

Drug and Alcohol Prevention

Video Title: Ashley

Lesson Title: Invincible Superheroes

Grade Level: Middle School



Project and Purpose

Students create an invincible super-hero and discuss the theme of invincibility in real life.

Essential Question

Can humans be invincible?

Materials

- Writing and drawing materials

Procedure

1. Write the term “invincible” on the board for all students to see. Ask students: What do you think the term “invincible” means?
2. After hearing students’ ideas about what the term means, clarify the definition: *too powerful to be defeated or overcome*.
3. As a class, ask students to brainstorm a list of invincible things or people. Some examples may include: undefeated sports teams, warriors, Twinkies, etc.
4. Ask students to discuss as a class: What attributes do their examples have in common? What is it about their examples that make them invincible?
5. Explain to students that their task in this lesson is to design a superhero (of any gender) that is invincible. As they are designing the superhero they should consider: What are the superpowers or other attributes that make their superhero *invincible*?
6. Give students time to work independently to design their own superhero. Each student should create a drawing of the superhero and an accompanying list of the superhero’s attributes that make it invincible.
7. Once students have finished their designs, invite several students to present their superhero to the class and share what makes their superhero *invincible*.

Conclusion

1. After students have shared engage them in a class discussion about the essential question guiding this lesson: To what extent can humans be invincible? Consider with your students what the differences are between a superhero and a human being – what are the attributes that their

superheroes had that made them invincible that a human being could not possibly possess? Why might it be dangerous for a human being to think that they are invincible?

2. In the video, Ashley says, “(Since the accident) a lot of friends are so much more aware of getting in a car with someone who has been drinking or not wearing a seatbelt.” What does this statement say about teens and invincibility?

Notes

[illegible]