

# Pre-Viewing and Discussion Questions

## Bullying: Brianna's Story

### Grade Level: 3-5

#### Pre-Viewing:

1. Before watching the video, ask students to think about what bullying looks like in school and in their community.
2. Help students define the terms:
  - **bully:** someone who constantly bothers, teases, frightens, or hurts another person
  - **victim:** the person hurt by the bully
  - **bystander or observer:** the person who is present and watches when the bullying happens but does not do anything to help
3. Explain that this video tells a story of a young girl who has been bullied since pre-school and how she has tried to deal with the experiences.

#### Discussion Questions:

1. Why do you think the video interviews very young children for the beginning section? What does that tell you about the ages bullying starts?
2. Did you have any of the same experiences or feelings about bullying when you were little? Explain your answers.
3. Brianna tells about how the kids bullied her starting in pre-school. What are some specific examples of the bullying she experienced? How did she respond?
4. Brianna mentions that she did not know about conflict resolution and that she started hitting back at the bullies. What is conflict resolution? How could skills in conflict resolution have helped her? What are some conflict resolution skills that a very young student can use, and what are the skills you use now?
5. Brianna talks about why people bully. Why do you think people choose to bully?
6. Do you think Brianna's hopes for things to get better are realistic? Why or why not?

#### Notes:

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