

Discussion Questions

Character and Life Skills: **Citizenship: Meredith**

Focus: **Social Awareness**

Grade Level: **3-5**

Pre-viewing

If you have watched the video of kids discussing this character word, remind students of the definitions developed and discussions of the topic. If you have not watched the other video, consider creating a definition of the word as a group and sharing stories that illustrate the word.

After Watching the video: Discussion Questions

1. The girls talk about how they felt when they donated their hair: how does helping others make you feel?
2. How does helping others get you more involved in your community? How does helping others qualify as good citizenship?
3. Is a strong sense of social awareness necessary to be a good citizen? Why or why not?
4. The girls do something big to help others by cutting their hair and donating it to Locks of Love. How does an action like this mark someone as a good citizen?
5. In the video, one girl mentions how her disease made her feel different from everyone else. How would you feel if you had something that made you feel different from everyone? How should you treat people who are different from you? Should we focus on differences or on similarities?
6. One girl says that she saw her cousin get her hair cut first. How have the actions of others influenced your own sense of helping others and being a good citizen? How can your positive actions influence others? Can you think of a time that someone copied what you were doing in a good way? How is this an example of social awareness?
7. Do acts of good citizenship need to be big gestures, or can they be small? Explain your answer.

Notes
