

# Teacher Reflection Page: Paul Schenk, Psy. D.

## Grade Level: Middle and High School

**Note:** In this video, Dr. Paul Schenk uses frank and explicit language about sexual imagery in Internet porn.

Use this reflection page to explore the thoughts and ideas expressed by Dr. Paul Schenk in the Deeper Look Video.

1. Let's begin with the elephant in the room. This is a difficult subject to discuss, never mind teach. However, we are fooling ourselves if we think our students are not looking at Internet porn, some at addicted levels. And current research points to eight (8) as the age children are beginning to explore Internet pornography. Is it a teacher's responsibility to approach this subject? Why or why not? If not a teacher, then who?

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2. Dr. Schenk says about the current pornography that is found on the Internet, "If you can think it, it's out there." Do you think that thinking about sex causes students to search the Internet for pornography, or do you think that Internet pornography causes students to think about sex more often? Why?

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3. Dr. Schenk says that Internet porn does not depict "balanced relationships" but rather it shows males dominating females. What is a balanced relationship? How does he say the imbalance portrayed in Internet porn manifests itself in the workplace? At home? How do we teach our students that this is not an appropriate view of relationships in our current culture?

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4. The video closes with these words: "...one of the risks (of Internet pornography) is that teens don't learn how to do the slow, persevering work in building a relationship to keep it going. It's too easy to get it with a mouse click." How do you teach perseverance in your classroom?

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