

Fall 2023 Course Descriptions

LAW 505 Torts (03374-001).

Section: 1 Carolina Núñez

Study of the judicial process in civil actions for damages or equitable relief for physical, appropriational, and defamatory harms to personality, property, and relational interests, with some consideration of alternative reparation systems such as workers' compensation.

Credit Hours: 4 Skills Course Credit: No Substantial Writing Credit: No
MWTh MW 10:30- 306 Exam Type: Proctored Final Exam Grading:
 11:45AM- Th 9:30-
 10:45AM

LAW 505 Torts (03374-001).

Section: 2 Kif Augustine-Adams

Study of the judicial process in civil actions for damages or equitable relief for physical, appropriational, and defamatory harms to personality, property, and relational interests, with some consideration of alternative reparation systems such as workers' compensation.

Credit Hours: 4 Skills Course Credit: No Substantial Writing Credit: No
MWTh MW 10:30- 205 Exam Type: Proctored Final Exam Grading:
 11:45AM-Th 9:30-
 10:45AM

LAW 510 Contracts (03376-001).

Section: 1 William Clayton

Examination of the promises enforced by law, and the nature of the protection given. Inquiry made into the formation, performance, and discharge of contracts; their assignment, termination, and modification; and the variety, scope, and limitations on remedies. Attention will be given to Article 2 of the Uniform Commercial Code.

Credit Hours: 4 Skills Course Credit: No Substantial Writing Credit: No
MWTh 2:30PM-3:45PM 205 Exam Type: Proctored Final Exam Grading:

LAW 510 Contracts (03376-001).

Section: 2 Cree Jones

Examination of the promises enforced by law, and the nature of the protection given. Inquiry made into the formation, performance, and discharge of contracts; their assignment, termination, and modification; and the variety, scope, and limitations on remedies. Attention will be given to Article 2 of the Uniform Commercial Code.

Credit Hours: 4 Skills Course Credit: No Substantial Writing Credit: No
MWTh 2:30PM-3:45PM 303 Exam Type: Proctored Final Exam Grading:

LAW 520 Property (03380-003).

Section: 1 Bradley Rebeiro

An inquiry into the nature of property" and "ownership" of land and structures on land, and the ways in which ownership may be established, restricted, transferred, and divided among various persons.

Credit Hours: 4 Skills Course Credit: No Substantial Writing Credit: No
TTHF 1:00PM-2:15PM 205 Exam Type: Proctored Final Exam Grading:

LAW 520 Property (03380-003).

Section: 2 John Fee

An inquiry into the nature of property" and "ownership" of land and structures on land, and the ways in which ownership may be established, restricted, transferred, and divided among various persons.

Credit Hours: 4 Skills Course Credit: No Substantial Writing Credit: No
TTHF 1:00PM-2:15PM 306 Exam Type: Proctored Final Exam Grading:

LAW 520 Property (03380-003).

Section: 3 Jessica Lees

An inquiry into the nature of property" and "ownership" of land and structures on land, and the ways in which ownership may be established, restricted, transferred, and divided among various persons.

Credit Hours: 4 Skills Course Credit: No Substantial Writing Credit: No
TTHF 1:00PM-2:15PM 208 Exam Type: Proctored Final Exam Grading:

LAW 545 Intro to Legal Research & Writ (10111-001).

Section: 1 Kristin Baughman, Dennis Sears

Introduction to tools and techniques essential to law practice and legal scholarship: legal analysis, research using print sources, and objective writing. Student will write three predictive office memoranda based on library research, and complete a series of legal research quizzes and a legal research final exam.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
MWF 8:30AM-9:25AM 275 Exam Type: Proctored Final Exam Grading:

LAW 545 Intro to Legal Research & Writ (10111-001).

Section: 2 Jane Wise, Kory Staheli

Introduction to tools and techniques essential to law practice and legal scholarship: legal analysis, research using print sources, and objective writing. Student will write three predictive office memoranda based on library research, and complete a series of legal research quizzes and a legal research final exam.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
MWF 8:30AM-9:25AM 267 Exam Type: Proctored Final Exam Grading:

LAW 545 Intro to Legal Research & Writ (10111-001).

Section: 3 Chris Crump, Shawn Nevers

Introduction to tools and techniques essential to law practice and legal scholarship: legal analysis, research using print sources, and objective writing. Student will write three predictive office memoranda based on library research, and complete a series of legal research quizzes and a legal research final exam.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
MWF 8:30AM-9:25AM 206 Exam Type: Proctored Final Exam Grading:

LAW 545 Intro to Legal Research & Writ (10111-001).

Section: 4 Kristin Baughman, Iantha Haight

Introduction to tools and techniques essential to law practice and legal scholarship: legal analysis, research using print sources, and objective writing. Student will write three predictive office memoranda based on library research, and complete a series of legal research quizzes and a legal research final exam.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
MWF 9:30AM-10:25AM 275 Exam Type: Proctored Final Exam Grading:

LAW 545 Intro to Legal Research & Writ (10111-001).

Section: 5 Jane Wise, Kory Staheli

Introduction to tools and techniques essential to law practice and legal scholarship: legal analysis, research using print sources, and objective writing. Student will write three predictive office memoranda based on library research, and complete a series of legal research quizzes and a legal research final exam.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
MWF 9:30AM-10:25AM 267 Exam Type: Proctored Final Exam Grading:

LAW 545 Intro to Legal Research & Writ (10111-001).

Section: 6 Jamie Nopper, Annalee Hickman Pierson

Introduction to tools and techniques essential to law practice and legal scholarship: legal analysis, research using print sources, and objective writing. Student will write three predictive office memoranda based on library research, and complete a series of legal research quizzes and a legal research final exam.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
MWF 9:30AM-10:25AM 206 Exam Type: Proctored Final Exam Grading:

LAW 552 Prof. Development (10598-001)--Milestones.

Section: 1 Shannon Grandy

The Professional Development Skills Training class or Milestones, part 2 will continue to build on the professional development skills taught in part 1, fall semester. The course will cover such topics as on the job ethics, project and case management, using social media for the job search, developing teamwork skills, handling difficult situations in the interview process and on the job and professionalism at work.

Credit Hours: 0.5 Skills Course Credit: No Substantial Writing Credit: No
T 9:00AM-9:55AM 306 Exam Type: No Final Grading:

LAW 552 Prof. Development (10598-001)--Milestones.

Section: 2 Shannon Grandy

The Professional Development Skills Training class or Milestones, part 2 will continue to build on the professional development skills taught in part 1, fall semester. The course will cover such topics as on the job ethics, project and case management, using social media for the job search, developing teamwork skills, handling difficult situations in the interview process and on the job and professionalism at work.

Credit Hours: 0.5 Skills Course Credit: No Substantial Writing Credit: No
T 10:00-10:55 AM 306 Exam Type: No Final Grading:

LAW 599R Externship (03413-003)--Externship.

Section: 1 GaeLynn Smith, Craig Galli

Students are able to earn one credit for each 42.5 hours of work performed in an approved externship. After completing a clinical alliance, students may enroll in another placement addressing the same substantive practice area as the completed clinical alliance and can earn up to 4 hours of credit.

Credit Hours: 2-4 Skills Course Credit: Yes Substantial Writing Credit: No
TBA TBA-TBA TBA Exam Type: No Final Grading:

LAW 599R Externship (03413-003)--Washington Seminar/IFLP Only.

Section: 2 GaeLynn Smith, Craig Galli

Students are able to earn one credit for each 42.5 hours of work performed in an approved externship. After completing a clinical alliance, students may enroll in another placement addressing the same substantive practice area as the completed clinical alliance and can earn up to 4 hours of credit.

Credit Hours: 2-9 Skills Course Credit: Yes Substantial Writing Credit: No
TBA TBA-TBA TBA Exam Type: No Final Grading:

LAW 599R Externship (03413-003)--Study Abroad Only.

Section: 3 Craig Galli

Students are able to earn one credit for each 42.5 hours of work performed in an approved externship. After completing a clinical alliance, students may enroll in another placement addressing the same substantive practice area as the completed clinical alliance and can earn up to 4 hours of credit.

Credit Hours: 2-9 Skills Course Credit: Yes Substantial Writing Credit: No
TBA TBA-TBA TBA Exam Type: Grading:

LAW 602 Administrative Law (03388-000).

Section: 1 Aaron Nielson

An examination of the administrative process. The course examines why administrative agencies are created, how they obtain information and the uses of that information, what proceedings (rulemaking/adjudication) agencies can commence, and what controls over agency action (political/judicial) exist. The role of the attorney in this process is emphasized.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
MW 4:00PM-5:25PM 205 Exam Type: Take Home Final Grading:

LAW 602 Administrative Law (03388-000)--Study Abroad Only.

Section: 2 Aaron Nielson

An examination of the administrative process. The course examines why administrative agencies are created, how they obtain information and the uses of that information, what proceedings (rulemaking/adjudication) agencies can commence, and what controls over agency action (political/judicial) exist. The role of the attorney in this process is emphasized.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
TBA TBA-TBA TBA Exam Type: Take Home Final Grading:

LAW 610 Business Organizations (03431-002).

Section: 1 Frederick Gedicks

Introduction to business associations, agency, uniform partnership acts, the essentials of corporate formation, shareholders rights, special problems of closely held businesses, preemptive rights, etc.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
MW 2:30PM-3:55PM 314 Exam Type: Proctored Final Exam Grading:

LAW 613 Community Lawyer (09740-000).

Section: 1 Suchada Bazzelle

This course will focus on the Juvenile Court's role in addressing the correction and protection of children, one of the most vulnerable populations in our community. Students will learn the statutory and case law underpinning the juvenile justice and the child welfare systems through classroom discussions and the observation of Juvenile Court hearings. Students will also participate in simulated hearings to provide hands-on experience in delinquency and child protection practice.

Credit Hours: 3 Skills Course Credit: Yes Substantial Writing Credit: No
MW 2:30PM-3:55PM 271 Exam Type: Final Paper Grading:

LAW 614 Women and Global Migration (13893-000).

Section: 1 Kif Augustine-Adams

The purpose of this course is to understand how gender affects im/migration trends, laws, policies, patterns, and migrants' lived experiences, especially for women. We will examine how migration occurs on a voluntary and involuntary basis between, within, and across borders, and interrogate the role of sovereignty, liberalism, and citizenship in facilitating --or limiting -- the mass movement of women, their families, and communities. We begin by providing students with a theoretical grounding in the literature on gender and migration, highlighting important theoretical contributions but also pointing to exclusions and omissions. We then examine different case studies of women's contemporary migration in the Americas, in Europe, in Asia, and in Africa emphasizing the legal, political, cultural, racial and religious complexities in each. The course includes a service component. With instructor approval, students may identify and participate in a service opportunity of their own choosing that is related to women and migration. Alternatively, students may participate in service opportunities identified by the professors or other class members.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: Yes
TTH 2:30PM-3:55PM 271 Exam Type: Final Paper Grading:

LAW 621 The 14th Amendment (03397-002).

Section: 1 Bradley Rebeiro

Express and implied individual rights guaranteed by the privileges or immunities, equal protection, and due process clauses of the Fourteenth Amendment.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
TTH 2:30PM-3:55PM 314 Exam Type: Proctored Final Exam Grading:

LAW 625 Evidence (03400-003).

Section: 1 Scott Goodwin

An examination of the law of evidence, including the principles governing the admissibility of evidence, the competency of witnesses, and the function of lawyer, judge, and jury in the presentation and evaluation of evidence.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
MW 10:30AM-11:55AM 303 Exam Type: Proctored Final Exam Grading:

LAW 626 The 1st Amendment (03401-002).

Section: 1 Lucy Williams

Rights guaranteed by the speech, press, and religion clauses of the First Amendment.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No

TTH 1:00PM-2:25PM 303 Exam Type: Proctored Final Exam Grading:

LAW 640 Federal Taxation 1 (03404-001).

Section: 1 Clifton Fleming

A study of federal personal income tax, with an introduction to business and corporate income tax, and federal tax procedure. Emphasis is placed on developing the student's ability to examine and understand statutory, judicial, and administrative tax law and to apply the law in solving specific problems.

Credit Hours: 4 Skills Course Credit: No Substantial Writing Credit: No

MWF 1:00PM-2:25PM 275 Exam Type: Proctored Final Exam Grading:

LAW 642 Corporate Taxation (13408-000).

Section: 1 Clifton Fleming

This course focuses on the federal system of taxation for corporations under Subchapter C of the Internal Revenue Code and their shareholders. At the end of the course, students should understand tax consequences of (i) organizing and capitalizing a corporation; (2) distributions of cash and assets to shareholders; (3) full and partial redemptions of shareholder-held stock; (4) corporate reorganizations; and (5) liquidations. This course requires some background, through the completion of Federal Taxation I or otherwise, of federal income taxation.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No

TTH 1:00PM-2:25PM 275 Exam Type: Proctored Final Exam Grading:

LAW 645 Federal Indian Law (03409-002).

Section: 1 Michalyn Steele

Law of the federal government and the states respecting Native Americans and their land. Relationship of European discoverers and Native Americans during colonial period; Native American treaties, executive orders, and agreements; changing United States policy respecting Native Americans; federal, state, and tribal jurisdictions, civil and criminal; tribal courts; Native American hunting and fishing rights, water rights, and civil rights.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No

TTH 9:30AM-10:55AM 303 Exam Type: TBA Grading:

LAW 656 Public Land&Nat Res (03420-002).

Section: 1 Craig Galli

This course surveys the field of natural resources law, primarily in the context of the federal public lands. Topics covered include public land law, water, wildlife and biodiversity, grazing and range management, recreation and preservation.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No

MW 4:00PM-5:25PM 314 Exam Type: Proctored Final Exam Grading:

LAW 659 Public International Law (03422-000)--Take Home Final.

Section: 1 Eric Jensen

An examination of the nature of public international law including custom and treaties as sources of law, international responsibilities and remedies, and jurisdictional issues. THIS CLASS IS A PREREQUISITE FOR NATIONAL SECURITY LAW and LAW OF ARMED CONFLICT.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
TTH 9:30AM-10:55AM 271 Exam Type: Proctored Final Exam Grading:

LAW 659 Public International Law (03422-000)--Paper.

Section: 2 Eric Jensen

An examination of the nature of public international law including custom and treaties as sources of law, international responsibilities and remedies, and jurisdictional issues. THIS CLASS IS A PREREQUISITE FOR NATIONAL SECURITY LAW and LAW OF ARMED CONFLICT.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: Yes
TTH 9:30AM-10:55AM 271 Exam Type: Final Paper Grading:

LAW 659 Public International Law (03422-000)--Study Abroad Only.

Section: 4 Eric Jensen

An examination of the nature of public international law including custom and treaties as sources of law, international responsibilities and remedies, and jurisdictional issues. THIS CLASS IS A PREREQUISITE FOR NATIONAL SECURITY LAW and LAW OF ARMED CONFLICT.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
TBA TBA-TBA TBA Exam Type: Grading:

LAW 660 Professional Responsibility (03423-000).

Section: 1 Elysa Dishman

The course uses the Model Rules of Professional Conduct as a backdrop for an examination of issues in ethical lawyering.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
TTH 1:00PM-2:25PM 206 Exam Type: Proctored Final Exam Grading:

LAW 663 State&Local Govt 1 (03425-001).

Section: 1 Tracy Nuttall

Interrelationship among national, state, and local governments and the powers of each, as well as examination of separation-of-powers principles and impact of political process at state and local level.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
TTH 1:00PM-2:25PM 314 Exam Type: Proctored Final Exam Grading:

LAW 666 Wills and Estates (10124-000).

Section: 1 Rust Tippett

Transfer of property through intestate succession; wills and will substitutes; the effect of community property ownership; legal and ethical issues surrounding end-of-life decisions including living wills, medical directives, and medical powers of attorney; and the administration of decedents' estates. {Wills and Estates, and Trusts are prerequisites for Basic Estate Planning.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No

LAW 667 Corruption (13740-000).

Section: 1 John Fowles

This course examines theories, causes and consequences of corruption, and select regimes established to combat and measure it, particularly the U.S. Foreign Corrupt Practices Act and, to a lesser extent, the 2010 UK Bribery Act, the UN Convention Against Corruption, and the OECD Anti-Bribery Convention. Topics will include the purpose and usefulness of cross-border and extraterritorial regulation of international business practices, the factors governing the exercise of prosecutorial discretion in the cross-border context, the issues surrounding self-disclosure of criminal conduct, the nature and role of anticorruption compliance programs, and alternatives to the current regime including civil liability for bribe payers and bribe seekers/takers. The course will also analyze the development of current approaches to multi-agency and multi-jurisdiction enforcement, both civil and criminal.

Credit Hours: 2 Skills Course Credit: No Substantial Writing Credit: No

T 4:00PM-5:50PM 275 Exam Type: TBA Grading:

LAW 668 Negotiation (05983-001).

Section: 1 Stephen Kelson

Negotiation is essential for all lawyers. This course helps students understand negotiation strategies and ethics, improves communication skills, and provides practice for effective implementation of negotiation techniques. Will benefit students interested in any practice area. Negotiating effectively is one of the most important and valuable skills for successful lawyers in any practice area. All lawyers negotiate. Business lawyers negotiate terms of a deal, criminal lawyers negotiate plea bargaining agreements, government lawyers negotiate policy decisions, divorce lawyers negotiate asset allocation, and human rights lawyers negotiate with corporate and government authorities. Even lawyers who aren't engaged in negotiation as part of their daily work will find themselves in situations requiring negotiation, such as determining salary, benefits, and work assignments, or dealing with interpersonal relationships within the office. Despite the prevalence and importance of negotiation across the legal field, many lawyers have a limited understanding of why negotiations often fail, and have not learned skills necessary for effective negotiation. Through readings, class discussion, simulations, research, and other activities, this course aims to increase your awareness of negotiation, enhance your understanding of negotiation theory, improve your negotiation skills, and develop a greater capacity to communicate, to empathize, to advocate, and to manage conflict. By combining theory and practice, the course gives you the opportunity to experiment with the ideas discussed in class, and provides opportunities to examine, evaluate, and learn from the experiences of others.

Credit Hours: 3 Skills Course Credit: Yes Substantial Writing Credit: No

T 3:00PM-5:45PM 206 Exam Type: Final Project Grading:

LAW 670 E-Discovery (13741-000).

Section: 1 Richard Armstrong

This course will introduce students to issues involving electronic discovery and the electronic storage of information. The digital age requires both litigation and transactional attorneys to understand the basics of information technology and its impact on the law. Students will examine statutes, regulations, and case law related to the identification, preservation, collection, processing, hosting, review and production of electronic information. Students will also examine ways in which to proactively manage data to reduce privacy, security, and litigation risks and costs. Students will get hands-on experience through practical exercises and utilizing software to accomplish specific litigation or eDiscovery tasks.

Credit Hours: 2 Skills Course Credit: No Substantial Writing Credit: No

T 4:00PM-5:50PM 208 Exam Type: Take Home Final Grading:

LAW 680 Fund. of Legal Analysis (14093-000).

Section: 1 Joi Pearson

This course is designed for second-year students and is a continuation of legal analysis skills learned in the first year. Students will have the opportunity to practice written legal analysis of realistic fact situations and will receive individualized feedback in a small section setting; at several points in the semester, practice MPT (Multistate Performance Test) exercises will be used to assess students' analysis and provide some early bar exam preparation. In addition, this course will focus on practical and study skills that can amplify students' capacity to learn. Completion of this course will improve students' analytical and writing skills and increase their ability to perform on law school exams, the bar exam, and client matters. This course has limited enrollment, and registration is by invitation and application.

Credit Hours: 2 Skills Course Credit: No Substantial Writing Credit: No
TH 2:30PM-4:20PM 206 Exam Type: No Final Grading:

LAW 685 Intro to U.S. Law--LLM Students Only.

Section: 1 Eric Jensen, Lily Mott

A survey of basic concepts and institutions in the American legal system. The survey is designed for persons who have received their law degree or its equivalent from a university outside the United States.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
F 9:30AM-11:00PM 306 Exam Type: In-class or take-home final Grading:

LAW 691 Crim. Pro: Adjudication (12506-000).

Section: 1 Mariah Jackson

Criminal procedure from the filing of charges through appeals. Pretrial release and detention, the preliminary hearing, the grand jury, the charging instrument, joinder and severance, discovery, selected trial issues, plea bargaining, sentencing and appeals.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
TTH 9:30AM-10:55AM 314 Exam Type: Take Home Final Grading:

LAW 692 Cyberlaw and Practice (12120-000)--Cyberlaw.

Section: 1 Eric Jensen, Curtis Anderson, John McClurg

Almost all companies do some business online. Many companies only do business online. Almost all law firms utilize the internet to facilitate the provision of legal advice. The constant through all of this is cyberspace and its impact on providing legal services. This course will introduce students to many of the major legal issues of both domestic and international law associated with cyberspace and the use of the internet. The course will begin with an emphasis on US domestic corporate practice, including drafting a data privacy policy and a data breach procedures policy. Focus on both the practical nature of corporate cyber practices and the legal requirements found in US criminal law will help students gain a strong foundation in cyber issues faced as a part of US practice. The course will then transition to more of an international focus, building on previous material but applying that now to multinational corporations and transnational government regulation. Finally the course will introduce students to the international law applicable to cyberspace, including doctrines such as sovereignty, due diligence, and the use of force through cyber tools.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: Yes
TTH 1:00PM-2:25PM 271 Exam Type: Final Exam Grading:

LAW 693 Disaster Law (12121-000).

Section: 1 Lisa Grow

Disasters -- from hurricanes to flooding to earthquakes to pandemics -- reveal and magnify weaknesses in our social structures and legal systems. In this course, we will examine the federal, state, and international legal frameworks for preparing for, responding to, recovering from, and mitigating disasters. We will also examine the role that law plays in shaping disaster risk and the social vulnerability that makes marginalized groups more susceptible to disaster impacts. In addition, we will confront the difficulties of legislating in the face of uncertainty, developing fair compensation and insurance schemes, and rebuilding communities devastated by disaster.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: Yes
TTH 9:30AM-10:55AM 206 Exam Type: TBA Grading:

LAW 698R Skills Lab (12389-000).

Section: 1 Curtis Anderson

Students develop skills used in a corporate practice, with specialized attention to the nuances of drafting or reviewing business entity formation and governance documents. An appendage to a doctrinal course; students in the lab must have taken or is concurrently taking the related doctrinal course. Elements used in grading: class participation and written assignments.

Credit Hours: 2 Skills Course Credit: Yes Substantial Writing Credit: No
WF 10:30AM-11:25AM 275 Exam Type: No Final Grading:

LAW 698R Skills Lab (12389-000)--IP Transactions.

Section: 2 Ken Horton, David Dutcher

Students develop skills used in a corporate practice, with specialized attention to the nuances of drafting or reviewing business entity formation and governance documents. An appendage to a doctrinal course; students in the lab must be enrolled concurrently in the related doctrinal course (e.g. Law 731 Intro to IP). Elements used in grading: class participation and written assignments.

Credit Hours: 1 Skills Course Credit: Yes Substantial Writing Credit: No
M 1:00PM-1:55PM 320 Exam Type: No Final Grading:

LAW 713 Supreme Court (10614-000).

Section: 1 Thomas Lee

In this seminar, we will undertake an intensive examination of the United States Supreme Court, with an emphasis on participation in a series of hands-on exercises. Initially, we will examine the process of nomination and confirmation of Supreme Court Justices. At this stage, members of the class will sit as members of a moot" Senate Judiciary Committee to discuss a specific nomination to the Court. Next, we will examine the Court's process of selecting the cases on its docket. Members of the class will first perform the role of a law clerk to a Supreme Court Justice, with responsibility for drafting a "Pool Memorandum" recommending to the Justices whether they should grant a writ of certiorari on an actual case filed with the Court this year. After the Pool Memos are circulated, class members will assume the role of Justices, and will convene to debate and decide how to dispose of the writs of certiorari addressed in the Pool Memos. The balance of the course will focus on oral argument and opinion-writing in a series of cases actually pending before the Court this term. Each member of the class will present an oral argument on one case and will sit as a Justice on all of the other cases. Each student will be expected to draft one opinion (majority, concurrence, or dissent) on one of the cases our court hears."

Credit Hours: 2 Skills Course Credit: No Substantial Writing Credit: No
TH 2:30PM-4:20PM 208 Exam Type: Final Paper Grading:

LAW 719 Intl Envrnmntl Law (10620-000).

Section: 1 Craig Galli

Developing international regimes and norms relating to protection of global environment, including climate change, preservation of wildlife, and biodiversity; freshwater resources and Law of the Sea.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No

MW 1:00PM-2:25PM 208 Exam Type: Proctored Final Exam Grading:

LAW 719 Intl Envrnmntl Law (10620-000)--Study Abroad Only.

Section: 2 Craig Galli

Developing international regimes and norms relating to protection of global environment, including climate change, preservation of wildlife, and biodiversity; freshwater resources and Law of the Sea.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No

TBA TBA-TBA TBA Exam Type: Grading:

LAW 720 Research & Writing (10621-000)--LLM Students Only.

Section: 1 Jane Wise, Iantha Haight

Basic research in American legal tradition and personalized training in writing legal documents in English for non-U.S. attorneys in the LLM program.

Credit Hours: 2 Skills Course Credit: No Substantial Writing Credit: No

MW 1:00PM-1:55PM 267 Exam Type: Final Paper Grading:

LAW 724 Basic Mediation (10625-000).

Section: 1 Leslie Gallacher

Fundamental communication and mediation skills. Simulated exercises and role playing.

Credit Hours: 3 Skills Course Credit: Yes Substantial Writing Credit: No

W 2:30PM-5:15PM 306 Exam Type: Final Paper Grading:

LAW 727 Trademark Law (12391-001).

Section: 1 Stephanie Plamondon

This course examines trademark law and policy. In the course, students will study the subject matter of trademark protection, the requirements for acquiring and retaining federal trademark rights, the standards for determining whether a trademark (registered or unregistered) has been infringed, defenses to trademark infringement, dilution doctrines, and certain other rights against unfair competition. The course will also assess how trademark law has changed and is changing in response to emerging technologies. Students are expected to attend and participate in each class. The course will include a final examination. Students who have previously taken Trademark (Law 727), or the Trademark and Copyright Law seminar, are ineligible to take this course.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No

MW 1:00PM-2:25PM 314 Exam Type: Proctored Final Exam Grading:

LAW 736 Mergers and Acquisitions (12511-000).

Section: 1 Matthew Jennejohn

This class will review a wide range of issues related to buying and selling companies, including transaction alternatives, tax roadblocks, the essential elements of the acquisition agreement and risk allocation strategies of the buyer and the seller. The course will address the differences between stock and asset acquisitions, and issues related to valuing a business, successor liability, and the attorney's role in representing the buyer or seller in an acquisition transaction.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
WF 2:30PM-3:55PM 275 Exam Type: Grading:

LAW 743 Appellate Brief Writing (12513-001).

Section: 1 John Nielsen

Persuasive writing techniques, organization, strategy-priority of arguments, handling a circuit split, policy arguments, standards of review, persuasion techniques, handling adverse authority, and effective counter argument. This section by invitation only for CC-Moot Court students.

Credit Hours: 3 Skills Course Credit: Yes Substantial Writing Credit: No
F 8:30AM-11:15AM 208 Exam Type: Final Paper Grading:

LAW 745 Patent Law (12130-001).

Section: 1 Stephanie Plamondon

Focuses on the U.S. patent system and is designed for those with a significant interest in patent law and patent practice.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
MW 10:30AM-11:55AM 208 Exam Type: Proctored Final Exam Grading:

LAW 752 Transactional Legal Drafting (13414-000).

Section: 1 Curtis Anderson

This course introduces students to skills needed to be an effective transactional lawyer. Students will learn to draft clear, effective, plain language contracts and to analyze transactional documents. This course will introduce students to a variety of subject matters, including real estate, intellectual property, employment, general corporate, and mergers and acquisitions. Using drafting problems based on actual legal matters and interactive lectures, students will (i) develop drafting skills specific to a transactional law practice, (ii) sharpen analytical skills relevant to these contracts, and (iii) be introduced to specialized contractual concepts common to a transactional practice. The class will appeal to students interested in working in-house for a company or in a large or small law firm and practicing transactional law (of any type). Elements used in grading are written assignments and class participation. This class will not have a final exam.

Credit Hours: 3 Skills Course Credit: Yes Substantial Writing Credit: No
TTH 2:30PM-3:55PM 275 Exam Type: No Final Exam Grading:

LAW 780R Clinical Alliance (13467-000)--Criminal Prosecution & Defense (JD students only).

Section: 1 Ryan McBride

Live-client interactions under the supervision of seasoned practitioners. Emphasis on the development of professional skills, including legal research and writing, counseling, interviewing, negotiation, mediation, and problem solving.

Credit Hours: 3 Skills Course Credit: Yes Substantial Writing Credit: No
T 4:00PM-4:55PM 276 Exam Type: No Final Grading:

LAW 780R Clinical Alliance (13467-000)--Gov't Practice & Public Interest.

Section: 2 Susan Griffith

Live-client interactions under the supervision of seasoned practitioners. Emphasis on the development of professional skills, including legal research and writing, counseling, interviewing, negotiation, mediation, and problem solving.

Credit Hours: 2-4 Skills Course Credit: No Substantial Writing Credit: No

T 8:30AM-9:25AM 276 Exam Type: No Final Grading:

LAW 780R Clinical Alliance (13467-000)--Judicial.

Section: 3 Craig Galli

Live-client interactions under the supervision of seasoned practitioners. Emphasis on the development of professional skills, including legal research and writing, counseling, interviewing, negotiation, mediation, and problem solving.

Credit Hours: 2-4 Skills Course Credit: Yes Substantial Writing Credit: No

T 8:30AM-9:25AM 275 Exam Type: No Final Grading:

LAW 780R Clinical Alliance (13467-000)--Law Firm & Corporate Counsel.

Section: 4 Susan Griffith

Live-client interactions under the supervision of seasoned practitioners. Emphasis on the development of professional skills, including legal research and writing, counseling, interviewing, negotiation, mediation, and problem solving.

Under Utah's revised student practice rule, you will work with seasoned government lawyers at the federal, state or local level to conduct legal research and analysis, draft legal opinions and memoranda, draft and respond to pleadings related to government litigation, attend meetings, hearings and trials and do work associated with in-house government attorneys who represent various governmental agencies and offices. For example, students may choose to work with the U.S. Attorney's Office, the Department of the Interior, the Internal Revenue Service, the Office of the Utah Attorney General, or the Provo City Attorney's Office.

Credit Hours: 2-4 Skills Course Credit: Yes Substantial Writing Credit: No

W 8:00AM-8:55AM 271 Exam Type: No Final Grading:

LAW 788R Law School Clinic (12395-000)--BYU Community Legal Clinic.

Section: 1 Carl Hernandez

Live-client interactions with underserved populations under the supervision of seasoned practitioners. Students will advise and represent one or more actual clients with predominant focus on immigration law, consumer law, government benefit law and other areas of law common to the immigrant, refugee and Hispanic populations. Emphasis will be on the development of professional skills including interviewing and counseling, conducting legal research and drafting legal documents. Students must attend a weekly seminar taught by the clinical supervisor. An offsite requirement to work in the clinic from 5 to 7 p.m. on Thursdays at the Provo Deseret Industries is also required.

Credit Hours: 1-4 Skills Course Credit: Yes Substantial Writing Credit: No

T 8:00AM-8:55AM 320 Exam Type: No Final Grading:

LAW 788R Law School Clinic (12395-000)--BYU Community Legal Clinic.

Section: 2 Athelia Graham

Live-client interactions with underserved populations under the supervision of seasoned practitioners. Students will advise and represent one or more actual clients with predominant focus on immigration law, consumer law, government benefit law and other areas of law common to the immigrant, refugee and Hispanic populations. Emphasis will be on the development of professional skills including interviewing and counseling, conducting legal research and drafting legal documents. Students must attend a weekly seminar taught by the clinical supervisor. An offsite requirement to work in the clinic from 5 to 7 p.m. on Thursdays at the Provo Deseret Industries is also required.

Credit Hours: 1-4 Skills Course Credit: Yes Substantial Writing Credit: No
M 8:00AM-8:55AM 276 Exam Type: No Final Grading:

LAW 788R Law School Clinic (12395-000)--BYU Community Legal Clinic.

Section: 3 Katie Rane

Live-client interactions with underserved populations under the supervision of seasoned practitioners. Students will advise and represent one or more actual clients with predominant focus on immigration law, consumer law, government benefit law and other areas of law common to the immigrant, refugee and Hispanic populations. Emphasis will be on the development of professional skills including interviewing and counseling, conducting legal research and drafting legal documents. Students must attend a weekly seminar taught by the clinical supervisor. An offsite requirement to work in the clinic from 5 to 7 p.m. on Thursdays at the Provo Deseret Industries is also required.

Credit Hours: 1-4 Skills Course Credit: Yes Substantial Writing Credit: No
M 4:00PM-4:55PM 276 Exam Type: No Final Grading:

LAW 788R Law School Clinic (12395-000)--Family Law Clinic.

Section: 5 Susan Griffith

Live-client interactions under the supervision of seasoned practitioners. Emphasis on the development of professional skills, including legal research and writing, counseling, interviewing, negotiation, mediation, and problem solving. Students will have the opportunity to work on actual family law cases. The objective of the course is to give students a broad exposure to the common issues in family law. Students will have the following opportunities during the course of the semester: ·Interviewing and counseling with clients: learn how to counsel and advise clients by participating in a Tuesday evening clinic located at the Health and Justice Building in Provo. Students need to be available from 5:00 to 9:00 p.m. on most Tuesdays throughout the semester. ·Document preparation: learn how to draft the common documents used in family law cases by working on actual cases which are part of a Document Preparation clinic. ·Mediation: students will be given the opportunity to sit in on a domestic mediation. Most mediations last for hours during daytime hours so it might be difficult to fit it into the student's class schedule. Opportunities will be given to see mediation but it is not a requirement of the course because of the difficulty in scheduling a time that does not conflict with other classes. ·Court observation: students will have the opportunity to observe court and then speak with the Domestic Commissioner after the proceedings. ·Third Year Practice Rule: second and third year law students may work under the direction of local attorneys in appearing before the Domestic Commissioner to argue motions or conduct direct or cross examination. ·Forms and materials: Students will have the opportunity to research and update chapters on Utah domestic relations law which is used by pro bono attorneys around the state. Students will have the opportunity to add to a form bank which the student will get to keep at the conclusion of the clinic. Students will perform 100 hours of work over the semester and attend a weekly one hour class with three 3-4 page thought papers due throughout the semester.

Credit Hours: 1-4 Skills Course Credit: Yes Substantial Writing Credit: No
W 9:00AM-10:25AM 271 Exam Type: No Final Grading:

Section: 6 Curtis Anderson

The BYU Law and Entrepreneurship Clinic

This class is a three-credit course. One credit is allocated to weekly in-class instruction and participation. Two credits are allocated for work performed outside of class for clients. Students work with faculty mentors to represent entrepreneurs, start-up companies and nonprofit organizations.

The class is designed to be a capstone class. Students must take prerequisite courses listed below in addition to the required first year curriculum. The in-class component has the following teaching objectives:

- Addressing the legal principles needed to complete client work.
- Teaching skills needed to plan, design, negotiate and draft documents common in a transactional or IP legal practice.
- Developing professional skills associated with client development, intake, counseling and management.
- Discussing legal analysis, legal reasoning, business solutions, or other problems students are addressing for clients.

Outside of the classroom, students have direct, live-client interactions under the supervision of seasoned practitioners. Regarding the clinical client work:

- A student will be assigned at least four clients in a typical semester. The needs of some clients may be addressed by a couple of face-to-face meetings, while the needs of other clients may take several weeks of work. Students learn how to balance serving multiple clients at the same time.
- All written work product must be reviewed by a faculty advisor or a practicing lawyer, who will also spend time reviewing comments individually with the student.
- Student efforts and workloads are reviewed weekly, to ensure that work opportunities and burdens are effectively allocated among the students in the class, and that the time spent by each student is commensurate with the credits assigned to the class.

Prerequisite Course Requirements. Students may fulfill the prerequisite course requirements one of two ways:

- Corporate Path: Business Organizations, and the Business Organizations Skills Lab or Transactional Legal Drafting.
- IP Path: Patent Prosecution (or a similar class) or prior experience drafting and filing patents. Trademark Law and/or Introduction to Intellectual Property Law are also encouraged.

If you do not fulfill the prerequisite course requirements, you will need to get a waiver from these requirements from Professor Anderson.

Credit Hours: 3	Skills Course Credit: Yes	Substantial Writing Credit: No
TH 9:30AM-10:45AM	320	Exam Type: No Final
		Grading:

Section: 7 Eric Vogeler

Legal Design Lab is a project-based course in which students learn to use design thinking to analyze and address legal issues. The course has three parts. First, students will learn the basics of design-thinking and how those principles apply to the law. Second, the class will work as a team to design a solution to a specific legal problem identified by the instructor and involving a live client. Students will communicate directly with the client and other people affected by the problem and work with an interdisciplinary team to create a prototype that addresses the issue. Once a prototype is created, students will get feedback on the prototype from the client and other users and iterate based on the feedback. The goal is to release the product to the client or to the public, as applicable, at the end of the semester. Third, each student will identify a problem in the law that can be ameliorated through improved design. At the end of the semester, each student will present a proposal for solving the specified problem. The proposals will be considered for future projects at the Legal Design Clinic.

Credit Hours: 2 Skills Course Credit: Yes Substantial Writing Credit: No
 F 9:00AM-10:50AM 271 Exam Type: No Final Grading:

LAW 788R Law School Clinic (12395-000)--Supreme Court Clinic.

Section: 8 Gene Schaerr

Live-client interactions under the supervision of seasoned practitioners. Emphasis on the development of professional skills, including legal research and writing, counseling, interviewing, negotiation, mediation, and problem solving. Grading based on writing assignments. This two-semester clinic equips students with the basic knowledge and skills necessary for effective practice before the Supreme Court of the United States as well as other courts--such as the vast majority of state supreme courts and all federal en banc courts of appeal--that enjoy discretionary review. The clinic will also provide real-world experience briefing live and often high-profile cases, mostly in the U.S. Supreme Court, but also (usually) in at least one state supreme court or equivalent. Students will hone their legal research, analysis and writing skills by such things as drafting, editing and rewriting sections of certiorari petitions, oppositions to or replies in support of such petitions, merits briefs and briefs of amici curiae at the certiorari or merits stages--with the precise mix of work depending on the exigencies of the clinic's current caseload. The time commitment is 100 hours per semester, including a reasonable allocation for time spent preparing for class, including an optional Supreme Court mock argument near the end of the year.

Credit Hours: 3 Skills Course Credit: Yes Substantial Writing Credit: No
 TH 6:00PM-7:15PM 276 Exam Type: No Final Grading:

LAW 788R Law School Clinic (12395-000)--Criminal & Civil Rights Appeals Clinic.

Section: 9 Scott Goodwin

Live-client interactions under the supervision of seasoned practitioners. The purpose of this class is to give students immersive, hands-on experience with the appellate process and appellate advocacy--specifically by working on criminal, post-conviction, and civil rights appeals. By representing live clients in real-world appeals, students will gain practical experience with effective brief-writing and oral argument skills. Pairs of students will work on at least two appellate cases over the course of the year, and each student will have primary responsibility for one case. Students will continue work on appeals from Clinic I to Clinic II. Interested 3Ls should contact Professor Goodwin at sdgoodwin@gmail.com with a message stating whether they have taken any upper-level courses in criminal law, civil rights, appellate law, or moot court. The message should also state whether they are willing to commit to work for the clinic during both fall and winter semesters. Although the clinic will try to accommodate all interested students, in the event that student interest exceeds class capacity preference will be given to students who are willing to commit to both semesters and/or have taken prior courses that will aid them in the clinic.

Credit Hours: 3 Skills Course Credit: Yes Substantial Writing Credit: No
 T 2:30PM-3:25PM 276 Exam Type: No Final Grading:

LAW 790R Directed Research (03442-003).

Section: 1 GaeLynn Smith

All full-time law faculty are authorized to approve academic credit for Directed Research for students who have completed their first year of law study. No more than two credit hours may be approved for a student in any semester, with no more than four cumulative credits. Directed research credit may be approved only for a project in which the research proposal, the grade rule and the credit hours have been agreed upon in advance by the supervising faculty, and where that faculty member can give guidance during the development of the project. Students taking Directed Research must submit to the faculty supervisor written work consisting of a completed draft of a research paper or memorandum of law containing either criticism of the law relating to the topic area or synthesis of legal source materials into a statement of the law in the topic area. A minimum of 50 hours of work is required for each hour of credit awarded. Notification of faculty supervisor and grade rule must be given to the Law School Registrar within the first two weeks of each semester.

Credit Hours: 1-2 Skills Course Credit: No Substantial Writing Credit: Yes
TBA TBA-TBA TBA Exam Type: No Final Grading:

LAW 790R Directed Research (03442-003)--Study Abroad Only.

Section: 2 GaeLynn Smith

All full-time law faculty are authorized to approve academic credit for Directed Research for students who have completed their first year of law study. No more than two credit hours may be approved for a student in any semester, with no more than four cumulative credits. Directed research credit may be approved only for a project in which the research proposal, the grade rule and the credit hours have been agreed upon in advance by the supervising faculty, and where that faculty member can give guidance during the development of the project. Students taking Directed Research must submit to the faculty supervisor written work consisting of a completed draft of a research paper or memorandum of law containing either criticism of the law relating to the topic area or synthesis of legal source materials into a statement of the law in the topic area. A minimum of 50 hours of work is required for each hour of credit awarded. Notification of faculty supervisor and grade rule must be given to the Law School Registrar within the first two weeks of each semester.

Credit Hours: 1-2 Skills Course Credit: No Substantial Writing Credit: No
Exam Type: Grading:

LAW 792R Cocurricular Pgms (03444-003)--Co-Curricular Law Review.

Section: 1 Jarrod Shobe

Credit for this authorized co-curricular program is in the amount of one credit per semester for successful completion of the Basic Work Assignment in the program. The governing body of the program, together with the faculty advisor, shall establish the Basic Work Assignment of the program. Participation in the program is limited to students who have completed their first year of law study and who have a cumulative grade-point average of 2.7 or higher.

Credit Hours: 1 Skills Course Credit: No Substantial Writing Credit: No
TBA TBA-TBA TBA Exam Type: No Final Grading:

LAW 792R Cocurricular Pgms (03444-003)--Co-Curricular Moot Court.

Section: 2 Craig Galli

Credit for this authorized co-curricular program is in the amount of one credit per semester for successful completion of the Basic Work Assignment in the program. The governing body of the program, together with the faculty advisor, shall establish the Basic Work Assignment of the program. Participation in the program is limited to students who have completed their first year of law study and who have a cumulative grade-point average of 2.7 or higher.

Credit Hours: 1 Skills Course Credit: No Substantial Writing Credit: No
TBA TBA-TBA TBA Exam Type: No Final Grading:

LAW 792R Cocurricular Pgms (03444-003)--Co-Curricular Trial Ad.

Section: 3 Tony Grover

Credit for this authorized co-curricular program is in the amount of one credit per semester for successful completion of the Basic Work Assignment in the program. The governing body of the program, together with the faculty advisor, shall establish the Basic Work Assignment of the program. Participation in the program is limited to students who have completed their first year of law study and who have a cumulative grade-point average of 2.7 or higher.

Credit Hours: 1 Skills Course Credit: No Substantial Writing Credit: No
TBA TBA-TBA TBA Exam Type: No Final Grading:

LAW 792R Cocurricular Pgms (03444-003)--Study Abroad Only.

Section: 6 GaeLynn Smith

Credit for this authorized co-curricular program is in the amount of one credit per semester for successful completion of the Basic Work Assignment in the program. The governing body of the program, together with the faculty advisor, shall establish the Basic Work Assignment of the program. Participation in the program is limited to students who have completed their first year of law study and who have a cumulative grade-point average of 2.7 or higher.

Credit Hours: 1 Skills Course Credit: No Substantial Writing Credit: No
Exam Type: Grading:

LAW 793R Cocurr Spec Assign (07966-002)--Law Review Special Assignment.

Section: 1 Jarrod Shobe

Two hours of credit can be authorized for each third-year student who is a member of the Law Review co-curricular program. The governing body of the program will recommend to the faculty advisor the names of student to receive credit under this provision.

Credit Hours: 1-2 Skills Course Credit: No Substantial Writing Credit: No
TBA TBA-TBA TBA Exam Type: No Final Grading:

LAW 793R Cocurr Spec Assign (07966-002)--Moot Court Special Assignment.

Section: 2 Craig Galli

One hour of credit can be authorized for second or third-year students who are members of the Moot Court co-curricular program, for participation in one or more Moot Court competitions during the academic year. No more than one extra hour of credit shall be awarded for each academic year regardless of the number of competitions entered, making students eligible for a total of two hours of additional credit during their second and third years. The governing body of the program will recommend to the faculty advisor the names of students to receive credit under this provision.

Credit Hours: 1-2 Skills Course Credit: No Substantial Writing Credit: No
TBA TBA-TBA TBA Exam Type: No Final Grading:

LAW 793R Cocurr Spec Assign (07966-002)--Trial Ad Special Assignment.

Section: 3 Tony Grover

One hour of credit is authorized for second-year students who, in addition to successfully completing the Basic Work Assignment of the Trial Advocacy program, travel to a trial advocacy competition during the Winter Semester of their second year. One additional hour of credit is authorized for third-year students who, in addition to successfully completing the Basic Work Assignment of the Trial Advocacy program, travel to a trial advocacy competition during the Winter Semester of their third year.

Credit Hours: 1-2 Skills Course Credit: No Substantial Writing Credit: No
TBA TBA-TBA TBA Exam Type: No Final Grading:

LAW 795R Law School Seminar (03445-012)--Advanced Interpretation 1.

Section: 1 Thomas Lee

Prerequisite: Legislation & Regulation

This course invites students to develop, defend, and apply a framework for interpreting the language of law. The course materials highlight the basis for and means of the law's commitment to an inquiry into "ordinary meaning," identify both theoretical and operational shortcomings in the inquiry, and open a dialogue about how to handle those shortcomings.

We will identify strengths and weaknesses of traditional tools of interpretation, such as dictionaries, canons, and legislative history. We will consider proposals to use tools used by linguists—corpus linguistic analysis and surveys—to refine the inquiry. And we will discuss critiques of the use of these tools.

Student performance will be assessed on the basis of short "thought papers" assigned during the course of the semester. Students who are interested in developing a more extensive "substantial writing" paper may do so in the Winter semester in Advanced Interpretation II.

Credit Hours: 2 Skills Course Credit: No Substantial Writing Credit: No
T 2:30PM-4:20PM 320 Exam Type: Final Paper Grading:

LAW 795R Law School Seminar (03445-012)--Advanced Legal Writing.

Section: 2 TBA

This course provides advanced legal writing training to students seeking to increase their ability to produce excellent legal writing. The course is set against a litigation backdrop that will familiarize students with many of the common documents drafted in litigation practice including client engagement letters, demand letters, complaints and answers, client and opposing counsel communications, discovery documents, motions, mediation statements, and jury instructions. Students will complete multiple legal writing assignments and engage in editing assignments in which they critique classmates' writing to further apply the legal writing principles taught. In place of a final exam, students will finish the semester with a final exercise in which they will draft and argue a motion against an assigned peer who will be acting as opposing counsel and before their professor who will be acting as judge.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
MW 9:00AM-10:25AM 208 Exam Type: No Final Exam Grading:

LAW 795R Law School Seminar (03445-012)--Empirical Legal Studies (Methods).

Section: 3 Cree Jones, Dane Thorley

Being able to understand, evaluate, and even conduct empirical research is becoming an increasingly important skill for lawyers, policy makers, and contributing citizens. This course will introduce law students to the basics of empirical research, focusing on study design and quantitative methodology. Students will get hands-on training in a variety of techniques, including: basic probability, data cleaning and coding, descriptive statistics, correlational and causal practices, observational research, surveys, and experimental research. By the end of the course, students will be able to design and conduct their own basic empirical studies and critically evaluate the empirical techniques

used by others in legal proceedings, academic research, and policy implementation.

NOTE: This course is designed for students with little or no background in statistics or empirical methodology, understanding that many students came to law school to avoid “numbers.” Students coming into the class with sufficient background training (as identified by a “pre-test” that will be given in the first week of class) will be asked to drop the Fall course and join us for the Winter Course (a colloquium-style course in which students will conduct their own empirical research projects). This course will be a pre-requisite for the Winter Course, unless a student is able to pass the “pre-test” or demonstrate competence through prior coursework.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
MW 4:05PM-5:30PM 320 Exam Type: Final Project Grading:

LAW 795R Law School Seminar (03445-012)--Employment Law.

Section: 4 Spencer Phillips

Offers an overview of the important legal issues that are raised in the context of the employment relationship. Discussion of employment as a contractual agreement, including tort and statutory protections, such as wrongful discharge, wage and hour laws (FLSA), leave (e.g. FMLA), safety (OSHA and workers comp), unemployment insurance, discrimination (Title VII; ADA; ADEA), privacy and freedom of speech, and intellectual property issues such as R&D ownership, trade secrets and non-competition.

Credit Hours: 2 Skills Course Credit: No Substantial Writing Credit: No
W 4:00PM-5:50PM 208 Exam Type: Proctored Final Exam Grading:

LAW 795R Law School Seminar (03445-012)--Global Law Seminar Studies.

Section: 6 Eric Jensen, Lily Mott

This course is designed to help students prepare for and succeed in their externships as part of the Global Law Seminar. The course will cover basic principles of international law, international organizations, and international transactions. Students will also study the organizations at which they plan to extern. The course will be offered twice each fall semester. Term 1 will be consolidated into the first week of law school coursework, before students depart for their fall semester externships. Term 2 will be held weekly from mid-October through the end of fall semester, before students depart for their winter semester externships.

Credit Hours: 1 Skills Course Credit: No Substantial Writing Credit: No
TBA TBA-TBA TBA Exam Type: Final Paper Grading:

LAW 795R Law School Seminar (03445-012)--International Arbitration.

Section: 9 Adam Wahlquist

The course will cover basics of international arbitration in both public and commercial disputes, including research and writing.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
MW 8:00AM-9:25AM 314 Exam Type: Proctored Final Exam Grading:

LAW 795R Law School Seminar (03445-012)--Substantial Writing Workshop.

Section: 10 TBA

This course is a pass/fail “workshop” for students who are concurrently completing their Substantial Writing requirement in a seminar or through Directed Research. The course teaches guiding principles to help students become effective academic legal writers. Additionally, it provides structure and support to students during the writing process by breaking the writing process down into manageable pieces and requiring students to meet smaller deadlines throughout the semester.

Students will both give and receive peer feedback throughout the semester and will present their scholarly paper to their classmates at the conclusion of the semester in place of a final exam. Specific assignment deadlines will be adjusted if needed to accommodate the requirements and preferences of the professor from whom the student is taking the substantive seminar.

Class enrollment is limited to 20 students; however, two sections of the class are offered each semester to accommodate more students and scheduling preferences. Class enrollment requires two things: first, that the student be concurrently enrolled in a seminar in which the student will be completing their Substantial Writing requirement or be enrolled in Directed Research with the intention of completing their Substantial Writing requirement by the end of the semester; and second, that the student receive permission from the professor supervising the paper.

Credit Hours: 1 Skills Course Credit: No Substantial Writing Credit: No
M 10:30AM-11:25AM 206 Exam Type: No Final Exam Grading:

LAW 795R Law School Seminar (03445-012)--Substantial Writing Workshop.

Section: 12 TBA

This course is a pass/fail “workshop” for students who are concurrently completing their Substantial Writing requirement in a seminar or through Directed Research. The course teaches guiding principles to help students become effective academic legal writers. Additionally, it provides structure and support to students during the writing process by breaking the writing process down into manageable pieces and requiring students to meet smaller deadlines throughout the semester.

Students will both give and receive peer feedback throughout the semester and will present their scholarly paper to their classmates at the conclusion of the semester in place of a final exam. Specific assignment deadlines will be adjusted if needed to accommodate the requirements and preferences of the professor from whom the student is taking the substantive seminar.

Class enrollment is limited to 20 students; however, two sections of the class are offered each semester to accommodate more students and scheduling preferences. Class enrollment requires two things: first, that the student be concurrently enrolled in a seminar in which the student will be completing their Substantial Writing requirement or be enrolled in Directed Research with the intention of completing their Substantial Writing requirement by the end of the semester; and second, that the student receive permission from the professor supervising the paper.

Credit Hours: 1 Skills Course Credit: No Substantial Writing Credit: No
T 9:30AM-10:25AM 208 Exam Type: No Final Exam Grading:

LAW 795R Law School Seminar (03445-012)--Transformational Leadership in Law.

Section: 13 Jane Mitchell

This course is about the moral relational dynamics of leadership. Whether practicing law, working in the political arena, or advising corporate leaders, one's influence depends more on one's emotional intelligence than it does on one's cognitive abilities. This course will explore the foundational principles and practices that position and enable people to positively influence and lead others.

Credit Hours: 3 Skills Course Credit: Yes Substantial Writing Credit: No
MW 1:00PM-2:25PM 205 Exam Type: Final Paper Grading:

LAW 795R Law School Seminar (03445-012)--Venture Capital Transactions.

Section: 14 Mike Moesel

This course is designed to enable interested students to analyze and discuss the latest private financing transactions from Silicon Slopes to Silicon Valley and beyond. Students will gain a better understanding of venture capital as an industry and explore a high-growth start-up's options when seeking external financing. Class lectures and sessions with guest speakers in the industry will explore the roles and responsibilities of founders, investors, and others in these transactions. This course would be ideal for students with an interest in corporate law, entrepreneurship, venture capital, advising technology start-ups, or just learning the lingo of Silicon Valley.

Credit Hours: 3 Skills Course Credit: Yes Substantial Writing Credit: No
MTH 8:00AM-9:25AM 306 Exam Type: Take-home Exam Grading:

LAW 795R Law School Seminar (03445-012)--Washington Seminar.

Section: 15 Aaron Nielson

Students are able to earn one credit for each 42.5 hours of work performed in an approved externship. After completing a clinical alliance, students may enroll in another placement addressing the same substantive practice area as the completed clinical alliance and can earn up to 4 hours of credit.

Credit Hours: 3 Skills Course Credit: No Substantial Writing Credit: No
TBA TBA-TBA TBA Exam Type: No Final Exam Grading:

LAW 795R Law School Seminar (03445-012)--Federalist and Anti-Federalist Papers (5 weeks only for classes).

Section: 16 Ryan Nelson

History is written by the victors. If you're familiar with any of the arguments surrounding ratification of the Constitution, you're probably most aware of the Federalist Papers by James Madison, John Jay, and Alexander Hamilton. But the arguments of the so-called "Anti-Federalists" led to our Bill of Rights, offered many predictions regarding our current political system, and echo through our current debates on administrative law, executive power, and other issues. In this discussion based course, students will read the Federalist Papers and selections of the leading Anti-Federalist arguments. Performance will be assessed on the basis of a final paper.

Credit Hours: 2 Skills Course Credit: No Substantial Writing Credit: No
THF Th 5:00PM-6:50PM- F 10:00AM-11:40AM & 1:00P M-2:40 PM 314 Exam Type: Final Paper Grading:

LAW 795R Law School Seminar (03445-012)--Individual Liberties Colloquium.

Section: 17 Frederick Gedicks, John Fee, Lucy Williams

Pending

Credit Hours: 2 Skills Course Credit: No Substantial Writing Credit: Yes
F 9:00AM-10:50AM 276 Exam Type: Final Paper Grading:

LAW 795R Law School Seminar (03445-012)--Intellectual Property Moot Court.

Section: 18 David Todd, Matthew Barlow

This course is directed toward preparing students to compete in the local, regional and national Giles Sutherland Rich Moot Court Competition which focuses on the specialized area of intellectual property law. Students who participate in this course will be required to write a brief and prepare oral arguments for participation in the local Giles Rich Moot Court Competition. Those who do well in the local competition will be invited to compete in the Regional Giles Rich Moot Court competition with the opportunity to advance to the National Giles Rich Moot Court competition. The Giles Rich problem focuses on issues currently facing the Court of Appeals for the Federal Circuit. Generally, these issues relate to patent law, although a trademark issue, trade secret issue or other intellectual property issue is usually involved. Each student will be required to write a full brief for either the appellant or the appellee. Each brief should be substantially the student's own work and should comply with the Rules for the Giles Rich Moot Court Competition. Students may work in teams. However, each member of the team is required to write a brief for the appellant or appellee so that each team produces a pair of briefs for each side. Briefs will be due in December. The Local Competition, judged by local practicing patent attorneys, will take place in January. Thus, students should expect additional work in January to prepare for the local competition. Those students who are invited and agree to compete in the Regional competition should expect additional work in February and March. Students advancing to the National competition should expect additional work in April. An additional one (1) credit hour of Directed Research credit is available Winter Semester to students competing in the Regional or National Giles Rich Competition. A pass grade will be based upon a list of required assignments including, but not limited to, completion of a brief which substantially complies with the Rules of the Giles Rich Moot Court Competition, preparation for oral arguments and participation in local Giles Rich Moot Court Competition arguments, and submission of a time report. Satisfactory to exceptional work will be given a pass grade, while a low pass grade will be given for submission of poor quality work.

Credit Hours: 2	Skills Course Credit: Yes	Substantial Writing Credit: No
T 4:00PM-5:50PM	205	Exam Type: No Final
		Grading:

LAW 795R Law School Seminar (03445-012)--Study Abroad Only.

Section: 20 Adam Wahlquist

The course will cover basics of international arbitration in both public and commercial disputes, including research and writing.

Credit Hours: 3	Skills Course Credit: No	Substantial Writing Credit: No
MW 8:00AM-9:25AM	TBA	Exam Type:
		Grading:

LAW 795R Law School Seminar (03445-012)--Global Law Seminar--Study Abroad Only.

Section: 21 Eric Jensen, Lily Mott

This course is designed to help students prepare for and succeed in their externships as part of the Global Law Seminar. The course will cover basic principles of international law, international organizations, and international transactions. Students will also study the organizations at which they plan to extern.

The course will be offered twice each fall semester. Term 1 will be consolidated into the first week of law school coursework, before students depart for their fall semester externships. Term 2 will be held weekly from mid-October through the end of fall semester, before students depart for their winter semester externships.

Credit Hours:	Skills Course Credit: No	Substantial Writing Credit: No
TBA TBA-TBA	TBA	Exam Type:
		Grading:

LAW 795R Law School Seminar (03445-012)--2nd Term Global Law Seminar Winter 2024--Study Abroad Only.

Section: 22 Eric Jensen, Lily Mott

This course is designed to help students prepare for and succeed in their externships as part of the Global Law Seminar. The course will cover basic principles of international law, international organizations, and international transactions. Students will also study the organizations at which they plan to extern.

The course will be offered twice each fall semester. Term 1 will be consolidated into the first week of law school coursework, before students depart for their fall semester externships. Term 2 will be held weekly from mid-October through the end of fall semester, before students depart for their winter semester externships.

Credit Hours:	Skills Course Credit:	No	Substantial Writing Credit:	No
TBA	TBA-TBA	TBA	Exam Type:	Grading:

LAW 795R Law School Seminar (03445-012)-- Supreme Court (Must be registered for Law 713).

Section: 23 Thomas Lee

Credit Hours:	Skills Course Credit:	No	Substantial Writing Credit:	No
T	2:30PM-4:20PM	320	Exam Type:	Final Paper
				Grading: