



Name: _____

Date: _____

FIRST SEMESTER • CENTRAL WESTERN EUROPE • 69 POINTS

Instructions: Complete each activity as directed. Review your assignment for completeness and accuracy and submit it for evaluation.

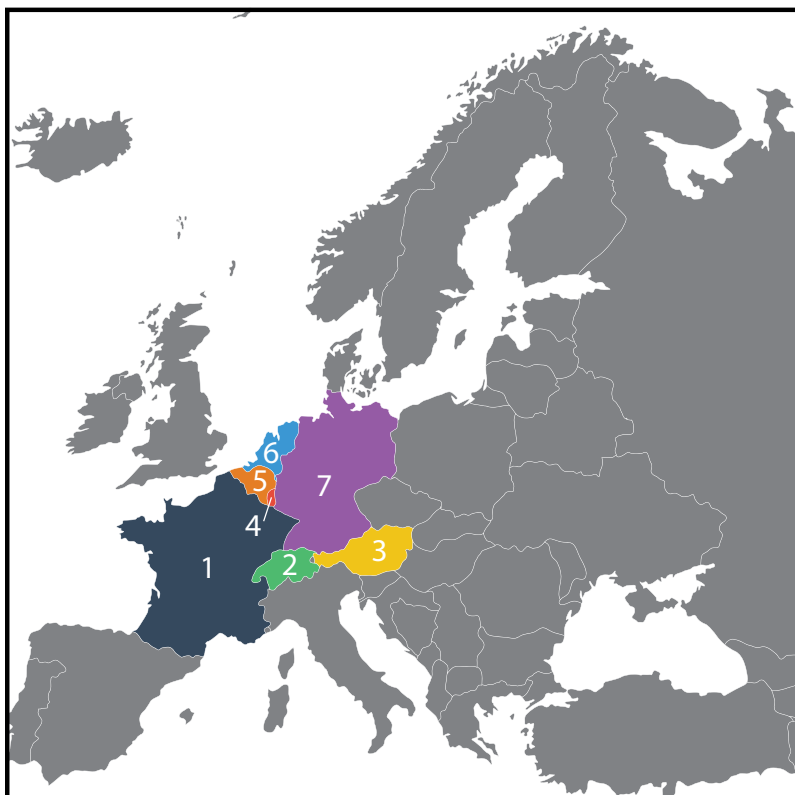
Matching - Match the correct term in Column B with the proper statement in Column A. One term will not be used.

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- | | |
|---|------------------|
| _____ 1. A loose organization of independent states | A. canton |
| _____ 2. To bring industries under state control | B. confederation |
| _____ 3. A Swiss state | C. decentralize |
| _____ 4. Variations of a language that are unique to a region | D. dialect |
| _____ 5. A general increase in prices | E. dike |
| _____ 6. An embankment of earth and rock built to hold water back | F. inflation |
| _____ 7. The transfer of power to smaller regions | G. nationalize |
| | H. privatize |

Labeling a Map - Identify the countries on the following map.

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1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____

Continue on next page.

Definitions - Provide a one-sentence definition for each of the following terms.

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1. impressionism

2. lignite

3. neutral

4. perishable good

5. polder

6. recession

7. reparation

8. strip mining

Multiple Choice - Select the letter of the response that best answers the question or completes the statement.

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_____ 1. The regions of France are important because _?_.

- A. they contribute to the country's varied market economy
- B. none are agricultural
- C. none welcome tourists
- D. they have fragmented the country

_____ 2. In contrast to the way Germany was unified in the 1800s, the unification of Germany in the 1900s was the result of _?_.

- A. civil war
- B. a peace treaty imposed on the country
- C. the activism of the state of Prussia
- D. pressure from the citizens

_____ 3. Germany's most important industrial centers are located _?_.

- A. near the Bavarian Alps
- B. along the country's southern border
- C. in the northern plains region
- D. in the central part of the country

_____ 4. Luxembourg has a high standard of living because it _?_.

- A. has a large land area
- B. is sparsely populated
- C. has a diversified economy
- D. produces the world's finest linens and lace

_____ 5. The Ruhr Valley is important to the economy of Germany because it _?_.

- A. produces most of Germany's iron and steel
- B. is the cultural sector of Germany
- C. is popular with tourists
- D. is a leading center of trade and finance

_____ 6. Austria acquired its present, smaller boundaries directly after _?_.

- A. it became part of the Austro-Hungarian Empire in 1866
- B. Napoleon's forces were defeated
- C. the Austro-Hungarian empire collapsed in World War I
- D. the Austrian Empire was formed

_____ 7. With regard to Switzerland, _?_.

- A. it has one of the lowest standards of living in the world
- B. dairy farming is not an important agricultural activity
- C. an abundance of mineral resources has enabled the country to develop
- D. the banking and tourism industries are important to its economy

_____ 8. The Benelux countries are sometimes called the Low Countries because _?_.

- A. most of their land is below sea level
- B. much of their land is low and flat
- C. they have a low standard of living
- D. their people speak Low German

_____ 9. In order to stimulate economic growth in recent years, the French government _?_.

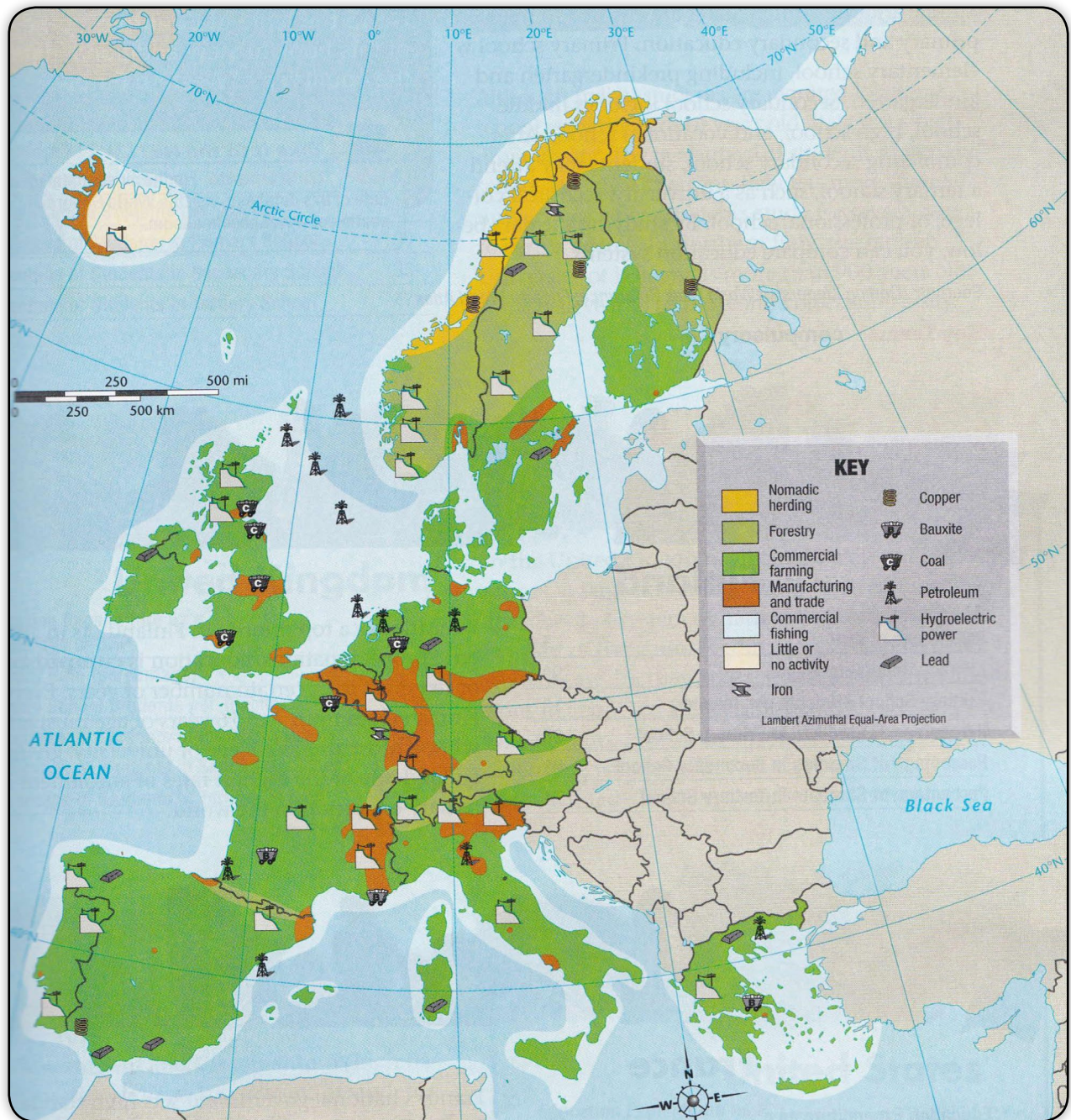
- A. nationalized most private businesses
- B. privatized some government-owned businesses
- C. severely restricted trade with other European countries
- D. put price and hiring freezes into effect until unemployment rates declined

Short Answer - Using the maps, answer the following questions.

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Continue on next page.



1. Identify at least three climate regions of central Europe. (3 points)

2. Name two economic activities that take place along the eastern border of France. (2 points)

3. Identify three resources found in Germany. (3 points)

4. Name two economic activities that occur in Austria. (2 points)

5. Identify three resources found in the Benelux countries. (3 points)

Essay - Answer the following essay questions completely.

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1. At the end of World War I, why was Germany required to pay money to other countries, and how did those payments affect the German economy?

2. Some scientists are concerned that global climate change could cause polar ice caps to melt and sea levels to rise. Discuss how this could affect the Benelux countries and which country, if any, would be affected the most.

Distinguishing Fact from Opinion - To determine the soundness of an author's ideas, you need to be able to distinguish between fact and opinion. This ability allows you to reach your own conclusions about issues and events. A fact can be proven by checking other sources. Statements of fact do not include someone's own values or opinions. An opinion states a person's belief or feeling about a subject. It usually cannot be proven, even if it is a widely held opinion. Statements of opinion often contain words that stir an emotional response. Read the statements about genetic engineering and answer the questions.

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(2 each)**

Statements About Genetic Engineering

By moving genes from one organism into another, scientists quickly can give a species desirable traits such as greater resistance to insects, disease, or drought. In Western Europe and elsewhere, critics of this technology are concerned that the long-term effects of genetic engineering are not yet known. Several statements about the topic follow. Some statements are facts and some are opinion.

- A. The creation of plants that have a greater resistance to insects is a technology that one day may reduce the use of chemical pesticides.
- B. We believe that the bioengineering of crops goes against nature. It leads to the creation of Frankenfoods, whose long-term effects might be dangerous.
- C. Genetic engineers working with plants sometimes add genes from nonplant organisms. For example, protein genes are used to make corn resistant to the European corn borer.
- D. The producers of genetically engineered crops are creating a dangerous product and should have to pay fines for any environmental damage that might be caused by those crops.
- E. In Germany, France, Belgium, and Switzerland, campaigns are being waged against genetically engineered foods. At the same time, genetically engineered crops are being grown in those same countries.

1. Which statements about genetically engineered agriculture are based solely on facts?

2. List two sources you could use to check that these statements are true.

3. Which statements obviously include someone's opinion about genetically engineered agriculture?

4. Which words in each of those statements indicate that the statement is an opinion?

5. What are the advantages and disadvantages to genetically engineering species of plants?