

Discussion Questions

Character and Life Skills: **Courtesy: Cole**

Focus: **Social Awareness**

Grade Level: **3-5**

Pre-viewing

If you have watched the video of kids discussing this character word, remind students of the definitions developed and discussions of the topic. If you have not watched the other video, consider creating a definition of the word as a group and sharing stories that illustrate the word.

After Watching the video: Discussion Questions

1. The narrator tells us that we learn about courtesy from a young age. What is an example of a rule you have practiced since you were young? What does that rule mean to you? Why?
2. Are there different types of courtesy? Explain your answer.
3. The video talks about the golden rule. What does the golden rule mean to you?
4. The video talks about two types of courtesy—manners and the golden rule. Why is the golden rule so important?
5. How do you use the golden rule on a day-to-day basis? How is this a part of social awareness?
6. Tell about a time when someone did NOT follow the golden rule. What could have been done differently?
7. How does it feel when someone is courteous to you? How does it feel when someone is discourteous to you?
8. How does your behavior affect other's behavior?
9. The video shows adults being rude at sporting events. Comment on this behavior. Is this kind of discourtesy socially acceptable? Explain your answer.
10. What would you say to the adults at the game? Why?
11. Imagine there is a new student in class. Put yourself in their shoes and think about how you would you feel if you were a new student in a new school. With that in mind, how might you use the golden rule to make sure the new student feels welcome? How does this show courtesy?

Notes
