

Discussion Questions

Character and Life Skills: Honor: Nader

Focus: Social Awareness

Grade Level: 3-5

Pre-viewing

If you have watched the video of kids discussing this character word, remind students of the definitions developed and discussions of the topic. If you have not watched the other video, consider creating a definition of the word as a group and sharing stories that illustrate the word.

After Watching the video: Discussion Questions

1. What does it mean to be “honorable”?
2. In the video, kids in Nader’s class wrote letters to his parents, donated a bench, and did a run in his memory. How do the kids’ actions demonstrate honor?
3. One boy said that Nader wanted to help the world and people. How did people support what Nader wanted after he died? Why is this honorable?
4. Nader’s mom says she wants people to remember Nader. What might you do to help remember someone if they pass away?
5. How are honor and social awareness related?
6. How can you act honorably on a daily basis?
7. How does honor relate to the golden rule?

Notes
