interactions under the supervision of a judge or justice. Emphasis on the development of professional skills, including bench memos, opinions, orders, etc.

Credit Hours: 2-4 Skills Course Credit: Yes Substantial Writing Credit: No

W 9:30AM-10:25AM 320 Grading: Credit/No Cr Exam Type:

LAW 780R Clinical Alliance (13467-000)--Law Firm & Corporate Counsel CA.

Section: 4 Susan Griffith

Students have the flexibility to set up placements with local law firms or with attorneys working as corporate counsel for a business. While there are a number of well-established placements, students can also take the initiative to find their own placement and seek approval. This process empowers students to explore opportunities that align with their interests and career goals. Examples of past placements that may be available include University Growth Fund, Convoi Ventures, Banner Ventures Management, Kunzler Law Group (venture capital and private equity deals), Intermountain Health, In Moment, MX Technologies, doTerra, Snap One, BYU Technology Transfer, Pearson Butler, Angel Advocates, Empower Legal Services (private reduced fee representation work in family law cases), Kirton McConkie, Fillmore Spencer, Woodbury & Ybarra, Esplin Weight, Invictus Law, Bobby Udall at Craig Swapp, Keen Law (immigration), BYU Center for Peace and Conflict Resolution, Dredge Law Group (mediation), and Tamara Fackrell at Fackrell & McLean Law (mediation).

Depending on the placement, students may have opportunities to develop professional skills in legal research and writing, counseling, interviewing, negotiation, mediation, and problem-solving.

Credit Hours: 2-4 Skills Course Credit: Yes Substantial Writing Credit: No

W 8:00AM-8:55AM 276 Grading: Credit/No Cr Exam Type:

LAW 788R Law School Clinic (12395-000)--BYU Community Legal Clinic .

Section: 1 Athelia Graham, Carl Hernandez

Live-client interactions with underserved populations under the supervision of seasoned practitioners. Students will advise and represent one or more actual clients with predominant focus on immigration law, consumer law, government benefit law and other areas of law common to the immigrant, refugee and Hispanic populations. Emphasis will be on the development of professional skills including interviewing and counseling, conducting legal research and drafting legal documents. Students must attend a 1-credit hour weekly seminar taught by the clinical supervisor. An offsite requirement to work for an additional 1-3 credit hours in the clinic from 5 to 7 p.m. on Thursdays at the BYU Office of Belonging (2400 WSC) is also required.

Credit Hours: 2-4 Skills Course Credit: Yes Substantial Writing Credit: No

M 8:50AM-9:45AM 320 Grading: Credit/No Cr Exam Type:

LAW 788R Law School Clinic (12395-000)--BYU Community Legal Clinic .

Section: 2 Katie Rane, Carl Hernandez

Live-client interactions with underserved populations under the supervision of seasoned practitioners. Students will advise and represent one or more actual clients with predominant focus on immigration law, consumer law, government benefit law and other areas of law common to the immigrant, refugee and Hispanic populations. Emphasis will be on the development of professional skills including interviewing and counseling, conducting legal research and drafting legal documents. Students must attend a 1-credit hour weekly seminar taught by the clinical supervisor. An offsite requirement to work for an additional 1-3 credit hours in the clinic from 5 to 7 p.m. on Thursdays at the BYU Office of Belonging (2400 WSC) is also required.

Credit Hours: 2-4 Skills Course Credit: Yes Substantial Writing Credit: No

T 4:20PM-5:15PM 276 Grading: Credit/No Cr Exam Type:

LAW 788R Law School Clinic (12395-000)--Family Law Clinic.

Section: 3 Susan Griffith

Students have the opportunity to select from a list of opportunities to fulfill their hours, which will provide a variety of opportunities to develop professional skills, including legal research and writing, counseling, interviewing, negotiation, mediation, and problem-solving. Students will have the opportunity to work on actual family law cases. The objective of the course is to give students broad exposure to the common issues in family law. Interviewing and counseling: Students will have the opportunity to interview and counsel with clients under the direction of attorneys by participating in a Tuesday evening clinic located at the Health and Justice Building in

Provo. Students may also choose to participate in an online clinic on the same night. The clinic accepts clients between 5:00 and 8:00 p.m. The in-person clinic often goes later. Students do not need to be available every week or for the entire time, but the clinic is a primary way of getting hours. Document preparation: Students can prepare divorce and custody documents for clients through the Document Clinic, which can be scheduled at the student's convenience. Mediation: Students will be given the opportunity to sit in on a domestic mediation. Court observation: students will have the opportunity to observe family law court proceedings. Law Student Practice Rule: Students may choose to work under the direction of local attorneys in appearing before the Domestic Commissioner to argue motions or conduct direct or cross-examination. Forms and materials: Students will have the opportunity to research and update chapters on Utah domestic relations law, which is used by pro bono attorneys around the state. Students will have the opportunity to add to a form bank which the student will get to keep at the conclusion of the clinic. Students receive one credit for the class component, which includes preparing for class and completing two self-assessments and a five-page paper, and each additional credit requires 45 hours of work in the clinic.

Credit Hours: 2-4 Skills Course Credit: Yes Substantial Writing Credit: No

T 9:30AM-10:50AM 276 Grading: Credit/No Cr Exam Type:

LAW 788R Law School Clinic (12395-000)--Law & Entrepreneurship Clinic.

Section: 6 Curtis Anderson, Jonathan Love

Description of Law 788R

The BYU Law and Entrepreneurship Clinic

This class is a three-credit course. Weekly class attendance is required but most of the credit load is allocated for work performed outside of class for actual clients. Under the supervision of clinical faculty and practicing lawyers, law students work together to represent start-up companies, entrepreneurs, and nonprofit organizations. The clinic serves clients that range from brand-new initiatives, where students help launch the business from a legal perspective, to more established companies with more sophisticated legal needs.

The class is designed to be a capstone class. Students must take prerequisite courses listed below. The in-class component of the course is organized by the following teaching objectives:

Teaching students the substantive legal and/or regulatory principles they need to complete their client work.

Teaching students skills needed to plan, design, negotiate and draft documents common in a transactional or IP legal practice.

Teaching students the professional skills and ethical duties associated with client development, intake, counseling and management.

Addressing ethical or client management questions or issues the students are struggling with while representing specific clients.

Applying what is discussed in class by collectively discussing legal analysis, legal reasoning, business solutions, or other problems students are addressing for clients.

For work outside of the classroom, students have direct, live-client interactions under the supervision of seasoned practitioners. Students work on basic legal issues that lawyers encounter in the start-up phase of a business, for both for-profit and non-profit ventures. Regarding the clinical client work:

A student will generally be assigned at least three clients in a typical semester. The needs of some clients can be addressed by a couple of face-to-face meetings, while the needs of other clients may take several weeks of work. Students learn how to balance serving multiple clients at the same time.

All written work product is reviewed by a faculty advisor or a practicing lawyer, who will also spend time reviewing all comments individually with the student.

Student efforts and workloads are reviewed weekly, to ensure that work opportunities and burdens are effectively

allocated among the students in the class, and that the time spent by each student is commensurate with the credits assigned to the class.

Prerequisite Course Requirements. Students may fulfill the prerequisite course requirements in one of two ways:

Corporate Path: Business Organizations, and either the Business Organizations Skills Lab or Transactional Legal Drafting.

IP Path: Patent Prosecution (or a similar class) or prior experience drafting and filing patents or Trademark Law. Introduction to Intellectual Property Law is also encouraged.

If you do not fulfill the prerequisite course requirements, you will need to get a waiver from these requirements from Professor Anderson.

Credit Hours: 3 Skills Course Credit: Yes Substantial Writing Credit: No

Th 9:25AM-10:50AM 271 Grading: Credit/No Cr Exam Type:

LAW 788R Law School Clinic (12395-000)--(Law X) Legal Design Clinic .

Section: 7 Eric Vogeler, Joseph Hinckley

Legal Design Lab is a project-based course in which students learn to use design thinking to analyze and address legal issues. The course has three parts. First, students will learn the basics of design-thinking and how those principles apply to the law. Second, the class will work as a team to design a solution to a specific legal problem identified by the instructor and involving a live client. Students will communicate directly with the client and other people affected by the problem and work with an interdisciplinary team to create a prototype that addresses the issue. Once a prototype is created, students will get feedback on the prototype from the client and other users and iterate based on the feedback. The goal is to release the product to the client or to the public, as applicable, at the end of the semester. Third, each student will identify a problem in the law that can be ameliorated through improved design. At the end of the semester, each student will present a proposal for solving the specified problem. The proposals will be considered for future projects at the Legal Design Clinic.

Credit Hours: 2 Skills Course Credit: Yes Substantial Writing Credit: No

F 9:00AM-10:50AM 271 Grading: Credit/No Cr Exam Type:

LAW 788R Law School Clinic (12395-000)--Supreme Court Advocacy Clinic.

Section: 8 Gene Schaerr

The course, which is limited to seven students chosen through an application process, is designed to equip students with the skills and knowledge necessary for effective practice before the U.S. Supreme Court and other courts—such as most state supreme courts and all federal en banc courts of appeal—that enjoy discretionary review. The clinic will also provide real-world experience in briefing live (and often high-profile) cases, mostly in the U.S. Supreme Court, and in a variety of subject areas—likely including family law, religious freedom, civil rights law, criminal procedure, statutory law of various kinds, and other areas of interest to participants. Classroom instruction and discussion will examine in depth both the pre-merits and merits stages of litigation before the U.S. Supreme Court and similar appellate bodies. Fall semester will focus primarily on the certiorari or pre-review process—in which Justices determine which cases they will hear—as well as such tasks as seeking or opposing a stay pending review. Winter semester will focus mostly on how to maximize the chances of winning on the merits, i.e., after review has been granted. Lectures during both semesters will address in context such skills as effective framing of arguments, effective brief-writing and effective coordination with amici. Students are strongly encouraged but not required to enroll in both semesters.

The clinical portion of the course will be run like a small law firm, with students serving as law clerks for the Washington, D.C. firm of Schaerr | Jaffe LLP. Students will identify and research

promising cases for Supreme Court review and participate in strategy sessions addressing the tactical considerations that shape effective litigation at all stages of the process. Students will also hone their legal research, analysis and writing skills by such things as drafting, editing and rewriting portions of real certiorari petitions, oppositions to or replies in support of such petitions, merits briefs, and briefs of amici curiae at the certiorari and merits stages. Students will also assist as needed with less glamorous tasks like proofreading, cite-checking, preparing appendices, and tracking case developments. Any student wishing to do so will also be given an opportunity to present a mock argument in a pending U.S. Supreme Court case.

Credit Hours: 3 Skills Course Credit: Yes Substantial Writing Credit: No

Th 6:00PM-7:15PM 276 Grading: Credit/No Cr Exam Type:

LAW 788R Law School Clinic (12395-000)--Law X Incubator.

Section: 9 Nick Hafen, Daniel Quarnberg

This is a project-based course in which students work in teams to increase access to justice by developing and implementing innovative solutions to legal problems. Incubator projects are typically more narrowly defined than those in the LawX Design Lab. Some students bring their own project ideas, and others work on existing projects or develop projects with partner organizations like law firms, in-house legal departments, or legal aid providers. Projects need not be technology related but should seek to innovate in some aspect of the law or legal services delivery. At the end of the semester, students present their projects to the partner organizations or to a panel of relevant stakeholders. Please contact nick.hafen@law.byu.edu with any questions.

Credit Hours: 1-3 Skills Course Credit: Yes Substantial Writing Credit: No

Th 2:45PM-4:10PM 267 Grading: Credit/No Cr Exam Type:

LAW 790R Directed Research (03442-003).

Section: 1 Staff

All full-time law faculty are authorized to approve academic credit for Directed Research for students who have completed their first year of law study. No more than two credit hours may be approved for a student in any semester, with no more than four cumulative credits. Directed research credit may be approved only for a project in which the research proposal, the grade rule and the credit hours have been agreed upon in advance by the supervising faculty, and where that faculty member can give guidance during the development of the project. Students taking Directed Research must submit to the faculty supervisor written work consisting of a completed draft of a research paper or memorandum of law containing either criticism of the law relating to the topic area or synthesis of legal source materials into a statement of the law in the topic area. A minimum of 50 hours of work is required for each hour of credit awarded. Notification of faculty supervisor and grade rule must be given to the Law School Registrar within the first two weeks of each semester.

Credit Hours: 1-2 Skills Course Credit: No Substantial Writing Credit: Yes

Grading: Credit/No Cr Exam Type:

LAW 790R Directed Research (03442-003)--(Global Seminar Students Only).

Section: 2 Staff

All full-time law faculty are authorized to approve academic credit for Directed Research for students who have completed their first year of law study. No more than two credit hours may be approved for a student in any semester, with no more than four cumulative credits. Directed research credit may be approved only for a project in which the research proposal, the grade rule and the credit hours have been agreed upon in advance by the supervising faculty, and where that faculty member can give guidance during the development of the project. Students taking Directed Research must submit to the faculty supervisor written work consisting of a completed draft of a research paper or memorandum of law containing either criticism of the law relating to the topic area or synthesis of legal source materials into a statement of the law in the topic area. A minimum of 50 hours of work is

required for each hour of credit awarded. Notification of faculty supervisor and grade rule must be given to the Law School Registrar within the first two weeks of each semester.

Credit Hours: 1-2 Skills Course Credit: No Substantial Writing Credit: Yes
Grading: Credit/No Cr Exam Type:

LAW 792R Cocurricular Pgms (03444-003)--Co-Curricular Law Review.

Section: 1

One hour of credit can be authorized for second or third-year students who are members of the Moot Court co-curricular program, for participation in one or more Moot Court competitions during the academic year. No more than one extra hour of credit shall be awarded for each academic year regardless of the number of competitions entered, making students eligible for a total of two hours of additional credit during their second and third years. The governing body of the program will recommend to the faculty advisor the names of students to receive credit under this provision.

Credit Hours: 1 Skills Course Credit: No Substantial Writing Credit: No
Grading: Credit/No Cr Exam Type:

LAW 792R Cocurricular Pgms (03444-003)--Moot Court.

Section: 2 Catherine Bramble

Students who are members of Co-Curricular Moot Court are eligible in their second and third years of law school to earn up to one (1) credit toward graduation per semester. The faculty advisor for Moot Court shall evaluate each enrolled student's academic achievement. Evaluation of student's academic achievement may include, but is not limited to, the faculty advisor's review of hourly logs or other records to determine that students are satisfying the required obligations of a member under the approved co-curricular's bylaws

Credit Hours: 1 Skills Course Credit: No Substantial Writing Credit: No
Grading: Credit/No Cr Exam Type:

LAW 792R Cocurricular Pgms (03444-003)--Trial Advocacy.

Section: 3

One hour of credit can be authorized for second or third-year students who are members of the Moot Court co-curricular program, for participation in one or more Moot Court competitions during the academic year. No more than one extra hour of credit shall be awarded for each academic year regardless of the number of competitions entered, making students eligible for a total of two hours of additional credit during their second and third years. The governing body of the program will recommend to the faculty advisor the names of students to receive credit under this provision.

Credit Hours: 1 Skills Course Credit: No Substantial Writing Credit: No
Grading: Credit/No Cr Exam Type:

LAW 792R Cocurricular Pgms (03444-003)--(Global Seminar Students Only).

Section: 4 GaeLynn Smith

All full-time law faculty are authorized to approve academic credit for Directed Research for students who have completed their first year of law study. No more than two credit hours may be approved for a student in any semester, with no more than four cumulative credits. Directed research credit may be approved only for a project in which the research proposal, the grade rule and the credit hours have been agreed upon in advance by the supervising faculty, and where that faculty member can give guidance during the development of the project. Students taking Directed Research must submit to the faculty supervisor written work consisting of a completed draft of a research paper or memorandum of law containing either criticism of the law relating to the topic area or

synthesis of legal source materials into a statement of the law in the topic area. A minimum of 50 hours of work is required for each hour of credit awarded. Notification of faculty supervisor and grade rule must be given to the Law School Registrar within the first two weeks of each semester.

Credit Hours: 1 Skills Course Credit: No Substantial Writing Credit: No

TBA TBA Grading: Credit/No Cr Exam Type:

Credit Hours: 1 Skills Course Credit: No Substantial Writing Credit: No

Grading: Credit/No Cr Exam Type:

LAW 793R Cocurr Spec Assign (07966-002)--Law Review Special Assignment.

Section: 1

Credit for this authorized co-curricular program is in the amount of one credit per semester for successful completion of the Basic Work Assignment in the program. The governing body of the program, together with the faculty advisor, shall establish the Basic Work Assignment of the program. Participation in the program is limited to students who have completed their first year of law study and who have a cumulative grade-point average of 2.7 or higher.

Credit Hours: 1-2 Skills Course Credit: No Substantial Writing Credit: No

Grading: Credit/No Cr Exam Type:

LAW 793R Cocurr Spec Assign (07966-002)--Moot Court Special Assignment.

Section: 2 Catherine Bramble

Students who are members of inter-scholastic competition teams for Moot Court in their second or third years are eligible to earn up to one additional credit per competition up to a maximum of two (2) competitions during law school. This one (1) additional credit per competition up to a maximum of two credits is in addition to any credits they earn through Law 792R. The faculty advisor for Moot Court shall evaluate each enrolled student's academic achievement. Evaluation of student's academic achievement may include, but is not limited to, the faculty advisor's review of hourly logs or other records to determine that students are satisfying the required obligations of a member under the approved co-curricular's bylaws.

Credit Hours: 1 Skills Course Credit: No Substantial Writing Credit: No

Grading: Credit/No Cr Exam Type:

LAW 793R Cocurr Spec Assign (07966-002)--Trial Advocacy - Special Assignments.

Section: 3

One hour of credit is authorized for second-year students who, in addition to successfully completing the Basic Work Assignment of the Trial Advocacy program, travel to a trial advocacy competition during the Winter Semester of their second year. One additional hour of credit is authorized for third-year students who, in addition to successfully completing the Basic Work Assignment of the Trial Advocacy program, travel to a trial advocacy competition during the Winter Semester of their third year.

Credit Hours: 1-2 Skills Course Credit: No Substantial Writing Credit: No

Grading: Credit/No Cr Exam Type:

LAW 795R Law School Seminar (03445-012)--Scholarly Writing.

Section: 1 Kristin Gerdy Kyle

Scholarly Writing introduces students to writing and editing legal scholarship. The primary emphasis of the course is the mechanics of writing a publishable quality case note or comment that satisfies the substantial writing requirement. Students will learn about the conventional features of academic legal writing, conduct research into and hone their topics, write and give each other feedback on drafts, and complete a final draft of their paper.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: Yes

MW 10:35AM-12:00PM 320 Grading: Graded Exam Type:

LAW 795R Law School Seminar (03445-012)--Modern Legal Thought.

Section: 2 Tyler Lindley

Seminar exploring current debates in the law, including questions of the judicial role, judicial remedies, legal interpretation, the nature of law, constitutional structure, and the nature of rights.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: Yes

TTh 9:25AM-10:50AM 303 Grading: Graded Exam Type:

LAW 795R Law School Seminar (03445-012)--International & Comparative Law.

Section: 3 Brett Scharffs

Pending

Credit Hours: 2 Skills Course Credit: No Substantial Writing Credit: Yes

W 4:20PM-6:10PM 267 Grading: Graded Exam Type:

LAW 795R Law School Seminar (03445-012)--Sovereignty Law.

Section: 4 Michalyn Steele, Kevin Worthen

This course will explore the theories and adaptations of the concept of sovereignty as the right to govern people and territory. The course will include readings on the evolving theories and problems of sovereignty. Students will engage with the utility and limitations of the concept of sovereignty in various contexts, including international sovereignty, popular sovereignty, tribal sovereignty, and individual sovereignty.

Credit Hours: 2 Skills Course Credit: No Substantial Writing Credit: No

MW 2:45PM-4:10PM 208 Grading: Graded Exam Type:

LAW 795R Law School Seminar (03445-012)--Constitutional Law Colloquium; Two days a week occasionally on Fridays.

Section: 5 Lucy Williams

This colloquium will introduce students to the topics and legal doctrines that are typically covered in a "Con Law II" course, including incorporation, due process, equal protection, and individual liberties protected in the Bill of Rights. The colloquium will also introduce students to leading scholars who study those topics.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: Yes

MW(F) MW 1:10-2:35PM- 205 Grading: Graded Exam Type:
 F 10:35AM-
 12:00PM

LAW 795R Law School Seminar (03445-012)--Advising & Counseling Leaders.

Section: 6 Dayle Elieson

A legal skills course designed to improve the ability to provide legal advice and counsel in a way that leaders hear and heed. While these skills translate into many legal offices, they will be practiced in the context of the United States Department of Justice.

Students will improve their abilities to brief leaders; to give and receive feedback; to enhance their understanding of how lawyers lead from the front and from behind; and to practice assessing risk and providing advice and counsel. While practicing these skills, students will learn about the dozens of components that makeup the Department of Justice, and the roles lawyers play in our country.

Credit Hours: 3 Skills Course Credit: Yes Substantial Writing Credit: No

TTh 2:45PM-4:10PM 271 Grading: Graded Exam Type:

LAW 795R Law School Seminar (03445-012)--Government Compliance & Oversight.

Section: 7 Dayle Elieson

Government Compliance and Oversight Skills focuses on knowledge, skills, and practice to become more effective counselors and problem-solvers in navigating the government organizations with official and unofficial oversight of government agencies and offices. The course is a blend of law, ethics, and practical skills. It explores the various government oversight organizations, the compliance they require, and their authority, process, and impact. It also considers the role of ethics at the intersection of the separation of powers and disputes between the political branches of government. It will also cover the legal and practical challenges in representing agencies or clients in Congressional investigations.

Through this course, students will develop understanding and skills to 1) identify legal, compliance, and ethical problems; 2) understand and practice the skills required to successfully navigate oversight organizations; and 3) assess options, formulate advice, and offer potential solutions to manage those issues from various points of view.

Credit Hours: 3 Skills Course Credit: Yes Substantial Writing Credit: No

TTh 1:10PM-2:35PM 271 Grading: Graded Exam Type:

LAW 795R Law School Seminar (03445-012)--Intellectual Property Moot Court.

Section: 8 David Todd, Matthew Barlow

This course is directed to preparing students to compete in the local, regional, and national Giles Sutherland Rich Moot Court Competition, which focuses on the specialized area of intellectual property law. Students who participate in this course will be required to write briefs and prepare oral arguments for participation in the local Giles Rich Moot Court Competition and participate in other class assignments preparatory to participating in the local competition. Students will compete in teams of two. The team that wins in the local competition will be invited to compete in the regional Giles Rich Moot Court competition in Palo Alto with the opportunity to advance to the national Giles Rich Moot Court competition in Washington, DC. Arrangements have been made for those advancing to obtain an additional credit hour in the winter semester.

The Giles Rich problem focuses on issues currently facing the U.S. Court of Appeals for the Federal Circuit. Generally, these issues relate to patent law, although a trademark issue, trade secret issue, contract issue, or civil procedure issue may also be involved. Each team produces a pair of briefs, one for the appellant and one for the appellee. The briefs should be substantially the students' own work and must comply with the rules for the Giles Rich Moot Court Competition. Briefs will be due in December. The local competition, judged by local practicing patent attorneys, will take place in January. Thus, students should expect additional work in January to prepare for and participate in the local competition.

This is a pass/fail course. Class attendance and participation are required, along with a set of written assignments including, but not limited to, oral argument practice in class, completion of briefs which substantially comply with the rules of the Giles Rich Moot Court Competition, and participation in the local Giles Rich Moot Court Competition in January. Missing a class counts as one strike. Being unprepared for class counts as one strike.

Turning in a written assignment late counts as one strike. Failure to turn in a written assignment at all counts as two strikes. The professors may consider extenuating circumstances such as sickness to decide to withhold a strike. A student who has 3-4 strikes will receive a low pass. A student who has 5 or more strikes will fail. A student who does not turn in the required final briefs or who does not participate in the local competition will fail.

Credit Hours: 2 Skills Course Credit: Yes Substantial Writing Credit: No

T 4:20PM-6:10PM 205 Grading: Credit/No Cr Exam Type:

LAW 795R Law School Seminar (03445-012)--Lifecycle of the Corporation.

Section: 9 Marcus Porter, Mikaela Cook

This course is designed to introduce students to the lifecycle of a venture and/or private equity-backed emerging company. During the semester, the class will cover three units: (1) formations, (2) fundraising, and (3) exits. Students will learn, both through practical simulations and hands-on instruction, how start-up and corporate attorneys advise emerging companies and their operators as they grow their business.

Credit Hours: 2 Skills Course Credit: No Substantial Writing Credit: No

M 4:20PM-6:10PM 275 Grading: Graded Exam Type:

LAW 795R Law School Seminar (03445-012)--Conflict Resolution Seminar.

Section: 11 Leslie Gallacher

Fundamental communication and mediation skills. Simulated exercises and role playing.

Credit Hours: 3 Skills Course Credit: Yes Substantial Writing Credit: No

Th 2:45PM-5:30PM 206 Grading: Graded Exam Type:

LAW 795R Law School Seminar (03445-012)--Structuring and Negotiating Transactional Documents

Section: 13 Larry Webster

Pending

Credit Hours: 2 Skills Course Credit: Yes Substantial Writing Credit: No

W 4:20PM-6:10PM 276 Grading: Graded Exam Type:

LAW 795R Law School Seminar (03445-012)--Regulatory Advocacy & Corporate Counseling.

Section: 16 Greg Slater

This course is an introduction to international commercial law, with a focus on trade rules as applied to regulatory restrictions in major markets. Students will examine current and recent case studies to develop the skills needed to help multinational companies successfully navigate regulatory burdens so they can expand their businesses overseas. For example, you will learn how to advise senior business executives on reducing the impacts of President Trump's widespread tariffs. We also will examine case studies from the technology field, as multiple governments (e.g., in Brazil, China, and India) use both extensive incentives to attract foreign investment and regulatory barriers to favor locally developed products in building up their digital infrastructures. These competing economic and political dynamics between nations seeking technological self-reliance create fascinating learning examples. Solutions from the case studies we will explore include: (i) using alternative supply chains in less restricted markets; (ii) developing persuasive arguments under international and regional agreements, such as the General Agreement on Tariffs and Trade, the WTO Information Technology Agreement, and the U.S.-Mexico-Canada Agreement, to reduce or eliminate market restrictions; and (iii) leveraging available resources—e.g., trade associations, think tanks, outside counsel expertise, or in-house attorneys—to drive home relevant legal and policy arguments.

Credit Hours: 2 Skills Course Credit: No Substantial Writing Credit: No

TTh 1:10PM-2:05PM 320 Grading: Graded Exam Type:

LAW 795R Law School Seminar (03445-012)--Franchise Law.

Section: 17 Manal Hall

There are approximately 800,000 franchised outlets in the U.S., employing approximately 8 million workers, and generating at least \$750 billion in sales. It has been estimated that a new franchise opens in the U.S. roughly every 8 minutes of every working day. And, in recent years, global expansion of franchising has been at least as rapid. Although most people may associate franchising with fast food restaurants, franchising is prevalent in many areas of the economy, including automotive, hotel, various retail establishments, and numerous business services.

With the explosive growth of franchising, which really began in the 1950s, has come the development of franchise law as a separate discipline during the past 65 or so years and significant growth in the number of lawyers who practice in this field. Thus, franchising, and the evolving practice of franchise law have a great practical impact on the U.S., and global, economies. Franchise law is a combination of contract and statutory law, both federal and state, and is heavily influenced by trademark, antitrust, employment and other areas of business law.

This course will cover the legal and practical business basics of franchising, including, structuring of the franchise relationship and the analysis of franchise agreements; the sales process and disclosure requirements; the relationship to franchising of trademark, antitrust, employment and other general areas of statutory law; contract and other common law concepts that affect the franchise relationship; statutes specifically regulating the franchise relationship at the state and federal level; and international franchising; franchise-related litigation; and current issues in developing franchise law, including pivotal issues in connection with data privacy and the use of innovative technology and artificial intelligence in an ever-changing franchise landscape.

Credit Hours: 2 Skills Course Credit: No Substantial Writing Credit: No

Th 4:20PM-6:10PM 271 Grading: Graded Exam Type:

LAW 795R Law School Seminar (03445-012)--Global Law Seminar Studies (Block 2 for students taking Global Seminar Winter Semester 2026).

Section: 18 Lily Mott

This course is designed to help students prepare for and succeed in their externships as part of the Global Law Seminar. The course will cover basic principles of international law, international organizations, and international transactions. Students will also study the organizations at which they plan to extern. The course will be offered twice each fall semester. Term 1 will be held at the beginning of the semester, before students depart for their fall semester externships. Term 2 will be held in the middle of fall semester, before students depart for their winter semester externships.

Credit Hours: 1 Skills Course Credit: No Substantial Writing Credit: No

TBA TBA Grading: Credit/No Cr Exam Type:

LAW 795R Law School Seminar (03445-012)--International Arbitration.

Section: 20 Adam Wahlquist

This course provides an introduction to international commercial arbitration. Students will develop a strong theoretical foundation while gaining practical experience through simulated arbitration proceedings, including drafting submissions and participating in a mock hearing.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No

TTh 8:00AM-9:25AM 320 Grading: Graded Exam Type:

LAW 795R Law School Seminar (07056-002)--Venture Capital Transactions.

Section: 22 Mike Moesel

This course is designed to enable interested students to analyze and discuss the latest private financing transactions from Silicon Slopes to Silicon Valley and beyond. Students will gain a better understanding of venture capital as an industry and explore a high-growth start-up's options when seeking external financing. Class lectures and sessions with guest speakers in the industry will explore the roles and responsibilities of founders, investors, and others in these transactions. This course would be ideal for students with an interest in corporate law, entrepreneurship, venture capital, advising technology start-ups, or just learning the lingo of Silicon Valley.

Credit Hours: 3 Skills Course Credit: Yes Substantial Writing Credit: No

MW 8:00AM-9:25AM 205 Grading: Graded Exam Type:

LAW 795R Law School Seminar (03445-012)--Global Law Seminar

Section: 25 Lily Mott

Credit Hours: 1 Skills Course Credit: No Substantial Writing Credit: No

TBA-TBA TBA Grading: Exam Type: