



Connect with Kids

WebSource

For the Classroom

Silent Witness

Discussion Questions – Segment 4

1. Describe Bill Ehrenreich's story. What was the event that changed his mother's life?
2. How did Bill's mother talk to the school district? Did it work? Would it be effective in your school district? Why or why not?
3. How did the Fox School District make bullying prevention a priority? What were the steps they took?

Activity

Untold Stories of Courage

PROJECT AND PURPOSE

Students will identify and research an individual (in history, in their personal life, in politics) who has demonstrated the courage to stand up for others or a belief and complete a short essay on the obstacles this individual faced and the outcome.

PROCEDURE

1. Begin by saying to students, it takes courage to stand up for what's right. Ask students to brainstorm a list of public, political and religious figures (past and present) who demonstrated courage to stand up for themselves and others. The list might include Abraham Lincoln, Winston Churchill, Mother Theresa, Martin Luther King, Harriet Tubman, Rosa Parks, Elie Wiesel and Holocaust Survivors, Pilgrims, Nelson Mandela, or Ghandi, to name a few.
2. The next task is to find an untold story of courage – big or small. Describe to students that they will need to interview someone from their family, class, school or community about an experience that required his or her courage. As a group, develop a list of possible interview questions.
3. Students should take those questions, identify a person to interview and complete a short essay summarizing their findings.
4. In another class period, ask students to share their findings.