# **Bullying and Violence Prevention**

Video Title: Brianna's Story Lesson Title: Stop. Walk. Talk.

**Grade Level: PreK-2** 



### **Project and Purpose**

Students practice strategies to respond appropriately to bullying.

#### **Essential Question**

What are some strategies we can use to respond to bullying behaviors?

#### **Materials**

Open space

## **Procedure:**

#### Introduction

**1.** Explain that in today's lesson, students will practice a strategy to help deal with bullies. A strategy is an action they can take that helps deal with a problem.

#### **Direct Instruction (I do)**

- **1.** Hold up one hand in the stop position and ask students what this means. Ask them to describe the physical stop sign they see every day and what it means they must do.
- 2. Introduce concept of "Stop. Walk. Talk." to help prevent bullying behavior.
  - If a child is being bullied, their first reaction should be to say "Stop!" while giving the hand signal to "stop."
  - If the person who is doing the bullying doesn't stop, the victim should then walk away.
  - If the bully follows the victim and continues bullying them, the victim should then find a teacher or trusted adult and let them know what is going on.
- **3.** Explain to the students the difference between talking to the teacher when it is appropriate and instantly tattling. If the student who was getting bullied tried to take action twice and stop the problem on their own, it becomes okay to talk to a teacher because they attempted to fix the problem.
- **4.** Give a few examples by demonstrating the process with a volunteer.

## **Guided Exploration (We do)**

- **1.** Have students practice the procedure by pretending you are the bully.
- 2. Do each step individually and guide them through using the correct order and words.

## **Independent Practice (You do)**

- **1.** Call on students to give demonstrations to the class. Discuss after each demonstration if the victim dealt with the situation correctly or not.
- 2. Ask students how they can help fellow students when they witness bullying.

#### Conclusion

Review the themes of the lesson. Ask students to think of other ways to react to bullies.

Notes				