

Name: _____

Date: _____

FIRST SEMESTER • MEXICO • 104 POINTS

Instructions: Complete each activity as directed. Review your assignment for completeness and accuracy and submit it for evaluation.

Matching - Match the correct term in Column B with the proper statement in Column A. One term will not be used.

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POINTS**

| | |
|---|------------------------|
| _____ 1. An area of high flat land is called a(n) _?_. | A. cash crop |
| _____ 2. A strip of land jutting out into water; a body of land surrounded by water on three sides is called _?_. | B. ejido |
| _____ 3. A large, Spanish-owned estate of land run as a farm or cattle ranch is called a(n) _?_. | C. hacienda |
| _____ 4. Farmland owned collectively by members of a rural community is known as _?_. | D. latifundo |
| _____ 5. A commercial farm is called a(n) _?_. | E. maquiladora |
| _____ 6. A farm crop grown for sale and profit is called a(n) _?_. | F. peninsula |
| _____ 7. The practice of growing only enough to meet a family's needs is known as _?_. | G. peninsular |
| _____ 8. A factory is called a(n) _?_. | H. plateau |
| | I. subsistence farming |

Labeling a Map - Identify the states and federal districts of Mexico.

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POINTS**



1. _____

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31. _____

32. _____

Continue on next page.

Definitions - Write complete definitions for the following terms. Your definitions need to be at least one complete sentence in length.

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1. criollos

2. encomienda

3. hacienda

4. irrigation

5. land redistribution

6. migrant workers

7. NAFTA

8. peninsulares

9. sinkhole

Charting Population - Given the following information, construct a population pyramid for Mexico. Use separate paper.

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POINTS

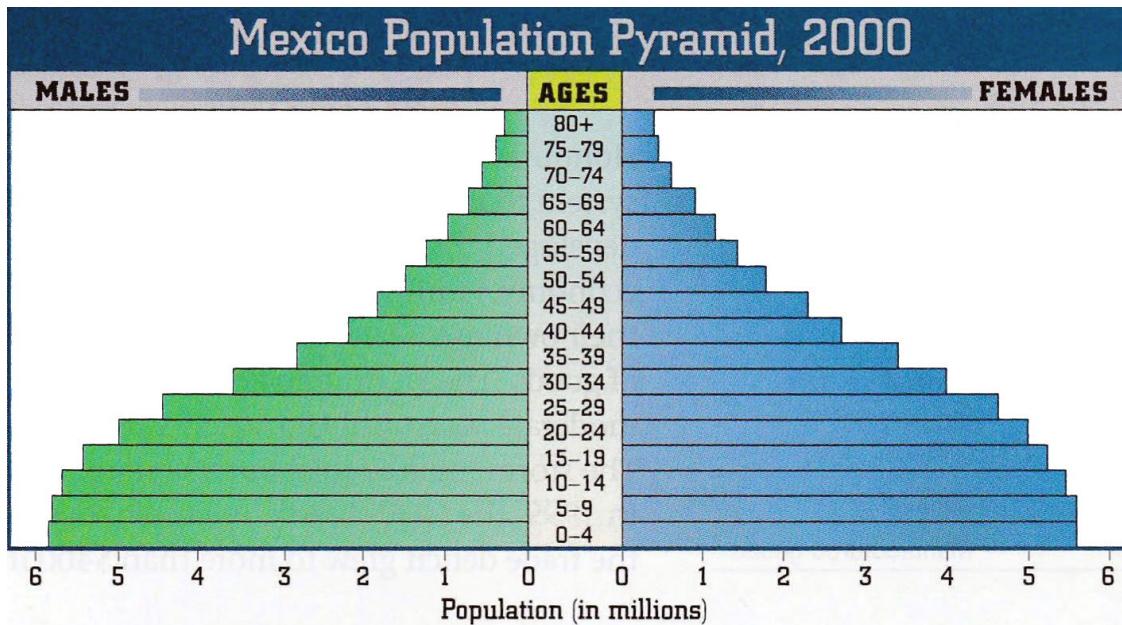
| Mexico: Population (in millions) 2025* | | | |
|--|----------------|---------------|---------------|
| Ages | Total | Males | Females |
| 0-4 | 10.469 | 5.351 | 5.117 |
| 4-9 | 10.564 | 5.396 | 5.167 |
| 10-14 | 10.666 | 5.445 | 5.221 |
| 15-19 | 10.672 | 5.434 | 5.238 |
| 20-24 | 10.547 | 5.336 | 5.211 |
| 25-29 | 10.366 | 5.203 | 5.163 |
| 30-34 | 10.157 | 5.064 | 5.093 |
| 35-39 | 9.832 | 4.873 | 4.958 |
| 40-44 | 9.404 | 4.628 | 4.776 |
| 45-49 | 8.980 | 4.384 | 4.596 |
| 50-54 | 8.316 | 4.019 | 4.297 |
| 55-59 | 6.876 | 3.191 | 3.684 |
| 60-64 | 5.542 | 2.491 | 3.050 |
| 65-69 | 4.139 | 1.808 | 2.331 |
| 70-74 | 3.138 | 1.343 | 1.795 |
| 75-79 | 2.096 | 0.862 | 1.234 |
| 80+ | 2.074 | 0.759 | 1.314 |
| Total | 133.835 | 65.589 | 68.246 |

Source: U.S. Census Bureau, International Data Base
*Estimate

Continue on next page.

Comparative Thinking - Answer the following questions completely based upon the population pyramid of Mexico for 2000 and the population pyramid you created for the estimated 2025 population of Mexico.

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Source: U.S. Census Bureau, International Data Base

1. A female in the 15-19 age group in 2000 would be in what age group in 2025? (1 point)

2. Indicate any change in the population pyramids for the female in question 1 from 2000 to 2025. (2 points)

3. A male in the 25-29 age group in 2000 would be in what age group in 2025? (1 point)

Continue on next page.

4. Indicate any change in the population pyramids for the male in question 3 from 2000 to 2025. (2 points)

5. What may have caused the changes in the population pyramids for the male and female? (3 points)

6. What decisions may need to be made about the types of services offered in the future for the people of Mexico? (3 points)

7. Which pyramid shows the greatest rate of growth? How do you know? (3 points)

Essay: Answer the following essay questions completely.

1. What is the link between land and culture in Mexico?

2. How is the distribution of Mexico's population related to annual precipitation, temperature, and other natural hazards?

3. Given that Mexico has great reserves of oil off the Gulf coast, explain how you think Mexico would be affected by a worldwide increase in the demand for oil.