

Discussion Questions

Character and Life Skills: Integrity: Clinard

Focus: Responsible Decision Making

Grade Level: 3-5

Pre-viewing

If you have watched the video of kids discussing this character word, remind students of the definitions developed and discussions of the topic. If you have not watched the other video, consider creating a definition of the word as a group and sharing stories that illustrate the word.

After Watching the video: Discussion Questions

Use the second integrity story for these questions:

1. Why does this video open with historical figures like Martin Luther King and Susan B. Anthony?
2. Describe Clinard's story. What are the facts? How did Clinard process those facts?
3. What did he think about when making his decision?
4. How did he show integrity?
5. Was it easy for him? Explain your answer.
6. What do you think would happen if the other kids find out that he reported them? Why? Write the conversation you think might happen if everyone involved acted with integrity.

Notes
